Julian Curtiss School

Panorama Teacher Survey
Spring 2019

Summary

Topic Description	Results	Comparison	
Connecticut school climate indicators	**61%** ▼2 since last survey	**64%** **56%**	Elementary Schools Greenwich Public Schools
District leadership	**14%**	**18%** **21%**	Elementary Schools Greenwich Public Schools
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**83%** ▲4 since last survey	**80%** **78%**	Elementary Schools Greenwich Public Schools
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**39%** ▼2 since last survey	**37%** **38%**	Elementary Schools Greenwich Public Schools
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**33%**	**34%** **32%**	Elementary Schools Greenwich Public Schools
School Climate Perceptions of the overall social and learning climate of the school.	**51%** ▼22 since last survey	**58%** **53%**	Elementary Schools Greenwich Public Schools
School Leadership Perceptions of the school leadership's effectiveness.	**42%** ▼20 since last survey	**50%** **50%**	Elementary Schools Greenwich Public Schools
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	**52%** ▼21 since last survey	**65%** **66%**	Elementary Schools Greenwich Public Schools

38 responses

Connecticut school climate indicators

Your average

61%

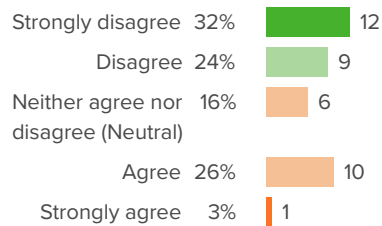38 responses

Change

▼ **2**

since last survey

School Type average: **64%** Elementary Schools

District average: **56%** Greenwich Public Schools
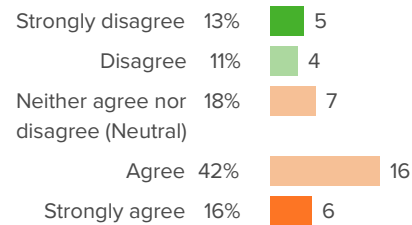
How did people respond?

Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.

Strongly disagree	32%	12
Disagree	24%	9
Neither agree nor disagree (Neutral)	16%	6
Agree	26%	10
Strongly agree	3%	1

▲ **0** from last survey   Favorable: **55%**

Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.

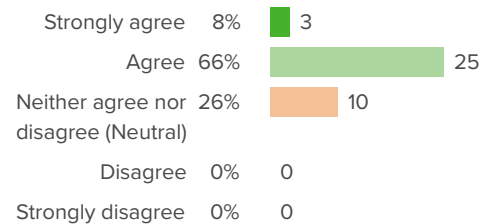|		
Strongly disagree	13%	5
Disagree	11%	4
Neither agree nor disagree (Neutral)	18%	7
Agree	42%	16
Strongly agree	16%	6

▼ **25** from last survey   Favorable: **24%**

Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.

Strongly disagree	8%	3
Disagree	34%	13
Neither agree nor disagree (Neutral)	29%	11
Agree	26%	10
Strongly agree	3%	1
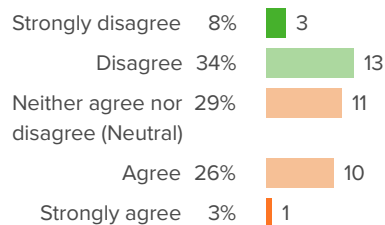
▲ **8** from last survey   Favorable: **42%**

Q.4: Students at this school will try to stop students from insulting or making fun of others.

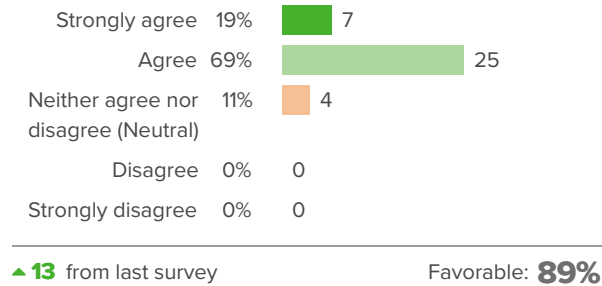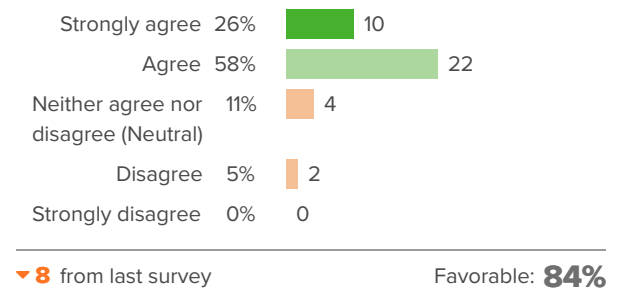|		
Strongly agree	8%	3
Agree	66%	25
Neither agree nor disagree (Neutral)	26%	10
Disagree	0%	0
Strongly disagree	0%	0

▲ **0** from last survey   Favorable: **74%**

Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).

Strongly agree	19%	7
Agree	69%	25
Neither agree nor disagree (Neutral)	11%	4
Disagree	0%	0
Strongly disagree	0%	0

▲ **13** from last survey   Favorable: **89%**

Q.6: Parents/guardians are made to feel welcome at this school.

Strongly agree	26%	10
Agree	58%	22
Neither agree nor disagree (Neutral)	11%	4
Disagree	5%	2
Strongly disagree	0%	0

▼ **8** from last survey   Favorable: **84%**

District leadership
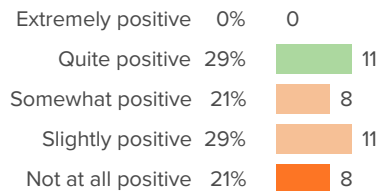
Your average

14%

38 responses

School Type average: **18%** Elementary Schools
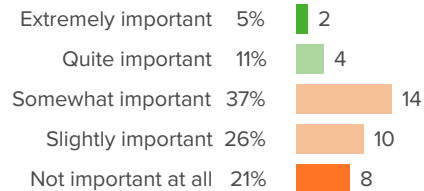
District average: **21%** Greenwich Public Schools

How did people respond?

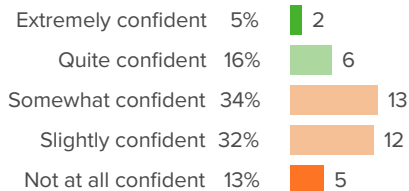### Q.1: How positive is the tone that leaders set for the culture of the district?

Extremely positive	0%	0
Quite positive	29%	11
Somewhat positive	21%	8
Slightly positive	29%	11
Not at all positive	21%	8

Favorable: **29%**

Q.2: For your district leaders, how important is teacher satisfaction?

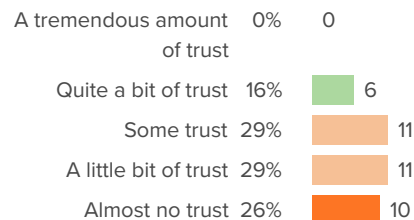|		
Extremely important	5%	2
Quite important	11%	4
Somewhat important	37%	14
Slightly important	26%	10
Not important at all	21%	8

Favorable: **16%**

Q.3: How confident are you that your district leaders have the best interests of the district in mind?

Extremely confident	5%	2
Quite confident	16%	6
Somewhat confident	34%	13
Slightly confident	32%	12
Not at all confident	13%	5

Favorable: **21%**

Q.4: How much trust exists between district leaders and faculty?

A tremendous amount of trust	0%	0
Quite a bit of trust	16%	6
Some trust	29%	11
A little bit of trust	29%	11
Almost no trust	26%	10

Favorable: **16%**

Q.5: How effectively do district leaders communicate important information to teachers?

Extremely effectively	3%	1
Quite effectively	5%	2
Somewhat effectively	37%	14
Slightly effectively	42%	16
Not at all effectively	13%	5

Favorable: **8%**
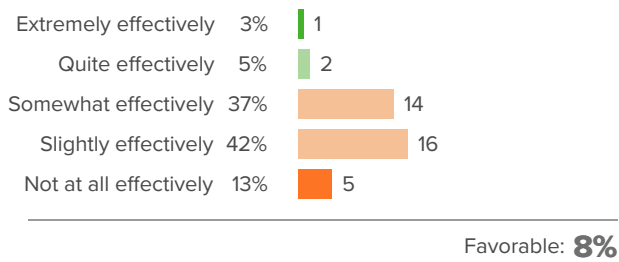
Q.6: How knowledgeable are your district leaders about what is going on in teachers classrooms?

Extremely knowledgeable	0%	0
Quite knowledgeable	5%	2
Somewhat knowledgeable	29%	11
Slightly knowledgeable	34%	13
Not knowledgeable at all	32%	12

Favorable: **5%**
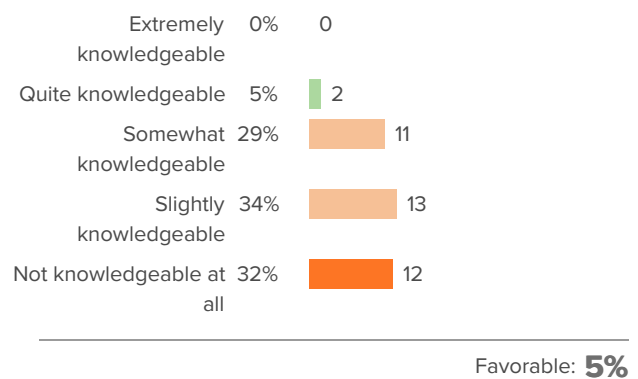
Q.7: How responsive are district leaders to your feedback?

Extremely responsive	3%	1
Quite responsive	5%	2
Somewhat responsive	21%	8
Slightly responsive	42%	16
Not at all responsive	29%	11

Favorable: **8%**
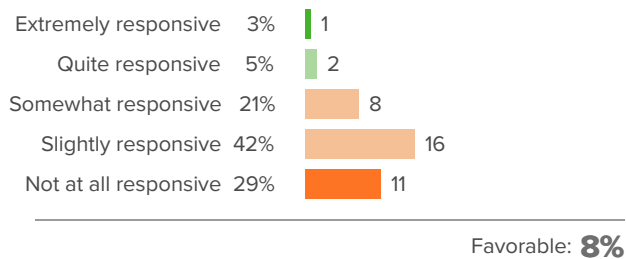
Q.8: How clearly do your district leaders identify their goals for teachers?

Extremely clearly	3%	1
Quite clearly	18%	7
Somewhat clearly	32%	12
Slightly clearly	37%	14
Not at all clearly	11%	4

Favorable: **21%**
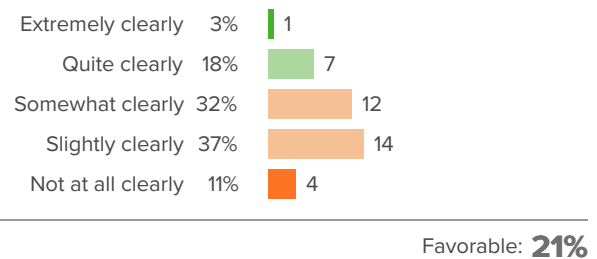
Q.9: When the district makes important decisions, how much input do teachers have?

A tremendous amount of input	0%	0
Quite a bit of input	5%	2
Some input	13%	5
A little bit of input	34%	13
Almost no input	47%	18

Favorable: **5%**
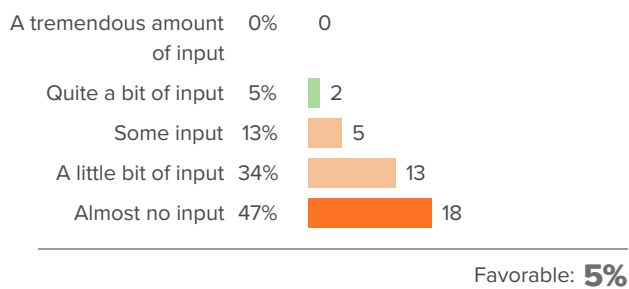
Educating All Students

**Your average**

83%

38 responses

Change

▲ **4**

since last survey

School Type average: **80%** Elementary Schools

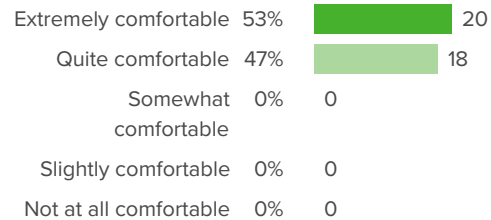District average: **78%** Greenwich Public Schools

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How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?

Extremely easy	45%	17
Quite easy	47%	18
Somewhat easy	8%	3
Slightly easy	0%	0
Not at all easy	0%	0
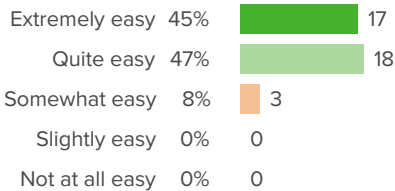
▲ **5** from last survey   Favorable: **92%**

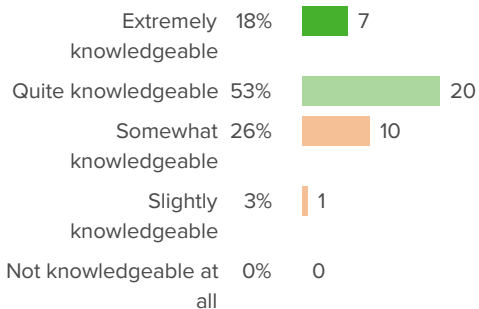**Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?**

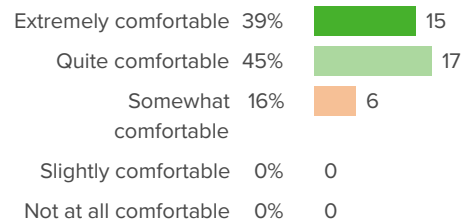|		
Extremely comfortable	53%	20
Quite comfortable	47%	18
Somewhat comfortable	0%	0
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ **11** from last survey   Favorable: **100%**

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

Extremely knowledgeable	18%	7
Quite knowledgeable	53%	20
Somewhat knowledgeable	26%	10
Slightly knowledgeable	3%	1
Not knowledgeable at all	0%	0

▲ **0** from last survey   Favorable: **71%**

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?
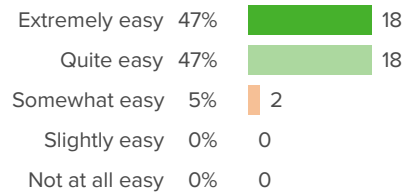
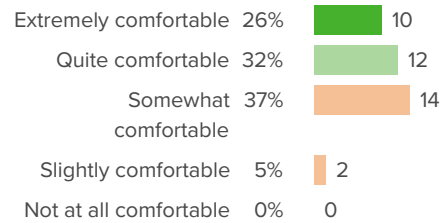|		
Extremely comfortable	39%	15
Quite comfortable	45%	17
Somewhat comfortable	16%	6
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▼ **3** from last survey   Favorable: **84%**

Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?

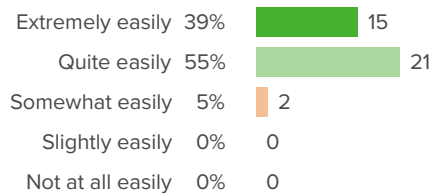|		
Extremely easy	47%	18
Quite easy	47%	18
Somewhat easy	5%	2
Slightly easy	0%	0
Not at all easy	0%	0

▲ **6** from last survey   Favorable: **95%**

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?

Extremely comfortable	26%	10
Quite comfortable	32%	12
Somewhat comfortable	37%	14
Slightly comfortable	5%	2
Not at all comfortable	0%	0

▼ **5** from last survey   Favorable: **58%**

Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?

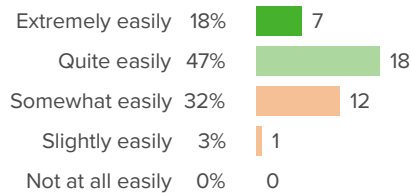|		
Extremely easily	39%	15
Quite easily	55%	21
Somewhat easily	5%	2
Slightly easily	0%	0
Not at all easily	0%	0

▲ **6** from last survey   Favorable: **95%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	42%	16
Quite comfortable	45%	17
Somewhat comfortable	13%	5
Slightly comfortable	0%	0
Not at all comfortable	0%	0
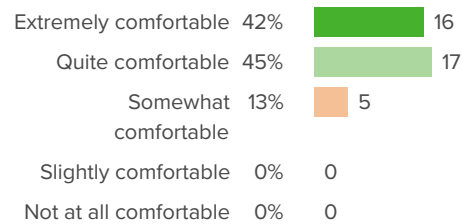
▲ **13** from last survey   Favorable: **87%**

Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	18%	7
Quite easily	47%	18
Somewhat easily	32%	12
Slightly easily	3%	1
Not at all easily	0%	0

▲ **5** from last survey   Favorable: **66%**

Feedback and Coaching

Your average

39%

38 responses

Change

▼ 2
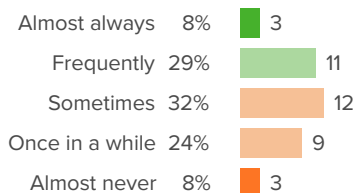
since last survey

School Type average: **37%** Elementary Schools

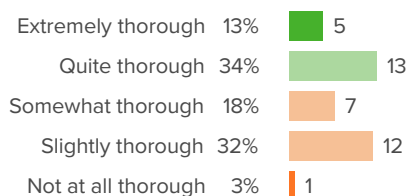District average: **38%** Greenwich Public Schools

How did people respond?

Q.1: How often do you receive feedback on your teaching?

Almost always	8%	3
Frequently	29%	11
Sometimes	32%	12
Once in a while	24%	9
Almost never	8%	3

▲ **0** from last survey   Favorable: **37%**

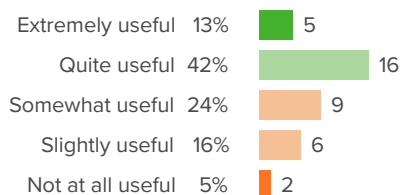**Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?**

Extremely thorough	13%	5
Quite thorough	34%	13
Somewhat thorough	18%	7
Slightly thorough	32%	12
Not at all thorough	3%	1

▲ **5** from last survey   Favorable: **47%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	13%	5
Quite useful	42%	16
Somewhat useful	24%	9
Slightly useful	16%	6
Not at all useful	5%	2

▼ **6** from last survey   Favorable: **55%**

Q.4: How much feedback do you receive on your teaching?

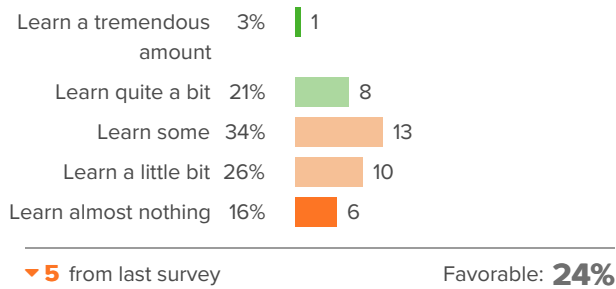|		
A tremendous amount of feedback	8%	3
Quite a bit of feedback	26%	10
Some feedback	29%	11
A little bit of feedback	34%	13
No feedback at all	3%	1
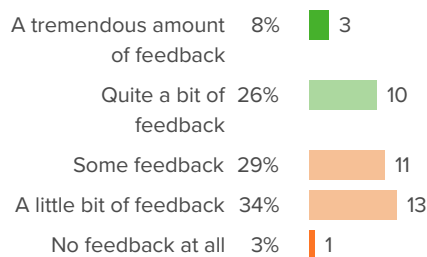
▲ **0** from last survey   Favorable: **34%**

Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	3%	1
Learn quite a bit	21%	8
Learn some	34%	13
Learn a little bit	26%	10
Learn almost nothing	16%	6

▼ **5** from last survey   Favorable: **24%**

Professional Learning
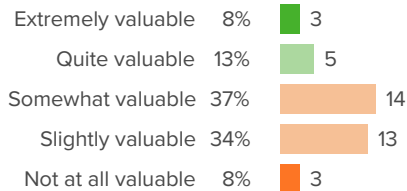
Your average

33%

38 responses

School Type average: **34%** Elementary Schools
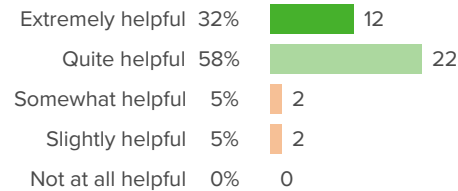
District average: **32%** Greenwich Public Schools

How did people respond?

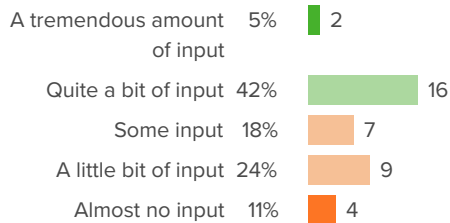**Q.1: How valuable are the district-provided professional development opportunities and content?**

Extremely valuable	8%	3
Quite valuable	13%	5
Somewhat valuable	37%	14
Slightly valuable	34%	13
Not at all valuable	8%	3

Favorable: **21%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

Extremely helpful	32%	12
Quite helpful	58%	22
Somewhat helpful	5%	2
Slightly helpful	5%	2
Not at all helpful	0%	0

▲ 0 from last survey   Favorable: **89%**

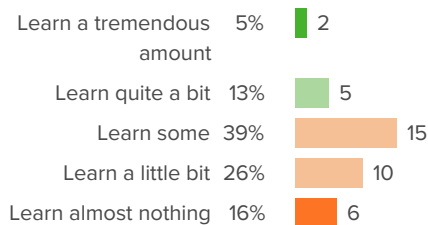**Q.3: How much input do you have into individualizing your own professional development opportunities?**

A tremendous amount of input	5%	2
Quite a bit of input	42%	16
Some input	18%	7
A little bit of input	24%	9
Almost no input	11%	4

▼ 11 from last survey   Favorable: **47%**

**Q.4: How many new teaching strategies have you learned through district professional learning?**

A great number of strategies	5%	2
Many strategies	21%	8
Some strategies	42%	16
A few strategies	18%	7
Almost no strategies	13%	5
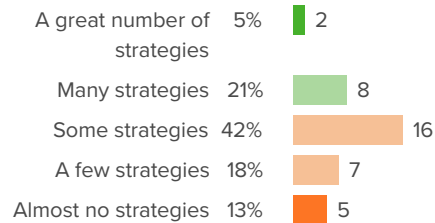
Favorable: **26%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	5%	2
Learn quite a bit	13%	5
Learn some	39%	15
Learn a little bit	26%	10
Learn almost nothing	16%	6

▼ 37 from last survey   Favorable: **18%**

Q.6: To what extent do district professional learning sessions meet your professional learning needs?

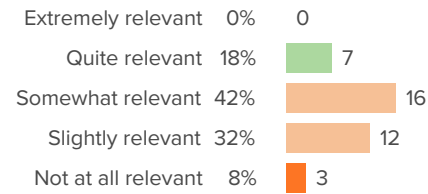|		
Exceeded	0%	0
Met	18%	7
Somewhat met	24%	9
Slightly met	45%	17
Does not meet	13%	5
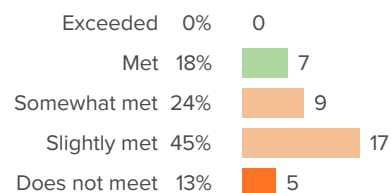
Favorable: **18%**

Q.7: How often do your district professional development opportunities help you explore new ideas?

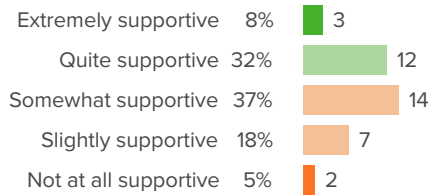|		
Almost all the time	0%	0
Frequently	21%	8
Sometimes	39%	15
Once in a while	32%	12
Almost never	8%	3
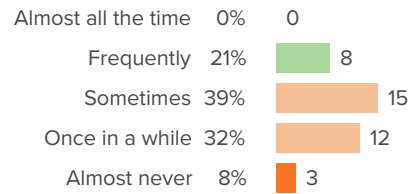
Favorable: **21%**

Q.8: How relevant have your district professional development opportunities been to the content that you teach?

Extremely relevant	0%	0
Quite relevant	18%	7
Somewhat relevant	42%	16
Slightly relevant	32%	12
Not at all relevant	8%	3

Favorable: **18%**

Q.9: Overall, how supportive has the district been of your growth as a teacher?

Extremely supportive	8%	3
Quite supportive	32%	12
Somewhat supportive	37%	14
Slightly supportive	18%	7
Not at all supportive	5%	2

Favorable: **39%**

School Climate

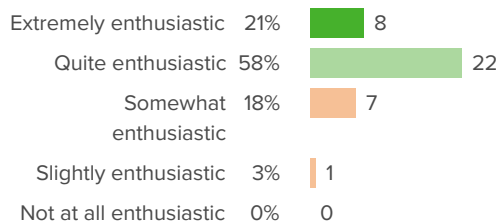**Your average**

51%

38 responses

Change

▼ **22**

since last survey

School Type average: **58%** Elementary Schools

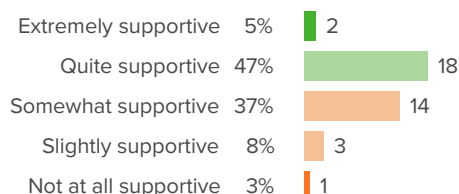District average: **53%** Greenwich Public Schools

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How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?

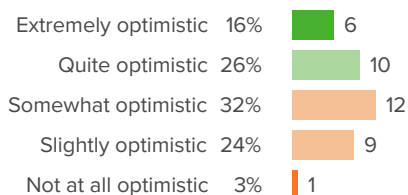|		
Extremely enthusiastic	21%	8
Quite enthusiastic	58%	22
Somewhat enthusiastic	18%	7
Slightly enthusiastic	3%	1
Not at all enthusiastic	0%	0

▲ **0** from last survey   Favorable: **79%**

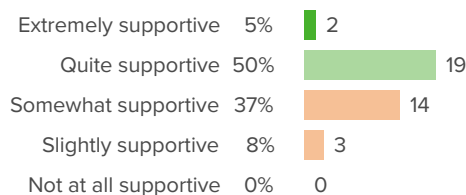**Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?**

Extremely supportive	5%	2
Quite supportive	47%	18
Somewhat supportive	37%	14
Slightly supportive	8%	3
Not at all supportive	3%	1

▼ **13** from last survey   Favorable: **53%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	16%	6
Quite optimistic	26%	10
Somewhat optimistic	32%	12
Slightly optimistic	24%	9
Not at all optimistic	3%	1

▼ **32** from last survey   Favorable: **42%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	5%	2
Quite supportive	50%	19
Somewhat supportive	37%	14
Slightly supportive	8%	3
Not at all supportive	0%	0

▼ **16** from last survey   Favorable: **55%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	13%	5
Trusted quite a bit	34%	13
Trusted somewhat	29%	11
Trusted a little bit	16%	6
Not trusted at all	8%	3
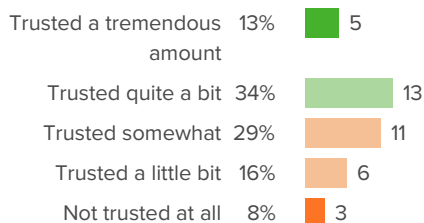
▼ **19** from last survey   Favorable: **47%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	8%	3
Quite positive	18%	7
Somewhat positive	45%	17
Slightly positive	18%	7
Not at all positive	11%	4
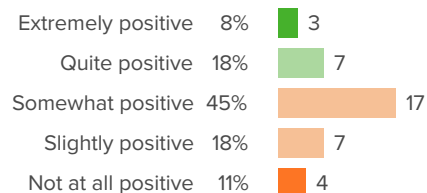
▼ **42** from last survey   Favorable: **26%**

Q.7: How respectful are the relationships between teachers and students?

Extremely respectful	8%	3
Quite respectful	50%	19
Somewhat respectful	24%	9
Slightly respectful	16%	6
Not at all respectful	3%	1
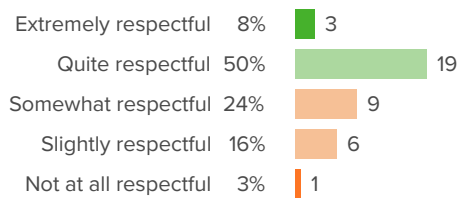
▼ **26** from last survey   Favorable: **58%**

Q.8: How often do you see students helping each other without being prompted?

Almost all the time	13%	5
Frequently	47%	18
Sometimes	37%	14
Once in a while	3%	1
Almost never	0%	0
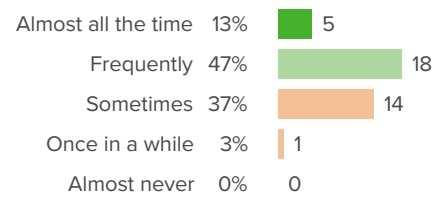
▼ **15** from last survey   Favorable: **61%**

Q.9: Overall, how positive is the working environment at your school?

Extremely positive	5%	2
Quite positive	32%	12
Somewhat positive	26%	10
Slightly positive	21%	8
Not at all positive	16%	6
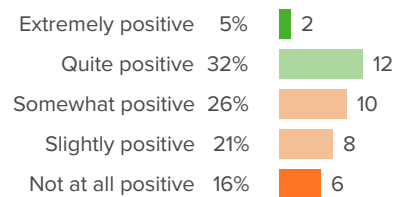
▼ **34** from last survey   Favorable: **37%**

School Leadership

Your average

42%

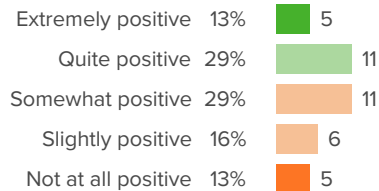38 responses

Change

▼ **20**

since last survey

School Type average: **50%** Elementary Schools

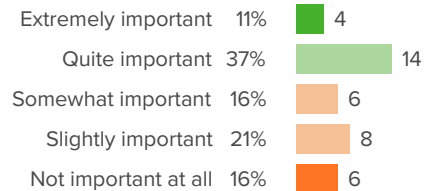District average: **50%** Greenwich Public Schools

How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	13%	5
Quite positive	29%	11
Somewhat positive	29%	11
Slightly positive	16%	6
Not at all positive	13%	5

▼ **32** from last survey   Favorable: **42%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	11%	4
Quite important	37%	14
Somewhat important	16%	6
Slightly important	21%	8
Not important at all	16%	6

▼ **21** from last survey   Favorable: **47%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	32%	12
Quite positive	18%	7
Somewhat positive	18%	7
Slightly positive	21%	8
Not at all positive	11%	4
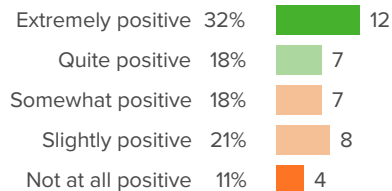
▼ **16** from last survey   Favorable: **50%**

Q.4: How effectively do school leaders communicate important information to teachers?

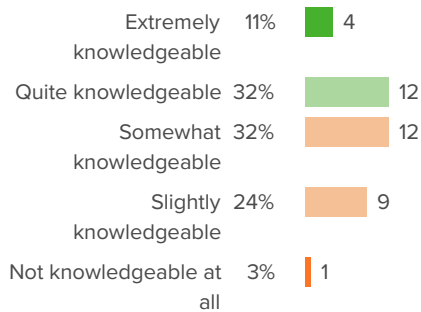|		
Extremely effectively	5%	2
Quite effectively	45%	17
Somewhat effectively	16%	6
Slightly effectively	21%	8
Not at all effectively	13%	5
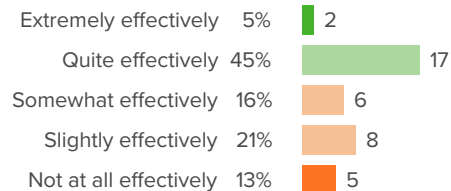
▼ **8** from last survey   Favorable: **50%**

Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Extremely knowledgeable	11%	4
Quite knowledgeable	32%	12
Somewhat knowledgeable	32%	12
Slightly knowledgeable	24%	9
Not knowledgeable at all	3%	1

▼ **21** from last survey   Favorable: **42%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	13%	5
Quite responsive	29%	11
Somewhat responsive	24%	9
Slightly responsive	16%	6
Not at all responsive	18%	7
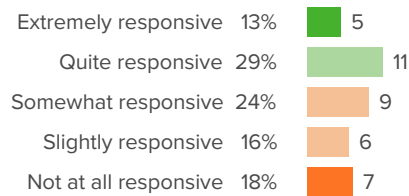
▼ **11** from last survey   Favorable: **42%**

Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	3%	1
Quite effective	24%	9
Somewhat effective	34%	13
Slightly effective	24%	9
Not at all effective	16%	6
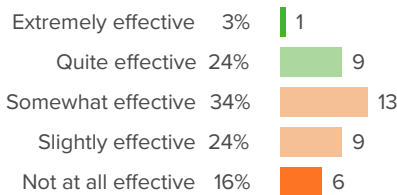
▼ **32** from last survey   Favorable: **26%**

Q.8: How clearly do your school leaders identify their goals for teachers?

Extremely clearly	16%	6
Quite clearly	42%	16
Somewhat clearly	39%	15
Slightly clearly	3%	1
Not at all clearly	0%	0
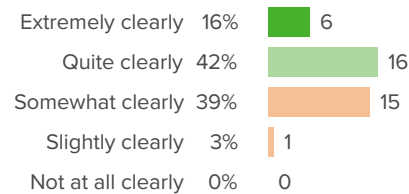
▼ **24** from last survey   Favorable: **58%**

Q.9: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	3%	1
Quite a bit of input	21%	8
Some input	34%	13
A little bit of input	26%	10
Almost no input	16%	6
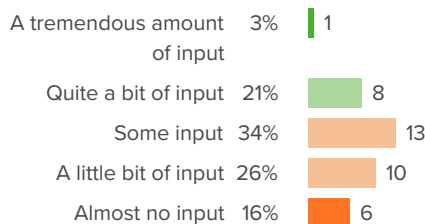
▼ **15** from last survey   Favorable: **24%**

Staff-Leadership Relationships
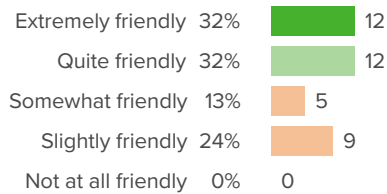
Your average

52%

38 responses

Change

▼ **21**

since last survey

School Type average: **65%** Elementary Schools

District average: **66%** Greenwich Public Schools
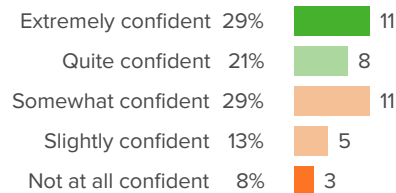
How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	32%	12
Quite friendly	32%	12
Somewhat friendly	13%	5
Slightly friendly	24%	9
Not at all friendly	0%	0

▼ **24** from last survey　　　Favorable: **63%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	29%	11
Quite confident	21%	8
Somewhat confident	29%	11
Slightly confident	13%	5
Not at all confident	8%	3

▼ **26** from last survey　　　Favorable: **50%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	3%	1
Quite a bit of trust	32%	12
Some trust	29%	11
A little bit of trust	18%	7
Almost no trust	18%	7
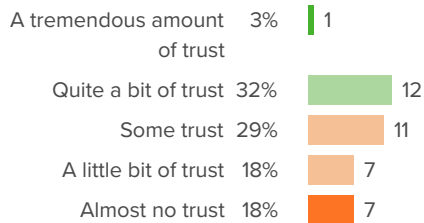
▼ **34** from last survey　　　Favorable: **34%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	21%	8
Quite supportive	26%	10
Somewhat supportive	18%	7
Slightly supportive	24%	9
Not at all supportive	11%	4
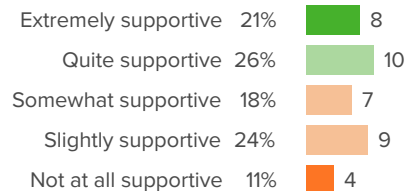
▼ **16** from last survey　　　Favorable: **47%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	21%	8
Quite motivating	16%	6
Somewhat motivating	24%	9
Slightly motivating	16%	6
Not at all motivating	24%	9
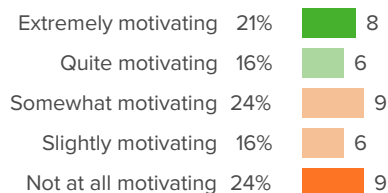
▼ **26** from last survey　　　Favorable: **37%**

Q.6: How much do your school leaders care about you as an individual?

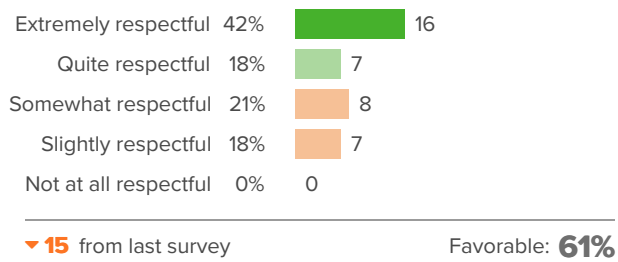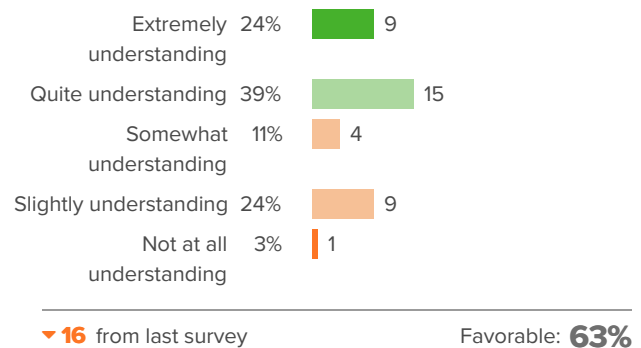|		
Care a tremendous amount	29%	11
Care quite a bit	26%	10
Care somewhat	11%	4
Care a little bit	24%	9
Do not care at all	11%	4
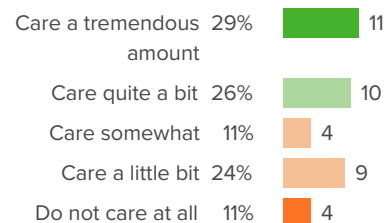
▼ **19** from last survey　　　Favorable: **55%**

Q.7: How respectful are your school leaders towards you?

Extremely respectful	42%	16
Quite respectful	18%	7
Somewhat respectful	21%	8
Slightly respectful	18%	7
Not at all respectful	0%	0

▼ **15** from last survey   Favorable: **61%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	24%	9
Quite understanding	39%	15
Somewhat understanding	11%	4
Slightly understanding	24%	9
Not at all understanding	3%	1

▼ **16** from last survey   Favorable: **63%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	18%	7
Quite fairly	37%	14
Somewhat fairly	11%	4
Slightly fairly	24%	9
Not fairly at all	11%	4

▼ **19** from last survey   Favorable: **55%**