

**POLICY GOVERNANCE COMMITTEE
MINUTES**

Date: November 17, 2015

Place: Staff Development Room, Havemeyer

Present:

Members: Ms. Adriana Ospina, Chairman
Ms. Barbara O'Neill
Ms. Laura Erickson

Other: Dr. William McKersie
Ms. Debbie Appelbaum
Ms. Mary Forde (arrived at 11:15 am)

The meeting convened at 10:07 a.m.

First on the agenda was E-001 - Programs, Services and Curriculum. Ms. Erickson, Ms. Parisi and Ms. Ospina had each prepared a draft revision of a different section of the policy. There was an in depth review and discussion of the 3 separate documents containing proposed revisions. Ms. Erickson will incorporate the changes in a cohesive revised draft to be circulated prior to the next meeting.

It was noted that some of the language in the first set of documents was more appropriately considered procedures and should be flagged for inclusion in a procedure rather than just dropped completely.

As a follow up to discussion on new pilots which is also part of E-001, Ms. Ospina will circulate policy language on research projects.

Ms. Mary Forde joined the meeting at 11:15 to discuss E-002 - Whole Student Development. A suggestion was made to change the name of the policy to Whole Student Development and Safe School Climate. There was also discussion of cross checking with E-045 - Media and Technology to bolster language in E-002 having to do with appropriate use of computer and telecommunications networks. The specific concern was raised on "sexting."

Ms. Forde noted that a special Board workshop has been scheduled in January with two attorneys to discuss IDEA legal requirements. The PPS report is scheduled for March and was discussed next on the agenda.

Ms. Ospina expressed interest in expanding the metrics of SPED student achievement from attainment of a percentage of IEP goals to include performance on standardized tests, as appropriate for the student. Ms. Forde indicated there was good data to be had from Fountas & Pinnell and SBA results which could be triangulated and reported. She noted that assistive technology that converts text to speech has largely removed the barrier of reading text.

Ms. Forde also noted that training in Orton Gillingham under the principle of Universal Design for Learning (UDL) has benefited all students, not just those in the SPED program. A concern was raised that the onus of RtI (Response to Intervention) training falls largely on SPED teachers. Ms. Forde agreed it was an ongoing effort to involve more classroom teachers.

Ms. Forde noted that to her knowledge, the March 2016 SAT administration for SPED students who are juniors are without accommodations, unlike the SBA administration in the spring of 2015. She awaits more information from the State.

The minutes from the 10/27/15 meeting were approved 3-0.

The meeting adjourned at noon.

Respectfully submitted,
Laura Erickson

Approved 12/1/15
3-0