GREENWICH PUBLIC SCHOOLS

Greenwich, Connecticut

Date of Meeting:	<u>April 24, 2014</u>
Title of Item:	Planning Limitations for New Lebanon Feasibility Study
Policy Reference:	<u>E - 051</u>
REQUEST F	FOR BOARD ACTION OR PRESENTATION OF INFORMATIONAL ITEM
XAo	ction RequestedInformational Only
Subm	nitted By: Benjamin B. Branyan
Positi	on: <u>Managing Director of Operations</u>
l will b	pe present at Board meeting to explain if called upon:
	<u>X</u> Yes No

BACKGROUND:

The administration presented draft planning limitations for the New Lebanon Elementary School feasibility study at the April 3, 2014 BOE Work Session. The planning limitations will be included in the feasibility study RFP that will be released on April 30, 2014. A project team consisting of twelve (12) voting members will be responsible to:

- 1. Review RFP responses for feasibility study and submit recommendation of selection to the Superintendent.
- 2. Work with selected RFP vendor to develop Educational Specifications for New Lebanon Elementary School.
- 3. In partnership with the selected vendor submit Educational Specifications to Board of Education for their approval no later than September 18, 2014.
- 4. Make recommendations to the Board of Education, no later than September 18, 2014 for next steps and building committee composition.

RECOMMENDED ACTION:

Approve the attached Planning Limitations as presented.

Planning Limitations

The Feasibility Study and Education Specifications for New Lebanon Elementary School shall not fail to consider the following factors:

- a. The impact on teaching and learning for all program areas affected by renovation or new construction.
- b. The importance of enabling the consultants to generate and consider a full range (including adding classroom capacity only) of options consistent with Board approved facility standards (E-051 Other District Administrative Operations) and land use considerations.
- c. Previously identified deficiencies in the school facility.
- d. Updated enrollment projections, including prekindergarten sections and additional magnet seats.
- e. Most cost-effective approach of either renovation or new construction.
- f. Efficient and realistic construction timetable.
- g. Eligibility of state reimbursement.
- h. Provisions of Town Charter and relevant State, Federal laws and guidelines; land use requirements and regulations.
- i. The involvement of parents, community, staff and elected officials (e.g. PTA, BET, RTM).
- j. The need to engage distinguished experts with a portfolio of successfully completed elementary schools to assist with the planning, architectural, engineering and other related services.
- k. The need to align the project with the capital planning cycle, providing at least preliminary cost projections for the Board's next review of the FY2015-2016 year capital plan (October 2014).