

Strategic Improvement Team Action Plan

1. GPS STRATEGIC DIRECTION AND GOAL

<p>School Improvement Team Goal # <u>1</u> Increase Student Achievement</p>	<p><i>Which GPS Strategic Direction is addressed?</i></p> <ul style="list-style-type: none"> ○ I. Improve Learning Accelerate growth and close gaps for each student. ○ II. Improve Teaching and Instruction: Transform classroom practices. ○ III. Improve alignment of adults and resource management: align resources with instructional priorities.
<p>Statement of SMART Goal: 90% of all Arch School students, that attend for the 1st semester, will improve achievement in reading comprehension, spelling, vocabulary and decoding, as measured by an increase on the Kaufman Comprehensive Test of one chronological year by the end of the 2009-10 school year.</p>	
<p>Instructional Strategy/Strategies to achieve the SMART Goals and Objectives:</p>	

2. STANDARDS AND OBJECTIVES

<p>What national, state or local standards will be applied to measure goal? Technology:</p> <ul style="list-style-type: none"> • Safely and effectively use the resources, processes, concepts and tools of technology. • Students will understand and be able to effectively apply graphic and electronic communications techniques in processing, 	<p>What SMART objectives are anticipated?</p> <ol style="list-style-type: none"> 1. Of the 10th and 11th graders attending the ARCH program during the 1st semester taking the CAPT, 50% will obtain proficiency in both Reading and Writing. 2. In all core classes 85% of all students will obtain a grade of 70 or better by the end of the 1st and 2nd semesters.
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transmitting, receiving and organizing information.

Language Arts:

- **Students interpret, analyze and evaluate text in order to extend understanding and appreciation.**
- **Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.**

3. COMMUNICATION PLAN

How and when will the SIT Action Plan and progress toward goal be communicated to key stakeholders?

It will be posted on the website on October 1 and, at the Open House on September 30 the SIT goals will be reviewed with the parents. A letter will be sent home with a copy of the SIT goals for those parents who did not attend the Open House. Student will be apprised of SIT goals through our community meetings.

	<p>3. Provide Technical assistance and training on the use of laptops and Smart Board.</p> <p>4. Implement both SAT Math Prep and SAT Reading/Writing Prep classes into the Arch curriculum.</p> <p>5. Incorporate bi-weekly assessments into community activities (e.g. spelling/vocabulary and Jeopardy Bees.</p> <p>6. Provide coaching to teachers by observing instruction and offering strategies that increase teacher capacity to provide differentiated instruction.</p>	<p>Administrator/Social Worker/Teachers</p> <p>Teachers of Math/English</p> <p>Arch Staff</p> <ul style="list-style-type: none"> • Anthony Mullen • Arch Administrator • GHS Special Ed. Coaches 	<ul style="list-style-type: none"> • Send staff to workshops. • Participate in workshops offered at GHS. • Online training with Smart Board Personnel. <p>SAT Practice Tests</p> <ul style="list-style-type: none"> • Curriculum Materials • Internet Games <ul style="list-style-type: none"> • Anthony Mullen National Teacher of the Year. • Arch Administrator • GHS Special Ed. Coaches. 	
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	<p>7. Teachers will integrate CAPT reviews into their curriculum.</p> <p>8. Develop interdisciplinary units.</p>	Teachers	CAPT Review materials, Writing Modules, Data Dashboard/RIT studio, GHS dept. instructional materials/assessments	
	Assessment:			Results:
Phase 1	Action:	Responsible Person:		Status: <ul style="list-style-type: none"> ○ Accomplished ○ Partially accomplished ○ Not accomplished ○ Modified
	Assessment:			Results:
Phase 2	Action:	Responsible Person:		Status: <ul style="list-style-type: none"> ○ Accomplished ○ Partially accomplished ○ Not accomplished ○ Modified
	Assessment:			Results:
Phase 3	Action:	Responsible Person:		Status: <ul style="list-style-type: none"> ○ Accomplished ○ Partially accomplished ○ Not accomplished ○ Modified
	Assessment:			Results:

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5. GPS STRATEGIC DIRECTION AND GOAL

<p>School Improvement Team Goal # 2 Develop a Positive School Culture</p>	<p><i>Which GPS Strategic Direction is addressed?</i></p> <ul style="list-style-type: none"> ○ I. Improve Learning Accelerate growth and close gaps for each student. ○ II. Improve Teaching and Instruction: Transform classroom practices. ○ III. Improve alignment of adults and resource management: align resources with instructional priorities.
<p><i>Statement of SMART Goal: Students will exhibit a 20% decrease in behaviors (disciplinary incidents, attendance, tardiness, leaving campus) that result in being out of class as measured by attendance data and discipline log.</i></p>	
<p><i>Instructional Strategy/Strategies to achieve the SMART Goals and Objectives:</i></p>	

6. STANDARDS AND OBJECTIVES

<p><i>What national, state or local standards will be applied to measure goal?</i></p> <ul style="list-style-type: none"> • Character development • Demonstrate honesty, dependability and self-control: <ul style="list-style-type: none"> ○ Assume responsibility for their behavior, think before they act, consider the possible consequences on all people affected by their actions, and assume responsibility for the consequences of those actions. ○ Demonstrate a sensitivity to, and respect for, the perspectives, opinions, needs and customs 	<p><i>What SMART objectives are anticipated?</i></p> <ol style="list-style-type: none"> 1. For the 2009-2010 school year 35% of the Arch students will earn an average 80% of points (points based on: timeliness to class; on task behavior; remaining in class; following directions; work completion; and respect for self and others) 2. 85% of the Arch students will participate in positive leadership activities for the 2009-2010 school year. This can include, Service Learning, Community Service Projects, Student Council, Peer Mediation and Peer Mentoring.
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	<p>student of the month who exemplifies themes of character education</p> <p>c) give extra points to students who are caught doing the “right thing”.</p> <p>d) present a Service Learning/Community Service award for the student logging the most community service hours for 09/10 school year.</p> <p>3. Develop an incident log that will include both infractions that result in out-of-classroom disciplinary actions and rewards for positive behavior.</p> <p>4. Collect data from attendance records.</p>	<p>Arch teachers and staff</p> <p>Arch teachers and staff</p> <p>Arch staff</p> <p>Arch staff</p>		
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	Assessment:			Results:
Phase 1	Action:	Responsible Person:		Status: <input type="radio"/> Accomplished <input type="radio"/> Partially accomplished <input type="radio"/> Not accomplished <input type="radio"/> Modified
	Assessment:			Results:
Phase 2	Action:	Responsible Person:		Status: <input type="radio"/> Accomplished <input type="radio"/> Partially accomplished <input type="radio"/> Not accomplished <input type="radio"/> Modified
	Assessment:			Results:
Phase 3	Action:	Responsible Person:		Status: <input type="radio"/> Accomplished <input type="radio"/> Partially accomplished <input type="radio"/> Not accomplished <input type="radio"/> Modified
	Assessment:			Results: