



information about text books, E-materials and resources; budget implications; Exemplars of note; Hamilton Avenue School STEM Metrics and an update on the STEM theme implementation; and STEM Career Pathways information for non-college bound students.

Ms. Civale was also asked to address within the report connections to the Strategic plan goal for personalized learning and DLE.

Ms. Civale was asked to conclude with a section on “Blue Sky” future areas for consideration (what would you want if you could?) and priority areas for Board focus.

#### **4. Middle School Report – (Dr. McKersie and Dr. Flanagan)**

Dr. Flanagan reviewed the inputs into the report including work by Hanover Research and the Middle School Principals and their staff.

The Committee was advised that the report would include an Action Statement, information on Middle Schools from Hanover Research including background information about our Middle Schools vs other CT Middle Schools including policy, strategies and reasoning, information about national top 20 middle schools; and a conclusion including recommendations for the Board.

Board member questions from last year’s report will all be addressed. Dr. Flanagan shared these orally with the Committee as a reminder.

Discussion followed and included details about the research being compiled by Hanover and what the District is researching itself. It was noted there is an expectation this report will lead to further more in-depth exploration of certain topics. Dr. Flanagan noted there would be a “parking lot” section for those items that are relevant to the report but will require further exploration in the following year.

It was requested by Committee members that the report also include a focus on transitions 5<sup>th</sup>-6<sup>th</sup> and 8<sup>th</sup>- 9<sup>th</sup> in all learning categories; a review of personalized learning and its impact in MS; notation on the cover page about short term, long term and blue sky actions steps including any timing implications related to the budget; and an analysis of the costs associated with the implement of potential changes to the MS organizational structure or enrichment offerings (an if you want to do X it will cost Y). Dr. Flanagan noted these cost estimates would be generalizations as more specific information would be required to hone cost numbers in certain areas.

#### **5. PGC Agenda Planning –**

Confirmation was provided that Learning Commons is on PGC’s agenda 2/24/16.

The committee discussed the option to have CABE conduct an audit of our policies. The cost for such an audit would be approximately \$3,000. It would take approximately 3 months. GPS policies can be outsourced or revised by CABE as well for an additional fee.

Dr. McKersie also supported having CABE conduct a policy audit for the GPS.

MOTION: Ms. Appelbaum moved to request CABE prepare a proposal to audit GPS policies. Dr. Francis seconded the motion.

VOTE: 3 for, none opposed

MOTION PASSED

At its 2/3/16 meeting, PGC will begin work on a district transgender policy and review the district non-discrimination policy.

Ms. Appelbaum will begin background work on an update for the "Public in Schools" policy. She will collaborate with Ms. Eves. A date to discuss the policy will be scheduled at a future meeting.

Also to be scheduled is work on the grants and gifts policy

The next PGC meeting will be held 2/3/16 at 1:30 in the Gisborne Room, Town Hall to accommodate Board members attending the all day BET Budget Committee Budget review discussion.

## 6. **Adjournment**

MOTION: Dr. Francis moved to adjourn the meeting. Ms. Appelbaum seconded the motion.

VOTE: 3 for, none opposed

MOTION PASSED

The meeting adjourned at 2:59 pm.

Respectfully submitted,

Debbie Appelbaum

Approved 2/3/16

3 - 0