

# **North Mianus School**

Panorama Staff Survey Spring 2019



Report created by Panorama Education





#### Summary

Topic Description	Results	Comparison
Connecticut school climate indicators	66%	<ul><li>55% Elementary Schools</li><li>51% Greenwich Public Schools</li></ul>
District leadership	26%	<ul><li>29% Elementary Schools</li><li>26% Greenwich Public Schools</li></ul>
<b>Feedback and Coaching</b> Perceptions of the amount and quality of feedback faculty and staff receive.	<b>54</b> %	<ul><li>49% Elementary Schools</li><li>44% Greenwich Public Schools</li></ul>
School Climate Perceptions of the overall social and learning climate of the school.	<b>79%</b>	<ul><li>62% Elementary Schools</li><li>56% Greenwich Public Schools</li></ul>
<b>School Leadership</b> Perceptions of the school leadership's effectiveness.	<b>76</b> %	<ul><li>58% Elementary Schools</li><li>54% Greenwich Public Schools</li></ul>
<b>Staff-Leadership Relationships</b> Perceptions of faculty and staff relationships with school leaders.	79%	<ul><li>67% Elementary Schools</li><li>66% Greenwich Public Schools</li></ul>

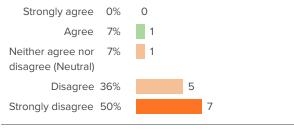
14 responses



#### **Connecticut school climate indicators**

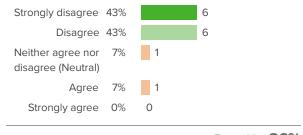


Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.



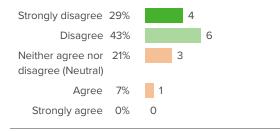


Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.



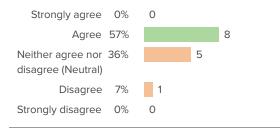
Favorable: 86%

Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.



Favorable: 71%

Q.4: Students at this school will try to stop students from insulting or making fun of others.

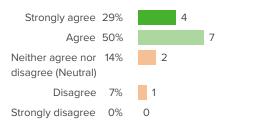


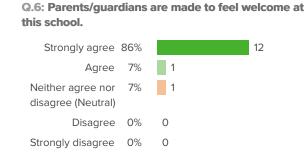
Favorable: 57%





Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).





Favorable: 93%



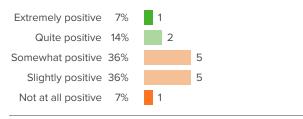


### **District leadership**



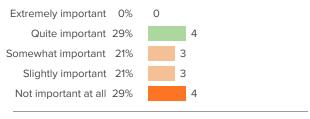
How did people respond?

# Q.1: How positive is the tone that district leaders set for the culture of the district?



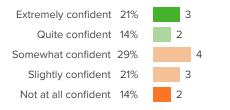
Favorable: 21%

# Q.2: For your district leaders, how important is staff satisfaction?



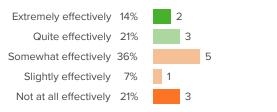
Favorable: 29%

### Q.3: How confident are you that your district leaders have the best interests of the district in mind?



Favorable: 36%

# Q.4: How effectively do district leaders communicate important information to staff?

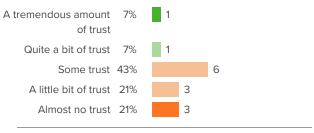


Favorable: 36%



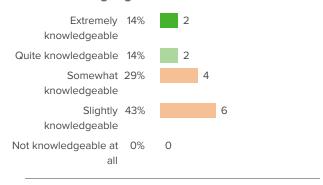


**Q.5: How much trust exists between district leaders and staff?** 



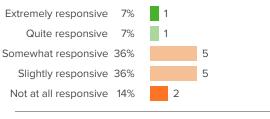
Favorable: 14%

### Q.6: How knowledgeable are your district leaders about what is going on in the school?



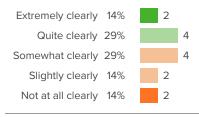
Favorable: 29%

# Q.7: How responsive are district leaders to your feedback?



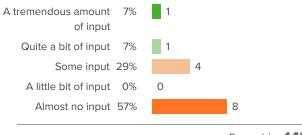
Favorable: 14%

### Q.8: How clearly do your district leaders identify their goals for the staff?



Favorable: 43%

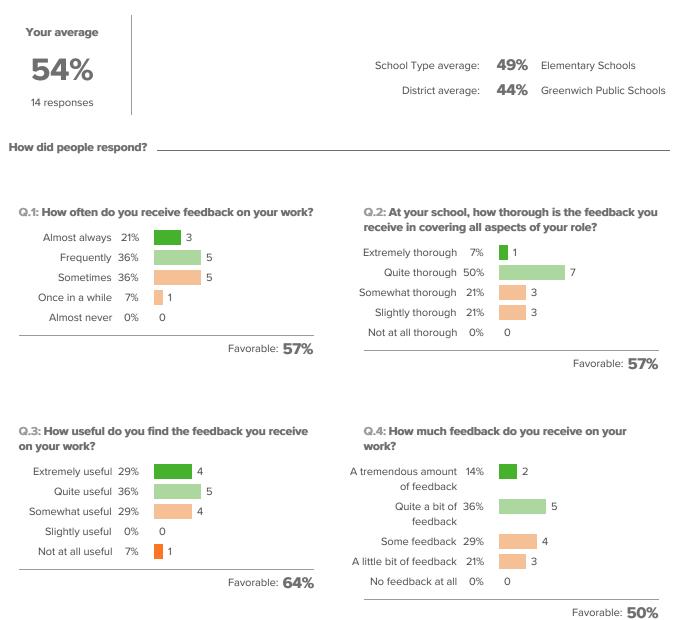
Q.9: When the district makes important decisions, how much input do staff have?



Favorable: **14%** 



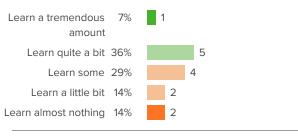
### **Feedback and Coaching**





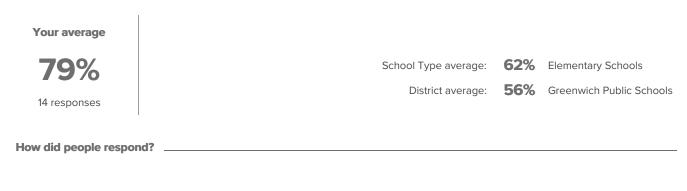


### Q.5: How much do you learn from the evaluation processes at your school?

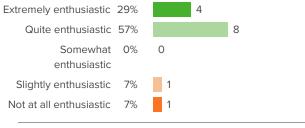


Favorable: 43%

#### **School Climate**

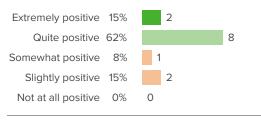


Q.1: On most days, how enthusiastic are the students about being at school?



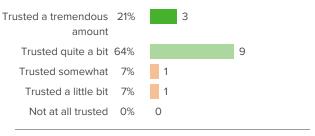
Favorable: 86%

# Q.3: How positive are the attitudes of your colleagues?



Favorable: 77%

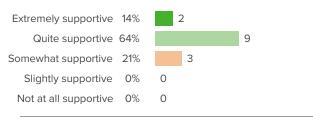
### Q.2: To what extent are staff trusted to work in the way they think is best?



Favorable: 86%

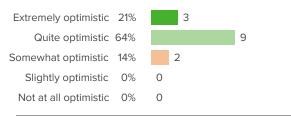
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### Q.4: How supportive are students in their interactions with each other?



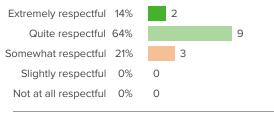
Favorable: 79%





Favorable: 86%

# **Q.5: How respectful are the relationships between staff and students?**

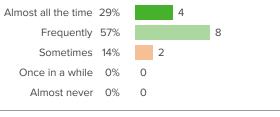


Favorable: **79%** 



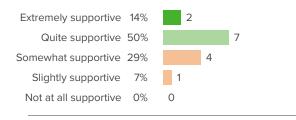


### Q.7: How often do you see students helping each other without being prompted?



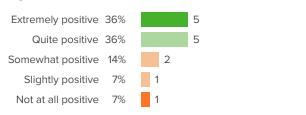
Favorable: 86%





Favorable: 64%

### Q.9: Overall, how positive is the working environment at your school?



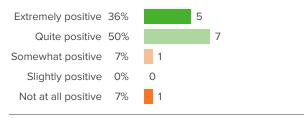
Favorable: 71%



#### **School Leadership**

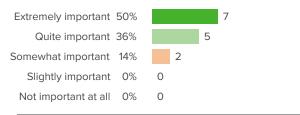


Q.1: How positive is the tone that school leaders set for the culture of the school?



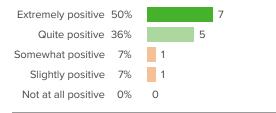
Favorable: 86%





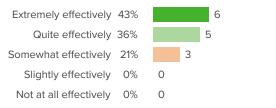
Favorable: 86%

### Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



Favorable: 86%

# Q.4: How effectively do school leaders communicate important information to staff?

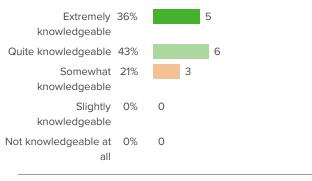


Favorable: 79%

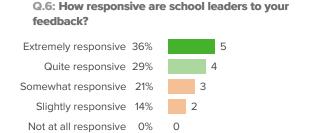




### Q.5: How knowledgeable are your school leaders about what is going on in the school?

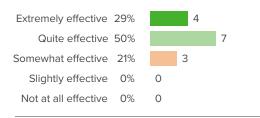


Favorable: 79%



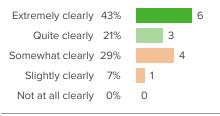
Favorable: 64%

# Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



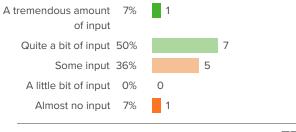
Favorable: 79%





Favorable: 64%

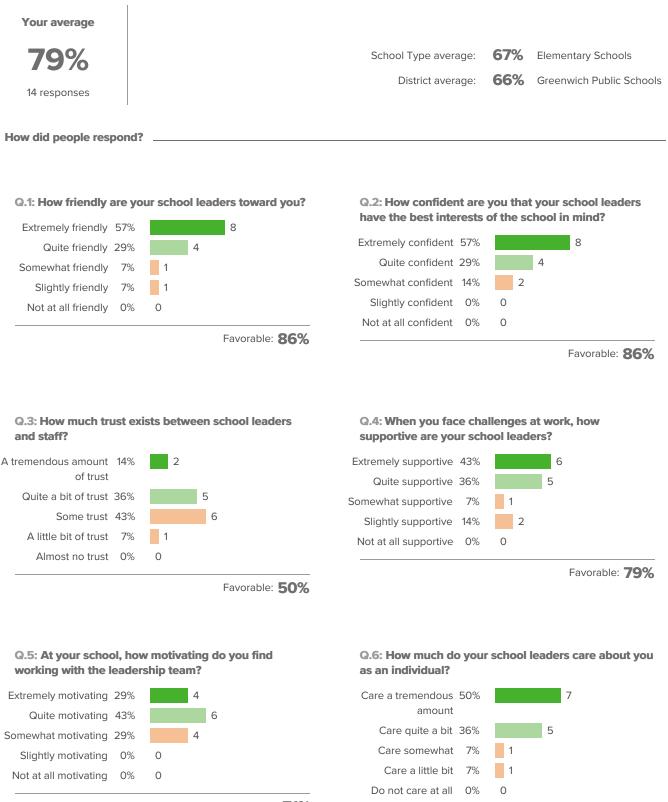
Q.9: When the school makes important decisions, how much input do staff have?



Favorable: 57%



### **Staff-Leadership Relationships**



Favorable: **71%** 

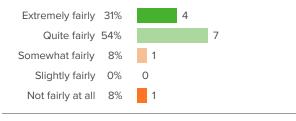
Favorable: 86%





Q.7: How respectful are your school leaders towards Q.8: When challenges arise in your personal life, how you? understanding are your school leaders? Extremely respectful 50% Extremely 64% 9 7 understanding Quite respectful 36% 5 Quite understanding 3 21% Somewhat respectful 7% 1 Somewhat 7% 1 Slightly respectful 7% 1 understanding Not at all respectful 0% 0 Slightly understanding 7% 1 0 Favorable: 86% Not at all 0% understanding Favorable: 86%

# Q.9: How fairly does the school leadership treat the staff?



Favorable: 85%