

**Title: Elementary Seamless Summer Learning K-2 Playlist**

**Learning Target/Standards:**

Grades K-2 provides opportunities for students to explore, think and apply what they have learned and continue to learn during the summer. All experiences listed below connect to CT Core Standards for [English Language Arts](#) and Literacy, [Mathematics](#), the Next Generation Science Standards ([NGSS](#)), the Media and Digital Literacy Standards ([ISTE](#)), expectations for ESOL and FLES (Foreign Language in Elementary School).

All experiences below can support each learner at their level of readiness, need, strength and passion. The purpose of the playlist is to promote learner choice in activities anytime, anywhere.

**Directions: Determine your pace through the activities and extensions in the playlist to support your readiness for the next school year.**

Process (Students choose their entry point)	Connected Subjects	Task/Learning (Provide physical and digital opportunities for learners)	Progress (check off your progress)
Explore	Humanities/ESOL	<p><b>JUST ADDED</b> - National Summer Learning Day Read Aloud - <a href="#">Trombone Shorty</a></p> <p>Play the following:</p> <ul style="list-style-type: none"> <li>● Freerice.com</li> <li>● Pictionary</li> <li>● Charades</li> <li>● Word Find Puzzles</li> <li>● <a href="http://www.7littlewords.com">www.7littlewords.com</a></li> </ul> <p>Use <a href="http://lingro.com">http://lingro.com</a> when reading online. (Type in a website address on the Lingro website. Now you can read the entire website with the benefit of using a clickable dictionary that translates the text in 12 languages. Lingro hides in the background until you click on a word. Several definitions of the word will be displayed instantly.)</p> <p>Listen to a book in several different languages (English, Spanish, French, Italian, Dutch and Japanese) using <a href="http://www.justbooksreadaloud.com">www.justbooksreadaloud.com</a></p> <p>Watch and listen to <a href="http://www.Storylineonline.net">www.Storylineonline.net</a></p>	
	STEM	<p><b>Connecticut Commissioners Summer Math Challenge</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Message to Parents</a> from the Commissioner about the K-8 Summer Math Challenge</li> <li>2. Register for the <a href="#">Summer Math Challenge</a></li> </ol> <p><b>Where's the Math?</b> Take a picture anywhere, anytime using a device. Analyze (look deeply) at the picture on your camera roll and identify all the math you see in the image. Extend your thinking and develop a word problem based on the math you see in the picture.</p> <p><b>Greg Tang</b> Use this link to play exciting and engaging Math Games this summer! Before playing each game, complete the practice session. <a href="http://gregtangmath.com/games">http://gregtangmath.com/games</a></p> <p><b>Observing the world around us</b></p> <ul style="list-style-type: none"> <li>● Take a nature walk around your house, in the park or at a local museum, garden center or beach in Greenwich. What do you notice? What do you have questions about? What do you want to explore further? Keep a summer</li> </ul>	

		<p>science journal to record your thoughts.</p> <ul style="list-style-type: none"> <li>● Grow a container garden. You can use deck tomato plants, basil, parsley and oregano. Take pictures of your garden as it grows.</li> <li>● <b>NEW</b> <a href="#">Bedtime Math 5 Easy Ways to Roll in a little math</a></li> </ul>	
	<b>Arts</b>	<p>Enjoy any of the activities listed here for <a href="#">Visual Arts</a>, <a href="#">Music</a> and <a href="#">Theater</a>!</p> <p><b>Just Added</b> - Lands End Love Learning Art Contest (ages 4-18). <b>Open from July 12 through August 12.</b></p> <p>The Love Learning campaign will kick off on National Summer Learning Day, <b>July 12</b>, with entries accepted through <b>August 12, 2018</b>. Participants can submit artwork at <a href="https://landsend.com/lovelearning">landsend.com/lovelearning</a> beginning July 12, 2018.</p>	
	<b>World Language</b>	<p><b>Meet me at the Dinner Table:</b> Choose a recipe of an authentic dish to cook with family and friends or visit a French / Spanish restaurant and order/describe dish in target language</p>	
	<b>Media/ Digital Literacy</b>	<p><b>Seamless Summer Reading</b></p> <p>GPS Summer Reading collection of titles are available 24/7 through Overdrive and in partnership with Greenwich Public Library. Summer reading is critical to the academic progress of all our students. For this reason, we are providing:</p> <ul style="list-style-type: none"> <li>● The goal of the Summer Reading program is for students to read widely and often.</li> <li>● A collection professionally curated by school and public librarians</li> <li>● Award-winning titles from all genres, inc. timeless classics and popular, new titles <ul style="list-style-type: none"> <li>● <a href="#">K-1</a></li> <li>● <a href="#">Gr 2-3</a></li> </ul> </li> </ul>	
<b>Extend</b>	<b>Humanities/ESOL</b>	<p><b>Sign up</b> for Dictionary.com Word of the Day (and use the daily word meaningfully 5 - 7 times that day)</p> <p><b>Practice</b> sight words via matching/memory games on Starfall.com</p> <p><b>Create</b> dictionary of new vocabulary words including part of speech and an image, symbol and definition Illustrate each letter so that is associated with the word: Chip (create the C in corn kernels, the h in husks, the i in ingredients, and the p in potatoes)</p> <p><b>Log in</b> to Overdrive and visually follow along with the narrator</p> <p><b>Log in</b> to Raz Kids to play reading/vocabulary games</p>	
	<b>STEM</b>	<p><b>Junk Drawer Math</b></p> <p>Visit the “junk” drawer and use what you find to create a math model (counting pattern, math patterns array, math problem). Extend and take a picture of your Math Model and use Educreations on your iPad to explain your thinking.</p> <p><b>Collections</b></p> <p>Organize your favorite collection according to a specific</p>	

		<p>characteristic. How many ways can you present your collection? Draw a picture of each representation.</p> <p><b>Tracking our weather</b> Keep a chart of the weekly temperatures and precipitation. Think about your information-do we have enough rain or too much? How does this affect our yards and gardens? Draw pictures of what you see and explain your thoughts.</p>	
	<b>Arts</b>	Enjoy any of the activities listed here for <a href="#">Visual Arts</a> , <a href="#">Music</a> and <a href="#">Theater</a> !	
	<b>World Language</b>	<p>Extend your learning into summer by using the target language learned to facilitate social interaction within the target-language community and talking with friends who speak the language</p> <p><b>Target Language Scavenger Hunt:</b> Locate and collect items/artifacts in the target language. Bring them back to school to share with your class</p> <p><b>Meet me at the Dinner Table:</b> Choose a recipe of an authentic dish to cook with family and friends</p>	
	<b>Media/ Digital Literacy</b>	<p><b>Seamless Summer Reading</b> <a href="#">K-1</a> <a href="#">2-3</a></p> <p><b>Be a Good Digital Citizen</b> Always think about what it means to be a good digital citizen when using any application or webpage. Share what you know about digital citizenship with family and friends.</p>	
	<b>Interdisciplinary</b>	<p><b>Just Added</b></p> <ul style="list-style-type: none"> <li>● <b>Parents:</b> <a href="#">Be a Learning Hero - National Summer Learning Day Resources</a></li> <li>● <a href="#">Summer Learning Ideas Tip-Sheet for Home and Community</a></li> </ul> <p><b>Visit the Library and read books on a Theme:</b></p> <ul style="list-style-type: none"> <li>● Math and Science</li> <li>● Science Fiction</li> <li>● Reimagined Fairy Tales, Legends or Myths that integrate Math, Science, or the Arts, like: <ul style="list-style-type: none"> <li>○ The Greedy Triangle</li> </ul> </li> </ul> <p>Revisit the applications (apps) on your device to <b>EXTEND</b> your learning.</p>	
<b>Application</b>	<b>Humanities/ESOL</b>	<p>Create a <a href="#">book trailer</a> for books that you read</p> <p>Create a “movie” poster for one of the books you read</p> <p>Create a book using <a href="http://www.Bookcreator.com">www.Bookcreator.com</a> or the Bookcreator APP on the IPADS</p> <p>Create a storyboard summarizing an excerpt of the book you are reading. Then have someone else read your storyboard and see if they can explain your summary.</p> <p>Interview a favorite person about their lives and record using Voice Memos on the IPAD <a href="#">(example questions)</a></p>	

		<p>Finish the story in the <a href="#">Story Kitchen!</a></p> <p>Create your own interview questions and interview someone from your community. During your interview, make sure you write down your community member's answers.</p>	
	<b>STEM</b>	<p>Create a mathematical model of your choice using everyday objects in your house or yard.</p> <p><b>How does my garden grow?</b> Measure the growth of your favorite plants from the garden. Keep a chart of the results. What units are you using to measure?</p>	
	<b>Arts</b>	<p>Enjoy any of the activities listed here for <a href="#">Visual Arts</a>, <a href="#">Music</a> and <a href="#">Theater!</a></p>	
	<b>World Language</b>	<p><b>Meet me at the Dinner Table:</b> Choose a recipe of an authentic dish to cook with family and friends or visit a French / Spanish restaurant and order/describe dish in target language</p>	
	<b>Media/ Digital Literacy</b>	TBD	
	<b>Interdisciplinary</b>	<p>Use <b>Educreations</b> (or another method of their choice) to:</p> <ul style="list-style-type: none"> <li>• “teach” your new learning to someone else</li> <li>• make connections to how this new learning can be used in daily life</li> <li>• create a problem for others to solve that involve the new learning</li> </ul>	
<b>Share</b>	<b>Humanities/ESOL</b>	<p><b>Read to someone else for 20 minutes a day</b></p> <p><b>RAZ Kids:</b> Find the “Reader’s Theater” section on RAZ Kids, and act it out with siblings/friends. If possible, record your production and create a movie critique! (See <a href="#">examples here.</a>)</p> <p><b>Book Talks:</b> Talk about what you’re reading right now and what you did/where you went today using these sentence stems in this link <a href="#">Book response and family outing frames</a> as needed</p> <p><b>Tell me a Story:</b> Ask your and adult, sibling, or peer to tell you a story (orally). When they have finished their story, write their story in the format of a children's book. Make sure you include relevant illustrations on each page!</p> <p>Describe a summer trip or favorite summertime activity using <a href="http://www.Educreations.com">www.Educreations.com</a> or via the APP</p>	
	<b>Interdisciplinary</b>	<p>Be a partner with your parent, sibling or peer (friend) and explain your learning.</p> <p>Be certain to share with your current teacher how you are working to meet a new goals you have set for mathematics in sixth grade.</p>	

