

BET Budget Committee FY24 Questions

(submitted February 27, 2023)

Operating

Q1: Can you share the list of single sources?

Active BOE Sole/Single Source Contracts

Contract #	Name	Department	Start - Exp Date	Bid #	Project Name
6676	KG&D Architects	Facilities	6/13/18 – 6/2023	Single Source	Cardinal Stadium A + E Services
6686	The Therapeutic Center for Children & Families	Special Education	8/6/18 – 6/2023	Single Source	Psychiatric Evaluations & Consultation
6687	Kids' Language Center LLC	Special Education	7/2/18 – 6/2023	Single Source	Speech & Language Consulting Services
6719	David M. Moss, PH.D.	STEM	7/2/18 – 6/2023	Single Source	Consulting Services
6884	Greenwich Symphony Orchestra	Music Department	8/8/19 – 6/2023	Sole Source	Greenwich Symphony Young People's Concerts
6888	Connecticut Temperature Controls, LLC	Facilities	9/20/19 -6/2023	Sole Source	Building Management Systems Installation
6889	Alert Systems, LLC DBA Security Specialists	Security	9/8/19 – 6/2023	Single Source	Install Cameras and DSX Access Control Systems
6893	Key2Ed, INC.	Special Education	11/25/19 – 6/2023	Sole Source	Professional Development Services
6961	Advanced Assessment Systems, Inc.	Research	3/1/20 – 6/2023	Single Source	Consulting Services
6966	Foley's Pump Services	Facilities	7/1/20 – 6/2023	Sole Source	Professional Services
6977	Heagney, Lennon & Slane, LLP	Superintendent	7/1/20 – 6/2023	Single Source	Legal Services
7084	Champion Elevator Corp.	Facilities	6/1/21 – 6/30/23	Single Source	Eastern Middle School Emergency Elevator Repairs
7195	Shipman & Goodwin LLP	Special Education	7/1/22 – 6/30/26	Single Source	Legal Services
7201	ATANE Engineers, Architects & Land Surveyors, D.P.C.	Facilities	7/1/22 – 6/30/27	Single Source	Central Middle School Special Inspections
7204	BeSafe Technologies, Inc.	Security	7/1/22 – 6/30/27	Sole Source	Installation, Maintenance & Support, and Consulting Services
7205	Happy Hour 4 Kids, Inc	Special Education	7/1/22 – 6/30/27	Single Source	Special Education Transportation Services
7267	Phocused On Learning, LLC	K-8 Curriculum	1/12/23 – 6/30/26	Sole Source	TEPL & Curriculum Development/Materials
7271	Willow Road Consulting LLC	Dep. Superintendent	7/1/22 – 6/30/26	Single Source	Consulting Services

*As of 1/24/2023

Q2: Can you send the energy data in spreadsheet format?

Spreadsheet is ready for download [[Energy Usage 2019-2022](#)].

Q3: Can you confirm when any energy savings capital projects took place (you mentioned schools had upgraded to LED – when was this done?)**Lighting Upgrade With Eversource Incentive Program Status by Building**

Building	Status	Notes
Cos Cob	Completed in 2021	
Glenville	To be completed	
Hamilton Avenue	To be completed	
IS at Dundee	Completed in 2020	
Julian Curtiss	To be completed	Originally planned in major project
New Lebanon	New building	
North Mianus	Completed in 2021	
North Street	To be completed	Addressing issues with vendor
Old Greenwich	To be completed	Coordination/Major project
Parkway	Completed in 2019	
Riverside	90% conversion	Upgrades completed with phased ceiling & lighting project, started in summer 2019 and completed 2020
Central MS	Major Project	No upgrades to lighting completed
Eastern MS	Completed in 2021	Addressing issues with vendor
Western MS	Completed in 2021	
Greenwich HS	Completed in 2021	Addressing issues with vendor
Millbank	To be completed	
Havemeyer	To be completed	

Q4: Can you share the First Selectman's cell tower proposal?



Cell Tower Location on GHS Property within a Student Picnic Area

Cell Tower (108 ft tall)

[\(follow link for additional images\)](#)

There are concerns with a cell tower project versus the proposed BOE project as submitted. Most notably:

- The tower would require digging on the property which would require notification with DEEP and the EPA given the status of the entire property which is under an approved remedial action plan.
- Preliminary testing indicated that it is not anticipated that the lower levels of GPS would gain cell access with one such tower located on the south side of the building.
- Given previous experiences with the property, it is not anticipated that the tower would be well received by the neighbors.
- The designated tower location is within an area utilized by students as green space.

Capital

Q5: Is OG in a flood zone? How does the flood zone impact the project?

Just like much of Old Greenwich, the Old Greenwich School (15 ft elevation) is within the AE flood zone. That said, flooding has only been an issue in 2-3 ground floor classrooms under the original building, on the east side. No other rooms in the school have shown significant, repeated impacts from flooding.

The Education Specifications (EdSpecs) specifically call for addressing this in the OGS renovation. The OGSBC architect (SP&A) is focusing closely on the flood zone in Old Greenwich and OGSBC is engaging consultants to ensure we examine every angle and are coordinated with FEMA. SP&A believes we can select an integrated design that includes better stormwater management near the main front entrance to the building (adjacent to classrooms that have flooded in the past) to resolve this issue. The OGSBC and its project team will make sure that all potential flooding risks are addressed as we go through the various design phases of the project.

Q6: Can OG be done in phases instead of all at once?

The 2021 EdSpecs for OGS are focused on a limited renovation of the school building to specifically address the following critical issues:

1. Bringing the building into ADA compliance to meet the parameters set forth in the 2021 Resolution Agreement with the US Department of Education's Office of Civil Rights (OCR Complaint No. 01-21-1009).
2. Creating a single secure entry per state security standards.
3. Addressing ongoing issues with stormwater management, flooding and sewage.
4. Installing a building-wide sprinkler system to comply with the fire code.
5. Installing a building-wide HVAC system to comply with health and safety standards.
6. Replacing four classrooms lost (to items 1, 2, and 3) for a school with a consistent enrollment of 400+ students.

The OGS EdSpecs specifically call for this renovation to be done in phases and the OGSBC's architect and owners rep are proceeding with the Schematic Design process accordingly. It is likely that major activities of the renovation would be done over three consecutive summers and a specific phasing plan will be created to address the EdSpecs through an integrated design and construction plan.

The OGSBC is focused on this phasing plan, which we believe can be done in a way to ensure student safety and be a more efficient use of taxpayer dollars.

Due to state reimbursement, there is a need to appropriate the funding at one time.

Q7: Can we just do ADA at OG now?

The OGSBC has specifically discussed this approach with our project team and it is not advisable because costs would increase exponentially. To start with, the EdSpecs call for a limited rather than a major renovation. More importantly, the OGSBC and its project team believe an integrated, phased approach - addressing multiple areas of the EdSpecs through design - can help solve several of these challenges simultaneously for less money. A piecemeal approach to the project (doing ADA now and other aspects of the renovation later) will not be a cost effective use of taxpayers funds: it will cost more and lead to a waste of taxpayer funds.

Important factors weighing against a piecemeal approach:

1. The EdSpecs were specifically designed to focus solely on addressing critical deficiencies at the school. Addressing one area but not others would prolong these deficiencies and could open the town up to legal liability.
2. Each year you will have cost escalations that compound. In addition, you will incur duplicative costs to mobilize and demobilize contractors and that cost will multiply each time you begin and end smaller projects.
3. State reimbursement (anticipated at 13-20% of construction costs or \$3-4 million) would be at risk as the state Department of Administrative Services specifically rejects grant applications for “failure to comply with State Fire Marshall or Department of Public Health requirements” or “failure to comply with school safety infrastructure standards.” The OGS EdSpecs call for addressing all of these items.
4. A piecemeal approach will be much more disruptive to the OGS students and faculty; it could easily take 4-6 years to complete and necessitate modular classroom units to house students as different projects are ongoing.
5. Design costs will increase as the oversight of the project would become disjointed and lack efficiency.

Specific examples of why a piecemeal approach is not advisable for the OGS renovation:

- Installing an elevator will NOT make the building ADA compliant. In addition to the main entrance not being accessible, an elevator would not reach all classrooms including the two in the ground floor “dip” and the two on the other side of it (the “dip” involves three steps going down and five steps going up on the other side). Lack of ADA accessibility will also not be resolved within classrooms, bathrooms, the main entryway and routes of egress. This continued lack of compliance will mean that the building fails to come into compliance with ADA as required by the Office of Civil Rights and the US Department of Justice. It

would also violate the BOE's 2021 Resolution Agreement with the US Department of Education's Office of Civil Rights (OCR Complaint No. 01-21-1009).

- If the OGS renovation was broken up into smaller projects over time, as one project is completed, walls will be closed up only to have to be torn down again or moved a year or two later. This will lead to added costs to the Town.
- Wiring installed during one project will have to be pulled out and relocated or enhanced depending on electrical load. This will lead to added costs to the Town.
- The Town will repetitively pay for ramp up and close out costs of the contractors and subcontractors (permitting, staging, rentals, storage, insurance, scheduling, etc.). This will lead to added costs to the Town.
- The Town will also have to pay for architects to review existing projects and generate new designs to account for work done previously. Architectural and engineering reviews will be an additional expense that will repetitively occur prior to the commencement of each "project." This will lead to added costs to the Town.
- With the potential for years between piecemeal projects, a legal review of contracts will be required multiple times instead of one time with an integrated approach. This will lead to added costs to the Town.

While the OGSBC is considering a number of design options, it chose its architect (SP&A) because of their thoughts on creating an integrated design. Examples of benefits of an integrated approach, as envisioned in the EdSpecs, include:

- The committee's architect believes we can address an important portion of ADA accessibility, flooding/sewage in the building, and a single-secure entryway at the same time through a thoughtful design for the main building entryway. This will lower costs to the Town.
- Addressing ADA and a single-secure entryway simultaneously will bring the building into compliance with CT state school security standards requiring a single secure entryway, eliminating the risk to our children and teachers.
- Installing a required sprinkler system in the building, while workers are already in the building, will save on costs and bring the building up to the current fire code, facilitating building department approvals. This will lower costs to the Town.
- Installing HVAC equipment, while workers are already in the building, will save on costs and would eliminate the need to open classroom windows in the winter to help with air circulation and resolve health and safety issues for children and teachers. This will lower costs to the Town.
- Building four new classrooms to replace areas lost to the resolution of ADA compliance, the construction of a single-secure entryway, and the movement of other spaces in the building would mean OGS is able to serve a continued strong

enrollment of ~400+ students. This addition will also help with the construction phasing without the need for modular units. This will lower costs to the Town. This addition would also prevent the possible redistricting in Old Greenwich to the International School of Dundee, Riverside School, and North Mianus School, all of which are over capacity today.

Q8: Do we need to appropriate all the money to apply with the State grant?

Per the Office of School Construction Grants directly, the municipality must appropriate the full amount of the project *in order to submit an application*. The Town will only need to fund/bond for the local share, but must fully appropriate the project.

Q9: Can the BC share the breakdown of the expenses to keep A&E going? How would they spend the additional funds?

Detail on the OGSBC's ask for \$1,085,746 in incremental A&E funding in FY 2023-2024 has been provided. If these funds are approved but construction funds are not provided until FY 2024-2025, the renovation would be delayed until FY 2024-2025, with construction starting in spring/summer 2025. This funding will allow OGSBC to complete pre-construction work by spring 2024 and apply for state reimbursement in June 2024 / priority list in December 2024. This delay will have an impact on overall anticipated project costs vs. starting in FY 2023-2024 because of cost escalations.

Without these funds, the cash flow analysis that OGSBC conducted with SP&A and Morganti shows that the \$1.0 million in A&E funding appropriated in FY 2022-2023 will be exhausted by ~October 2023 and all pre-construction work would stop during the Design Development Phase until additional funding is provided. This would delay the renovation for at least two years, until FY 2025-2026.

The \$1,085,746 in incremental A&E funding would prevent a two year delay. A 20% contingency is included to reflect the fact that preconstruction activities for a limited renovation of a 121-year-old building, as per the 2021 Education Specifications (EdSpecs), will only become fully known once we have hired professionals and received the results of their work and recommendations.

The following page is the breakdown of expenses.

February 2023

Total A&E Pre-Construction Funding Required	\$2,085,746
A&E Funding Appropriated in FY23	\$1,000,000
Incremental A&E Funding Required	\$1,085,746

8

1. If construction funding not approved for FY2024, would be delayed by one year
2. If incremental A&E not approved for FY24, would be delayed until A&E funds approved

Q10: Is the BOE going to submit a revised project sheet for OG?

The Board of Education will vote on a revised CIP project sheet on March 16, 2023 based on the information provided from the OG Building Committee.

Q11: Why does the basement flood with sewage? Can't this specifically be fixed now?

The issue with the lower level restrooms is that the sewer line from the building ties into the Town of Greenwich combined sewer/storm water line. In a heavy precipitation event, the Town's infrastructure is overtaxed and the water pushes back into the OG building.

This issue is set to be addressed with the Major Renovation Project, however, if the project is further delayed, we are pursuing a partial solution in coordination with the OGBC engineering firm and GPS Facilities team. The solution should stop the water from backing until a more permanent approach is installed with a large underground stormwater management system. The partial solution could be completed as soon as Summer 2023.

The project costs will be determined once design has been completed through the work of the OGBC.

Q12: Can the OG Building Committee confirm they could get this project done if appropriated in FY24?

The OGSBC confirms that if construction funding is provided in the FY 2023-2024 budget, the OGS renovation will be ready to proceed as soon as spring/summer 2024. The OGSBC has an architect (Silver Petrucelli & Associates) unanimously approved by the building committee and the BOE, and an owner's representative (Morganti Group) unanimously selected by the building committee. Both have started work on Schematic Design and the OGSBC will post an RFP for a Construction Manager at Risk (CMR) by the end of February 2023, expecting that the CMR will be onboard by the end of April 2023.

If construction funding is provided in FY 2023-2024, the OGSBC anticipates the following schedule:

- Schematic Design: February-June 2023
- Application to OSCG&R: June 2023 (required materials for submission include: RTM resolutions, local share of the appropriation fully funded, and Schematic Design)
- Design Development and Local Land Use Approvals: July-December 2023
- OSCG&R Priority List: December 2023
- Construction Documents, Bidding & Award: January-April 2024
- Construction Start: April-June 2024

The first phase of construction would proceed in Summer 2024, with major construction activities to continue during the following two summers (Summer 2025, Summer 2026), as per a phased renovation plan.

The OGSBC provides the following for the BET's consideration:

- If construction funds are not provided in FY 2023-2024, but an incremental \$1.1 million in A&E funding is provided, the Schematic Design, Design Development, and Construction Documents phases would be completed by spring 2024. The OSCG&R application would be delayed until construction funds are provided in FY 2024-2025 (June 2024) and we would expect to make the priority list in December 2024. Bidding & Award would then occur in January-April 2025 and construction would start in April-June 2025. The OGSBC estimates this would cost the Town an extra \$2+ million (vs. a FY 2023-2024 start) because of cost escalations between now and 2025.
- If neither construction funds nor the incremental \$1.1 million in A&E funding are provided in FY 2023-2024, the project will be delayed for two years until FY 2025-2026 and the project will come to a halt in fall 2023 during the Design Development and Local Land Use Approvals phase. If construction funding is later provided to start in FY 2025-2026, the OGSBC estimates this would cost the Town an extra \$5+ million (vs. a FY 2023-2024 start) because of cost escalations between now and 2026.

Q13: What is the capacity of the OGS Building Committee to move forward on the project in the near term? Can't we only do one school project at a time? Will students need to be moved around during the renovation?

The OGSBC has hired a completely independent project team from the CMS Building Committee, to include separate architects and owners representatives. While OGSBC has the same architect with the GHS Vestibule Building Committee (SP&A), we don't expect any impact on the OGS Renovation because that project's design work is now complete while ours is just beginning.

The OGSBC anticipates minimal, if any, impact from other projects going on at the same time on its ability to execute. The building committee has separate voting members (to include BET and BOE representatives) and ex officio members (to include P&Z, BOS, RTM, DPW, and GPS representatives) than all other building committees. The entire building committee is fully committed to getting this project done on time and on budget and has been working hard to make the renovation actionable. We don't expect that to change in the coming months or years.

The OGS Renovation will be a phased renovation, with heavy construction periods scheduled over the summer months while school is not in session. While we will complete the phasing plan during the preconstruction period, our owners representative has completed multiple projects that required phasing to minimize the impacts on the school, children, and teachers - and to ensure that all construction is conducted in a safe manner. At the current time, the building committee does not envision a need to send OGS students to other schools or to utilize modular units during construction.

Q14: Tell us about your architect and owners rep.

The building committee unanimously recommended Silver Petrucelli & Associates (SP&A) as our architect on January 12, 2023. SP&A has some great ideas on an integrated design to solve multiple challenges with the building. On January 19, the Board of Education unanimously approved our recommendation. SP&A has had multiple visits to the school already, has begun weighing in on project costs, and is getting started on the Schematic Design process.

The building committee unanimously recommended Morganti Group as our owners rep on February 2, 2023. Morganti has significant school construction and renovation experience (most recently a \$100 million project for Platt Technical High School in Milford, CT) and we believe they are a great fit to help us manage the project and protect the interests of the town. Morganti is relatively new to Greenwich but the committee particularly liked their hands-on construction experience.

Q15 Tell us about enrollment at OGS, both historically and projections.

The current capacity of OGS, as illustrated in the EdSpecs, is 408 students. Since 2010, PK-5 enrollment at OGS has averaged 425 students (104.5% of capacity), with a peak of 466 in 2017 and a low of 375 students in 2020. PK-5 enrollment rebounded to 390 in 2021, 406 in 2022, and 404 as of March 15, 2023. Principal Bencivengo is expecting a Kindergarten class of ~70 students in fall 2023, which would mean enrollment is approximately 415 students. During the 2020-2021 creation of the OGS EdSpecs, OGS future near-term enrollment was projected to peak at 438 students in 2025-2026.

Birth rate predictions tend not to be good indicators of future enrollment at OGS because the Old Greenwich population is somewhat transient and the housing market for both rentals and purchases continues to be strong. Year after year, young families, including many from foreign countries, move to Old Greenwich to take advantage of living in a family-friendly community with a charming main street, nearby beach, train station and a strong public elementary school. Accordingly, a drop in local birth rates will not greatly affect the enrollment at OGS.

Q16: Why are you adding classrooms if enrollment is flat?

This project does not add classrooms. To accomplish the goals of the Ed Specs for OGS, such as ADA compliance and the creation of a single secure entryway, the layout of the lower level will need to be significantly modified. These modifications will require that four kindergarten and 1st grade classes be moved to a new addition. So, the addition set forth in the Feasibility Study by KG&D Architects, houses relocated classrooms, not new (in number) classrooms.

Based on recent enrollment trends, where it is expected that four Kindergarten and four 1st grade classrooms will be required in the school year starting in the fall of 2023, this new addition would result in a deficit of one classroom. This could either be handled by adding a fifth classroom to the addition, to ensure flexibility in future years, or by displacing specialists to small office spaces and utilizing their space for classroom instruction, similar to the current PE storage room being used as instructional space by our Occupational and Physical Therapists. If the BOE decides to adjust the Ed Specs, the building committee will be prepared to adapt accordingly.

Q17: Provide the explanation of the middle school teaming model.

Middle School Teaming Model

Two Teams Per Grade Level

660 Student Capacity Option

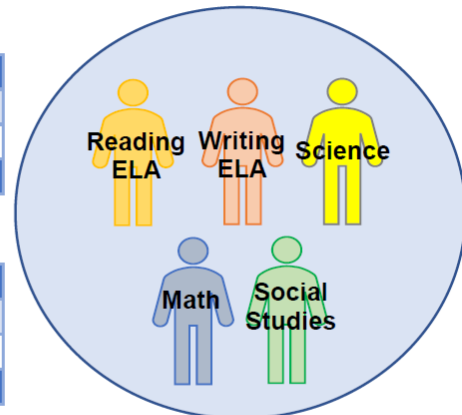
Team	6th Grade	7th Grade	8th Grade	Total
Team 1	110	110	110	330
Team 2	110	110	110	330
Total	220	220	220	660

550 Student Capacity Option

Team	6th Grade	7th Grade	8th Grade	Total
Team 1	93	93	93	279
Team 2	93	94	94	281
Total	186	187	187	560

Same number of teachers needed for both models
Same number of classrooms needed for both models
Each team of teachers shares the same team of students

Middle School Team Teachers



5 core courses x 6 teams =
30 core classrooms

Q18: Cardinal Field: Submit a revised project sheet with updated cost estimate

Information is provided on the following three pages.

TOWN OF GREENWICH - CIP 2024 - 2038

PART I - PROJECT INFORMATION SHEET

Project Name: Cardinal Field Improvement

Department: Board of Education

Account Code: 680

Start Year: Ongoing

End Year: 2024

☐ Maintenance

☐ New Project

☐ Replacement

☒ Improvement/Upgrade

☐ Other:

PROJECT DESCRIPTION: (Clearly describe scope/schedule, identify approvals required, A&E, etc.)

The request is for funding to complete Phase I of Cardinal Field Improvement in compliance with the Tree Warden.

STATEMENT OF NEED/ISSUES: (Provide metrics, when possible, and connect with Dept. Capital Program)

The tree warden has ordered certain plantings be replaced and expanded to finalize the project. Some of this work would have been part of the deferred Phase II.

OTHER CONSIDERATIONS:

POCD Alignment Guiding Principle:

#3: Support top quality educational facilities

☐ Reimbursement (grant, state, etc.), describe:

☐ Public/Private Partnership, describe:

In FY23, project was reflected in FY 24 for \$6,000,000

FINANCIALS:

	<u>Fiscal Year</u>	<u>Project Costs</u>	<u>Incremental Operating Costs at Completion</u>
<u>Prior 3 Years Budgeted</u>	Total	\$3,631,000	
<u>Current Request</u>	2023/2024	\$70,000	\$0
<u>Projected</u>	2024/2025	\$0	\$0
	2025/2026	\$0	\$0
	2026/2027	\$0	\$0
	2027/2028	\$0	\$0
	5-Year Total	\$70,000	\$0

TOWN OF GREENWICH - CIP 2024 - 2038

PART II - PROJECT COST WORKSHEET

Project Name: Cardinal Field Improvement						
Description	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	Total
Trees & Landscaping	\$70,000					\$70,000
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
Project Costs	\$70,000	\$0	\$0	\$0	\$0	\$70,000
Contingencies						\$0
Total Project Costs	\$70,000	\$0	\$0	\$0	\$0	\$70,000
Comments:						

TOWN OF GREENWICH - CIP 2024 - 2038

PART III - SUPPLEMENTAL (Photos, maps, drawings, etc.)

<div>Project Name: Cardinal Field Improvement</div> <div>Supplemental #1:</div>
<div>Supplemental #2:</div>
<div>Comments:</div>

Q19: Hamilton Avenue Parking Garage: Submit revised project sheet indicating we are going to do study now with new funds

Information is provided on the following three pages.

TOWN OF GREENWICH - CIP 2024 - 2038

PART I - PROJECT INFORMATION SHEET

Project Name: Hamilton Ave - Parking Garage & Deck

Department: Board of Education

Account Code: 680

Start Year: 2024

End Year: 2026

☒

Maintenance

☐

New Project

☐

Replacement

☒

Improvement/Upgrade

☐

Other:

PROJECT DESCRIPTION: (Clearly describe scope/schedule, identify approvals required, A&E, etc.)

This request is for the preliminary repairs and to create a secondary means of egress. Based on feedback from the TOG Building Official, GPS is going to expedite study using FY23 funds, repairs to structure will be needed. Repairs to the structure as a means to protect the districts assets until major repairs are made, are also included in request.

STATEMENT OF NEED/ISSUES: (Provide metrics, when possible, and connect with Dept. Capital Program)

The parking structure at Hamilton Avenue is in need of renovations. The perimeter caulk joints have pulled away, the concrete at the area drains on the upper deck has delaminated and failed, water pours thru open joints when it rains which causes the delamination and failure of steel reinforcement to accelerate. There is also a need for a second means of egress out of the building away from the current entrance. More information and plan will be determined after the assessment is completed.

OTHER CONSIDERATIONS:

POCD Alignment Guiding Principle:

#3: Support top quality educational facilities

☐

Reimbursement (grant, state, etc.), describe:

☐

Public/Private Partnership, describe:

In FY23, project was reflected in FY 24 for \$0

FINANCIALS:

	<u>Fiscal Year</u>	<u>Project Costs</u>	<u>Incremental Operating Costs at Completion</u>
<u>Prior 3 Years Budgeted</u>	Total	\$0	
<u>Current Request</u>	2023/2024	\$50,000	\$0
<u>Projected</u>	2024/2025	\$450,000	\$0
	2025/2026	\$1,500,000	\$0
	2026/2027	\$0	\$0
	2027/2028	\$0	\$0
	5-Year Total	\$2,000,000	\$0

TOWN OF GREENWICH - CIP 2024 - 2038

PART II - PROJECT COST WORKSHEET

[illegible]

TOWN OF GREENWICH - CIP 2024 - 2038

PART III - SUPPLEMENTAL (Photos, maps, drawings, etc.)

Project Name: Hamilton Ave - Parking Garage & Deck

Supplemental #1:



Supplemental #2:



Comments: