

CLASS

Criteria	4 Exemplary	3 Excellent	2 Acceptable	1 Unacceptable
Cooperation <ul style="list-style-type: none"> • <i>Respect</i> • <i>Responds Appropriately</i> • <i>Productive</i> 	Always respects oneself and others. Always responds appropriately during classroom discussions. Always is highly productive and uses time well.	Usually respects oneself and others. Usually responds appropriately during classroom discussions. Usually is highly productive and uses time well.	Respects oneself and others some of the time. Responds appropriately during classroom discussions some of the time. Exhibits highly productive behavior and uses time well some of the time.	Rarely respects oneself and others. Rarely responds appropriately during classroom discussions. Rarely is highly productive and uses time well.
Listen <ul style="list-style-type: none"> • <i>Body Language</i> • <i>Responds Appropriately</i> • <i>Attentive Behavior</i> • <i>Supportive Environment</i> 	Always exhibits classroom appropriate body language. Always responds to questions appropriately. Always exhibits attentive behavior. Always contributes to a supportive classroom environment.	Usually exhibits classroom appropriate body language. Usually responds to questions appropriately. Usually exhibits attentive behavior. Usually contributes to a supportive classroom environment.	Exhibits classroom appropriate body language some of the time. Responds to questions appropriately some of the time. Exhibits attentive behavior some of the time. Contributes to a supportive classroom environment some of the time.	Rarely exhibits classroom appropriate body language. Rarely responds to questions appropriately. Rarely exhibits attentive behavior Rarely contributes to a supportive classroom environment.
Ask Questions <ul style="list-style-type: none"> • <i>On task</i> • <i>Validate important information</i> • <i>Conduct</i> 	Always stays on task. Always validates important information. Always exhibits positive and appropriate conduct.	Usually stays on task. Usually validates important information. Usually exhibits positive and appropriate conduct.	Stays on task some of the time. Validates important information some of the time. Exhibits positive and appropriate conduct some of the time.	Rarely stays on task. Rarely validates important information. Rarely exhibits positive and appropriate conduct.
Share Responsibility <ul style="list-style-type: none"> • <i>Works toward a common goal</i> • <i>Teamwork</i> • <i>Everyone Participates</i> • <i>Pride in Contributions and Successes</i> 	Always works toward a common goal as a member of a team. Always demonstrates teamwork and understands his/her role as part of a team. Always participates and contributes. Always exhibits pride in contributions and successes.	Usually works toward a common goal as a member of a team. Usually demonstrates teamwork and understands his/her role as part of a team. Usually participates and contributes. Usually exhibits pride in contributions and successes.	Works toward a common goal some of the time as a member of a team. Demonstrates teamwork and understands his/her role as part of a team some of the time. Participates and contributes some of the time. Exhibits pride in contributions and successes some of the time.	Rarely works toward a common goal as a member of a team. Rarely demonstrates teamwork and understands his/her role as part of a team. Rarely participates and contributes. Rarely exhibits pride in contributions and successes.
Serve Community <ul style="list-style-type: none"> • <i>Respectful of School Environment</i> • <i>Volunteering</i> • <i>Social Awareness</i> • <i>Accountability</i> 	Always demonstrates respect for the school and classroom community. Always seeks out and participates in volunteer activities. Always exhibits social awareness. Always demonstrates accountability for oneself and the school community.	Always demonstrates respect for the school and classroom community. Always seeks out and participates in volunteer activities. Always exhibits social awareness. Always demonstrates accountability for oneself and the school community.	Demonstrates respect for the school and classroom community some of the time. Seeks out and participates in volunteer activities some of the time. Exhibits social awareness some of the time. Demonstrates accountability for oneself and the school community some of the time.	Rarely demonstrates respect for the school and classroom community. Rarely seeks out and participates in volunteer activities. Rarely exhibits social awareness. Rarely demonstrates accountability for oneself and the school community.