

GREENWICH PUBLIC SCHOOLS

The seal of the Town of Greenwich, Connecticut, is a circular emblem. It features a central figure, likely a Native American, holding a bow and arrow. The figure is surrounded by a landscape with trees and a body of water. The words "TOWN OF GREENWICH" are inscribed around the top half of the circle, and "CONNECTICUT" is at the bottom. Two stars are positioned on the left and right sides of the circle. The word "SEAL" is written at the bottom of the circle.

COMMUNITY SERVICE
AWARDS CEREMONY

APRIL 24, 2023

5:00 PM

PERFORMING ARTS CENTER

GREENWICH HIGH SCHOOL

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- *to educate all students to the highest levels of academic achievement;*
- *to enable them to reach and expand their potential; and*
- *to prepare them to become productive, responsible, ethical, creative and compassionate members of society.*

GREENWICH PUBLIC SCHOOLS

COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Toni Jones and Board of Education Chair Joe Kelly present awards to the elementary, middle and high school student recipients. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, house administrators, guidance counselors, and/or grade level teachers. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- *evidence of participation in and a commitment to school/community service,*
- *demonstration of good citizenship both in and outside of school,*
- *the leadership ability to motivate others to action to benefit the community,*
- *a good scholastic record, and/or*
- *participation in student government*

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

PROCESSION

Accompaniment by Greenwich High School Jazz Ensemble

MASTER OF CEREMONIES

Principal Ralph Mayo, Greenwich High School

NATIONAL ANTHEM

Performed by Greenwich High School Jazz Ensemble

COMMENTS

Board of Education Chair Joe Kelly
Superintendent of Schools Dr. Toni Jones

ELEMENTARY SCHOOLS

Presented by Patricia McGuire, Principal, Julian Curtiss School
Elementary School students represent their schools

<u>STUDENT</u>	<u>SCHOOL</u>	<u>PRINCIPAL</u>
Ryder Asmin	Cos Cob School	Kerry Gavin
Eva Begonja	Cos Cob School	Kerry Gavin
Nico Elliott-Bocassi	Glenville School	Klara Monaco
Lucy Harrison	Glenville School	Klara Monaco
Justin Bizzaro	Hamilton Avenue School	Diane Fox
Sikander Tiwana	International School at Dundee	Dana Firmender
Emily Grant	Julian Curtiss School	Patricia McGuire
Ameerah Tovar	New Lebanon School	Alexandra Michaelson
Jack Dank	North Mianus School	Kathleen Ramirez
Nico Palermo	North Mianus School	Kathleen Ramirez
Madeline Guarnera	North Street School	Jill Flood
Thalia Nobay	North Street School	Jill Flood
Piper Tyers	Old Greenwich School	Jennifer Bencivengo
Ryan Chass	Parkway School	Mary Grandville
Mary Stowe	Parkway School	Mary Grandville
Hank Kilcullen	Riverside School	Christopher Weiss

MIDDLE SCHOOLS

STUDENT RECIPIENT

Charlotte Marek
Madeline Johnson
Keeghan Kortner

SCHOOL

Central Middle School
Eastern Middle School
Western Middle School

PRINCIPAL

Thomas Healy
Jason Goldstein
Gordon Beinstein

HIGH SCHOOL

STUDENT RECIPIENT

Lauren Mondschein
Erin McKay
Luke McQuillan
Joaquina Mendive
Logan Carino

HOUSE

Bella House
Cantor House
Clark House
Folsom House
Sheldon House

HOUSE ADMINISTRATOR

Lucy Arecco
Christina Shaw
David Walko
Andrew Byrne
Brigid Barry

THE FLEISHMAN SERVICE AWARD

Presented by Dr. Ernest Fleishman

Recipient: Stephanie Chang

Greenwich High School



2022 Community Service Awards took place on April 23, 2022 at GHS

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, Pencils of Promise, CHAMPS, and numerous other organizations. Each of our schools is committed to service learning and providing multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as in recognition of their individual contributions to the community.

Cos Cob School

Cos Cob School students participate in many community service projects that support local, national, and international causes. Cos Cob student representatives Ryder Asmis and Eva Begonja exemplify the efforts of their classmates, who collected essential items such as deodorant, toothbrushes, toothpaste, shampoo & conditioners, socks, and t-shirts to donate to veterans at West Haven Veterans Hospital. Students also hosted local Cos Cob veterans for a breakfast assembly. Cos Cob students collected non-perishable food items and gift cards at local grocery stores. The Cos Cob community also came together to raise funds for Leukemia awareness through a variety of special donation days, and participated in a St. Baldrick's Day Head Shaving Event to support childhood cancer research. Both Ryder and Eva participate in numerous community service projects outside of school.

Glennville School

Glennville School representatives Lucy Harrison and Nico Elliott-Bacassi distinguished themselves as members of the Fifth Grade Student Community Service Council, where they helped lead school-wide initiatives including a fundraiser benefiting the Paws of War organization. With her "Trinity Serves" church group, with her family, and with her Girl Scout troop, Lucy also contributed to a variety of community service events, benefiting organizations such as Rise Against Hunger, Compassion International and domestic violence shelters. Nico teamed up with his sister to raise over \$7,000 for Brighter Children in support of global primary education, collected toys for Toys for Tots with his family, and helped pack dry soup meals for needy families and planted vegetables and flowers for the residents of Pilgrim Towers with his church community.

Hamilton Avenue School

As student council president, Hamilton Avenue School representative Justin Bizarro is responsible for leading student council meetings, organizing events, and making final decisions on issues. This school year, he has organized and served as the leader for monthly special school-wide assemblies featuring the district norms. Additionally, Justin brought a new leadership initiative to Hamilton Avenue by starting the student-led morning and afternoon announcements. He visits classrooms weekly to collect the "Husky Buck" count and engages in weekly meetings with the principal regarding the status of Husky Bucks. Justin also demonstrates great teamwork skills, ensuring everyone on the Student Council has a voice. Justin's contributions set an example for school-wide behavioral expectations and exemplify leadership and school spirit.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of “taking action” and “giving back.” Student representative Sikander Tiwana is an active participant in a myriad of school service activities and his leadership is an example for his classmates to follow. He organized a bake sale to raise over \$1,450 to support and raise awareness of flood relief in Pakistan, is a key member of the ISD morning Safety Patrol, and helped lead the Bee Kind Squad in collecting over 300 toys to donate to Toys for Tots.

JULIAN CURTISS SCHOOL

Julian Curtiss School students are provided community service opportunities throughout the school year, collecting donations to support organizations such as Neighbor to Neighbor, participating in PJ Day to support Connecticut Children’s Hospital. Julian Curtiss representative Emily Grant helped prepare meals for Pacific House through her church, and leads by example as a member of the Julian Curtiss Service Club, collaborating well with her peers, and exemplify the school norms by helping spearhead initiatives to create school appropriate recess games and playground norms as well as a campaign to respect and take care of school property and facilities, creating valentines for veterans, assisting with the setup and running of Field Day, and making holiday cards for staff.

NEW LEBANON SCHOOL

At New Lebanon School, students and staff participate in numerous fundraising activities throughout the school year. New Lebanon representative Ameerah Tovar has played a lead role in school-wide fundraisers, collecting a significant monetary sum participating in PJ Day for Pediatric Cancer, and designing and creating special holiday greeting cards for the residents of Nathaniel Witherell. Ameerah also read an original verse/letter of appreciation that the NLS Veterans Day celebration and, along with a young kindergarten Daisy Troop, led the Rocks for Socks initiative, which helped raise awareness in the community about the urgent need for socks in homeless shelters, and assisted NLS Student Leadership with teaming up with Congressman Jim Himes’ Valentines for Veterans initiative.

NORTH MIANUS SCHOOL

North Mianus School students participate in numerous annual events to embody the school’s efforts of service to others through simple acts of kindness and contributing to the community. Activities include the school’s continued support of Marshall Institute CHAMPS, raising money to support the training of land mine detecting dogs. NMS representatives Jack Dank and Nico Palermo led schoolwide efforts to collect and donate fresh fruit and vegetables that were donated to families in need of healthy food, collecting over 5,000 pounds of food. The duo helps carry on the school’s legacy of caring for and supporting others by joining the student council in a hot cocoa sale to benefit Covenant House, coordinating the annual Valentine’s for Vets project, and participating in the North Mianus School’s Kindness Wall to spread positivity throughout the school.

NORTH STREET SCHOOL

North Street School students hold events throughout the school year to raise funds and awareness for numerous local and national organizations. Led by the Student Council and student representatives Madeline Guarnera and Thalia Nobay, the North Street student body donated over 150 new pajamas to assist Fairfield County children in need as part of the “Pajama Project,” and participated in the annual Veterans Day ceremony and breakfast, in addition to creating cards for Byram veterans. In addition, Madeline, along with her family, participated in preparing food and packing items for a Midnight Run in New York City. The experiences shared by the NSS representatives and the entire student body offers valuable lessons that showing compassion and spreading kindness can have a positive impact on those who need help.

OLD GREENWICH SCHOOL

Old Greenwich School representative Piper Tyers epitomizes the commitment to community service that permeates Old Greenwich. This year, Piper and her fellow Old Greenwich students rallied to support Florida residents impacted by devastating hurricanes, creating and selling baked goods on the weekends. The efforts culminated in more than \$4,000 being raised to send to those in need. Piper also joined her Old Greenwich classmates and friends in the annual Walk for Abilis at Tod’s Point, raising funds and awareness for this important organization focused on advancing abilities for people with special needs. The civic minded Old Greenwich students hope to better their community and the world through their acts and the acts of their classmates.

PARKWAY SCHOOL

Parkway School is a United States Department of Education Green Ribbon School recognized for promising practices in environmental education. Parkway representatives Ryan Chass and Mary Stowe led their classmates in the school’s participation in PJ Day for Pediatric Cancer. Parkway students made signs, collected money at parent drop-off, and presented the funds raised, \$1,086, to the parent of the GHS student that organized the event. A fresh food drive by Parkway students resulted in over 1,800 pounds of fresh fruit and vegetables being donated to Neighbor to Neighbor, and the school answered the call from Congressman Jim Himes and created Valentine’s Day cards for local veterans. These examples of giving back prove that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Hank Kilcullen exemplifies Riverside School’s proud tradition of community service and his actions highlight the many acts of kindness, generosity, and caring Riverside students provide each year, benefiting the Neighbor to Neighbor Food Drive, the Run for Life, Alex’s Lemonade Stand, the Boys & Girls Club, the Maplewood Assisted Living facility, Yale New Haven Children’s Hospital and New Covenant Center. Students and adult leaders also were instrumental in helping support the “Plunge of Elodie” for Riverside’s own Kindergarten student, Elodie, raising money for research to find a cure for Epidermolysis Bullosa. Outside of school, Hank began going on trips to Danita’s Children Orphanage in Haiti with his family starting at age 5 and he and his family implemented the Holidays for Haiti at Riverside. Locally, Hank has volunteered his time at Inspirica’s shelters as well as Filling in the Blanks.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: CHARLOTTE MAREK

"Being a volunteer is important to me because giving my time to the community has benefitted my sight on what really matters, and without sight, I wouldn't be who I am today."



At Central Middle School, Charlotte volunteers her time as a new student ambassador, supporting new students in their acclimation and transition to CMS, modeling and promoting kindness and inclusion in our community. She also works with the Office of the First Selectman on youth issues and community improvement as a member of the Junior First Selectman Youth Commission, providing a voice for youth to improve the experience for young people, including them in the town government process.

Active in athletics, Charlotte has been a member of Greenwich Youth Cheerleading for the past six years working with younger cheerleaders to improve skills and develop leadership skills and self-confidence. She also served as the manager of the CMS girls basketball team.

Outside of school, she is a member of the St. Catherine's Church teen choir program, where, for the last four years, she has provided a service as a role model for younger choir members, music enjoyment for the parish, community building for those involved in the choir program, and performances, while promoting positive community and music appreciation to the parishioners.

"Charlotte Marek is an absolutely amazing human being who makes a profoundly positive impact on those around her. She is an unassuming leader and effortlessly spreads good cheer everywhere she goes," School Counselor Ms. Michele Davis said. "I cannot think of a more deserving recipient of this award as community service is who Charlotte is, not something that she does"

EASTERN MIDDLE SCHOOL: MADELINE JOHNSON

"Dance teaches important life lessons such as confidence, exercise, teamwork, and I am grateful for the opportunity to help others develop those skills."



Dancing is very important to Madeline, and she wanted to share the experience with other students less fortunate, who are not able to buy their own dance costumes. At the end of 7th grade, she began collecting gently-used dance costumes from dancers at her studio by leaving boxes at her house and at the studio. Madeline also created flyers and advertised around the community to collect as

many costumes as possible. She then donated the donations to a facility in Long Island that collects costumes and makes the donations available to kids or dance teachers who can come and select costumes for their dance performance. The location also ships costumes around the country to dancers who need them. Madeline ended up collecting and subsequently donating over 200 costumes along with many shoes, leotards, hair pieces and other dance related costumes. She was also able to work for several hours at the facility organizing the costumes for display.

WESTERN MIDDLE SCHOOL: KEEGHAN KORTNER

"I believe that it is important to participate in service activities because it gives me the ability to give back to my community rather than just taking from it."



Keeghan has spent innumerable hours serving those less fortunate than her, volunteering at New Convent Center where she prepared and served food for homeless and low income families and worked behind the scenes in the kitchen. This act of service allowed her to meet other people who do not receive the same basic necessities that she and those around her receive on a daily basis. Keeghan was able to contribute her part into helping create positive changes and experiences at this particular shelter and beyond as many who come struggle to provide for themselves and their families.

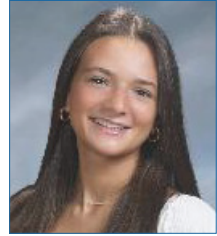
In addition to assisting with the preschool program at Greenwich Baptist Church, Keeghan joined her mother in volunteering and supporting several other local organizations. These activities exposed her to the reality for those who have socio-economic struggles and what they have to experience everyday just to get the basic things for themselves and their families. She was able to receive the feeling of accomplishment and make good use of her time in a way that she can become more educated, all while helping those around her.

"Keeghan is a young lady to emulate. She excels academically, socially, and as an exemplary citizen. Her teachers describe her as a role model, dedicated, upbeat, and someone whose 'polite cheerfulness brightens up our classrooms.' She is a young lady whose 'sweet smile and compassionate nature are gifts to all those around her,'" School Counselor Mr. Joseph Pietrafeso said.

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

BELLA HOUSE: LAUREN MONDSCHNEIN

"RBG's message, 'Whatever you choose to do, leave tracks,' is a powerful message that I incorporate into all aspects of my life. I participate in service activities because I feel it is important to increase awareness, generate change, and have a lasting positive impact on my community."



Through the First Selectman's Youth Commission, Lauren created and coordinated Conscious Coping, inspired by her commitment to address the youth mental health crisis. Lauren reached out to all of the private and public schools in the Town to spread the word of this event and recruited 15 students to be trained by mental health clinicians to help lead discussions. She also served as a facilitator for the Greenwich Student Diversity Conference.

Volunteering with RAMPKids since sixth grade, Lauren organized fundraising efforts to raise money for the RAMPKids Backpack Snack Program in the Martin County (KY) School District, which sends food home in the backpacks of 350 school children every month. Over the summer, she participated in a service trip to Martin County, where approximately 37% of the population lives below the poverty level.

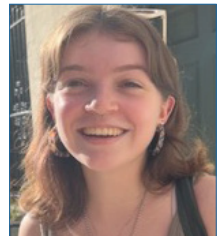
A four-year member of the leadership team for Generation Impact, Lauren served as the Events Chair to guide the planning and implementation of the four philanthropic Big Events and other volunteer opportunities. This year, she is the GHS Membership Chair to recruit and motivate its 100 members to attend events and lead grant reviews.

Lauren also coordinated events for the LINK Community Service Club at GHS. Through this club, she helped to organize four meal packing events with Filling in the Blanks to help remediate food-insecurity in Fairfield County.

"Lauren's commitment to her community and service shows her passion to help others around her," School Counselor Ms. Danielle Zaro said. "She continues to work hard to support individuals in need. Lauren is an inspiration to not only others her age, but to all. Her drive and work ethic to do good is unparalleled."

CANTOR HOUSE: ERIN MCKAY

"It is important to participate in service activities because they allow you to gain new perspectives that alter your personal worldview while simultaneously making a difference in the lives of others."



Erin has volunteered over 500 hours of her time to various causes and organizations in her community. A four-year member and two-year Executive Committee member of YNet, she helped raise awareness around teen dating violence and unhealthy relationships through peer education.

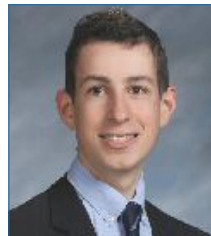
The Off-Beat Players, a troupe where developmentally delayed actors and "typical" peers combine to produce several musical theater performances a year, also benefit from Erin's volunteerism and passion for theater, as she is an active member of the GHS theater department and is currently the Thespian Director for Thespian Troupe #243. She serves as a "rehearsal buddy leader," taking responsibility for training other typical peers in how to support the actors.

Erin has spent more than 200 hours volunteering at Greenwich Reform Synagogue to help children, kindergarten to fifth grade, learn religious stories, morals, and reading/writing skills. She also assists in the maintenance of the vegetable garden at the Bush-Holly House, which is planted with heirloom varieties described in planting and harvesting journals kept by Edward Holley, and later by his son-in-law, the artist Elmer Livingston MacRae, between 1910 and 1920.

“Erin McKay’s commitment is demonstrated most by how she helps to give a voice to those who are often unheard,” School Counselor Ms. Arianne Haley said. “Two efforts that stand out in her 400+ volunteer hours are her work with Offbeat Players to support developmentally delayed actors, and her efforts with the YNet Executive Board, which helps teenagers find agency in their relationships.”

CLARK HOUSE: LUKE MCQUILLAN

“I am most proud of the charity that I started five years ago for children at Yale New Haven Children’s Hospital. I am proud of this because I know that I am playing a significant role in helping young patients in this hospital cope with their terrible journey of having cancer. I have raised over \$135,000 to-date.”



When Luke was in third grade, he was diagnosed with Medulloblastoma, a form of brain cancer located in the cerebellum. It allowed him to take a different approach to see the world around him. During extended stays in various children’s hospitals, Luke noticed that the “forgotten” group during holiday time was the teenagers. So, Luke founded and serves as president of “Luke McQuillan’s Holiday Gift Drive.”

“Ever since (my diagnosis), I have wanted to give back for all the doctors did for me and to help other kids with their journey through cancer,” Luke states.

Each year, Luke promotes his charity throughout the Greenwich community, at GHS, churches, and various places of employment to raise money and purchase gifts for children and teenagers staying at Yale New Haven’s Children’s Hospital over the holiday season. His work brings the entire community together, especially at GHS. He has raised over \$135,000 in funds and thousands upon thousands of gifts over the years. He has been featured on television and various social media outlets for his work.

“Luke is an old soul body. He is empathetic, individualistic, curious, and an amazing young man to work with and to know. Luke is mature beyond his years; he makes it a point to develop long-lasting relationships with all adults he works with,” School Counselor Ms. Shannon Presta said. “He assists any classmate in need and does not tolerate his peers not being kind to each other. He stands up for what is right and is never afraid to take the less traveled path.”

FOLSOM HOUSE: JOAQUINA MENDIVE

“Participation in service extends beyond an impressive resume or pass-time; it is important to involve yourself in change that aligns with your values to expand your passions and responsibilities in a way that directly and proactively builds yourself and your community. Being the change you want to see starts by realizing the power in your identity.”



Serving as President of the Association of Hispanics Club at GHS, Joaquina helps foster an inclusive and unifying environment among the Hispanic community at GHS, giving students a platform to communicate with peers of similar backgrounds and celebrating the differences and cultural richness that exist among them. Additionally, they raise awareness

and celebrate the presence of Hispanic students in the school through activities throughout the year, primarily during Hispanic Heritage Month.

As president and director of communications for the Spanish National Honor Society at GHS, she develops and plans activities, community service opportunities, and fundraisers for the 150+ member society. In addition, Joaquina leads the Hispanic Youth Group at her church, participating in prayers and discussions within the Hispanic community through activities and Sunday meetings, collaborating with adults and clergy members to cultivate religious faith among the young Hispanic Catholics in Greenwich while also promoting local community service opportunities.

Joaquina has also volunteered her time at the Bruce Museum Seaside Center since eighth grade, organizing schedules, entertaining visitors, searching for sea-life in the Long Island Sound at Tod's Point beach, caring for sea-life contained at the Center, and participating in beach clean-ups.

"Joaquina cherishes her family's heritage and has dedicated her time to serving and helping those with a Hispanic background," Guidance Counselor Ms. Barbara Gong said. "She has helped many at Neighbor to Neighbor with her Spanish and English language translations. With her outstanding leadership, she coordinates and participates in activities that engage her peers and benefit the school and Greenwich communities while serving as president of the school's Association of Hispanics Club, the Spanish Honor Society, and the Hispanic Youth Group of her church."

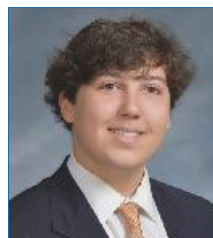
SHELDON HOUSE: LOGAN CARINO

Logan has left an indelible mark on Greenwich High School and the Greenwich community through his service to his school and town.

As president and founder of the Greenwich Gives Back Club, he built the club from the ground up, sending emails, coordinating events, speaking with other clubs/organizations, participating in events, speaking to members of the local media, and recruiting members, among other things. Through his efforts, the club raised over \$6,000 for the Global Giving Ukraine Crisis Relief Fund and built 300 first-aid kits for PLASTUSA.

Starting one club was just the start for Logan, as he also is the president and founder of Greenwich Youth Charitable Organization, encompassing students from across Fairfield County. Club members come together and discuss possible events and ideas for the organization. Some of their events include a beach cleanup where they partnered with Soundwaters and helped clean out over 300 pounds of trash. They also partner with the Boys and Girls Club often and help with events including the Christmas Snuggle Sock Drive where Logan donated 400 of his family's blankets and gave them to Boys and Girls Club and Community Centers of Greenwich.

In addition to these organizations, Logan serves as president of the GHS Community Centers Inc. Club, a non-profit social service agency that serves Greenwich in assisting those in need of help. As president, he volunteers, recruits members, and raises money for events.



THE FLEISHMAN SERVICE AWARD



RECIPIENT: STEPHANIE CHANG

"Service is not only an incredible opportunity to broaden your view of the world and meet people completely different from you, but also a way to genuinely contribute to your community and help those in need."

Stephanie co-founded a student-run nonprofit organization (www.mystemhelp.org) to provide cost-free virtual academic support in an "office hour" style to students in K-12. She interviewed, recruited, and trained 50+ tutors and currently serves over 150+ students from Stamford, Greenwich, and the Bronx. She developed the website through Velo/Javascript to host tutoring sessions; raised \$4,000+ through public donations and a corporate community leader grant; partnered with Greenwich Parent Teacher Association Council, eight elementary schools, three middle schools, and local educational nonprofits including Clothes to Kids Fairfield. She also organized special-themed STEM seminars during the summer, allowing students to explore the creative side of mathematics and avoid "learning loss" during the pandemic.

She also is the co-founder and program director for this two-week "AI for Girls" virtual summer program (www.aiforgirls.org) for 70+ elementary and middle-school female students from five different states for the past three years. Stephanie co-instructed daily lessons covering basic coding and AI concepts using a syllabus developed from scratch. She developed the website and designed marketing materials for speaker events; hosted guest speakers including high school Computer Science teachers, Amazon AWS architect, Google and Facebook software engineers, Argonne National lab scientist, and college CS majors to encourage girls to pursue STEM fields at an early age.

In addition to the programs she founded, Stephanie also volunteers her time at River House Adult Care Center, working with the recreation director of the center to design and lead weekly sing-alongs for their music therapy program for 50+ patients diagnosed with cognitive conditions. Through designing and leading the weekly sing-along program, she has witnessed the profound impact of personalized music on dementia patients. The purpose was to perform popular piano music as music therapy in order to improve memory and stimulate the neural reward system. Music is beyond important to her. She reads books on Music

Cognition and Music History to further her knowledge.

Active in the GHS Student Government, Stephanie has served as a Student Concerns Committee Member and a Homeroom Representative, and helped design and implement COVID mitigation strategies, and created plans to reduce infection while addressing student concerns. She also participated in community conversations to enact changes on campus including implementing asynchronous learning days each week and offline classwork in order to cut down screen time from 2020-2021.

As president of the GHS Performer's Showcase Club, Stephanie recruited and led a group of 20+ high school musicians to perform live classical/jazz concerts monthly at local nursing homes and senior centers during the school year.

"Stephanie is exceptional in all areas, but she stands out as a collaborative leader for her passion and dedication to service related to her areas of interest: music and STEM," School Counselor Ms. Colleen Mayo said. "She considers helping others a privilege, and is personable, open-minded, and generous in supporting others within our school and community."

**Greenwich Public Schools
Safe School Climate
District Norms**



**Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On**

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Chief Human Resources Officer, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to **acquiring a core body of knowledge**, all students will develop their individual capacities to:



Academic Capacities

Pose and pursue substantive questions

Critically interpret, evaluate, and synthesize information

Explore, define, and solve complex problems

Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health

Conduct themselves in an ethical and responsible manner

Recognize and respect other cultural contexts and points of view

Pursue their unique interests, passions and curiosities

Respond to failures and successes with reflection & resilience



Interpersonal Capacities

Communicate effectively for a given purpose

Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

