Educational Specifications for Greenwich High Entry Way

Silver/Petrucelli + Associates, Architects/Engineers/Interior Designers of Hamden, Connecticut was hired in January of 2020 to provide architectural and planning services to develop a feasibility study centered around securing the front entry/main entrance to Greenwich High School. The State of Connecticut Department of Administrative Services issued a Report of the School Safety Infrastructure Council (SSIC) dated November 15, 2015 that examined the process of security analysis and risk assessment which provides districts direction toward developing minimum requirements and further considerations when designing or retrofitting the main entrance to a public school. The proposed educational specification concentrates on a compliance method that is detailed within the Subject 5 School Exterior of the report. Greenwich High School was constructed in 1970 and has served the community for 50 years. The Town has made a commitment to improve the security at the high school. This will involve expanding the vestibule to the exterior of the current main entrance lobby and incorporating the security and accessibility features that are mandated by the code and SSIC. Collaterally affected areas related to the security improvements will include the Resource Officer/Greeter workstation, visibility and electronic communications from the main office and expansion of the current electronic security and surveillance network. The high school serves a wide range of community educational, cultural, social, and athletic programs. Consideration shall be given within the entrance design to encourage those with whom the student resides to be active in the life of the school and look forward to accessing the school via the main entrance. Existing spaces that are predominantly used by the community or the student's parents/guardians will remain located to mitigate the public's access to or through the rest of the academic areas of the school, and large gathering spaces or those that generate loud noises are unchanged. The design should also take into consideration that the central administrative office and/or security desk have good visibility to the main entry doors and perpendicular hallways and visibility to visitor parking, drop off areas and exterior routes to the main entry. This can be accomplished by video surveillance and exterior windows within the administrative offices. It is suggested that other educational offices that serve the community shall positioned within proximity of the main entry to avoid visitors' access to all parts of the school's campus.

The design team has visited the school during various times of the school day to review the entry procedures and observe the circulation paths currently in place. Visitors are required to enter the school through an access control device that is automated by a greeter/guard. The guard is positioned in the front hallway and has visibility to the main entry and portions of the plaza. Visitors gain access into the school, as they are "buzzed" into the school through electronic access control devices. The visitor gains entry to the common hallway of the school and only a few feet away from the security guard. This hallway is the main pathway of the school, as students and faculty move freely to and from classes daily. Thus, visitors immediately cross paths with the students and teachers as they gain access from the outside. At that point, the guard will sign the visitor in by showing identification, providing a visitor identification sticker and directing them

toward the appropriate location. Throughout the day, students use the front entry to enter and exit the building, allowing visitors to "tailgate" or enter through the same door. The existing entry has various entry points throughout the entire campus. This report does not focus on those other locations, nor does the SSIC mandate specifics on those applications. Although, the same principles of limiting access to the public should be taken into consideration.

In following the SSIC guidelines, a secure vestibule is necessary to be able to have visitors and students enter a space that allows the security guard unobstructed visibility and direct communication to be able to control all main entrance points. This vestibule needs to be separated from main access into the school, holding visitors in a secure space prior to gaining the permission to enter the school. The main entrance vestibule must be illuminated with natural daylight and artificial lighting to be able to clearly identify faces and figures throughout the day and evening. Electronic and Video surveillance is required to monitor activity in and around the front entry of the school. These systems can be viewed and controlled by the security guard and/or main office. Visitors shall be guided (by wayfinding signage) toward one entry door in which access will be controlled by the security desk. The number of doors exiting the school is related to the required means of egress established by the most current Connecticut building and fire codes. Thus, other doors are allowed for egress only and can be located within the vestibule. They just need to be locked from entry during the school hours. The design must carefully examine the extent of glazing and its framing used within the entry and surrounding spaces and if so, what type of bullet, blast, and shatter resistant assemblies. The door hardware, access control systems and other components of the doors shall be tamper-resistant and meet the industry security standard ANSI/BHMA Grade 1.

Below is an outline of the considerations that should be implemented into the educational specifications.

- 1. Provide a secure main entrance vestibule that is directly adjacent to the administrative offices and physically separated from any hallways/corridors. The entry shall design should provide an open feel, using more glazing that solid walls.
 - a. Only one set of doors will be used to allow electronic entry into the vestibule.
 - i. Entry will be either be through card/FOB access or electronic release by the security or administrative staff.
 - b. All other doors will be locked from the outside only.
- 2. A security workstation shall be located within the vestibule, providing a clear and unobstructed viewing of the front entry, entry plaza and drop-off area.
 - a. The workstation shall be elevated to allow for viewing in all direction.
 - b. The workstation shall consist of a video surveillance, with views of entry ways, parking and the front plaza.
 - c. The security guard will control and provide access to visitors through a single set of main entry doors, using electronic access control door hardware. A panic/duress button shall be positioned within workstation and administrative area.

- 3. The exterior glazing and framing surrounding the vestibule be shall of blast resistant material. All interior glazing shall meet a UL 752 or equivalent testing Level 4 bullet resistant material commonly used in educational facilities.
- 4. Wayfinding signage shall be located around the site to guide people to the main entry. Signage shall describe restrictions about trespassing, illicit behavior, citing applicable laws and regulations at primary and secondary points of entry.
- 5. Removal of existing hazardous materials effected by the scope of work.
- 6. Energy Efficient Ventilation and Heating system for the vestibule and modified adjacent areas. Energy Efficient interior and exterior lighting systems.
- 7. Accessibility modifications at all fire-safety code required means of egress including compliant thresholds, ramps and inclines.
- 8. Link to the existing fire alarm system to meet current fire safety and building codes, including ADA enhancements, updated graphic annunciation.
- 9. Reconfigure sidewalks and ramps as required and provide physical vehicle barriers in the form of bollards or similar barriers.
- 10. Security system upgrades including additional cameras, infrared and motion sensors, monitoring equipment and recorders, perimeter access locking and alarm devices and proximity sensors for staff access.

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Education Specifications

Program Space or System	Description
Main Entry Lobby	 One Story, Slab-on-Grade Structure. Approximately 2,200 Gross Square Feet Steel superstructure Glass façade Blast Resistant Glazing Metal Framed Curtain Wall
Administration Offices	 Provide direct and secure visitor access from the Vestibule Provide visibility into the vestibule
Entry Doors and Framing Interior Doors and Framing	 Metal Framed Doors with blast resistant system Metal Framed Doors with Level 4 bullet resistant system UL 752 or equivalent testing
Access Control System	 Electronic access control to all exterior doors Access by Fob/Card Electronic Release at Security Workstation ANSI/BHMA Grade 1 Door Hardware
Video Surveillance and Security Systems	 Cameras shall be located to view the main entry doors and parking areas Infrared Motion sensors, Monitoring and DVR Recording System, Perimeter access locking and alarm devices
Security Workstation	 Centrally located within the vestibule Visibility to all doors. Workstation shall be elevated for better visibility. Provide a panic/duress button Monitors positioned for viewing of entry points
Wayfinding Signage	 Located at the entry of the site and at various parking locations. Located at the front entry, differentiate Visitor and student entry doors.
Heating and Ventilation	 Energy Efficient Heating, Cooling and Ventilation System LED lighting systems for the interior and plaza
Life Safety Code Improvements	 Exit Signs and Devices Remote Fire Alarm Panel located at/or near the workstation Fire Alarm, Pull Stations and lighting required per code