

Board of Education Proposed 2017-2018 Budget

Greenwich Public Schools February 27, 2017

Proposed Budget Highlights

- Operating Budget is \$153,139,102
- Moderate 2.0% increase over prior year
 - Implements low teachers' general wage increase
 - Reduces administrative discretionary spending
 - Funds transportation for revised school start times
- Supports core academic and strategic programs
- Reduces FTE headcount
- Lowers Town of Greenwich Fixed Charge expense
- Capital Budget is \$11,096,000
- Reinstates proper capital maintenance run rate of ~\$10.0mil
- Improves School Lunch Fund financials

Budget considers current situation in town's schools and establishes environment for improvement over next three years

Current Year

- Hire new schools leader
- Diagnose achievement issues and establish plan for action
- Organize for success of new superintendency
- Test personalized learning
- Prepare revised school schedule

Next Year

- Assure success of new superintendency
- Update strategic plan
- Develop plan for full-scale personalized learning
- Implement evidence-based schools management model
- Implement revised school schedule

FY17-18 Proposed Budget meets financial targets and guidelines of RTM Budget Overview Committee and BET

RTM Budget Overview Committee

• For fiscal year 2017-18 the target for the Board of Education would be targeted with a 1.5% "all in" operating cost increase



 The BOC proposes that capital projects be limited to \$400 million over the next 10 years with no capital project exceeding \$50 million in any single fiscal year



Board of Estimate and Taxation

Total Department Operating Cost increase to no more than 2%



No new net positions (full time or FTE) will be added to BoE



2017-2018 Budget Drivers

- Goals and Objectives
 - Strategic Plan
- Responsibilities
 - Mandates & Contractual Obligations
- Enrollment & Student Need → Staffing
- School Start Time Changes

2017-2018 Budget Objectives

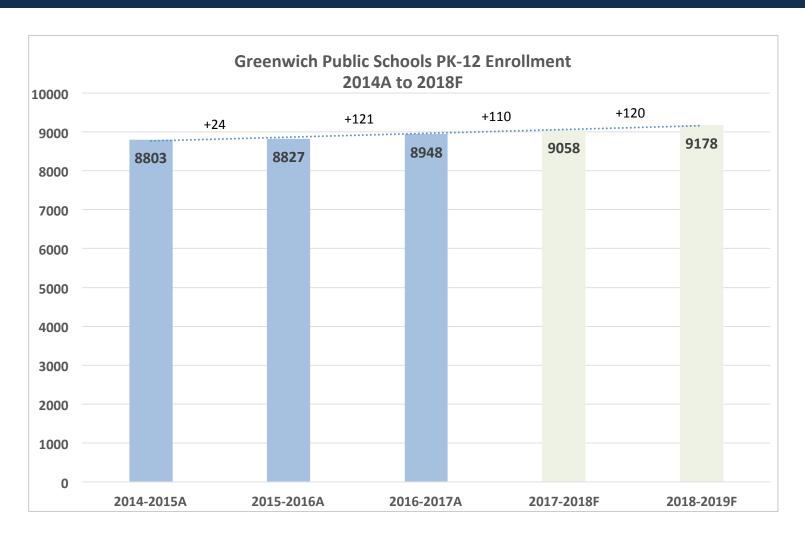
- Continue the work of the implementation of the Strategic Plan through:
 - Providing effective and focused leadership
 - Continuing the process of curriculum revision and implementation in accordance with the approved Curriculum Development and Renewal Process
 - Providing the resources necessary to utilize a Digital Learning Environment to enhance the delivery of instruction
 - Providing the resources necessary to support Social and Emotional Learning
 - Implementing an expanded effort in Community and Family Engagement
- Maintain a high quality instructional program through existing program offerings where needed with minimal, if any, additional costs.
- Continue the level of support for extra-curricular and interscholastic athletic programs that provide a comprehensive educational experience for our students.

2017-2018 Budget Responsibilities

We must:

- meet all federal and state requirements for the education of our children.
- meet contractual obligations.
- provide a safe and healthy environment in which our students will learn.

Increasing Enrollment



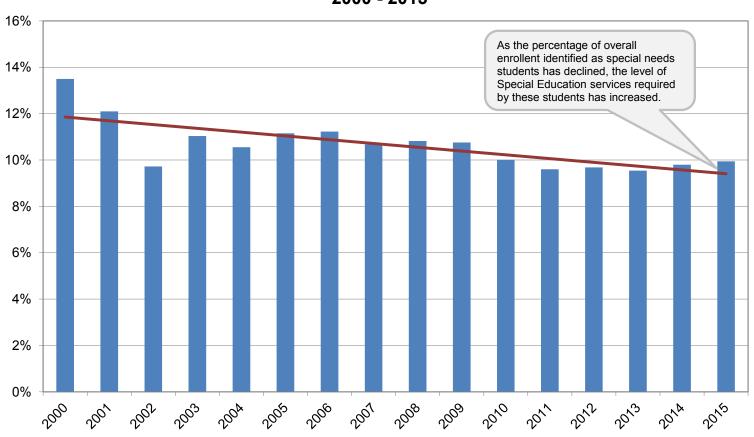
Impact of Enrollment on Staffing

Grade	K	1	2	3	4	5	
Actual	71	61	66	68	54	61	381
Projected	57	53	69	64	51	57	351
Sections	4	3	3	3	3	3	19
Avg Class Size	17.8	20.3	22.0	22.7	18.0	20.3	20.1

Class Size Guidelines: K & 1^{st*} - 21 2nd & 3rd - 24 4th & 5th - 26 (*HAS K & 1 - 15)

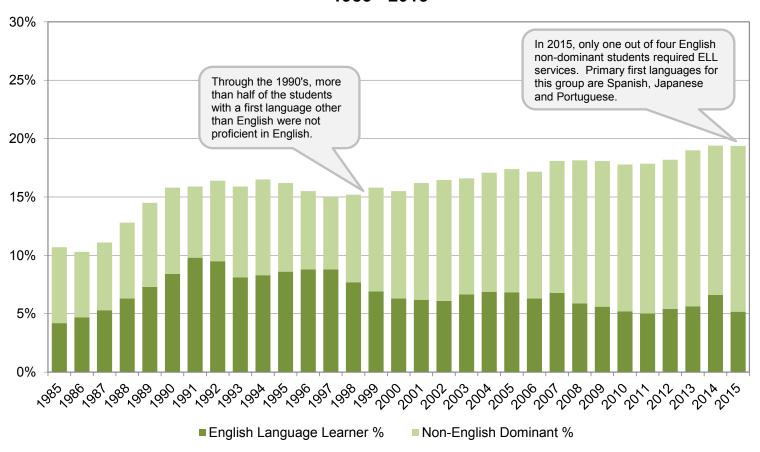
Special Education

Greenwich Public Schools Percentage Students Receiving Special Education Services 2000 - 2015



English Language Learning

Greenwich Public Schools English Non-Dominant Students and English Language Learners 1985 - 2015



Projected Staffing 2017-2018

Position Description	16-17 Budget	16-17 Actual	Proposed 17-18	Variance from 16-17 budget	Variance from 16-17 actual
Teachers (GEA)	841.6	854.5	848 -> 851	6.4 -> 9.4	-6.5 -> -3.5
Administrators (GOSA)	52.1	52.1	52.1	0.0	0.0
Central Office Instruction non represented	4.0	4.0	4.0	0.0	0.0
Central Office Managerial non represented	3.0	3.0	3.0	0.0	0.0
Custodians Maintenance (IBT)	100.0	100.0	98.0	-2.0	-2.0
Administrative Support (GMEA)	113.5	113.5	112.0	-1.5	-1.5
Nurses (UPSEU)	17.0	17.0	17.0	0.0	0.0
Managerial and Confidential (M&C)	7.0	6.0	6.0	-1.0	0.0
Professional and Supervisory (LIUNA)	213.9	201.2	214.9 -> 205.9	1.0 -> -8	13.7 -> 4.7
Total	1352.1	1351.3	1355.0 ->1349	2.9 -> -3.1	3.7 -> -2.3

Guiding Principal

- Move a High Performing District to higher levels of performance
- Implement a process of continuous improvement
 - move students from where they are to the next level of performance

not meeting meeting exceeding beyond standards

Improving Achievement

- Move a High Performing District to higher levels of performance
 - Score higher on standardized assessments as compared to National, State and Demographic Reference Group (DRG-B) averages
 - International, National and State accomplishments in Science,
 Math, Writing, the Arts, etc.
 - Nationally recognized performing arts and music programs
 - State Championship Athletic Program
 - Strong history of community service
- Striving for Continuous Improvement
 - Reduce the number of students not meeting standards through using data to identify specific student needs ands tailor instruction to meet those needs

Later School Start Times Benefit Adolescents

- AAP, AMA and CDC all recommend later start times for high school students. Later start times lead to:
 - Increased and better quality sleep
 - Increased safety
 - Improved health
 - Greater well being
 - Improved learning



Transportation costs have been reduced 80% from initial estimates



"Starting school later could cost millions in additional buses"

By Paul Schott

Published 3:19 pm, Saturday, October 10, 2015

"...would require 48 more buses than this year, a hike of about \$3.7 million" and "a 7:30 a.m. start at the elementaries"

Costs now much lower and may decrease further and services are improved:

- High School start time is one hour later minimal change at middle schools (15 minutes later), and no change at elementary schools
- 9 additional buses required to support change
- Cost of buses: \$741,755
- Shorter average ride duration and none longer or starting earlier
- Seat belts on buses
- Additional schools with service to Boys and Girls Club
- Reduced rate public bus passes available through school

Addressing Additional Impacts

- High School Athletics
 - Addressing decreased usable field time one month in fall and spring
- Academics
 - Early dismissal for athletes and coaches
- After School Activities
 - Anticipate before and after school activities will remain stable
 - Guidance counselors looking into students who rely on after school jobs
- Elementary after school child care
 - Survey in March
- Staff
- Other high school logistics

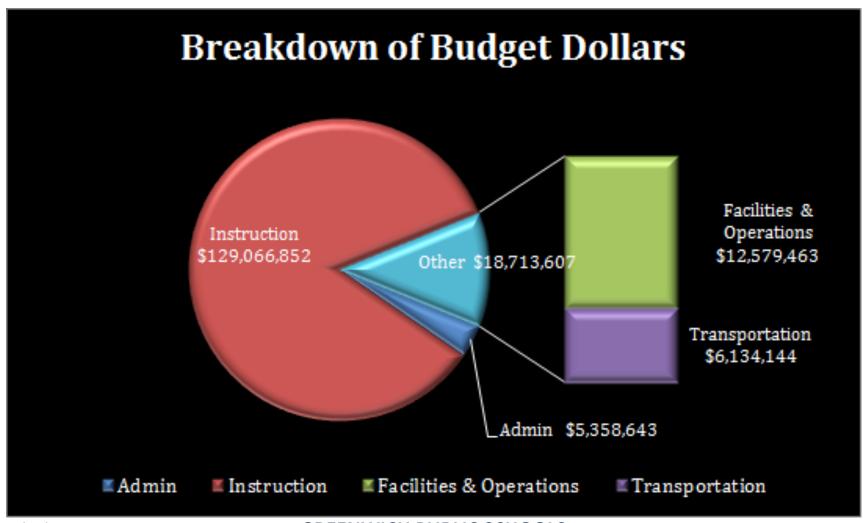
2017-2018 Operating Budget

	2016/2017	2017/2018	% Change
Central Administration	\$5,854,804	\$5,358,643	-8.47%
Instruction	\$126,311,432	\$129,066,852	2.18%
Facilities & Operations	\$12,650,194	\$12,579,463	-0.56%
Transportation	\$5,257,239	\$6,134,144	16.68%
Budget Total	\$150,073,669	\$153,139,102	2.04%

Budget-to-Budget Increase

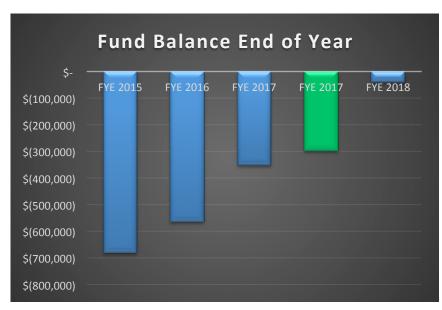
Category	Budget-to-Budget Increase	% of Increase
Contractual Salary Obligations	2,518,789	82.7%
Other 100's	(294,407)	(9.6%)
Services	(293)	(0.01)
School Start Time	741,755	24.20%
Utilities	(158,620)	(5.17%)
Supplies	204,216	6.66%
Maintenance	88,993	2.90%
Settlements	(35,000)	(1.14%)
TOTAL Increase	3,065,433	100%

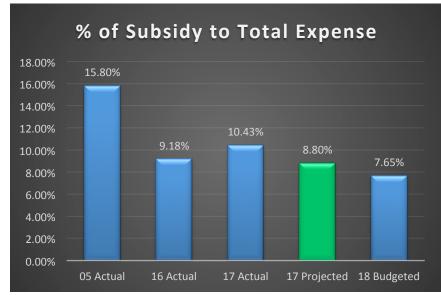
2017-2018 Operating Budget



Food Services Financials Improving

- Food Services Review Committee reconvened
 - Reviewed prior year and current year performance
 - Next steps:
 - Food Services Survey going out in March
 - Exploration of Food Services alternatives such as third party providers
 - Discuss timing and goal of RFP





Capital Budget

