

**SUMMER READING 2010**  
**ESL I and II**  
**GREENWICH HIGH SCHOOL**

Read TWO books over the summer vacation and write thoughtful answers to the questions below on a separate piece of notebook paper. Use citations from the book as much as possible to support your answers. Give your work to your ESL teacher on the first day of school in September.

**BOOK ONE**

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

GENRES (circle one): Fiction                      Non-fiction                      Biography

NUMBER OF PAGES: \_\_\_\_\_ ILLUSTRATED:    Yes    No

RECOMMENDATION: Excellent    Good    Satisfactory    Not recommended

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**BOOK TWO**

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

GENRES (circle one): Fiction                      Non-fiction                      Biography

NUMBER OF PAGES: \_\_\_\_\_ ILLUSTRATED:    Yes    No

RECOMMENDATION: Excellent    Good    Satisfactory    Not recommended

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Student Statement: I have read the two books above on my own and completed the questions to the best of my ability.

\_\_\_\_\_  
(student signature)

\_\_\_\_\_  
(parent signature)

## FICTION

Remember, look for fiction books by the author's last name. Also, once you find an author on the bookshelf, look to see what other books he/she has written that are not on this list.

### LOW LEVEL READERS

TITLE	AUTHOR
Lupita Manana	Beatty, Patricia
Gathering of Pearls	Choi, Sook Nyul
The Birchbark House	Erdich, Louise
Walking to the Bus-Rider Blues	Gillem, Harriette
The Tenement Writer: An Immigrant's Story	Haley, Alex
Letters from Rifka	Hesse, Karen
Shizuko's Daughter	Mori, Kyoko
Sadako and the Thousand Paper Cranes	
Missing May	Rylant, Cynthia
Under the Blood-Red Sun	Salisbury, Graham
When I Was Puerto Rican	Santiago, Esmeralda
A Jar of Dreams	Uchida, Yoshiko

### MID-LEVEL READERS

TITLE	AUTHOR
How the Garcia Girls Lost Their Accents	Alvarez, Julia
Sounder	Armstrong, William
A Lion to Guard Us	Bulla, Clyde Robert
Year of Impossible Goodbyes	Choi, Sook Nyul
Mountain Windsong	Conley, Robert J.
Prairie Songs	Conrad, Pat
My Daniel	Conrad, Pat
Ironman	Crutcher, Chris
Bud, Not Buddy	Curtis, Christopher
Having Our Say	Delaney, Sarah and
A Gift of Magic	Duncan, Lois
Like Water for Chocolate	Esquivel, Laura
You Shouldn't have to Say Good-Bye	Hermes, Patricia
October Sky	Hickam, Homer H.
Lucy	Kincaid, Jamaica
Kiss the Dust	Laird, Elizabeth
Quinceanera	Lankford, Mary D.
Game Over	Locke, Joseph
Going to the Sun	McManus, James
Babyface	Mazer, Norma Fox
One Bird	Mori, Kyoko
Nilda	Mohr, Nicholasa
Murdered, My Sweet	Nixon, Joan Lowry
My Name is San Ho	Pettit, Jayne
Lily's Crossing	Reilly, Patricia Giff

<b>TITLE</b>	<b>AUTHOR</b>
Wolf by the Ears	Rinaldi, Ann
Iron and Silk	Salzman, Mark
Buried Onions	Soto, Gary
Baseball in April and Other Stories	Soto, Gary
The Beach House	Stine, R.L.
Dragon Wings	Yep, Lawrence

### **FICTION BOOKS THAT YOU CAN CHOOSE TO READ IN BOOK GROUPS IN ESL II**

Bandit's Moon	Fleischman, Sid
The Watson's Go to Birmingham	Curtis, Christopher Paul
Forty Acres and a Mule	Robinet, Harriette Gillem
The Hideout	Eve Bunting
Sarney (sequel to Nightjohn)	Paulson, Gary
Dragon's Gate	Yep, Lawrence
Shiloh	Naylor, Phyllis Reynolds
Hiroshima	Yep, Lawrence
The Bomb	Taylor, Theodore
Number the Stars	Lowry, Lois
The Giver	Lowry, Lois
Bridge to Terabithia	Paterson, Katherine
The Crossing	Paulson, Gary
Double Date	Stine, R. L
Julie of the Wolves	George, Jean Craighead

### **NON-FICTION**

Remember, non-fiction books are numbered. Look up the book in the computer, find the number, and then search for the book on the shelf.

You can find non-fiction books on any topic that you are interested in. Below is a list of books about health and immigration that are popular with teenagers.

How to Survive your Parents' Divorce O'Keefe	Bolick, Nancy
Chicken Soup for the Teenage Soul: 101 Stories of Life, Love, and Learning Kimberly Kirberger	Canfield, Jack, Mark Hansen, and
Drug Addiction: "No way I'm an Addict"	Hicks, John
Living in two Worlds: The Immigrant Children's Experience	Kosof, Anna
I Was Dreaming to Come to America	Lawlor, Veronica
Drinking	Pringle, Laurence
Ryan White: My Own Story Marie Cunningham	White, Ryan and Ann

## BIOGRAPHIES

Search for biographies about these famous people in the biography section under the person's last name.

### **Arts and Entertainment:**

Fred Astaire  
Charlie Chaplin-film  
Goya- art  
Van Gogh-art  
Judy Garland-film  
Frida Kahlo-art  
Henri Matisse-art  
Michelangelo-art  
Marilyn Monroe-film  
Norman Rockwell-art  
Picasso-art  
Andy Warhol-art  
Frank Lloyd Wright- architecture  
Halle Berry – actress  
Jennifer Lopez - actress  
Toni Morrison - author

### **Politics:**

Frederick Douglas  
Benjamin Franklin  
Gandhi  
Adolf Hitler  
John F. Kennedy  
Thomas Jefferson  
Abraham Lincoln  
Martin Luther King, Jr.  
Malcolm X  
Nelson Mandela  
Golda Meir  
Eleanor Roosevelt  
Margaret Thatcher  
Harriet Tubman  
George Washington  
Franklin Delano Roosevelt

### **Human Interest:**

Diana, Princess of Wales  
Anne Frank  
Mother Teresa  
Rosa Parks  
Pocahontas

**Science:**

Neil Armstrong  
Amelia Earhart  
Thomas Edison  
Diane Fossey  
William Gates  
Jane Goodall  
Sally Ride  
Robert Oppenheimer  
Orville Wright  
Alexander Fleming  
Clara Barton  
Elizabeth Blackwell

**Sports:**

Mohammad Ali- boxing  
Mario Andretti- race cars  
Arthur Ashe-tennis  
Roberto Clemente- baseball  
Wayne Gretsky-ice hockey  
Ben Johnson- track and field  
Michael Jordan- basketball  
Jackie Joyner Kerse-track & field  
Michelle Kwan- ice skating  
Pele- soccer  
Jackie Robinson- baseball  
Babe Ruth- baseball  
Serena and Venus Williams- tennis  
Tiger Woods- golf  
Derek Jeter- baseball  
Michael Chang – tennis

**Music:**

Louis Armstrong  
Marian Anderson  
The Beatles  
Leonard Bernstein  
Duke Ellington  
Billie Holiday  
Madonna  
Elvis Presley

## SUMMER READING FOR ESL I AND II

### QUESTIONS FOR FICTION

1. How did you find this book? Why did you choose it?
2. Describe the setting (place and time period) of the book.
3. Who is the narrator of the story?
4. Who are the main characters in the book? Describe each characters physical appearance and personality. Who is the protagonist and who is the antagonist?
5. Which character is most similar or different from you? Explain why.
6. What is the conflict of the novel? In other words, what main problem does the protagonist have?
7. Write a summary of the plot. Tell only the most important events.
8. What is the climax (the point at which the conflict is answered) of the novel? Was it a surprise or did you predict that this would happen?
9. Did you like the resolution (end) of the story? Why or why not? Do you wish you could change the end of the story? Why or why not?
10. Would you recommend this book to a friend? Why or why not?

## QUESTIONS FOR NON-FICTION

1. How did you find your book? Why did you choose it?
2. What did you know about this topic BEFORE you began reading this book? Why are you interested in this subject?
3. What are the **THREE** most interesting facts you learned about this topic from this book. (Write a brief paragraph to explain each point.)
4. Select **TWO** of the most interesting pictures in this book. Explain what the picture shows and why it is so interesting.
5. In your opinion, does the author present the information in an exciting way so that you want to keep reading or is the book boring? Explain.
6. Tell a friend or family member the three most interesting things about this topic (from question 3). How did the person respond to your information? (i.e. What did he/she say or add?)
7. Would you recommend this book to a friend? Why or why not?

## QUESTIONS FOR BIOGRAPHY

1. How did you find your book? Why did you choose it?
2. How did you first hear about this famous person BEFORE you began reading this book? What did you already know about this person's life? Why are you interested in this person?
3. Who is the "narrator" of this book? Is the book an autobiography or a biography?
4. Think about this person's life. Choose **THREE** adjectives that best describe this person, for example, intelligent, creative, generous, hard-working, persistent, etc. Find evidence or details from the book to show that the person is the way you say he/she is. Copy the quotations and cite the page numbers.
5. What do you admire the most about this person? In what ways are you similar or different from this person? Give examples.
6. Find a place in the book where the person's original words are used. (In other words, find something in the book that he/she said.) Copy it and explain what it shows about this person.
7. Tell a friend or family member about this person's life. How does he/she respond? (What does your friend say to you?)
8. Would you recommend this book to a friend? Why or why not?