

Greenwich Public Schools
Greenwich, Connecticut

SCHOOL: *Hamilton Avenue School*
DATE: *October 18, 2008*

Strategic Improvement Team Action Plan

1. GPS STRATEGIC DIRECTION AND GOAL

<p>School Improvement Team Goal # <u> 2 </u></p>	<p>Which GPS Strategic Direction is addressed? <input checked="" type="checkbox"/> I. Improve Learning: Accelerate growth and close gaps for each student. <input checked="" type="checkbox"/> II. <u>Improve Teaching and Instruction: Transform classroom practices.</u> <input checked="" type="checkbox"/> III. <u>Improve alignment of adults and resource management: align resources with instructional priorities.</u></p>
<p>Statement of SMART Goal:</p> <p><i>Verified acts of Bullying and Suspensions will be reduced to zero as measured by bullying reports and suspension reports by May 2009.</i></p> <p><i>Students in grades 2-5 be able to identify 3 strategies to stop bullying as measured by a written response. by June 2008.</i></p>	
<p>Instructional Strategy/Strategies to achieve the SMART Goals and Objectives:</p> <p><i>Change school schedule so classroom teachers supervise students during lunch.</i></p> <p><i>Use morning meeting to define and model appropriate behavior on the bus, during recess, in class and in the hallway.</i></p> <p><i>Student led antibullying sessions conducted for students in grades 2-5 using the Don't Laugh at Me program.</i></p>	

2. STANDARDS AND OBJECTIVES

<p>What national, state or local standards will be applied to measure goal?</p>	<p>What SMART objectives are anticipated? <i>Reports of bullying by parents and students will be no more than 20 by 2009.</i> <i>Verified acts of bullying will be reduced to zero. by the end of 2009.</i></p>
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<p>Greenwich Public Schools SEL rubric Local and state reports CT. State Department of Education</p>	<p><i>Suspensions will be reduced to zero by the end of 2009</i></p> <p><i>One parent will be trained in the summer of 2009 in Responsive Classroom</i></p> <p><i>Parent Liaison position will be filled</i></p> <p><i>Train 10 students from the 4th and 5th grades to teach components of the Don't Laugh At Me Antibullying program to students in grades 2-5.</i></p>
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3. COMMUNICATION PLAN

How and when will the SIT Action Plan and progress toward goal be communicated to key stakeholders?

Strategic Improvement Team Action Plan and progress toward goal must be communicated to key stakeholders throughout the course of the year. Members of the team are responsible for having the plan posted on the school's web site, and the SIT plan and process should be shared with the school and parent community at meetings and through bulletins, newsletters, and/or the school website.

Staff: June 19th PLP—establish goals/objectives/instructional strategies

Ongoing: Reinforce Responsive Classroom tenets during faculty meetings.
Provide classroom teachers opportunity to observe Responsive Classroom trainer in the building.

September 2008 : Share results of Harris Survey

October 2008: Align SIT goals and objectives to budget and shared at Faculty Meeting
Ongoing-review status of SIT objectives by grade and department

December: Review progress of Sit Goals

February: Review progress of SIT goals

April: Survey Staff on completion of SIT goals

June: Implement end of year analysis and draft report

Students: September –

October- Share SIT plan with Student Council Members

November - December: Identify 4th and 5th graders to teach the Don't Laugh at Me program

Monthly – Student Council to Review Sit Goal 2 and make recommendations

January-April schedule antibully sessions for grades 2-5

May-Assess anti bully behaviors using a written response for grades 2-5

Parents: PTA training SIT overviews (2-see plan below)

September: Elicit new volunteers for SIT

October: Create and share SIT Action Plan with Team

Letter from SIT to all parents (Friday Folder) in October highlighting SIT goals, obj. and strategies

October: Place SIT on-line for parents to view

October: Share Harris Survey results

November: Share SIT Action Plan at PTA meeting.

December: SIT Team to review status of Action Plan

February: SIT Team to review progress of Action Plan

April: SIT Team to review action plan status and preparing for End of Year Report

4. TIMELINE, ACTIONS PLANS, RESOURCES, AND OUTCOMES

TIMELINE	ACTION PLANS		RESOURCES	OUTCOMES
On-going	Action: 1. Faculty meetings will include prof. learning Responsive Classroom Strategies to support SIT. 2. Administration will be in classrooms monitoring the implementation of the SIT instructional strategies 2 days per week (feedback will be provided to staff). 3. Use of Empowering language	Responsible Person: 1. all staff	RC trainers Coach	Status: <ul style="list-style-type: none"> • Accomplished • Partially accomplished • Not accomplished • Modified
	Assessment: <ul style="list-style-type: none"> • Monthly Meeting Minutes 			Results:
Phase 1 Dates: August Faculty Meeting September-November 2008	Action: 1. Provide empowering language poster for all classrooms 2, Review tenets of the Responsive Classroom model 3. Review CARES poster with students over intercom 4. Train 4/5 graders Don't Laugh at Me Program (DLAM) 5. Present RC model at PTA meeting 6. Survey students (grades3-5) on incidences of bullying.	Responsible Person: Media Coach RC teacher-trainers Psychologist Principal	Staff as resources	Status: <ul style="list-style-type: none"> • Accomplished • Partially accomplished • Not accomplished • Modified

	Assessment: <ul style="list-style-type: none"> Review survey and make recommendations to reduce bullying. 			Results:
Phase 2 Dec- February 2009	Action: <ol style="list-style-type: none"> Schedule 4th and 5th graders to implement Don't laugh at me program Develop protocol for school-wide model to practice social responses with psychologist/staff Purchase school-wide text (literature) on C.A.R.E.S. Develop assessment of students on bullying upon completion of the DLAM program Develop CMT/DRP Poster Contest Implement recommendations from survey 	Responsible Person: <ol style="list-style-type: none"> Psychologist Principal Character Ed. Committee Grade 4/5 students 	School Funds	Status: <ul style="list-style-type: none"> Accomplished Partially accomplished Not accomplished Modified
	Assessment: <ul style="list-style-type: none"> Bullying assessment Schoolwide protocol for social responses 			Results:
Phase 3 March- June 2009	Action: <ol style="list-style-type: none"> Schedule Poster Contest on Anti-Bullying Hold AntiBully Assembly recognizing leaders June: Post-Survey students on bullying incidences 	Responsible Person: <ol style="list-style-type: none"> Principal Character Ed Committee Psychologist 		Status: <ul style="list-style-type: none"> Accomplished Partially accomplished Not accomplished Modified

	Assessment: <ul style="list-style-type: none">• Poster• Post survey			Results: