



Parents as Reading Partners



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Reading Workshop Approach

- Time & Space
- Choice
- Differentiated Instruction
- Level Based
- Shared Experiences



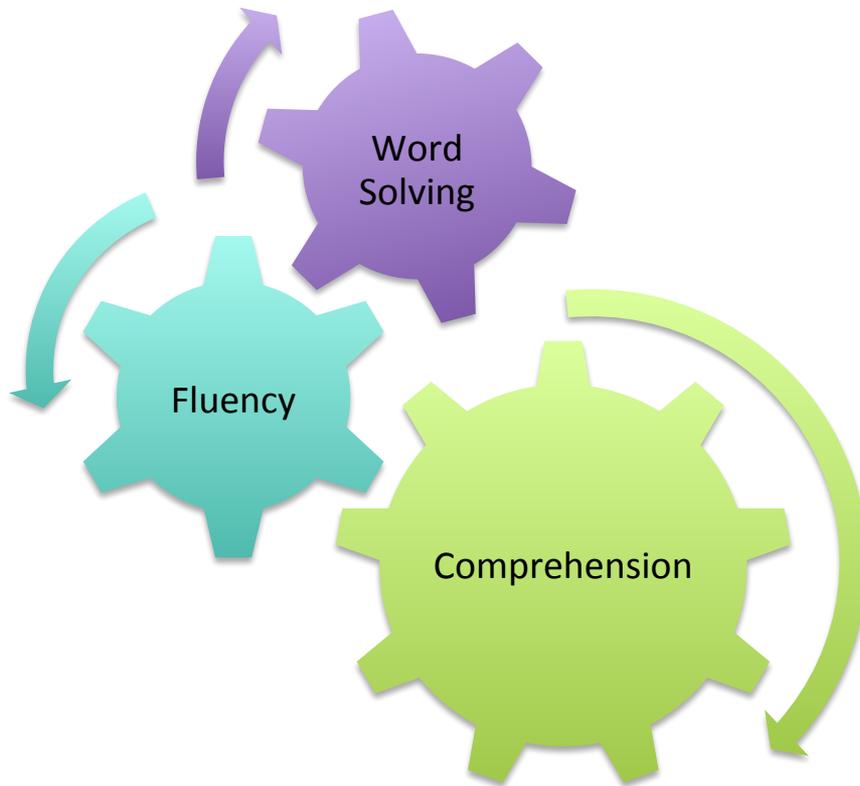
Reading Achievement

PERCENTILE RANK ON READING TESTS	MINUTES READING PER DAY	ESTIMATED NUMBER OF WORDS READ PER YEAR
98	90.7	4,733,000
90	40.4	2,357,000
70	21.7	1,168,000
50	12.9	601,000
20	3.1	134,000
10	1.6	51,000

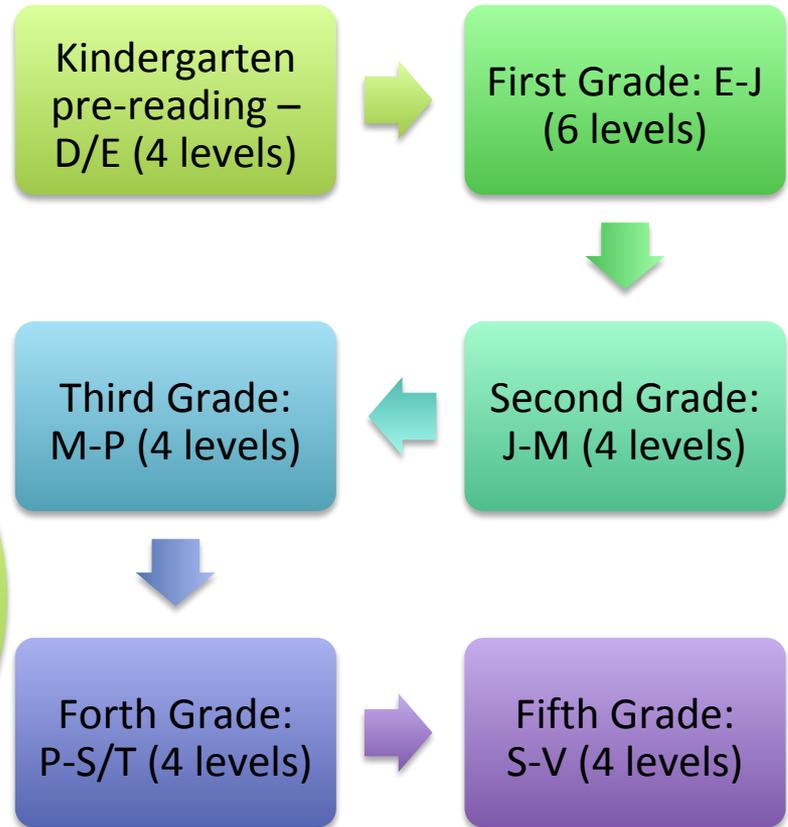
*Research conducted by the NAEP (National Assessment of Educational Practice) and Richard Allington

Progression of a Reader

Shift in balance – word solving, fluency, comprehension



Levels movement



"Just Right" Books

- Books Read with 96-100% Accuracy
- Fluency and Expression
- Acknowledge Content, Background Knowledge and Interest
- Assessment
- Bands of Text Complexity

Toni XXXX them down the XXXX to the XXXX. Expecting some XXXX hole, Mattie was surprised to see wide XXXX and even some smaller XXXX of flowers.

“XXXX on, I know where your XXXX is,” said Toni, XXXX her way through the XXXX of clothes. “What do you want to get?” she asked.

“I don’t know? I don’t want to get XXXX. This is Mom’s XXXX.”

“Maybe a XXXX of XXXX, or a pair of XXXX and a skirt will XXXX your mother. How much money did she give you?”

“Ten dollars.”

“Mattie, tell the XXXX. Your mom would never send you out XXXX for XXXX with only ten dollars. How much?” Toni repeated XXXX.

“XXXX dollars, but I can’t spend it all.”

“XXXX plus the five I owe you. Here it is,” said Toni.

“No. You might need it,” Mattie XXXX.

“Then I’ll earn some more. Here, now I don’t owe you. Thanks for not charging XXXX.” Toni laughed.

“I’ve been XXXX too, but I can’t think of anything XXXX to give Mama. She doesn’t want anything but I have to make her see--”

“See what?” XXXX at one of her XXXX, Toni held up a XXXX she had taken off the XXXX.

“Just XXXX her see that we should XXXX Mother’s Day,” Mattie finished, XXXX.

“If you go home XXXX any new clothes, she’s going to XXXX on you. Come on, I can’t shop if you won’t XXXX.”

Toni XXXX guided them down the XXXX to the XXXX. XXXX some XXXX hole, Mattie was surprised to see wide XXXX and even some smaller XXXX of flowers.

“Come on, I XXXX where your size is,” said Toni, XXXX her way through the racks of clothes. “What do you want to get?” she asked.

“I don’t know? I don’t want to get anything. This is Mom’s idea.”

“Maybe a XXXX of XXXX, or a pair of jeans and a skirt will satisfy your mother. How much money did she give you?”

“Ten dollars.”

“Mattie, tell the truth. Your mom would never send you out shopping for clothes with only ten dollars. How much?” Toni repeated XXXX.

“Thirty dollars, but I can’t spend it all.”

“Thirty plus the five I owe you. Here it is,” said Toni.

“No. You might need it,” Mattie XXXX.

“Then I’ll earn some more. Here, now I don’t owe you. Thanks for not charging interest.” Toni laughed.

“I’ve been saving too, but I can’t think of anything special to give Mama. She doesn’t want anything but I have to make her see--”

“See what?” XXXX at one of her XXXX, Toni held up a skirt she had taken off the rack.

“Just make her see that we should XXXX Mother’s Day,” Mattie finished, XXXX.

“If you go home without any new clothes, she’s going to XXXX on you. Come on, I can’t shop if you won’t XXXX.”

Toni XXXX guided them down the XXXX to the basement. Expecting some XXXX hole, Mattie was surprised to see wide aisles and even some smaller XXXX of flowers.

“Come on, I XXXX where your size is,” said Toni, XXXX her way through the racks of clothes. “What do you want to get?” she asked.

“I don’t know? I don’t want to get anything. This is Mom’s idea.”

“Maybe a couple of XXXX, or a pair of jeans and a skirt will XXXX your mother. How much money did she give you?”

“Ten dollars.”

“Mattie, tell the truth. Your mom would never send you out shopping for clothes with only ten dollars. How much?” Toni repeated XXXX.

“Thirty dollars, but I can’t spend it all.”

“Thirty plus the five I owe you. Here it is,” said Toni.

“No. You might need it,” Mattie XXXX.

“Then I’ll earn some more. Here, now I don’t owe you. Thanks for not XXXX interest.” Toni laughed.

“I’ve been saving too, but I can’t think of anything special to give Mama. She doesn’t want anything but I have to make her see--”

“See what?” XXXX at one of her XXXX, Toni held up a skirt she had taken off the rack.

“Just make her see that we should celebrate Mother’s Day,” Mattie finished, XXXX.

“If you go home without any new clothes, she’s going to celebrate on you. Come on, I can’t shop if you won’t XXXX.”

Toni expertly guided them down the escalators to the basement. Expecting some dismal hole, Mattie was surprised to see wide aisles and even some smaller bouquets of flowers.

“Come on, I know where your size is,” said Toni, threading her way through the racks of clothes. “What do you want to get?” she asked.

“I don’t know? I don’t want to get anything. This is Mom’s idea.”

“Maybe a couple of blouses, or a pair of jeans and a skirt will satisfy your mother. How much money did she give you?”

“Ten dollars.”

“Mattie, tell the truth. Your mom would never send you out shopping for clothes with only ten dollars. How much?” Toni repeated patiently.

“Thirty dollars, but I can’t spend it all.”

“Thirty plus the five I owe you. Here it is,” said Toni.

“No. You might need it,” Mattie argued.

“Then I’ll earn some more. Here, now I don’t owe you. Thanks for not charging interest.” Toni laughed.

“I’ve been saving too, but I can’t think of anything special to give Mama. She doesn’t want anything but I have to make her see--”

“See what?” Tugging at one of her braids, Toni held up a skirt she had taken off the rack.

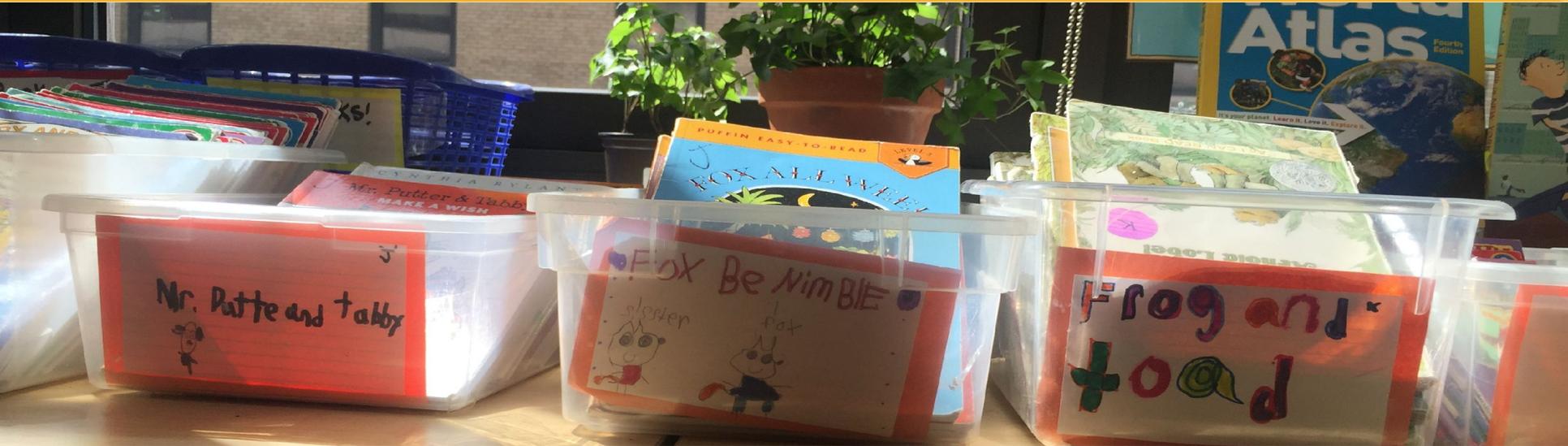
“Just make her see that we should celebrate Mother’s Day,” Mattie finished, lamely.

“If you go home without any new clothes, she’s going to celebrate on you. Come on, I can’t shop if you won’t cooperate.”

"Just Right" Books

- Books Read with 96-100% Accuracy
- Fluency and Expression
- Acknowledge Content, Background Knowledge and Interest
- Assessment
- Bands of Text Complexity

Leveled Reading



What makes a book “harder”?

Characters

Setting

Plot

Vocabulary/Language

Change/Theme/Issues Addressed

Building Comprehension at Home

React	<p>“Wow I can’t believe that just happened!”</p> <p>“Oh no! That makes me sad.”</p>
Respond	<p>“This makes me think ...”</p> <p>“I’m starting to realize ...”</p> <p>“Maybe ...”</p>
Question	<p>“Wow ... what do you think will happen next?”</p> <p>“What do you think she’s feeling?”</p> <p>“What type of relationship do you think they have</p>
Discuss	<p>“Which part did you like best?”</p> <p>“What do you think about this book?”</p> <p>“What do you think should have gone differently?”</p> <p>“Who do you think would be a better friend?”</p>

Reading Aloud

- Making Visible Proficient Reading
- Opportunity for Skill Instruction
- Independent to Instructional
- Shared Experience
- Exposure
- Love of Literature
- Relationship Building

Other Considerations

- Finding Books
- Variety of Reading
- Fiction vs. Nonfiction
- Writing/Responding to Reading
- Book Clubs/Partnerships
- State Testing (grades 3-5)
- Summer