

Cos Cob School

Panorama Teacher Survey Spring 2019



Report created by Panorama Education





Summary

Topic Description	Results	Comparison	
Connecticut school climate indicators	70% ▲ 18 since last survey	64% 56%	Elementary Schools Greenwich Public Schools
District leadership	25%	18% 21%	Elementary Schools Greenwich Public Schools
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	84% 5 since last survey	80% 78%	Elementary Schools Greenwich Public Schools
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	33% ▲12 since last survey	3 7 % 3 8 %	Elementary Schools Greenwich Public Schools
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	40%	34 % 32 %	Elementary Schools Greenwich Public Schools
School Climate Perceptions of the overall social and learning climate of the school.	66% 27 since last survey	58 % 53 %	Elementary Schools Greenwich Public Schools
School Leadership Perceptions of the school leadership's effectiveness.	56% ▲ 36 since last survey	50% 50%	Elementary Schools Greenwich Public Schools
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	75% 40 since last survey	65% 66%	Elementary Schools Greenwich Public Schools





41 responses

Connecticut school climate indicators

Your average

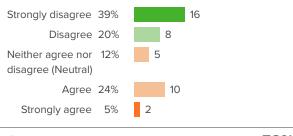
Change

School Type average: 64% Elementary Schools

District average: 56% Greenwich Public Schools

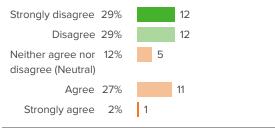
How did people respond?

Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.



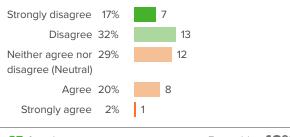
▲ 24 from last survey Favorable: **59%**

Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.



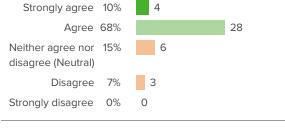
▲ 18 from last survey Favorable: 59%

Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.



▲ 25 from last survey Favorable: 49%

Q.4: Students at this school will try to stop students from insulting or making fun of others.



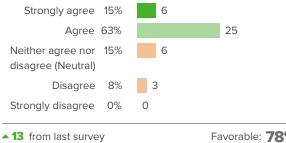
▲ 16 from last survey Favorable: 78%





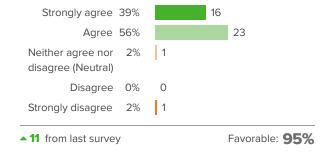


Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).



Favorable: 78%

Q.6: Parents/guardians are made to feel welcome at this school.







District leadership

Your average

25%

41 responses

School Type average:

18%

Elementary Schools

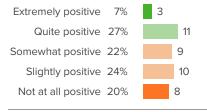
District average:

21%

Greenwich Public Schools

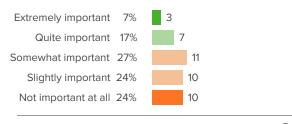
How did people respond?

Q.1: How positive is the tone that leaders set for the culture of the district?



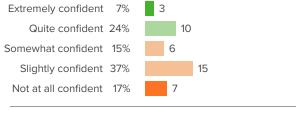
Favorable: 34%

Q.2: For your district leaders, how important is teacher satisfaction?



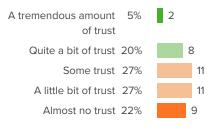
Favorable: 24%

Q.3: How confident are you that your district leaders have the best interests of the district in mind?



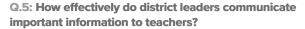
Favorable: 32%

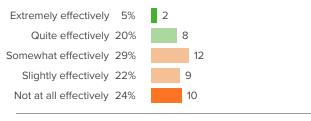
Q.4: How much trust exists between district leaders and faculty?



Favorable: 24%

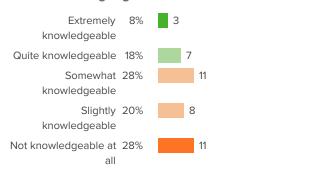






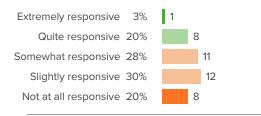
Favorable: 24%

Q.6: How knowledgeable are your district leaders about what is going on in teachers classrooms?



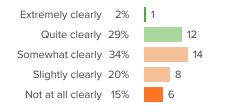
Favorable: 25%

Q.7: How responsive are district leaders to your feedback?



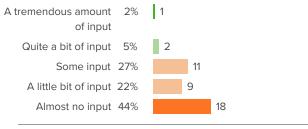
Favorable: 23%

Q.8: How clearly do your district leaders identify their goals for teachers?



Favorable: 32%

Q.9: When the district makes important decisions, how much input do teachers have?



Favorable: 7%





Educating All Students

Your average Change

84%

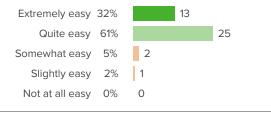
41 responses since last survey

School Type average: **80%** Elementary Schools

District average: **78%** Greenwich Public Schools

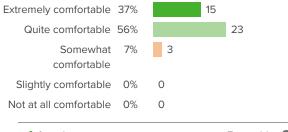
How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



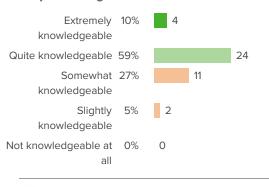
▲ 4 from last survey Favorable: 93%

Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



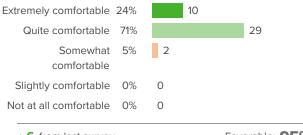
▲1 from last survey Favorable: 93%

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



▲ 7 from last survey Favorable: **68%**

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

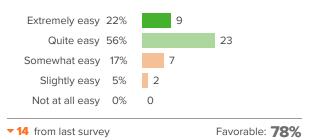


▲ 6 from last survey Favorable: 95%



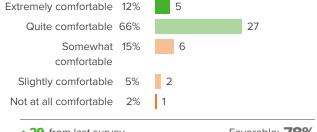


Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



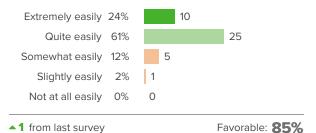
the world, how comfortable would you be having conversations about race with your students?

Q.6: In response to events that might be occurring in

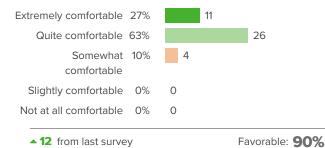


▲ 29 from last survey Favorable: 78%

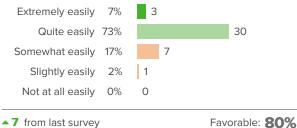
Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Favorable: 80%





Feedback and Coaching

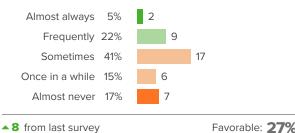
Your average Change since last survey 41 responses

School Type average: **Elementary Schools**

> District average: Greenwich Public Schools

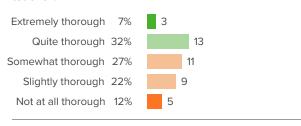
How did people respond?

Q.1: How often do you receive feedback on your teaching?



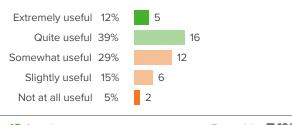
Favorable: 27%

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



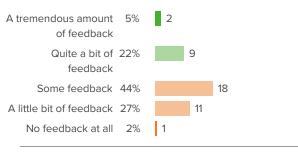
Favorable: 39% ▲ 14 from last survey

Q.3: How useful do you find the feedback you receive on your teaching?



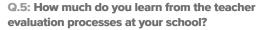
▲ 16 from last survey Favorable: 51%

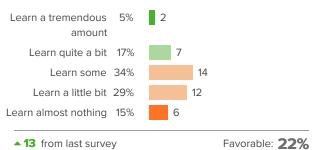
Q.4: How much feedback do you receive on your teaching?



Favorable: 27% ▲ 11 from last survey











Professional Learning

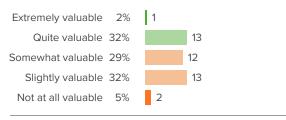


School Type average: 34% **Elementary Schools**

> District average: Greenwich Public Schools

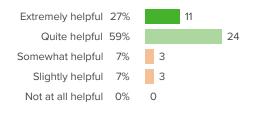
How did people respond?

Q.1: How valuable are the district-provided professional development opportunities and content?



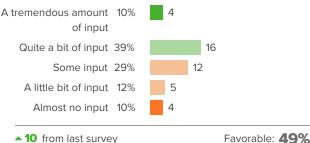
Favorable: 34%

Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 31 from last survey Favorable: 85%

Q.3: How much input do you have into individualizing your own professional development opportunities?



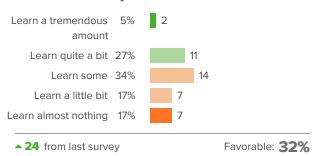
▲ 10 from last survey

Q.4: How many new teaching strategies have you learned through district professional learning?

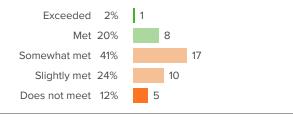


Favorable: 32%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?



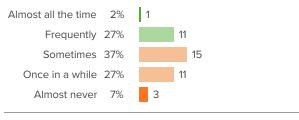
Q.6: To what extent do district professional learning sessions meet your professional learning needs?



Favorable: 22%

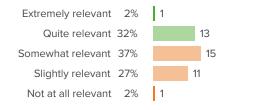


Q.7: How often do your district professional development opportunities help you explore new ideas?



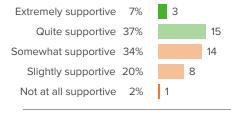
Favorable: 29%

Q.8: How relevant have your district professional development opportunities been to the content that you teach?



Favorable: 34%

Q.9: Overall, how supportive has the district been of your growth as a teacher?



Favorable: 44%





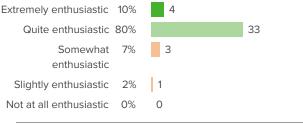
School Climate



School Type average: **58% Elementary Schools** District average: **53%** Greenwich Public Schools

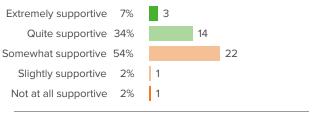
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



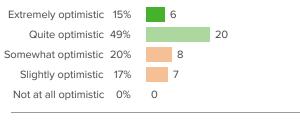
Favorable: 90% ▲ 21 from last survey

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



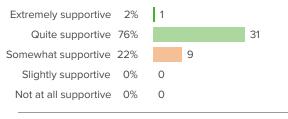
Favorable: 41% 9 from last survey

Q.3: How optimistic are you that your school will improve in the future?



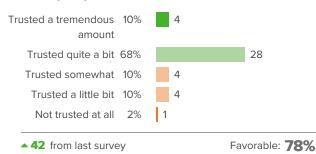
▲ 31 from last survey Favorable: 63%

Q.4: How supportive are students in their interactions with each other?

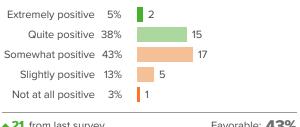


▲ 35 from last survey Favorable: 78%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Q.6: How positive are the attitudes of your colleagues?

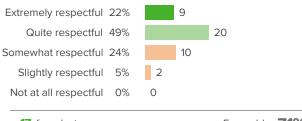


▲ 21 from last survey Favorable: 43%



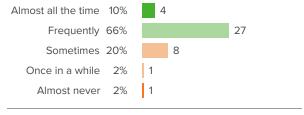


Q.7: How respectful are the relationships between teachers and students?



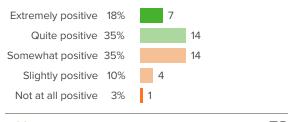
Favorable: 71% ▲ 17 from last survey

Q.8: How often do you see students helping each other without being prompted?



▲ 30 from last survey Favorable: 76%

Q.9: Overall, how positive is the working environment at your school?



▲ 39 from last survey

Favorable: 53%





School Leadership

Your average Change

56%

△36

41 responses since last survey

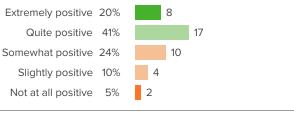
School Type average: **50%** Elementary Schools

District average: **50%** Greenwich Public Schools

Since last survey

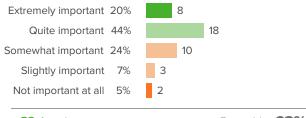
How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?



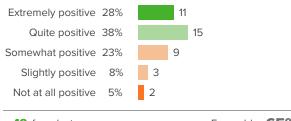
▲ 42 from last survey Favorable: 61%

Q.2: For your school leaders, how important is teacher satisfaction?



▲ 33 from last survey Favorable: 63%

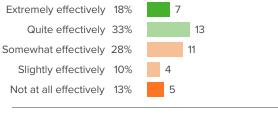
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ **49** from last survey

Favorable: **65%**

Q.4: How effectively do school leaders communicate important information to teachers?

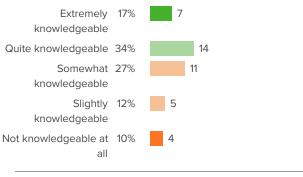


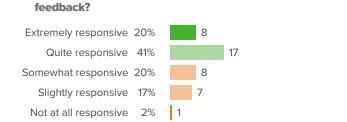
▲ 36 from last survey



Favorable: 61%

Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?





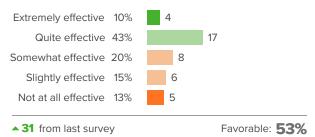
▲ 36 from last survey

Q.6: How responsive are school leaders to your

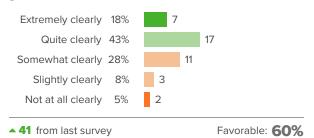
▲ 29 from last survey

Favorable: 51%

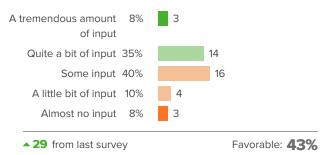
Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



Q.8: How clearly do your school leaders identify their goals for teachers?



Q.9: When the school makes important decisions, how much input do teachers have?







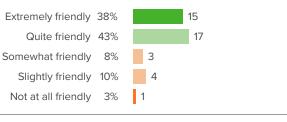
Staff-Leadership Relationships



School Type average: **65**% **Elementary Schools** District average: Greenwich Public Schools

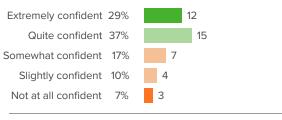
How did people respond?

Q.1: How friendly are your school leaders toward you?



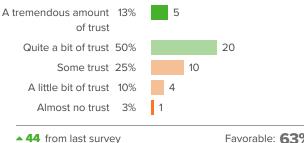
▲ 37 from last survey Favorable: 80%

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



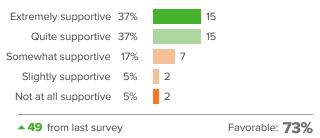
▲ 32 from last survey Favorable: 66%

Q.3: How much trust exists between school leaders and faculty?

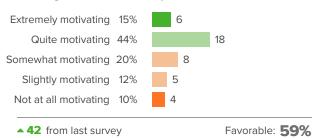


Favorable: 63%

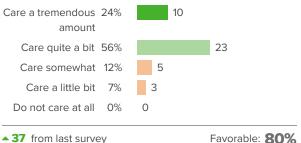
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?



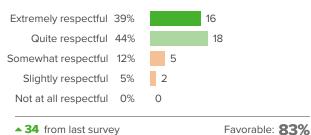
Q.6: How much do your school leaders care about you as an individual?



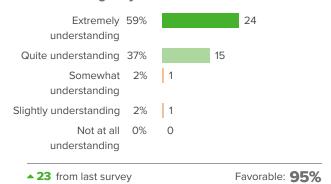
▲ 37 from last survey



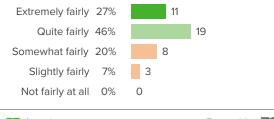
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?



▲ 57 from last survey

Favorable: 73%