Introduction:

| Speaker | Audio |
| :--- | :--- |
| Johnny | Welcome back to episode 2 of cardinal news. First and foremost happy <br> homecoming week to all and happy senior dress up day. I'm here with the <br> penguin, how you doing? |
| Ben | Pretty good, how are you? |
| Johnny | Tell me about senior dress up day |
| Ben | I love senior dress up day. I've been excited since I was a freshman |
| cops | Screaming from distance |
| Cop 1 | You're under arrest |

## Student Government Update:

$\left.\left.\begin{array}{|l|l|}\hline \text { Speaker } & \text { Audio } \\ \hline \text { Zane } & \begin{array}{l}\text { Hello ladies and gentlemen my name is Zane Khader and I'm the Student Body } \\ \text { President of Greenwich High School and I'm going to be giving these monthly } \\ \text { segments to you guys, just to give you guys an update on what's happening in } \\ \text { Student Government, what's happening around the school and what you can } \\ \text { do to get involved. } \\ \text { So, not a lot of things are happening right now in Student Government, we're } \\ \text { kind of just getting started. But I did want to bring or cast light on some } \\ \text { subcommittees that we're running. }\end{array} \\ \begin{array}{l}\text { The first one is going to be relating to midterm testing policy. Now we notice a } \\ \text { lot of kids are having their tests right before midterms so that they have no } \\ \text { time to study. That policy that we would focus on in the Subcommittee would } \\ \text { aim to get rid of that stress and give kids more time for studying for midterms } \\ \text { and overall would provide a better climate and environment for students with } \\ \text { midterms. }\end{array} \\ \text { Couple others, there's one that's meant to create designated areas for Uber } \\ \text { and Lyft pickup. Obviously a lot of kids use Uber and Lyft these days and so } \\ \text { we figured if there was a designated area for those drivers to go, the flow of } \\ \text { traffic would be significantly improved and we would overall have a better } \\ \text { environment for those kids who need to get out of school on time. }\end{array}\right\} \begin{array}{l}\text { And the last one is on education for trans sensitivity at the High School. } \\ \text { Obviously in our age and era, a lot of kids are coming out as trans and there }\end{array}\right\}$

| Speaker | Audio |
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|  | isn't enough education to the teachers and students on pronouns, what we <br> should be using. We figured that was an important issue. |
| There's a lot of other subcommittees but those are just the first three, and I <br> would just leave you guys with some advice. I know High School is pretty <br> tough. It is not easy. But, in my experience if you have a goal and you focus on <br> that goal, that goal will motivate you, that goal will humble you, and best of <br> all, that goal will keep you going through the hard times. Ladies and <br> gentlemen, I hope you just have a goal, and keep going, and High School won't <br> be that difficult if you do. Thank you, I'm Zane Khader, and I approve this <br> message. |  |

## Student Questions:

| Speaker | Audio |
| :--- | :--- |
| Johnny | If you could have one wild animal as a pet what would it be? |
| Student <br> $\# 1$ | An elephant |
| Student <br> $\# 2$ | I'd probably say a bald eagle |
| Student <br> $\# 3$ | A lion |
| Student <br> $\# 4$ | A lion. |
| Johnny | Is a hot dog a sandwich |
| Student <br> $\# 5$ | Yes, it is |
| Student <br> $\# 6$ | I mean I don't know. I just don't think it's a sandwich. Actually it is a sandwich <br> because it is in between two pieces of bread. |
| Student <br> $\# 7$ | I have been thinking about this a lot. I don't think it is a sandwich because <br> technically, when the hot dog bun are in the package, they are connected on <br> one side and I think a sandwich is two seperate pieces of bread, with stuff in <br> the middle. So technically sometimes the hot dog bun does seperate, but in its <br> true form, it's supposed to be connected. |


| Speaker | Audio |
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| Student <br> $\# 3$ | Yes. |
| Student <br> $\# 6$ | No, it's not warm. |
| Student <br> $\# 7$ | Cereal isn't soup. Cereal is its own thing. Cereal is cereal. |
| Johnny | How many holes does a straw have? |
| Student <br> $\# 4$ | Two |
| Student <br> $\# 5$ | Two |
| Student <br> $\# 8$ | If you cut a hole in a piece of plastic, there's one hole. If you were to make that <br> piece of plastic longer, it's still one hole. |
| Johnny | Does a straw have two holes? |
| Student <br> $\# 6$ | Yes. Because there is one on top one on bottom. |
| Student <br> $\# 9$ | No, there's one hole. |
| Student <br> $\# 6$ | No, it's two holes. How many holes are in a shirt? |
| Student <br> $\# 10$ | Four |
| Student <br> $\# 6$ | Four, Exactly |
| Student <br> $\# 9$ | No I'm saying there's three, there are two sides and the main one. |
| Student <br> $\# 6$ | No, there are four holes in a shirt that makes two holes in a straw. |
| Johnny | Many people argue that there is one hole because it comes in through the top <br> and leaves through the bottom. |


| Speaker | Audio |
| :--- | :--- |
| Student <br> $\# 6$ | That's a good point but I don't agree with that. I think there is just a hole on <br> both sides. |
| Student <br> $\# 9$ | It's like what's separating the holes though. |
| Student <br> $\# 6$ | Nothing is separating the holes but (laughs). |
| Student <br> $\# 9$ | So there's one hole. I'm sorry I'm just getting upset by this. |

## Interview with Sean Harriman, GHS Teacher:

| Speaker | Audio |
| :--- | :--- |
| Sean | Hi. I'm Sean Herriman. I teach AP psychology, honors american history, and <br> ancient civilizations. It depends on the class what I like to teach the most. In <br> honors american history, it might be the cold war unit. In ancient civilizations, <br> it would definitely be the Greece unit, and in AP psychology, probably my <br> favorite units would be memory. It just depends on the class. You know, some <br> units are more exciting to teach and more engaging to the students than <br> others. Easily the best part of teaching is that every day is different. I wake up <br> in the morning, I never know what's going to happen. I have a plan. I have a <br> lesson, an idea, but I never know how it's going to turn out in regards to how <br> the students are going to accept it or what's going to happen in the classroom. <br> Every day is a different day and that's the best part. Well, I'm really big into <br> film. I watched movies a lot. I go to the movies. I also play video games all the <br> time. I have a family, so obviously I spend a lot of time with my family. But my <br> two big hobbies that consume most of my time would definitely be movies and <br> video games. Definitely my favorite thing about Greenwich High School is the <br> freedom with responsibility concept that's been going on here for as long as I <br> can remember. Students have the ability to, you know, take a chance on <br> something and if, and if they mess it up then so be it. For example, in my class I <br> give the students the freedom to do homework or not and to gamble with your <br> future. In fact, every day, I use this electronic die to determine whether or not <br> there's a homework quiz. If there's a quiz, then they have to show me their <br> homework or take some type of multiple choice quiz. If not, then they don't. <br> That choice is theirs. The freedom is theirs. |

Club Shout Out: Girls for Girls

| Speaker | Audio |
| :--- | :--- |
| Dylan | Hi I'm Dylan |
| Lily | Hi I'm Lily |
| Dylan | And we are the co-presidents of Girls for Girls. Our club meets every other <br> Thursday and focuses on inspiring young women to be more confident and <br> better members in their community |
| Lily | And we meet in room 912 and we try to connect with our community by doing <br> a lot of fundraisers like in November we're trying to work on a military <br> fundraiser for women |
| Olivia | Hi I'm Olivia Turnbull and I'm a junior and one thing I really like about Girls for <br> Girls is that it's a great place to come in the morning and it's a really healthy <br> environment to just talk about how you're feeling and relate to other people |
| Stella | Hi I'm Stella Santini, I'm a junior, and the reason I love Girls for Girls is because <br> it's a group of like-minded girls mostly, just come together and bond over, <br> maybe some uncomfortable topics that we can all kinda learn from each other <br> and become more confident within our skins |
| All | $1,2,3$ Girls for Girls! |

## Club Shout Out: Quiz Bowl

| Speaker | Audio |
| :--- | :--- |
| John <br> Trudeau | Hello I'm John Trudeau |
| Andrew <br> Finklestein | And I'm Andrew Finklestein |
| John <br> Trudeau | We're the co-presidents and co-founders of the GHS Quiz Bowl Club here <br> at Greenwich High School |
| Andrew <br> Finklestein | Quiz Bowl is a fun, academic trivia competition where two teams of four <br> buzz in to answer questions on a variety of subjects. It can cover anything <br> you learn in school and more. It's a lot of fun. We hope you join us. |
| John <br> Trudeau | If you would like to join us, Quiz Bowl meets after school Thursdays in <br> room 221 at 3:20. And we have a D-day opportunity block in room 309. |


| Speaker | Audio |
| :--- | :--- |
|  | Obviously opportunity block spots are full so far, but if you wish to join <br> next semester, you can. Thank you. |

## Club Shout Out: Cardinal Crazies

| Speaker | Audio |
| :--- | :--- |
| Christian | Hey guys I'm Christian Genaro, we are presidents of the Cardinal Crazies club <br> here at GHS, just wanted thanks for all the support you've given us and go <br> Cards |
| Matthew | Hey guys I'm Matthew Jester I just wanted to elaborate on our cancer <br> fundraiser last week. Our goal was \$1000 and I'm proud to say we are <br> donating well over \$1000 to the Memorial Sloan Kettering Cancer Center so <br> thank you for your support |
| Jack | This year we've had great turnouts to the point where we do need bigger <br> bleachers so we want to thank everybody for coming and supporting. We had <br> new traditions like the rollercoaster thing and we even have a new one <br> planned, we're gonna call it spreading the red sea and we hope everybody <br> comes to game. And freshmen, sophomores, we know it's hard for you guys to <br> hear us up there and see what we're doing, but please try your hardest to be <br> loud and get involved so we can win the \$500 prize for the hype video |
| Michael | And talking about the future, we have a bunch of new apparel coming out for <br> this year so follow the instagram to stay tuned and we have a sweatshirt <br> giveaway coming out pretty soon so DM us and stay involved |
| Jack | Follow the instagram right here |

Getting to know Mr. Mayo:

| Speaker(s) | Audio |
| :--- | :--- |
| Mark | What do you think Mr. Mayo's favorite restaurant is? |
| Student <br> Group 1 | Uh Tomatillo, Subway, Bartaco |
| Individual <br> Student 1 | SoBol |


| Speaker(s) | Audio |
| :--- | :--- |
| Individual <br> Student 2 | Who is that? |
| Mark | Our headmaster |
| Individual <br> Student 2 | Oh, Garden Catering |
| Student <br> Group 2 | Chipotle, McDonalds |
| Student <br> Group 3 | Probably Applebee's, Probably Dominos, Nah Chuck-E-Cheese for the win |
| Johnny | Chipotle |
| Mr. Mayo | Favorite restaurant.. Well, I got lots of favorite restaurants, but the one we <br> go to the most is Centro in Glenville |
| Mark | What year do you think GHS was founded in? |
| Individual <br> Student 3 | This one? |
| Mark | Yes |
| Individual <br> Student 3 | Uh .. 62 |
| Individual <br> Student 1 | 1939 |
| Student <br> Group 2 | 80 's, 1967 |
| Student <br> Group 3 | 1924, I'm gonna say like 1910, We'll go with 1947, I'm thinking like 1956 |
| Individual <br> Student 4 | 1976 |
| Student <br> Group 1 | 1965, 1973, 1820 |
| Which one? Are we talking about this one? |  |


| Speaker(s) | Audio |
| :--- | :--- |
| Mr. Mayo | This building opened in fall of 1970 |
| Mark | That's right, that's right |
| Mr. Mayo | And I was here for that as a Senior in high school |
| Mark | What college do you think Mr. Mayo went to? |
| Individual <br> Student 2 | No, no, community college, It has to be community. Maybe, maybe he went <br> to UConn. Maybe UConn |
| Student <br> Group 2 | Um Harvard, Penn |
| Student <br> Group 3 | Definitely Alabama, Harvard, Maybe like NCC - I don't really know |
| Johnny | Uh he went to UConn |
| Student <br> Group 1 | Brown, Princeton |
| Student <br> Group 4 | NYU, |
| Individual <br> Student 4 | Central Connecticut |
| Mark | Is that a college? |
| Individual <br> Student 4 | Ya, Central Connecticut State University |
| Mark | Oh wow, okay |
| Individual <br> Student 6 | Charleston |
| Mr. Mayo | Well I got my Bachelor in Science from Southern Connecticut State <br> University which is in New Haven. I got my Masters Degree at Fairfield <br> University in Fairfield, Connecticut. And then my 6 year degree at Fairfield <br> University, which is again in Fairfield, Connecticut. Uh and I got my <br> Educational Leadership Certificate at University of Connecticut |


| Speaker(s) | Audio |
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| Individual <br> Student 1 | Twix |
| Individual <br> Student 3 | Candy Corn |
| Individual <br> Student 2 | Baby Pop Drop |
| Student <br> Group 2 | Uh Twix, Hershey Bar |
| Student <br> Group 1 | Oh Snickers 1000\%, I gotta say Milky Way, Three Musketeers |
| Student <br> Group 4 | Kit Kat, M\&M's |
| Individual <br> Student 4 | Twix |
| Mr. Mayo | My favorite Halloween candy is candy corn! Who doesn't like candy corn? |

