

School Improvement Plan 2019-2020

SCHOOL NAME: Riverside School

Strategic Plan Goals - Vision of the Graduate Capacities: (Right-click on the box and select the ✓to identify the capacities that apply)

The Vision of the Graduate provides an aspirational goal linked to community values and expectations for academic, interpersonal, and social skills.

Academic Capacities

- ☐ Master a Core body of knowledge
- ☐ Pose and pursue substantive questions
- ☐ Critically interpret, evaluate, and synthesize information
- ☐ Explore, define, and solve complex problems
- ☐ Generate innovative, creative ideas and products

Personal Capacities

- ☐ Be responsible for their own mental and physical health
- ☐ Conduct themselves in an ethical and responsible manner
- ☐ Recognize and respect other cultural contexts and points of view
- ☐ Pursue their unique interests, passions and curiosities
- ☐ Respond to failures and successes with reflection and resilience

Interpersonal Capacities

- ☐ Communicate effectively for a given purpose
- ☐ Advocate for ideas, causes, and actions
- ☐ Collaborate with others to produce a unified work and/or heightened understanding
- ☐ Contribute to community through dialogue, service, and/or leadership

Key Levers of Change: (As you choose your key lever (below), you will refer back to these in the action plan.)

- Creating a more personalized learning environment
- Empowering stakeholders (Students, Staff, Parents, Partners)

- Reimagining time and space

BELIEF STATEMENT LINKING VISION OF THE GRADUATE AND THE KEY LEVERS OF CHANGE:

(example--We believe that by partnering with students to create a more personalized learning environment, we will help students to respond to failures and successes with reflection and resilience.)

GOALS:

Goals: (Aligned to District Strategic Plan Goals and written in SMART language, remember to embed your SEL and FaCE goal(s) within the Personal & Interpersonal goal(s) according to your school needs/priorities. Schools may elect to have more than one Personal/Interpersonal goal(s).		Goal Rationale: (Explain why your building chose each of these goals and why you believe your goals will help to develop the capacity chosen under the Vision of the Graduate.)
Academic	<p>In the Spring of 2020, we will exceed the expected rate of 89% of students in grades 3-5 scoring “At/Near Standard or Above Standard” on the Math subtest of the Smarter Balanced Assessment.</p> <p>In the Spring of 2020, we will exceed the expected rate of 88% of students in grades 3-5 will scoring “At/Near Standard or Above Standard” on the ELA subtest of the Smarter Balanced Assessment.</p> <p>In the Spring of 2020, we will achieve High Growth for 20% of the identified “Low Propensity” students (grades 1-5) who are projected not to meet benchmark in either ELA or Math as evidenced by STAR in grades 1-2 and SBA in grades 3-5.</p>	<p>Vision of the Graduate (VOG) alignment- Master a Core Body of Knowledge</p> <p>Our district and school are committed to a rigorous, standards-based curriculum.</p>
Personal (SEL Goal here)	<p>As a result of participation in the Second Step program, and School-wide PBIS, 90% of the Social Emotional Learning and Learning Behaviors grades of the total of the school report cards will be “Consistent” by Spring of 2020.</p>	<p>VOG alignment - Conduct themselves in an ethical and responsible manner.</p> <p>Respond to failures and successes with reflection and resilience.</p> <p>In order to provide our students with consistent expectations,</p>

		experiences, rewards and consequences, to shape their behavior, all staff will be implementing PBIS and Second Step. Our goal is to have the students leave Riverside School as capable and responsible citizens who conduct themselves in ethical ways, and have the resilience to succeed.
Interpersonal (FaCE Goal here)	Increase the level of satisfaction on the 2020 Panorama Parent Survey in the areas of Family School Engagement and Communication by five percentage points over the 2019 Panorama Parent Survey results. The goal would be to reach a 47% favorable rating or higher for Family Engagement on the Panorama survey.	The results of the Panorama Family Survey showed a Family Engagement result of a 42% favorable rating (combining the two highest categories). Our goal will be to reach a 47% favorable rating for Family Engagement on the survey when taken again. Increasing this rating will likely add to the parent satisfaction in their experience with our school, helping improve student achievement and student satisfaction.
Teacher/Staff School Climate	Increase the teachers expressing a favorable rating (combining the two highest categories) on the 2020 Panorama School Climate Topic a minimum of five percentage points from 62% favorable to 67% or more favorable.	A positive school climate yields higher levels of job satisfaction and personal well-being. Efforts will be made to further increase the positive school climate at Riverside School. Such an increase in positive school climate will also favorably impact student achievement.

ACTION PLAN:

Action 1						
Goal(s) Addressed: (Right-click on the box and select the ✓to identify the goals that apply) <input type="checkbox"/> Academic <input type="checkbox"/> Personal (SEL) <input type="checkbox"/> Interpersonal (FaCE)		Key Levers of Change Addressed: (Right-click on the box and select the ✓to identify the levers of change that apply) <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Empowering Stakeholders <input type="checkbox"/> Reimagine Time and Space				
Timeline	Strategy:	Person(s)	Impact on Learning	What	How often? Or	Status update

	(consider how the PL Playbook influences and supports the adult actions)	Responsible:	Teacher will.....	Student will.....	Evidence will be collected	Completion Date	
Ongoing Minimum of three goals per student, throughout the year	100% of students will participate in goal setting with conferences/check-ins and the use of standard forms.	K-5 Teachers ALP Teachers Sped Teachers Administration	Teachers will support students in choosing appropriate goals and monitoring and evaluating their effectiveness.	Students will become partners in their learning through setting their learning goals and plans. They will assess, monitor and reflect on their own progress.	Summary of Goal Setting work by each teacher.	3x/year	
Ongoing	Students will be provided opportunities for voice and choice through the use of menus/playlists, station rotations, goal setting, mode of presentation, etc.	All certified staff and Administration	Teachers will make connections to their students and know and understand them better as individual learners.	Students will be empowered to understand their needs, interests, passions and curiosities and to explore them.	Examples of personalized learning per classroom.	3x/year	
Ongoing Completion by Spring 2020	Teachers will implement the PL Playbook Plays in at least two additional ways than the previous school year.	All certified staff and Administration	Teachers will make connections to their students and know and understand them better as individual learners.	Students will be empowered to understand their needs, interests, passions and curiosities and to explore them.	Examples of personalized learning per classroom.	3x/year	
Ongoing Completion by April	All staff implement the 4 new TEPL Indicators. Each grade level will work with the instructional coaches to design and teach a lesson with the	All certified staff and Administration	Teachers will have a stronger understanding of how to implement these new TEPL indicators.	Students will become more adept at demonstrating the skills required to show evidence of the new TEPL	Observations by admins from 2 sessions with each grade	2x/year per grade	

2020	focus on analyzing how it approached the 3 new indicators.			indicators.	with the instructional coaches.		
Assessment letters sent home with each new unit of study in math	All staff will communicate with parents on students' individual academic progress.	All certified staff and Administration	Increased communication with parents about specific issues students are having and giving parents ideas for how to work with their children.	Students will have the support of their families outside of school in order to provide consistent and aligned instruction and academic support.	Communications with parents shared at teacher mid year and EOY meetings.	4x/year	
Ongoing Completion of All Second Step lessons	All staff will implement the Second STEP Program and PBIS with students in all school settings.	Classroom teachers All Staff Administration	All staff will implement common language and common expectations for behavior.	Students will have a clear understanding of the school wide expectations, including rewards and consequences. The percent of students following all school wide expectations on a consistent basis will increase.	Visits to morning meetings and classroom by administration.	3x/year per class	

COMMUNICATION PLAN:

ANTICIPATED DELIVERY DATE	ACTUAL COMPLETION DATE	EVENT/MILESTONE	LEAD MESSENGER	TARGET AUDIENCE	COMMUNICATIONS CHANNEL/S	FORMAT
<i>[ANTICIPATED DELIVERY/ IMPLEMENTATION DATE]</i>	<i>[ACTION VERIFIED AS COMPLETE]</i>	<i>What task needs to be performed or information collected? What message or information needs to be delivered?</i>	<i>Who is responsible for executing? Who supports and in what role?</i>	<i>Who are you targeting for obtaining or delivering information?</i>	<i>How will you deliver your message, or obtain the necessary information? What comm. channels will you use?</i>	<i>In what format will you present your message, considering the audience, purpose, and channels?</i>
[MONTH or PHASE]						
Monthly		Review progress updates and revisions and communicate to the teachers	Christopher Weiss Safiya Key	SDT All Certified Staff	SDT meetings Staff meetings	Presentation
PTA Exec. Board Meeting October 2019		Present the SIP to the community	Christopher Weiss	PTA Exec. Board Members	Orally using the plan as a supporting document	Presentation
Monthly Principal Communications		Provide updates to parents and the community	Christopher Weiss	Parents	Written Monthly Communications	Newsletter/Emails

October 2019		SIP posted to the website	Christopher Weiss Fionnuala Browning	Parents and the larger community	School Improvement Plan posted to the website. Parent notified.	Written SIP on school website
Ongoing		Review progress updates and revisions and communicate to the parent community	Christopher Weiss	Parents	Occasional PTA Executive Board Meetings	Oral presentation