

**GREENWICH PUBLIC SCHOOLS**  
**Greenwich, CT**

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For Immediate Release

**New Lebanon School Environmental Site Assessment Reports**

Greenwich, CT - Tuesday, March 3, 2015 – As part of the development of educational specifications for the New Lebanon School (NLS) building project, the Greenwich Board of Education commissioned a Phase I Environmental Site Assessment (ESA) of the NLS property located at 22 Mead Avenue. The Phase I ESA includes a review of Federal, State and local records combined with interviews and site reconnaissance to determine whether environmental hazards may exist on the property. The Assessment identified two recognized environmental conditions, an existing underground storage tank and a former underground storage tank. Soil adjacent to the current and former underground storage tanks was sampled and tested as part of a Limited Phase II Environmental Site Investigation. No evidence of leakage was found. The Phase I Environmental Assessment raised no other concerns. The Limited Phase II Environmental Site Investigation Report is currently under review and will be released by March 13, 2015.

To view the Phase I Environmental Assessment at the Havemeyer Building, 290 Greenwich Ave., please contact: Kim Eves at [Kim\\_Eves@greenwich.k12.ct.us](mailto:Kim_Eves@greenwich.k12.ct.us) for an appointment.

**New Lebanon School Building Project Background**

Greenwich Public Schools is proposing a long-term, multifaceted solution for accelerating achievement and addressing the achievement gap, racial imbalance, and facility utilization difficulties as presented in the 2014 State approved Racial Balance Plan. The proposed New Lebanon Elementary School will be built to attract students from the entire town who are interested in an International Baccalaureate (IB) education. The facility must be sized to accept the larger enrollment from the catchment area, add space for magnet students, and add classrooms to restore the pre-kindergarten program.

New Lebanon Elementary School was originally built in 1956. Four classrooms were added in 1992. The pre-kindergarten program was moved out of the school for the 2012/13 school year and the kindergarten program moved out in the 2014/15 school year to address overcrowding and relieve strain on the facility. Many of the classrooms are sized correctly, but all the special classrooms, gym, administration, and small group learning rooms are undersized. The smaller than average cafeteria and kitchen impact the school schedule.

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