GREENWICH HIGH SCHOOL Greenwich, Connecticut

CLASS OF 2010

# GREENWICH HIGH SCHOOL 

10Hillside Road

Greenwich, Connecticut 06830
(203) 625-8000 FAX (203) 863-8888

On-the-Web: http://greenwichschools.org/ghs
Christopher Winters, Headmaster

BELLA HOUSE
Housemaster
Lorraine Termini Counselors
Kelly Dwyer
Paul Meyfohrt Danielle Nash

CANTOR HOUSE
Housemaster
David Ross
Counselors
Leslie Almeida
Arianne Haley-Banez
Suzanne Patti

## CLARK HOUSE

Housemaster David Walko
Counselors
Cristina Banks
William Herzog
Shannon Presta
Director of Guidance
Linda Woods

Recipient of the Secondary School Recognition Program For Educational Excellence Award Presented by the United States Department Of Education

## SCHOOL AND COMMUNITY

Greenwich, Connecticut, "Gateway to New England", is a suburban community of 61,937 residents, located less than an hour from the heart of New York City. A large percentage of residents are college graduates in professional and business careers. The community enjoys a long history of support for its public schools.

Greenwich High School is a four-year comprehensive high school serving 2745 students of ethnic and cultural diversity. Students are randomly assigned to one of five houses. These five houses adjoin a one-acre enclosed area, the Student Center, which serves as cafeteria, meeting hall and place to spend free time. A large Media Center supports all learning programs of the school and helps students become lifelong learners by providing a wide variety of information, resources and technology. The school's philosophy of freedom with responsibility encourages students to make decisions affecting both their study and leisure time.

Recent national surveys identify Greenwich as one of the top high schools in the United States, offering over 305 different courses and a wide variety of co-curricular activities. The school fields forty-two varsity teams which have won numerous county, state and regional championships. Students and teachers consistently earn recognition and high honors not only for academic achievement, but also for artistic, dramatic, and musical accomplishments.

Net current per pupil expenditure - $\$ 17,728$.

## FACULTY

At present, approximately ninety-one percent of the 268 faculty members have earned Master's Degrees or higher.

## ACCREDITATION

Greenwich High School is accredited by the New England Association of Schools and Colleges.

## INFORMATION ON THE CLASS OF 2009

| Four Year College | $76.7 \%$ |
| :--- | ---: |
| Two Year College | $14.2 \%$ |
| Employment | $8.3 \%$ |
| Military | $.2 \%$ |
| Other | $.6 \%$ |

## GRADUATIONREQUIREMENTS

To graduate from Greenwich High School, students must accumulate 22 credits based on course work completed in grades 9-12. This requirement includes successful completion of four years of English, four years of Physical Education and Health, three years of Social Studies, including one year of American History and courses in Contemporary America and Civics, three years of Mathematics, three years of Science, one biological and one physical, and a total of 1.5 credits in the Applied/Fine Arts. Students are also required to meet the performance standard in reading, writing and mathematics as set by the state of Connecticut CAPT test.

## GRADINGSYSTEM

Letter Grades: A+,A,A-=Excellent; $\mathrm{B}+, \mathrm{B}, \mathrm{B}-=$ Very Good; $\mathrm{C}+$, C,C- = Satisfactory; D+,D,D- = Poor; $\mathrm{F}=$ Failing; $\mathrm{W}=$ Withdrawn; $\mathrm{M}=$ Medical $; \mathrm{P}=$ Pass $; \mathrm{I}=$ Incomplete, $\mathrm{N}=$ Audit

## ADMISSIONS TESTING PROGRAM

Eighty-eight percent of the Class of 2009 took the Scholastic Assessment Test (SAT) of the College Board. SAT results for the Class of 2009 are:

| Score Range | SAT I Verbal | SAT I Math | SAT I Writing |
| :---: | :---: | :---: | :---: |
| $600-800$ | $41.6 \%$ | $54.8 \%$ | $48.2 \%$ |
| $400-599$ | $50.6 \%$ | $38.8 \%$ | $41.4 \%$ |
| $200-399$ | $7.8 \%$ | $6.4 \%$ | $10.4 \%$ |
| Mean Score | 569 | 592 | 577 |

The Class of 2009 average scores on the SAT II/Subject Tests of the College Board are:

| Mathematics 1-C | 658 |
| :--- | :--- |
| Mathematics 2-C | 722 |

## ADVANCED PLACEMENT TESTING

Eight hundred \& one Advanced Placement Examinations were administered to 446 seniors in May 2009 and were scored as follows:
$37.0 \%$ - grade of 5
$69.9 \%$ - grade of 4 or better
$91.3 \%$ - grade of 3 or better

## NATIONAL MERIT SCHOLARSHIP PROGRAM <br> 2008-23 Semi-Finalists, 47 Commended Scholars <br> 2009-15 Semi-Finalists, 54 Commended Scholars <br> 2010-10 Semi-Finalists, 34 Commended Scholars SENIOR CLASSSIZE-672

Greenwich High School does not rank students but provides grade point average (GPA) information. GPA is determined on a scale of $A=4, B=3, C=2, D=1, F=0$ for all subjects except Physical Education. AP and Honors Courses are weighted on a scale of $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{~F}=0 . \mathrm{GPA}$ is reported on a cumulative point average of final grades of subjects completed in grades 9,10 and 11.

## SPECIAL PROGRAMS

All freshmen and sophomores participate in a Seminar Program which is an interdisciplinary English/Guidance/Social Studies program providing group guidance, small group tutorials, instructional support, skills instruction and enrichment activities.
The ESL (English as a Second Language) Program provides classes in English, Mathematics, Social Studies, Biology and Chemistry for students with limited English proficiency.
For students who are in need of an alternative educational experience, Greenwich High School provides the full-time Community Learning Program located off campus.
Special Education Programs provide services ranging from Resource Room support for mainstream classes to a Comprehensive Support Program and an off-site Arch Program.
Qualified students enrolled in AP Biology, AP Chemistry, AP Physics, and Honors Individual and Family Development may apply for college credit through the University of Connecticut Cooperative Program.
All students participate in a sequential 9-12 Technology Curriculum which provides them with a strong base of skills in computer use and resources.

Under the guidance and supervision of faculty members, the Independent Study Program awards credit to students who pursue projects above and beyond the curriculum. All projects are approved and evaluated by an Independent Study Committee.
Full-time Senior Internships in the Greenwich community are available during the last five weeks of the school year. Five hundred forty-three seniors participated in our program in 2009.

## PROGRAM OFFERINGS

\begin{tabular}{|c|c|c|}
\hline COURSES \& HONORS COURSES \& A.P. COURSES PROGRAM \\
\hline English - Grade 9-112, 113; Grade 10-211,212 Grade 11/12 - 300, 400: American Literature, British Literature, Ancient World Literature, Medieval European Literature, Masterpieces of the Renaissance, Short Fiction,Creative Writing, Essay Writing, Film as Literature, Journalism, Public Speaking \& Honors English 213; Honors English 500: American Literature, British Literature, Ancient World Literature, Masterpieces of the Renaissance, Medieval European Literature, Short Fiction; Honors Shapers of the World \& \begin{tabular}{l}
AP English (Literature and Composition) \\
ENGLISH
\end{tabular} \\
\hline ESL: ESL 1, 2, 3 English, ESL 4 Literature, ESL American History, ESL Biology, ESL Chemistry, ESL Mathematics, ESL Practical Biology, ESL 1, 2 Social Studies, ESL World Themes, ESL 2 Literature \& \& ESL \\
\hline \begin{tabular}{l}
French 1, 1A, 2, French 3A, 3B, 4, 5, 6 \\
German 1, 2, 3, 4, Mandarin Chinese 1, 2, 3, 4 \\
Italian 1, 2, 3, 4, 5 Latin 1, 2, 3, Spanish 1, 1A, 2, Spanish \\
3A, 3B, 4, 5, 6, Studies in Spanish Language \& Literacy, \\
Language \& Literature of Latin America, Language, \\
Culture \& Crisis in Contemporary Latin \\
America,American Sign Language 1, 2
\end{tabular} \& \begin{tabular}{l}
Honors French 4, 5, 6 \\
Honors Spanish 4, 5, 6 \\
Honors Latin Seminar
\end{tabular} \& \begin{tabular}{l}
AP French Language \\
AP German Language \\
AP Spanish Language \\
AP Spanish Literature \\
WORLD \\
LANGUAGES
\end{tabular} \\
\hline Algebra 1, Algebra 2A, Algebra 2B, Bridge to Algebra, Geometry A, Geometry B, Calculus, Intro to Computer Programming, Discrete Mathematics 1, 2, Extended Algebra, Pre-Calculus 1, 2, Statistics 1, 2 \& \begin{tabular}{l}
Honors Algebra 2 \\
Honors Geometry \\
Honors Pre-Calculus
\end{tabular} \& \begin{tabular}{l}
AP Calculus - AB \\
AP Calculus - BC \\
AP Computer Science \\
AP Statistics \\
Advanced Calculus \\
MATHEMATICS
\end{tabular} \\
\hline Animal Behavior, Astronomy, Behavioral Ecology \& Sociobiology, Biology, Ecological Field Studies, Environmental Experiences, Human Biology, Forensic Science, Forensic Science II, Global Information Systems, Practical Biology, Chemistry, Practical Chemistry, Horticulture, Marine Biology, Marine Science, Geology and Meteorology, Science Research Seminar, Physics, Practical Physics, Collaborative Science and Technology \& \begin{tabular}{l}
Honors Astronomy \\
Honors Biology \\
Honors Chemistry \\
Honors Marine Biology \\
Honors Marine Bio Technology \\
Honors Physics \\
Honors Science Research
\end{tabular} \& \begin{tabular}{l}
AP Biology \\
AP Chemistry \\
AP Environmental Science \\
AP Physics - B level \\
AP Physics - C level \\
SCIENCE
\end{tabular} \\
\hline American History 211, 212, Civics 300, 400, Contemporary America 300, 400, Contemporary Global Issues, Introduction to Economics, China Today, Law in America, Modern European History, Psychology, Sociology and its Applications, World Themes 112, 113 \& \begin{tabular}{l}
Honors American History 213 \\
Honors Civics 500 \\
Honors Contemporary America 500
\end{tabular} \& \begin{tabular}{l}
AP U.S. History, AP European History \\
AP Psychology \\
AP U. S. Government \& Politics \\
AP Comparative Government \& Politics \\
SOCIAL STUDIES
\end{tabular} \\
\hline Art Appreciation, Art Experience, Art in Nature, Computer Arts, Adv. Computer Arts, Intermediate Computer Arts, Clay, Adv. Clay, Design, Drawing \& Painting, Advanced Drawing, Advanced Painting, History of Art, Introduction to Drawing, Lettering \& Layout, Printmaking, Photography, Intermediate Photography, Advanced Photography/Digital Darkroom, Sculpture \& \begin{tabular}{l}
Honors Art \\
History of Art (Shapers) History of Music (Shapers)
\end{tabular} \& VISUAL ARTS \\
\hline Video Production 1, Video Production 2, Advanced Video Production \& \& MEDIA \\
\hline Accounting 1, Advanced Marketing, Business Law, Career Planning, Computer Applications in Business, Entrepreneurship, Keyboarding with Word Processing, Advanced Word Processing, Marketing, Investments, Personal Finance, Power Point, Work Experience \& Honors Financial Accounting \& \[
\begin{array}{r}
\text { BUSINESS } \\
\text { EDUCATION }
\end{array}
\] \\
\hline Acting 1, 2, Advanced Theatre Seminar, Advanced Improvisation \& Performance, Comedy \& Improvisation, Stagecraft \& Design, Theater Workshop, On Stage \& \begin{tabular}{l}
Honors Theater Workshop \\
Honors Advanced Theater Seminar \\
Honors Onstage
\end{tabular} \& THEATERARTS \\
\hline Advanced Foods, Culinary Skills, Fashion, Advanced Fashion, Human Development, Independent Living, Interior Design, Relationships \& \begin{tabular}{l}
Honors Culinary Skills \\
Honors Individual and Family Development
\end{tabular} \& \[
\begin{array}{r}
\text { FAMILY AND } \\
\text { CONSUMER } \\
\text { SCIENCES }
\end{array}
\] \\
\hline \begin{tabular}{l}
Architecture Design with CAD, Collaborative Science and Technology, Construction \& Bio-Related Technology, Engineering Technology, Design \& Build, Intro. to Design Build A/ B, Intro. to Graphics Communication, Power and Energy Tech., Production \& Design, \\
Transportation Tech., Graphics Communication, Special Topics, World of Technology, 3D Computer Graphics \& Virtual Reality
\end{tabular} \& Honors Engineering Technology Honors 3-D Game Making \& \begin{tabular}{l}
TECHNOLOGY \\
EDUCATION
\end{tabular} \\
\hline \begin{tabular}{l}
Band: Beginning, Concert, Symphony, Marching, Percussion, Jazz Ensemble, Jazz Lab, Wind Ensemble \\
Chorus: Chorale, Concert Choir Orchestra: String Ensemble, Symphony Orchestra, String Quartet Intro. to Electronic Music, Electronic Music 1, 2, 3, History of Music, Guitar, Musicianship,Intro to Music Theory
\end{tabular} \& \begin{tabular}{l}
Honors Band, Honors Wind Ensemble, \\
Honors Jazz Ensemble, \\
Honors Percussion Ensemble \\
Honors Electronic Music \\
Honors Orchestra \\
Honors Chamber Singers \\
Honors Madrigals \\
Honors Witchmen
\end{tabular} \& AP Music Theory

MUSIC <br>
\hline Phys. Ed. 9, 10, 11, 12, Wellness, Body Image \& Media, Musical Theatre Dance, Orienteering, Personal Training, Self Defense, Sports Medicine,LifeguardTraining \& \& PHYSICAL EDUCATION <br>
\hline
\end{tabular}

