Hamilton Avenue School

Panorama Teacher Survey
Spring 2019

Summary

Topic Description	Results	Comparison	
Connecticut school climate indicators	**48%** ▲ 1 since last survey	**64%** **56%**	Elementary Schools Greenwich Public Schools
District leadership	**19%**	**18%** **21%**	Elementary Schools Greenwich Public Schools
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**80%** ▲ 6 since last survey	**80%** **78%**	Elementary Schools Greenwich Public Schools
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**29%** ▼ 19 since last survey	**37%** **38%**	Elementary Schools Greenwich Public Schools
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**33%**	**34%** **32%**	Elementary Schools Greenwich Public Schools
School Climate Perceptions of the overall social and learning climate of the school.	**38%** ▼ 4 since last survey	**58%** **53%**	Elementary Schools Greenwich Public Schools
School Leadership Perceptions of the school leadership's effectiveness.	**29%** ▼ 33 since last survey	**50%** **50%**	Elementary Schools Greenwich Public Schools
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	**53%** ▼ 22 since last survey	**65%** **66%**	Elementary Schools Greenwich Public Schools

42 responses

Connecticut school climate indicators

Your average

48%

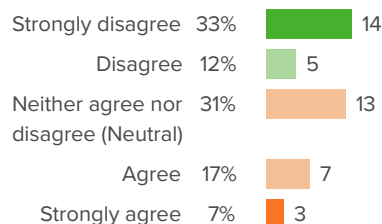42 responses

Change

▲ 1

since last survey

School Type average: **64%** Elementary Schools

District average: **56%** Greenwich Public Schools

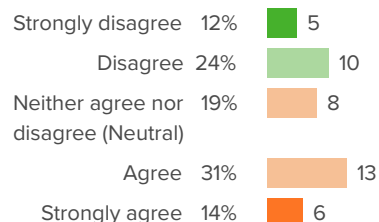**How did people respond?**

Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.

Strongly disagree	33%	14
Disagree	12%	5
Neither agree nor disagree (Neutral)	31%	13
Agree	17%	7
Strongly agree	7%	3

▲ **11** from last survey   Favorable: **45%**

Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.

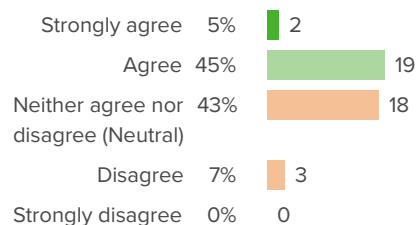|		
Strongly disagree	12%	5
Disagree	24%	10
Neither agree nor disagree (Neutral)	19%	8
Agree	31%	13
Strongly agree	14%	6

▲ **13** from last survey   Favorable: **36%**

Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.

Strongly disagree	7%	3
Disagree	17%	7
Neither agree nor disagree (Neutral)	21%	9
Agree	48%	20
Strongly agree	7%	3

▲ **5** from last survey   Favorable: **24%**

Q.4: Students at this school will try to stop students from insulting or making fun of others.

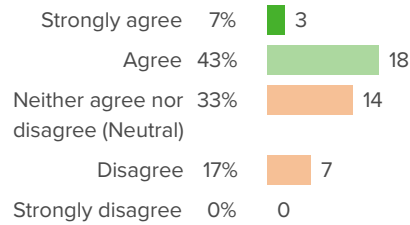|		
Strongly agree	5%	2
Agree	45%	19
Neither agree nor disagree (Neutral)	43%	18
Disagree	7%	3
Strongly disagree	0%	0

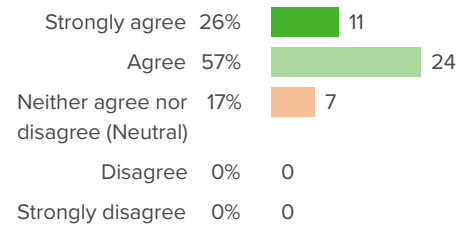▼ **5** from last survey   Favorable: **50%**

Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).

Strongly agree	7%	3
Agree	43%	18
Neither agree nor disagree (Neutral)	33%	14
Disagree	17%	7
Strongly disagree	0%	0

▼ **18** from last survey   Favorable: **50%**

Q.6: Parents/guardians are made to feel welcome at this school.

Strongly agree	26%	11
Agree	57%	24
Neither agree nor disagree (Neutral)	17%	7
Disagree	0%	0
Strongly disagree	0%	0

▼ **2** from last survey   Favorable: **83%**

District leadership
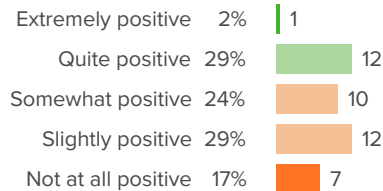
Your average

19%

42 responses

School Type average: **18%** Elementary Schools

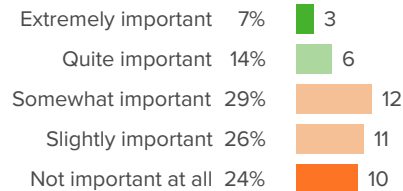District average: **21%** Greenwich Public Schools

How did people respond?

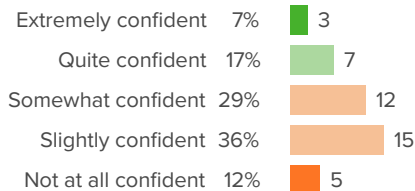### Q.1: How positive is the tone that leaders set for the culture of the district?

Extremely positive	2%	1
Quite positive	29%	12
Somewhat positive	24%	10
Slightly positive	29%	12
Not at all positive	17%	7

Favorable: **31%**

Q.2: For your district leaders, how important is teacher satisfaction?

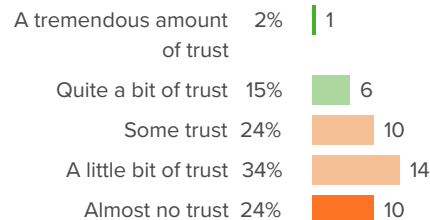|		
Extremely important	7%	3
Quite important	14%	6
Somewhat important	29%	12
Slightly important	26%	11
Not important at all	24%	10

Favorable: **21%**

Q.3: How confident are you that your district leaders have the best interests of the district in mind?

Extremely confident	7%	3
Quite confident	17%	7
Somewhat confident	29%	12
Slightly confident	36%	15
Not at all confident	12%	5

Favorable: **24%**

Q.4: How much trust exists between district leaders and faculty?

A tremendous amount of trust	2%	1
Quite a bit of trust	15%	6
Some trust	24%	10
A little bit of trust	34%	14
Almost no trust	24%	10

Favorable: **17%**

Q.5: How effectively do district leaders communicate important information to teachers?

Extremely effectively	0%	0
Quite effectively	19%	8
Somewhat effectively	36%	15
Slightly effectively	24%	10
Not at all effectively	21%	9

Favorable: **19%**

Q.6: How knowledgeable are your district leaders about what is going on in teachers classrooms?

Extremely knowledgeable	0%	0
Quite knowledgeable	12%	5
Somewhat knowledgeable	31%	13
Slightly knowledgeable	31%	13
Not knowledgeable at all	26%	11

Favorable: **12%**

Q.7: How responsive are district leaders to your feedback?

Extremely responsive	0%	0
Quite responsive	12%	5
Somewhat responsive	20%	8
Slightly responsive	41%	17
Not at all responsive	27%	11

Favorable: **12%**

Q.8: How clearly do your district leaders identify their goals for teachers?

Extremely clearly	7%	3
Quite clearly	24%	10
Somewhat clearly	26%	11
Slightly clearly	29%	12
Not at all clearly	14%	6

Favorable: **31%**

Q.9: When the district makes important decisions, how much input do teachers have?

A tremendous amount of input	0%	0
Quite a bit of input	7%	3
Some input	12%	5
A little bit of input	45%	19
Almost no input	36%	15

Favorable: **7%**

Educating All Students

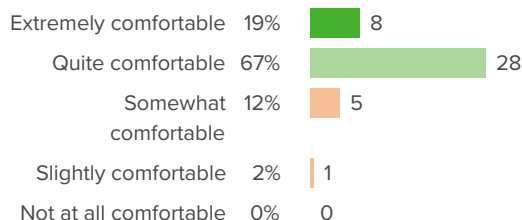| Your average	Change		
80%	▲ **6**	School Type average: **80%** Elementary Schools	
42 responses	since last survey	District average: **78%** Greenwich Public Schools	

How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?

Extremely easy	17%	7
Quite easy	79%	33
Somewhat easy	2%	1
Slightly easy	2%	1
Not at all easy	0%	0

▲ **23** from last survey   Favorable: **95%**

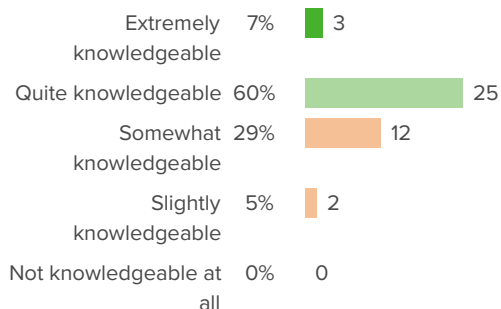**Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?**

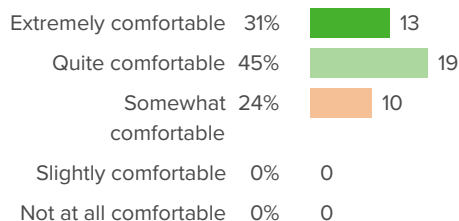|		
Extremely comfortable	19%	8
Quite comfortable	67%	28
Somewhat comfortable	12%	5
Slightly comfortable	2%	1
Not at all comfortable	0%	0

▲ **5** from last survey   Favorable: **86%**

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

Extremely knowledgeable	7%	3
Quite knowledgeable	60%	25
Somewhat knowledgeable	29%	12
Slightly knowledgeable	5%	2
Not knowledgeable at all	0%	0

▲ **1** from last survey   Favorable: **67%**

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

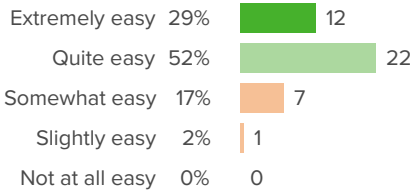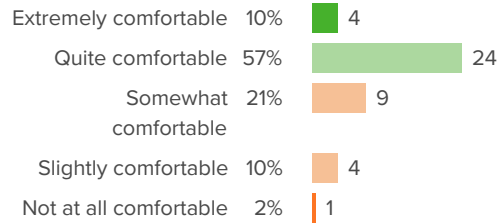|		
Extremely comfortable	31%	13
Quite comfortable	45%	19
Somewhat comfortable	24%	10
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▼ **7** from last survey   Favorable: **76%**

Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?

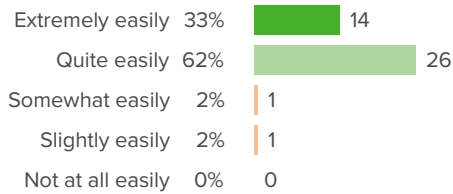|		
Extremely easy	29%	12
Quite easy	52%	22
Somewhat easy	17%	7
Slightly easy	2%	1
Not at all easy	0%	0

▲ **1** from last survey   Favorable: **81%**

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?

Extremely comfortable	10%	4
Quite comfortable	57%	24
Somewhat comfortable	21%	9
Slightly comfortable	10%	4
Not at all comfortable	2%	1

▲ **10** from last survey   Favorable: **67%**

Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?

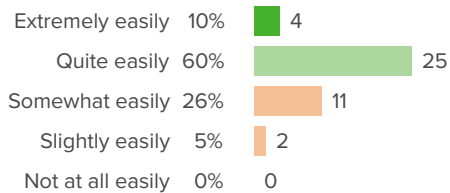|		
Extremely easily	33%	14
Quite easily	62%	26
Somewhat easily	2%	1
Slightly easily	2%	1
Not at all easily	0%	0

▲ **6** from last survey   Favorable: **95%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	21%	9
Quite comfortable	60%	25
Somewhat comfortable	17%	7
Slightly comfortable	2%	1
Not at all comfortable	0%	0

▲ **2** from last survey   Favorable: **81%**

Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	10%	4
Quite easily	60%	25
Somewhat easily	26%	11
Slightly easily	5%	2
Not at all easily	0%	0

▲ **9** from last survey   Favorable: **69%**

Feedback and Coaching
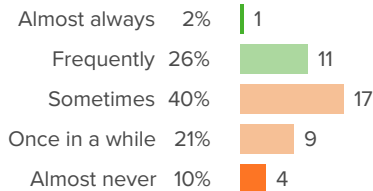
Your average

29%

42 responses

Change

▼ **19**

since last survey

School Type average: **37%** Elementary Schools

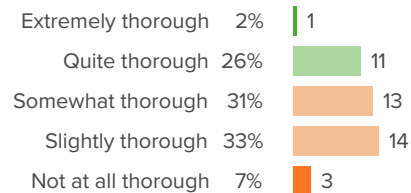District average: **38%** Greenwich Public Schools

How did people respond?

Q.1: How often do you receive feedback on your teaching?

Almost always	2%	1
Frequently	26%	11
Sometimes	40%	17
Once in a while	21%	9
Almost never	10%	4

▼ **9** from last survey   Favorable: **29%**

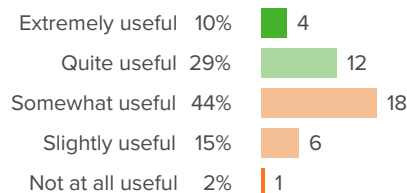**Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?**

Extremely thorough	2%	1
Quite thorough	26%	11
Somewhat thorough	31%	13
Slightly thorough	33%	14
Not at all thorough	7%	3

▼ **24** from last survey   Favorable: **29%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	10%	4
Quite useful	29%	12
Somewhat useful	44%	18
Slightly useful	15%	6
Not at all useful	2%	1

▼ **31** from last survey   Favorable: **39%**

Q.4: How much feedback do you receive on your teaching?

A tremendous amount of feedback	0%	0
Quite a bit of feedback	24%	10
Some feedback	38%	16
A little bit of feedback	33%	14
No feedback at all	5%	2

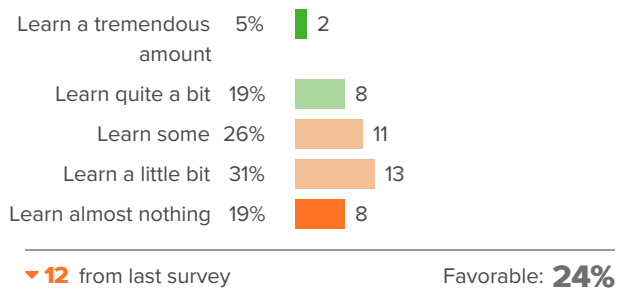▼ **17** from last survey   Favorable: **24%**

Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	5%		2
Learn quite a bit	19%		8
Learn some	26%		11
Learn a little bit	31%		13
Learn almost nothing	19%		8

▼ **12** from last survey   Favorable: **24%**

Professional Learning
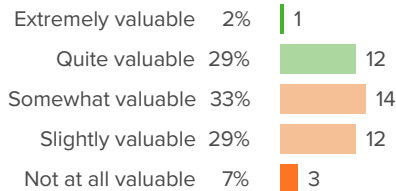
Your average

33%

42 responses

School Type average: **34%** Elementary Schools
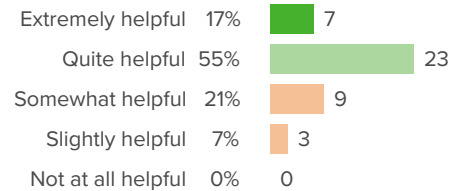
District average: **32%** Greenwich Public Schools

How did people respond?

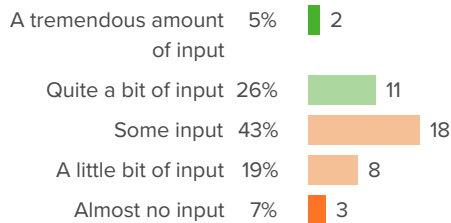### Q.1: How valuable are the district-provided professional development opportunities and content?

Extremely valuable	2%	1
Quite valuable	29%	12
Somewhat valuable	33%	14
Slightly valuable	29%	12
Not at all valuable	7%	3

Favorable: **31%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

Extremely helpful	17%	7
Quite helpful	55%	23
Somewhat helpful	21%	9
Slightly helpful	7%	3
Not at all helpful	0%	0

▼ **8** from last survey   Favorable: **71%**

Q.3: How much input do you have into individualizing your own professional development opportunities?
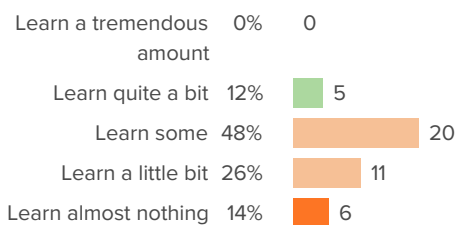
A tremendous amount of input	5%	2
Quite a bit of input	26%	11
Some input	43%	18
A little bit of input	19%	8
Almost no input	7%	3

▼ **9** from last survey   Favorable: **31%**

Q.4: How many new teaching strategies have you learned through district professional learning?

A great number of strategies	5%	2
Many strategies	29%	12
Some strategies	52%	22
A few strategies	12%	5
Almost no strategies	2%	1

Favorable: **33%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	0%	0
Learn quite a bit	12%	5
Learn some	48%	20
Learn a little bit	26%	11
Learn almost nothing	14%	6

▼ **45** from last survey   Favorable: **12%**

Q.6: To what extent do district professional learning sessions meet your professional learning needs?

Exceeded	0%	0
Met	17%	7
Somewhat met	45%	19
Slightly met	31%	13
Does not meet	7%	3

Favorable: **17%**

Q.7: How often do your district professional development opportunities help you explore new ideas?

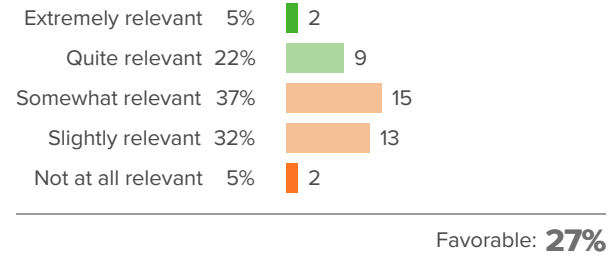|		
Almost all the time	0%	0
Frequently	26%	11
Sometimes	36%	15
Once in a while	29%	12
Almost never	10%	4

Favorable: **26%**

Q.8: How relevant have your district professional development opportunities been to the content that you teach?

Extremely relevant	5%	2
Quite relevant	22%	9
Somewhat relevant	37%	15
Slightly relevant	32%	13
Not at all relevant	5%	2

Favorable: **27%**

Q.9: Overall, how supportive has the district been of your growth as a teacher?

Extremely supportive	5%	2
Quite supportive	48%	20
Somewhat supportive	24%	10
Slightly supportive	21%	9
Not at all supportive	2%	1

Favorable: **52%**

School Climate

Your average

38%

42 responses

Change

▼ **4**

since last survey

School Type average: **58%** Elementary Schools

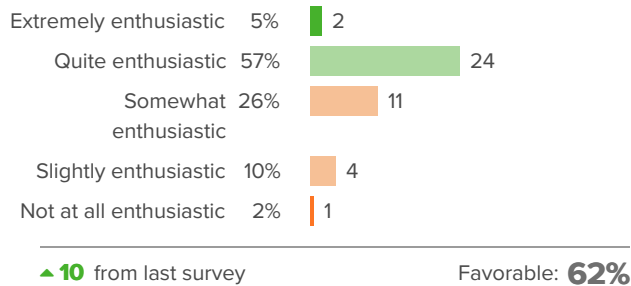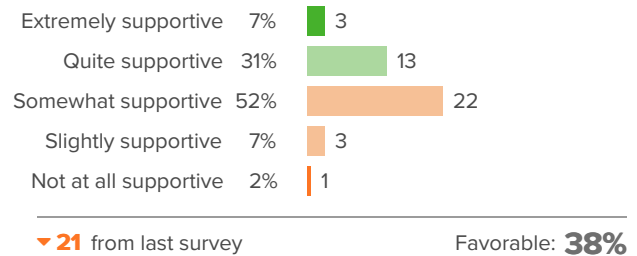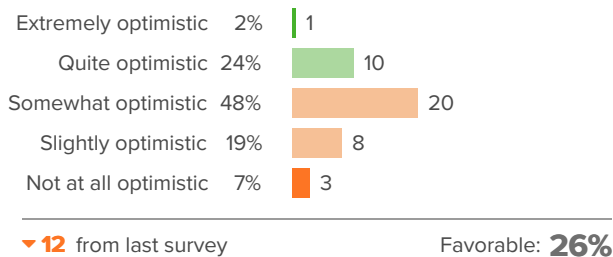District average: **53%** Greenwich Public Schools

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How did people respond?

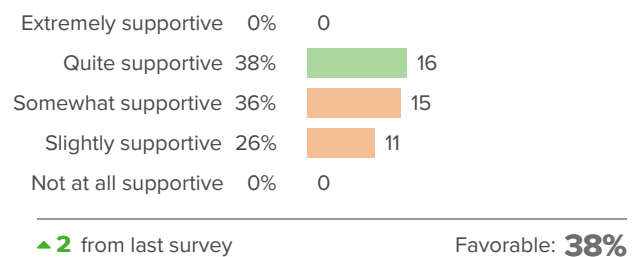**Q.1: On most days, how enthusiastic are the students about being at school?**

Extremely enthusiastic	5%	2
Quite enthusiastic	57%	24
Somewhat enthusiastic	26%	11
Slightly enthusiastic	10%	4
Not at all enthusiastic	2%	1

▲ **10** from last survey   Favorable: **62%**

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

Extremely supportive	7%	3
Quite supportive	31%	13
Somewhat supportive	52%	22
Slightly supportive	7%	3
Not at all supportive	2%	1

▼ **21** from last survey   Favorable: **38%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	2%	1
Quite optimistic	24%	10
Somewhat optimistic	48%	20
Slightly optimistic	19%	8
Not at all optimistic	7%	3

▼ **12** from last survey   Favorable: **26%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	0%	0
Quite supportive	38%	16
Somewhat supportive	36%	15
Slightly supportive	26%	11
Not at all supportive	0%	0

▲ **2** from last survey   Favorable: **38%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	5%	2
Trusted quite a bit	43%	18
Trusted somewhat	36%	15
Trusted a little bit	12%	5
Not trusted at all	5%	2

▼ **24** from last survey   Favorable: **48%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	0%	0
Quite positive	14%	6
Somewhat positive	36%	15
Slightly positive	40%	17
Not at all positive	10%	4

▼ **3** from last survey   Favorable: **14%**

Q.7: How respectful are the relationships between teachers and students?

Extremely respectful	2%	1
Quite respectful	52%	22
Somewhat respectful	33%	14
Slightly respectful	10%	4
Not at all respectful	2%	1

▲ **15** from last survey   Favorable: **55%**

Q.8: How often do you see students helping each other without being prompted?

Almost all the time	7%	3
Frequently	24%	10
Sometimes	52%	22
Once in a while	17%	7
Almost never	0%	0

▼ **9** from last survey   Favorable: **31%**

Q.9: Overall, how positive is the working environment at your school?

Extremely positive	2%	1
Quite positive	24%	10
Somewhat positive	36%	15
Slightly positive	36%	15
Not at all positive	2%	1

▼ **2** from last survey   Favorable: **26%**

School Leadership

Your average	Change		
29%	▼ **33**	School Type average: **50%**	Elementary Schools
42 responses	since last survey	District average: **50%**	Greenwich Public Schools

How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	5%	2
Quite positive	21%	9
Somewhat positive	31%	13
Slightly positive	36%	15
Not at all positive	7%	3

▼ **48** from last survey   Favorable: **26%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	7%	3
Quite important	27%	11
Somewhat important	34%	14
Slightly important	24%	10
Not important at all	7%	3

▼ **36** from last survey   Favorable: **34%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	7%	3
Quite positive	38%	16
Somewhat positive	21%	9
Slightly positive	24%	10
Not at all positive	10%	4

▼ **21** from last survey   Favorable: **45%**

Q.4: How effectively do school leaders communicate important information to teachers?

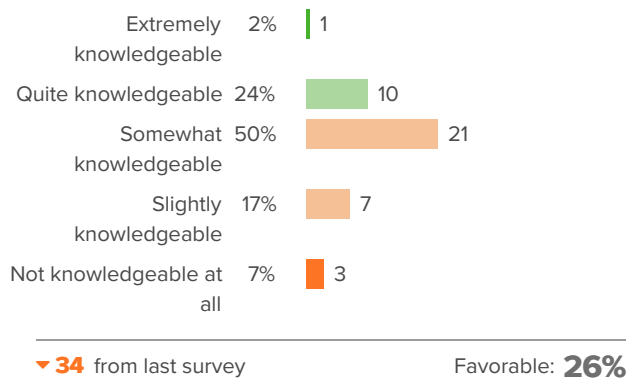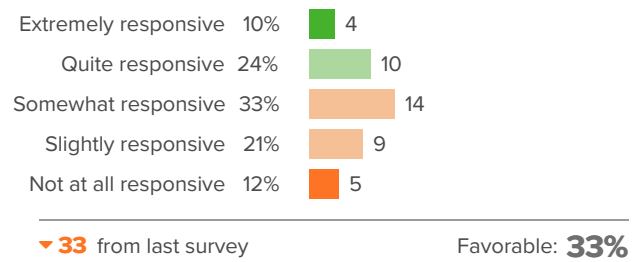|		
Extremely effectively	5%	2
Quite effectively	26%	11
Somewhat effectively	31%	13
Slightly effectively	26%	11
Not at all effectively	12%	5

▼ **41** from last survey   Favorable: **31%**

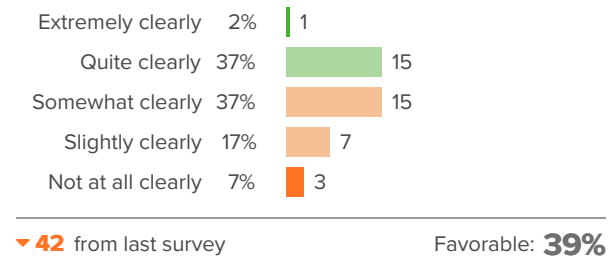**Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?**

Extremely knowledgeable	2%	1
Quite knowledgeable	24%	10
Somewhat knowledgeable	50%	21
Slightly knowledgeable	17%	7
Not knowledgeable at all	7%	3

▼ **34** from last survey   Favorable: **26%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	10%	4
Quite responsive	24%	10
Somewhat responsive	33%	14
Slightly responsive	21%	9
Not at all responsive	12%	5

▼ **33** from last survey   Favorable: **33%**

Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	0%	0
Quite effective	15%	6
Somewhat effective	41%	17
Slightly effective	27%	11
Not at all effective	17%	7

▼ **13** from last survey   Favorable: **15%**

Q.8: How clearly do your school leaders identify their goals for teachers?

Extremely clearly	2%	1
Quite clearly	37%	15
Somewhat clearly	37%	15
Slightly clearly	17%	7
Not at all clearly	7%	3

▼ **42** from last survey   Favorable: **39%**

Q.9: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	0%	0
Quite a bit of input	12%	5
Some input	52%	22
A little bit of input	33%	14
Almost no input	2%	1

▼ **33** from last survey   Favorable: **12%**

Staff-Leadership Relationships
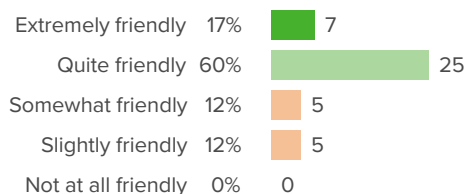
Your average

53%

42 responses

Change

▼ **22**

since last survey

School Type average: **65%** Elementary Schools

District average: **66%** Greenwich Public Schools
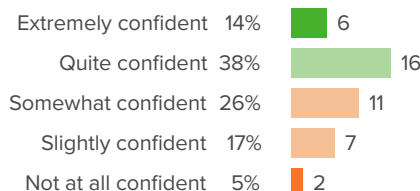
How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	17%	7
Quite friendly	60%	25
Somewhat friendly	12%	5
Slightly friendly	12%	5
Not at all friendly	0%	0

▼ **3** from last survey   Favorable: **76%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	14%	6
Quite confident	38%	16
Somewhat confident	26%	11
Slightly confident	17%	7
Not at all confident	5%	2

▼ **35** from last survey   Favorable: **52%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	0%	0
Quite a bit of trust	26%	11
Some trust	43%	18
A little bit of trust	24%	10
Almost no trust	7%	3

▼ **34** from last survey   Favorable: **26%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	12%	5
Quite supportive	36%	15
Somewhat supportive	33%	14
Slightly supportive	12%	5
Not at all supportive	7%	3

▼ **22** from last survey   Favorable: **48%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	2%	1
Quite motivating	19%	8
Somewhat motivating	43%	18
Slightly motivating	26%	11
Not at all motivating	10%	4

▼ **34** from last survey   Favorable: **21%**

Q.6: How much do your school leaders care about you as an individual?

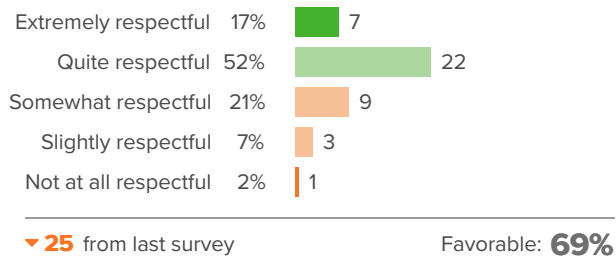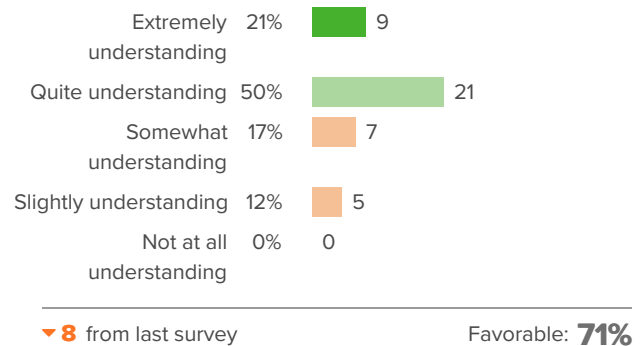|		
Care a tremendous amount	10%	4
Care quite a bit	50%	21
Care somewhat	26%	11
Care a little bit	5%	2
Do not care at all	10%	4

▼ **12** from last survey   Favorable: **60%**

Q.7: How respectful are your school leaders towards you?

Extremely respectful	17%	7
Quite respectful	52%	22
Somewhat respectful	21%	9
Slightly respectful	7%	3
Not at all respectful	2%	1

▼ **25** from last survey   Favorable: **69%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	21%	9
Quite understanding	50%	21
Somewhat understanding	17%	7
Slightly understanding	12%	5
Not at all understanding	0%	0

▼ **8** from last survey   Favorable: **71%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	2%	1
Quite fairly	48%	20
Somewhat fairly	33%	14
Slightly fairly	14%	6
Not fairly at all	2%	1

▼ **31** from last survey   Favorable: **50%**