2019 School Improvement Survey Results

Julian Curtiss School

Purpose

Obtain feedback from three key constituencies

1. Students
2. Parents/Guardians
3. All district staff (e.g. teachers, paraprofessionals, administrative support, custodians, food service)

To be able to benchmark our results against other public school districts

How are results used?

In depth review by District Administration

4 specific Topics are reported as District Strategic Metrics

- ❑ Student - Valuing of School
- ❑ Student - School Belonging
- ❑ Staff - School Climate
- ❑ Parent/Guardian - Engagement

Each Topic is a composite of several related questions

School wide results used in the School Improvement Planning process

Timeline

Spring 2017 - First full survey (families, students, staff)

2017 - 2018 - Develop and implement strategies based on 2017 feedback

Spring 2018 - Shortened parent and student survey to gauge progress

Spring 2019 - Second full survey (families, students, staff)

Why use Panorama Education?

Protects anonymity of respondents for better results

National benchmarking

Research backed questions

User friendly analytics platform

Library of research based strategies/tools to respond to areas of development

Panorama is focused exclusively on School Improvement

What Data was Collected?

Students, staff, and parents were asked a variety of questions in different categories.

The district is using responses in specific areas to monitor implementation and success of the District Strategic Plan.

- Students
  - Valuing of School
  - School Belonging
- Families
  - Family Engagement

What was the response rate at Julian Curtiss?

39.5% of families (94 out of 238) responded to the survey.

93.6% of students (160 out of 171) responded to the survey.

A response rate over 30% is considered a valid data sample.

Valuing of School - What does it mean?

How did students respond to each question?

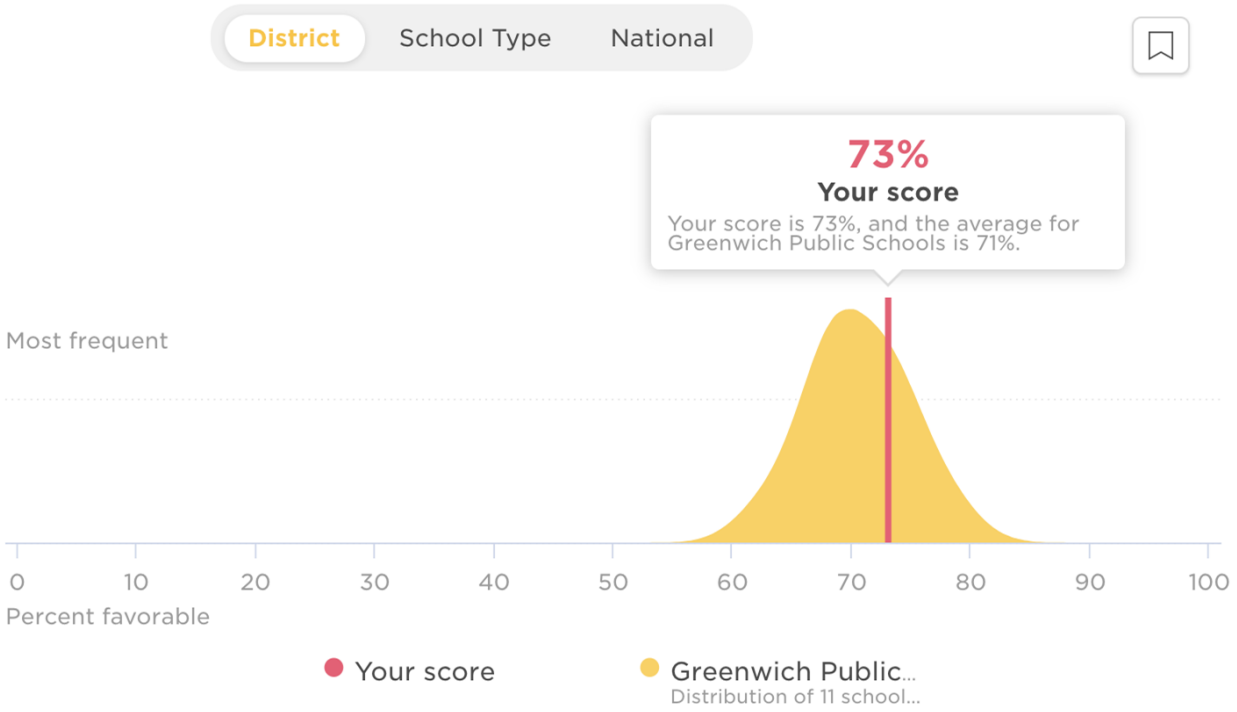
Sorted by Survey order First to last

QUESTION		
How interesting do you find the things you learn in your classes?	64 % responded favorably	▲ 1 from Spring 2017
How useful do you think school will be to you in the future?	83 % responded favorably	▼ 2 from Spring 2017
How important is it to you to do well in your classes?	94 % responded favorably	▲ 5 from Spring 2017
How often do you use ideas from school in your daily life?	49 % responded favorably	▲ 7 from Spring 2017

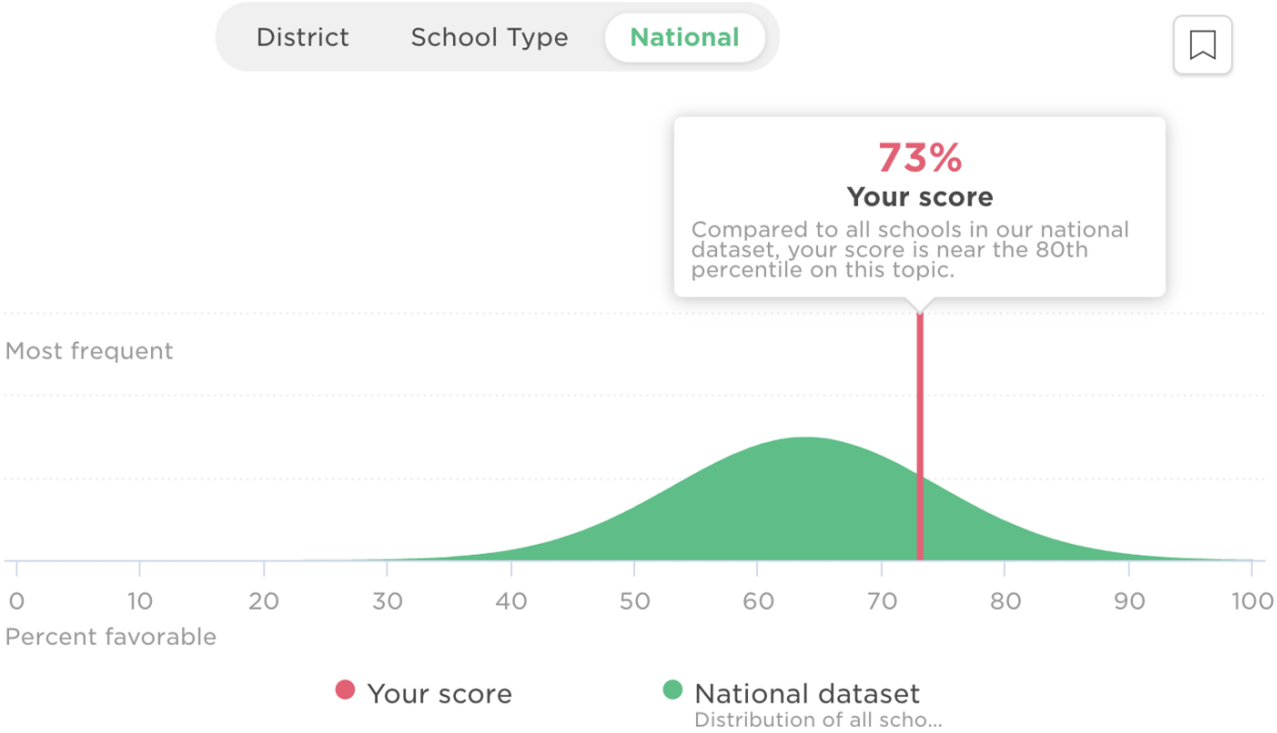
Student results - Valuing of School

	2017	2018	2019
Julian Curtiss (% score)	70%	71%	73%
District (% score)	72%	73%	71%
National Benchmark percentile	70th	80th	80th
Non-Urban, Medium F/R percentile	50th	50th	70th
Percentage point change from prior year	-	+1	+2

How do these results compare to the district?



How do these results compare to national benchmarks?



School Belonging - What does it mean?

How did students respond to each question?

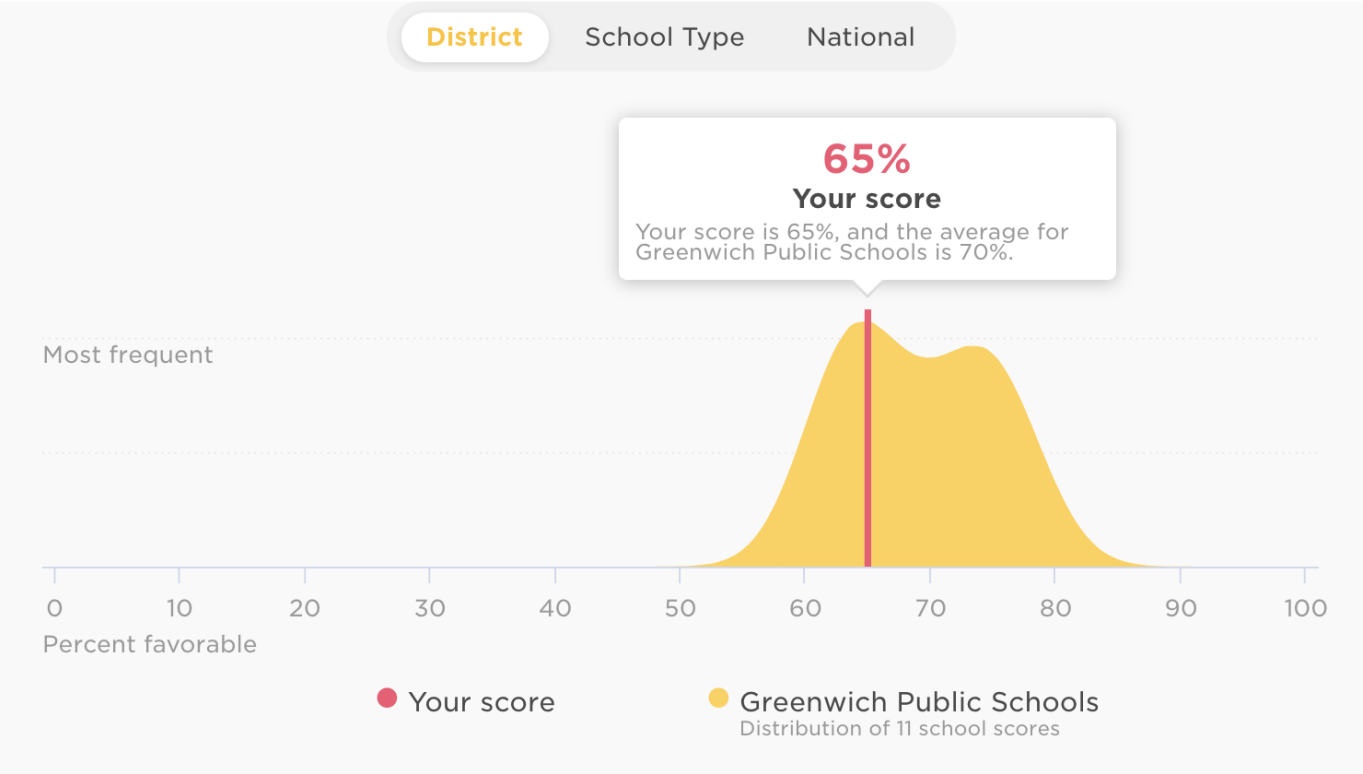
Sorted by Survey order First to last

QUESTION		
How much support do the adults at your school give you?	78% responded favorably	▼ 2 from Spring 2017
How well do people at your school understand you as a person?	55% responded favorably	▼ 6 from Spring 2017
How much respect do students at your school show you?	55% responded favorably	0 from Spring 2017
Overall, how much do you feel like you belong at your school?	71% responded favorably	▲ 2 from Spring 2017

Student results - School Belonging

	2017	**2018**	**2019**
Julian Curtiss (% Score)	66%	67%	65%
District (% Score)	70%	72%	70%
National Benchmark percentile	80th	80th	80th
Non-urban, Medium F/R percentile	40th	50th	40th
Percentage point change from prior year	-	+1	-2

How do these results compare to the district?



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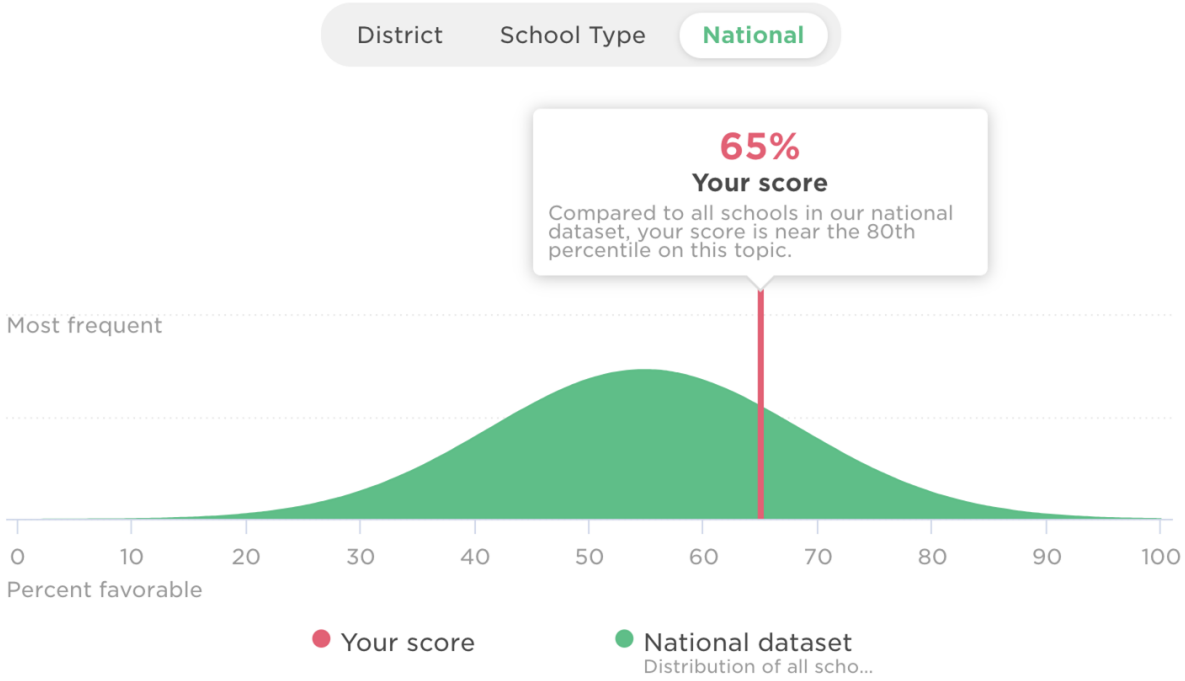

Strength

School Engagement

- How excited are you about going to your classes? (+9)
- When you are not in school, how often do you talk about ideas from your classes? (+8)
- How interested are you in your classes? (+5)

Challenges

School Safety (new question for 2019)

- How often are people disrespectful to others at your school?
    - Only 28% of students responded positively
    - One of the lowest scores across all areas

School Climate

- At your school, how much does the behavior of other students hurt or help your learning? (-7)

Family Engagement - What does it mean?

How did family members respond to each question?

Sorted by Survey order First to last

QUESTION		
How often do you meet in person with teachers at your child's school?	15 % responded favorably	▼ 1 from Spring 2017
How involved have you been with a parent group(s) at your child's school?	27 % responded favorably	▲ 1 from Spring 2017
In the past year, how often have you discussed your child's school with other parents from the school?	54 % responded favorably	▲ 11 from Spring 2017
In the past year, how often have you helped out at your child's school?	34 % responded favorably	▲ 5 from Spring 2017
In the past year, how often have you visited your child's school?	69 % responded favorably	▲ 11 from Spring 2017
How involved have you been in fundraising efforts at your child's school?	30 % responded favorably	▲ 5 from Spring 2017

Parent/Guardian Results - Engagement

	2017	2019
Julian Curtiss (% Score)	33%	38%
National Benchmark percentile	80th	80th
Non-Urban, Medium F/R percentile	80th	90th
Percentage point change from prior year	-	+5

*This area was not surveyed in 2018

What is the best thing your school does to help parents become involved at the school?

Strength

Family Engagement - in 80th %ile for this topic overall

- In the past year, how often have you discussed your child's school with other parents from the school? (+11)
- In the past year, how often have you visited your child's school? (+11)
- At my child's school, families are welcomed partners in their child/ren's learning. (New question - 83% responded positively)

Challenge

School Climate Indicators

- There are groups of students in the school who exclude others and make them feel bad for not being a part of the group. (-6)

SIP Family Engagement Goal

Julian Curtiss School will increase a minimum of 5 percentage points (from 38 % to 43%) of parents expressing "favorable" opinions on the *Parent Engagement* topic of the 2020 Panorama Survey.

Julian Curtiss School Priority Areas and Next Steps

Common thread throughout survey data (students/parents/staff) was respect.

SIP SEL Goal:

Julian Curtiss School will increase a minimum of 5 percentage points to 66% of students expressing "favorable" opinions on the *School Climate* topic of the 2020 Panorama Survey.

Using the results of the Panorama Survey, we will re-administer the following 2 questions to students in grades 3-5 in the fall and at mid-year to get a baseline and measure progress.

- How often are people disrespectful to others at your school?
- At your school, how much does the behavior of other students hurt or help your learning?

Action plan is being developed in collaboration with the School Data Team and the Safe School Climate Committee and will be finalized by the end of September.

Questions?

Detailed student and parent results will be posted on the district and school website on Monday, September 16th.