

Western Middle School

Family-School Relationships Survey Spring 2019



Report created by Panorama Education





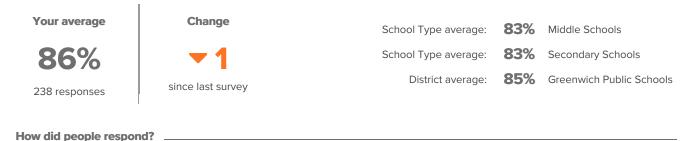
Summary

Topic Description	Results	Compa	Comparison	
Barriers to Engagement Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"	86% 1 since last survey	83% 83% 85%	Middle Schools Secondary Schools Greenwich Public Schools	
Communication	49 %	39% 38% 37%	Middle Schools Secondary Schools Greenwich Public Schools	
Connecticut school climate indicators	59% 0 since last survey	52% 49% 56%	Middle Schools Secondary Schools Greenwich Public Schools	
Family Engagement The degree to which families become involved with and interact with their child's school.	13% o since last survey	16% 17% 26%	Middle Schools Secondary Schools Greenwich Public Schools	
Home School Connection	74%	64% 60% 67%	Middle Schools Secondary Schools Greenwich Public Schools	
School Fit Families' perceptions of how well a school matches their child's developmental needs.	71% 1 since last survey 	64% 64% 69%	Middle Schools Secondary Schools Greenwich Public Schools	

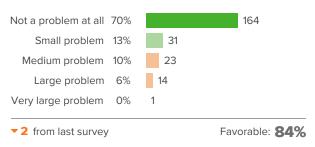
238 responses



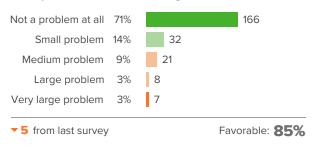
Barriers to Engagement



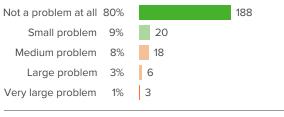
Q.1: How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs?



Q.2: How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?



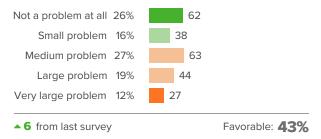
Q.3: How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely?



3 from last survey

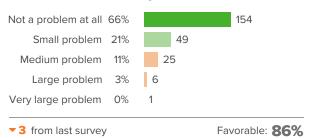
Favorable: 89%

Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?





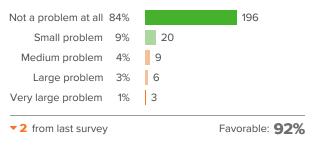
Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?



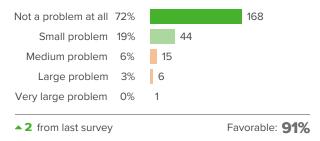
Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?

Not a problem at all 78%	184
Small problem 13%	30
Medium problem 6%	15
Large problem 3%	6
Very large problem 0%	0
▲ 2 from last survey	Favorable: 91%

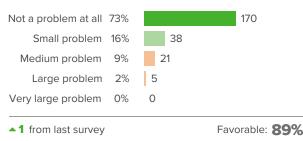
Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?



Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?



Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?



Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?

Not a problem at all 90%	211
Small problem 4%	10
Medium problem 3%	7
Large problem 1%	3
Very large problem 1%	3
4 from last survey	Favorable: 949

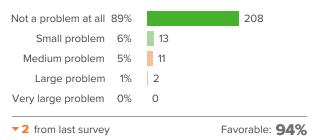
4 from last survey

Favorable: 9 1%





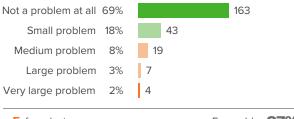
Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?



Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?

Not a problem at all 76%	179
Small problem 15%	36
Medium problem 5%	11
Large problem 3%	6
Very large problem 2%	4
▼ 5 from last survey	Favorable: 91%

Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?



5 from last survey

Favorable: 87%

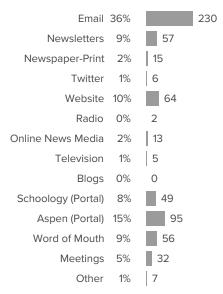


Communication

Your average	School Type average:	39%	Middle Schools
49%	School Type average:	38%	Secondary Schools
238 responses	District average:	37%	Greenwich Public Schools

How did people respond?

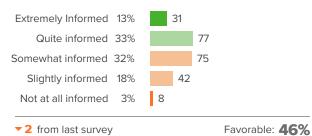
Q.1: Of the following, which sources do you use the most to get information about the school and district? Please select your top three choices.



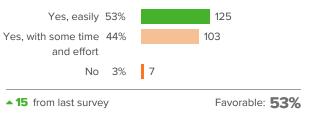
Q.2: What would be the best way for the school and district to stay in communication with you?

Email	83%		195
Newsletters	3%	6	
Newspaper	0%	0	
Phone call	5%	12	
Radio	0%	0	
Television	0%	0	
Text message	8%	18	
Social Media	0%	0	
Website	1%	2	
Meetings	0%	1	
Other	1%	2	

Q.3: How well informed do you feel about the issues impacting education in the District?



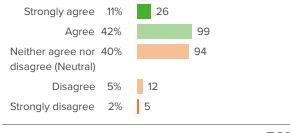
Q.4: Considering all of the sources of information available to you, are you able to find the information that is important to you?



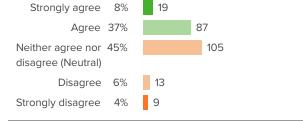




Q.5: There are adequate opportunities for me to express my concerns and opinions about important issues impacting the Greenwich Public Schools.



Q.6: Concerns and opinions expressed by families are seriously considered by school and District leaders.



Favorable: 45%

1 from last survey

Favorable: 53%

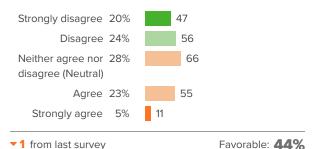




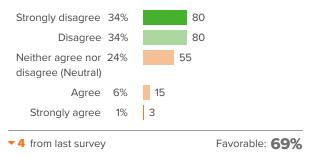
Connecticut school climate indicators

Your average	Change	School Type average:	52%	Middle Schools
59%	0	School Type average:	49%	Secondary Schools
238 responses	since last survey	District average:	56%	Greenwich Public Schools
How did people respon	d?			

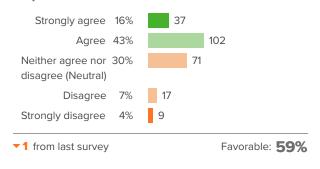
Q.1: In my child's school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.



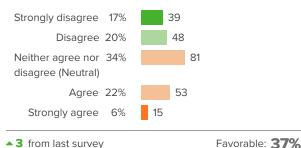
Q.2: I have seen students at my child's school being physically hurt by other students more than once (for example, pushed, slapped, punched, or beaten up).



Q.4: Students in my child's school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).



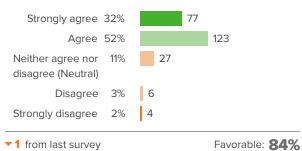
Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.







Q.5: Parents/guardians feel welcome at my child's school.

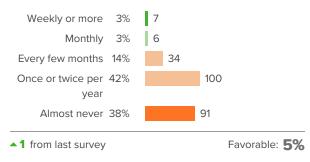




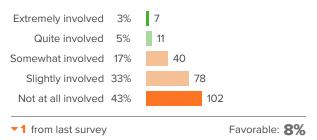
Family Engagement

Your average	Change	School Type average:	16%	Middle Schools
13%	0	School Type average:	17%	Secondary Schools
238 responses	since last survey	District average:	26 %	Greenwich Public Schools
How did people respon	d?			

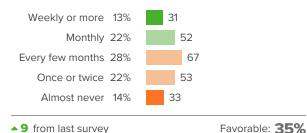
Q.1: How often do you meet in person with teachers at your child's school?



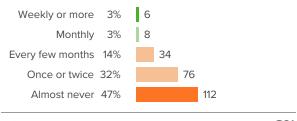
Q.2: How involved have you been with a parent group(s) at your child's school?



Q.3: In the past year, how often have you discussed your child's school with other parents from the school?

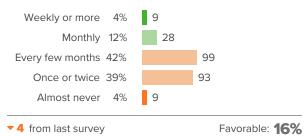


Q.4: In the past year, how often have you helped out at your child's school?

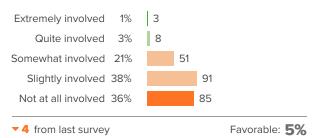


1 from last survey

Q.5: In the past year, how often have you visited your child's school?



Q.6: How involved have you been in fundraising efforts at your child's school?



Favorable: 6%

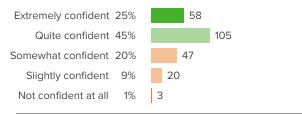


Home School Connection



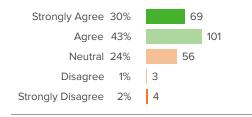
How did people respond?

Q.1: How confident are you in your ability to support your child's learning at home?



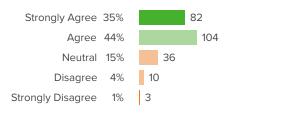
Favorable: 70%





Favorable: 73%

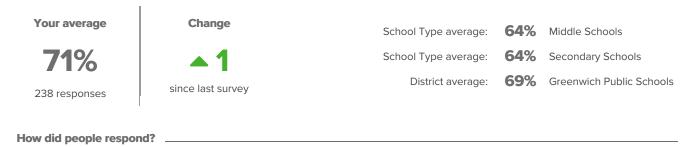
Q.3: There are adequate opportunities for me to express my concerns and opinions about important issues impacting my child.



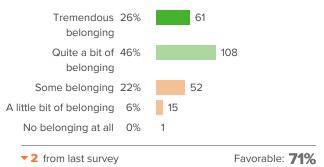
Favorable: 79%



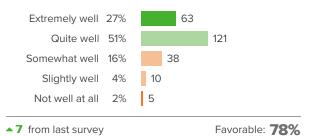
School Fit



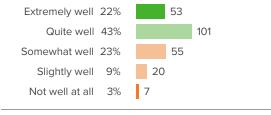
Q.1: How much of a sense of belonging does your child feel at his/her school?



Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?



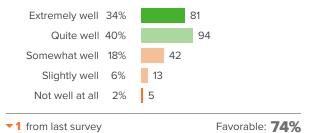
Q.3: How well do the activities offered at your child's school match his/her interests?



10 from last survey

Favorable: 65%

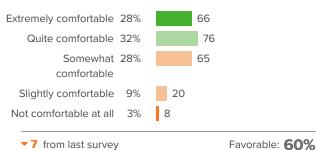
Q.4: At your child's school, how well does the overall approach to discipline work for your child?



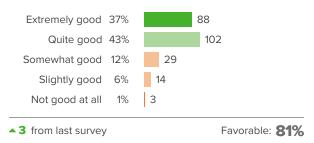




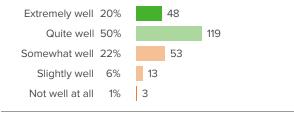
Q.5: How comfortable is your child in asking for help from school adults?



Q.6: Given your child's cultural background, how good a fit is his/her school?



Q.7: How well do the teaching styles of your child's teachers match your child's learning style?



2 from last survey

Favorable: **71%**

Other questions

How did people respond?

Q.1: Students at my child's school will try to stop students from insulting or making fun of other students.

