

Cos Cob School

Panorama Staff Survey Spring 2019



Report created by Panorama Education





Summary

Topic Description	Results	Comparison
Connecticut school climate indicators	60%	55% Elementary Schools51% Greenwich Public Schools
District leadership	39%	29% Elementary Schools26% Greenwich Public Schools
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	56%	49% Elementary Schools44% Greenwich Public Schools
School Climate Perceptions of the overall social and learning climate of the school.	72%	62% Elementary Schools56% Greenwich Public Schools
School Leadership Perceptions of the school leadership's effectiveness.	61%	58% Elementary Schools54% Greenwich Public Schools
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	72 %	67% Elementary Schools66% Greenwich Public Schools

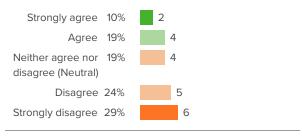
21 responses



Connecticut school climate indicators

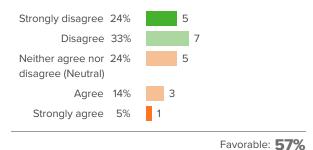


Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.

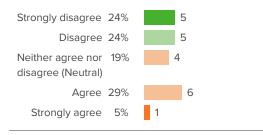


Favorable: 29%

Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.

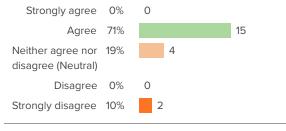


Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.



Favorable: 48%

Q.4: Students at this school will try to stop students from insulting or making fun of others.

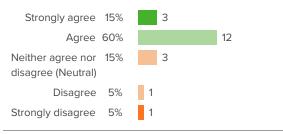


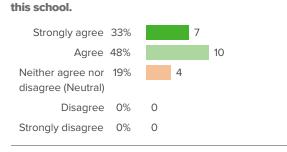
Favorable: 71%





Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).





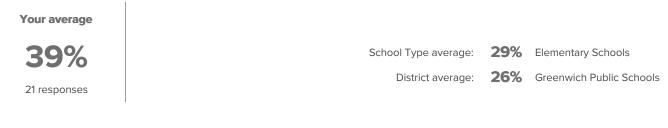
Q.6: Parents/guardians are made to feel welcome at

Favorable: 81%



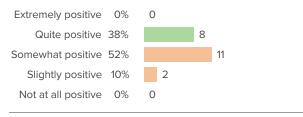
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District leadership



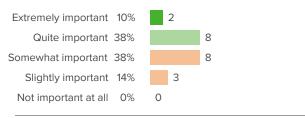
How did people respond?

Q.1: How positive is the tone that district leaders set for the culture of the district?



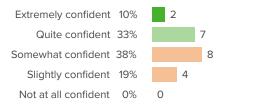
Favorable: 38%

Q.2: For your district leaders, how important is staff satisfaction?



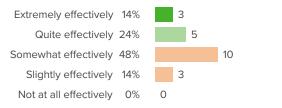
Favorable: 48%

Q.3: How confident are you that your district leaders have the best interests of the district in mind?



Favorable: 43%

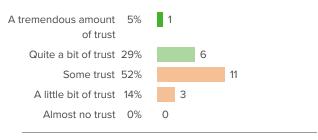
Q.4: How effectively do district leaders communicate important information to staff?



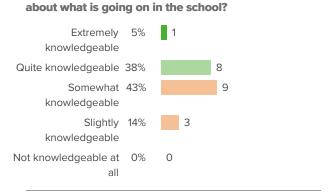
Favorable: 38%



Q.5: How much trust exists between district leaders and staff?

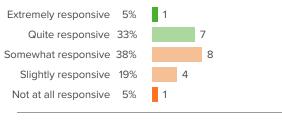


Favorable: 33%



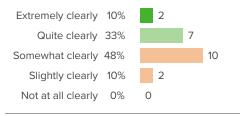
Q.6: How knowledgeable are your district leaders

Q.7: How responsive are district leaders to your feedback?



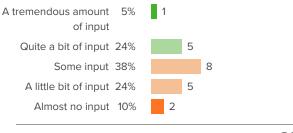
Favorable: 38%

Q.8: How clearly do your district leaders identify their goals for the staff?



Favorable: 43%

Q.9: When the district makes important decisions, how much input do staff have?

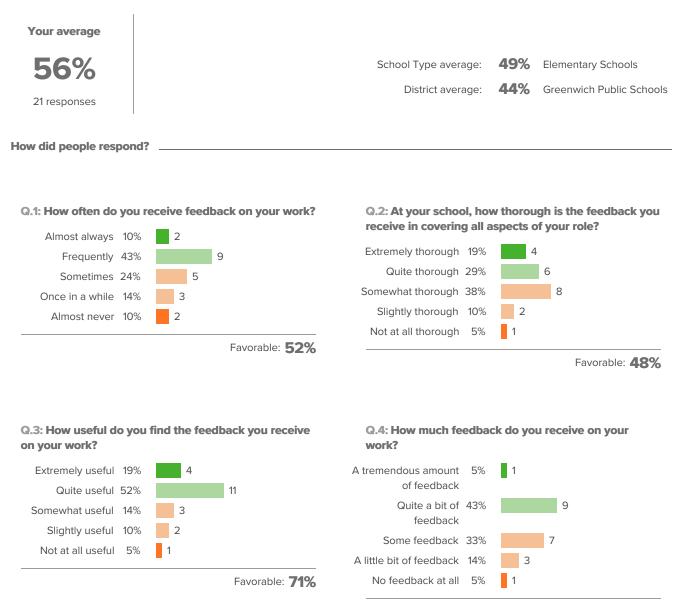


Favorable: 29%

Favorable: **43%**



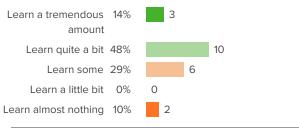
Feedback and Coaching



Favorable: 48%



Q.5: How much do you learn from the evaluation processes at your school?

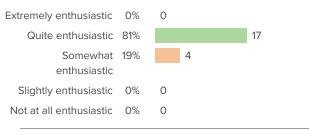


Favorable: 62%

School Climate

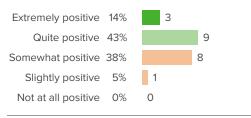


Q.1: On most days, how enthusiastic are the students about being at school?



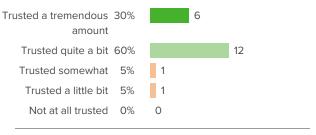
Favorable: 81%

Q.3: How positive are the attitudes of your colleagues?



Favorable: 57%

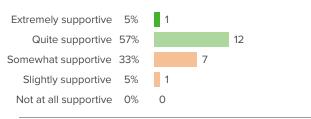
Q.2: To what extent are staff trusted to work in the way they think is best?



Favorable: 90%

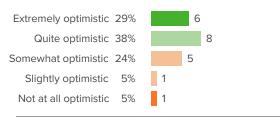
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Q.4: How supportive are students in their interactions with each other?



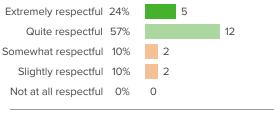
Favorable: 62%

Q.6: How optimistic are you that your school will improve in the future?



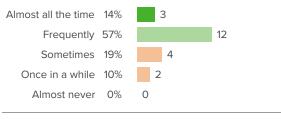
Favorable: 67%

Q.5: How respectful are the relationships between staff and students?

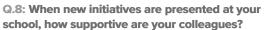


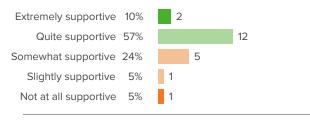


Q.7: How often do you see students helping each other without being prompted?



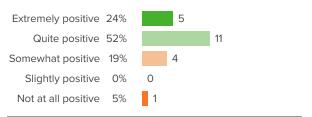
Favorable: 71%





Favorable: 67%

Q.9: Overall, how positive is the working environment at your school?



Favorable: 76%

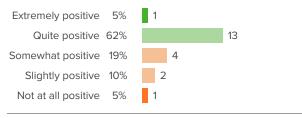
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School Leadership



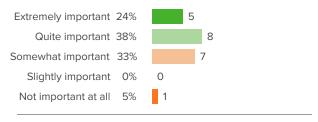
How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?



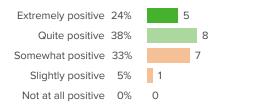
Favorable: 67%





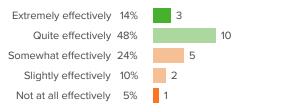
Favorable: 62%

Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



Favorable: 62%

Q.4: How effectively do school leaders communicate important information to staff?

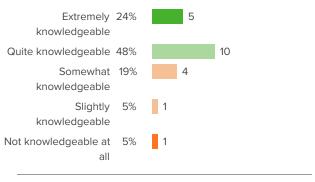


Favorable: 62%



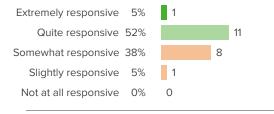


Q.5: How knowledgeable are your school leaders about what is going on in the school?



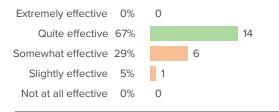
Favorable: 71%

Q.6: How responsive are school leaders to your feedback?



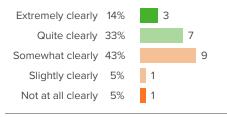
Favorable: 57%

Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



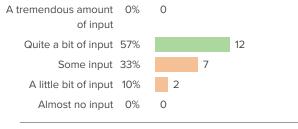
Favorable: 67%

Q.8: How clearly do your school leaders identify their goals for the staff?



Favorable: 48%

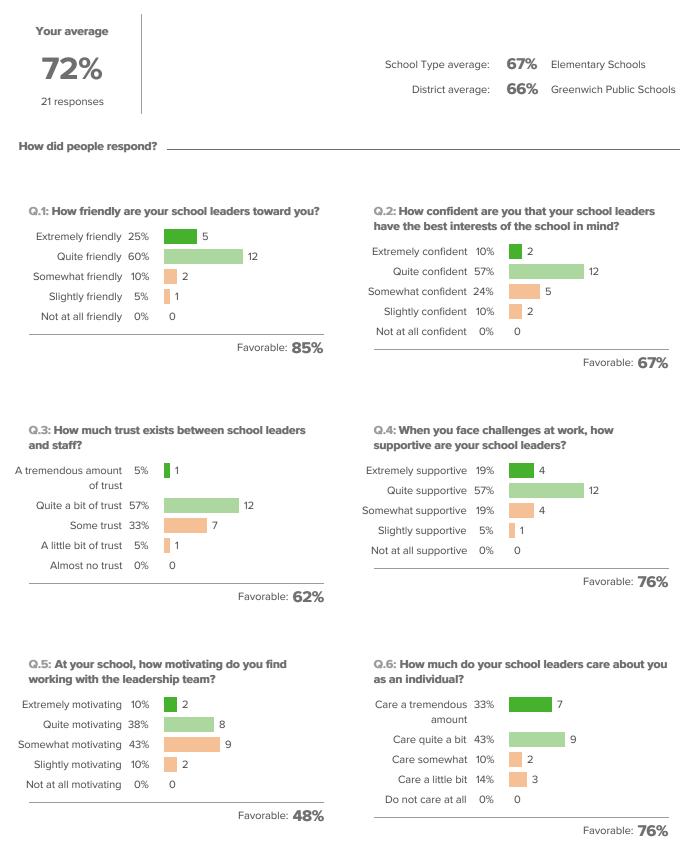
Q.9: When the school makes important decisions, how much input do staff have?



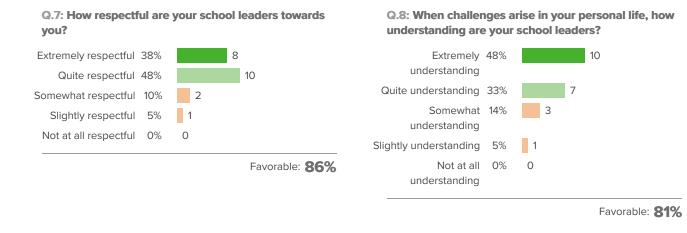
Favorable: 57%



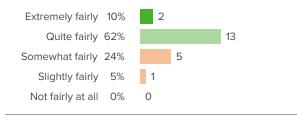
Staff-Leadership Relationships







Q.9: How fairly does the school leadership treat the staff?



Favorable: 71%