GREENWICH PUBLIC SCHOOLS Greenwich, CT

Greenwich Association of Realtors at Parkway School

May 5, 2017

Agenda

Welcome and Introduction

Director of Communications - Kim Eves

New Superintendent, Strategic Plan

Board of Education Chair – Peter Sherr

State of the Schools

Superintendent of Schools – Sal Corda

Parkway School

Parkway School Principal - John Grasso

Q&A

Optional Tour – Performing Arts Center (PAC)



NEW SUPERINTENDENT & STRATEGIC PLAN

- Peter Sherr Board of Education Chair

New Superintendent



Dr. Jill Gildea

Mission

It is the Mission of the Greenwich Public Schools

- To educate all students to the highest levels of academic achievement;
- To enable them to reach and expand their potential; and
- To prepare them to become productive, responsible, ethical, creative and compassionate members of society

Vision of the Graduate

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge--which is established in local curricular documents reflecting national and state standards as well as workplace expectations--all students will develop their individual capacities to:



Academic Capacities

Master a core body of knowledge Pose and pursue substantive questions Critically interpret, evaluate, and synthesize information Explore, define, and solve complex problems Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health Conduct themselves in an ethical and responsible manner Recognize and respect other cultural contexts and points of view Pursue their unique interests, passions and curiosities Respond to failures and successes with reflection and resilience



Interpersonal Capacities

Communicate effectively for a given purpose Advocate for ideas, causes, and actions Collaborate with others to produce a unified work and/or heightened understanding Contribute to community through dialogue, service, and/or leadership



2015-2020 Strategic Goals

Academic: To ensure each student achieves optimal growth within the core academic disciplines based on multiple variables

Personal: To ensure each student develops the capacity to be responsible for their own physical and mental health

Interpersonal: To ensure each student demonstrates growth in personal development and civic responsibility



STATE OF THE SCHOOLS

Sal CordaSuperintendent



National Merit Scholars



Ten 2017 National Merit® Scholarship Program Semifinalists;

Thirty-seven Commended Scholars;
Seven National Hispanic Recognition Program
Scholars



2017 Regeneron Science Talent Search

Six Greenwich High School Students named STS Scholars.
Two finalists selected.

From 2010-2017: Twenty-four Scholars/Semifinalists and Four Finalists (2013, 2014, 2017)



State Student Historians



THREE Greenwich High School Teams

received First Place in the

2017 Connecticut National History Day competition;

and are heading to National History Day Competition



State Math Champions



2017 Connecticut Math League Champions

Eight Out of Nine Years:

2009, 2010, 2011, 2012, 2013, 2015, 2016, 2017





Seventeen GHS students received

2017 CT Scholastic Art Awards,
including nine Gold Key Awards and the

CAEA Best in Ceramics



Points of Pride

Nationally Recognized Theater Program



Greenwich High School Outstanding School Theater Program Award 2000, 2005, 2010, 2015*

*schools are eligible for the award every five years



State Athletic Champions



2015-2016: Eight State Athletic Championships;

FCIAC Service Award;

Five FCIAC Coach of the Year Awards;

Athletic Director is member of

FCIAC Hall of Fame

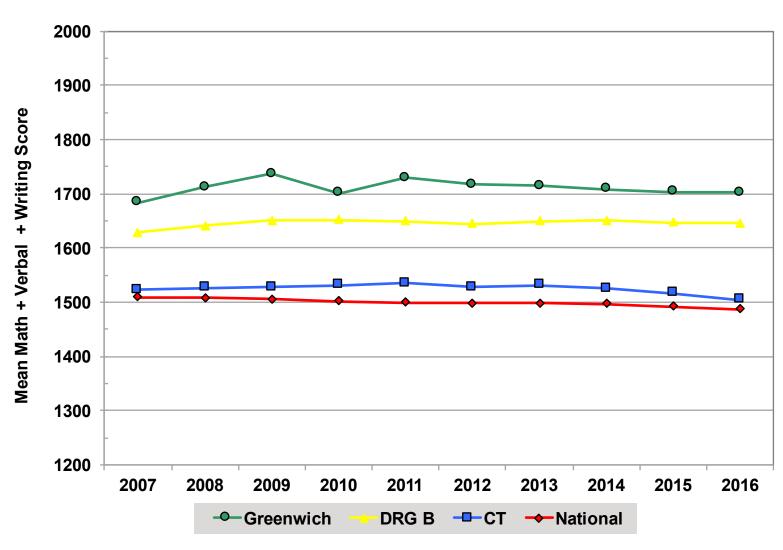


State Teacher of the Year Finalist

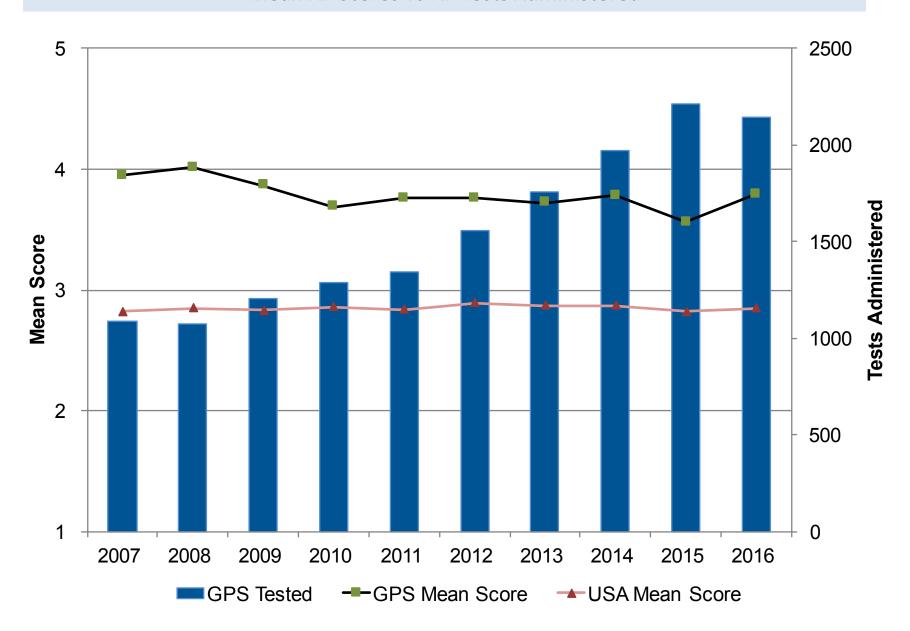


Greenwich High School Teacher Sarah Goldin selected as one of four Finalists for the 2017 Connecticut Teacher of the Year

Graduating Senior Combined SAT Scores - National, State and DRG B Comparison 2007 to 2016



Greenwich High School Mean AP Scores vs AP Tests Administered





Definition

Personalized Learning*

Personalized learning is a teacher facilitated process that provides each student with meaningful choice, guided by a standards-based curriculum, in what, where, how and at what pace and appropriate depth they learn, based on individual strengths, needs, motivations, interests, goals, and cultural background



New GPS Family FAQ

Realtors Meetings

Registration

Residency Verification

Health Forms/Immunizations

School Finder



Changing School Bell Times

New Bell Times effective for the 2017-2018 School Year:

	Preschool	Elementary	Middle	High
Start	8:30 a.m.	8:15 a.m. (HAS, JCS, NLS)	8:00 a.m.	8:30 a.m.
	(NSS, PKW, OGS)	8:45 a.m. (CCS, GLV, ISD,		
	8:15 a.m. (HAS)	NMS, NSS, OGS, PKW, RIV)		
Dismissal	1:30 p.m.	2:45 p.m. (HAS, JCS, NLS)	2:50 p.m.	3:15 p.m.
	(NSS, PKW, OGS)	3:15 p.m. (CCS, GLV, ISD,		
	2:30 p.m. (HAS)	NMS, NSS, OGS, PKW, RIV)		
Change from	No Change	No Change	15 minutes	60 minutes
current times	No Change	No Change	later	later

PARKWAY SCHOOL

John GrassoPrincipal