

## **NORTH STREET SCHOOL**

### **GRADE LEVEL STANDARDS FOR HOMEWORK AND HOME SCHOOL COMMUNICATION**

*The Kindergarten team will:*

#### **HOMEWORK:**

- Assign 20 minutes of reading per night.
- Send home a leveled book (for each child that has a DRA level). Children, who don't have a level, either receive an AA book or can select a book of interest from home or the library.
- Expect each child to maintain a reading log to record the title of the books they have read.
- Assign at least 1 math home link per week.
- Assign the same project/homework when thematic units occur.

#### **HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Send home a grade level monthly newsletter.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).
- Open House.
- Check, review, and return work by the end of each week.

***The First Grade team will:***

**HOMEWORK:**

- Assign 20 minutes of reading per night and expect students to complete a weekly written reflection about one of the books they read. Parents sign a daily log where the students record the names of the books they read.
- Assign a Math link 3-4 times per week (dependent upon the lesson).
- Spelling homework will be optional for teachers to assign and optional for students to complete.

**HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Open House.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).
- Send home the Everyday Math parent info sheet at the beginning of each unit.
- Send home the Complete 4 parent letter at the start of selected spotlight units.
- Send home a grade level monthly literacy newsletter
- Check, review, and return work by the end of each week.

***The Second Grade team will:***

**HOMEWORK:**

- Assign 20 minutes of reading per night. As the year progresses, teachers may challenge their students to read for 30 minutes. (This is optional)
- Assign a math home link nightly if lesson requires one.
- Correct the math home link and math journal pages from previous day and assign corrections for homework (as needed per individual child).
- Assign 5 minutes of math facts review nightly.

**HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Send home a grade level monthly newsletter.
- Send home corrected work at least 2 times per month.
- Send home all Math, Science, and SS tests within one week of taking it.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).

***The Third Grade team will:***

**HOMEWORK:**

- Assign at least 20 minutes of reading per night.
- Assign and send home assignments over the course of a week (may include the following):
  - math home links
  - computation worksheet
  - grammar worksheet
  - cursive worksheet
  - word sort
  - word web
  - math facts worksheet.

**HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).
- Send home the Everyday Math parent info sheet at the beginning of each unit.
- Check, review, and return work by the end of each week.

***The Fourth Grade team will:***

**HOMEWORK:**

- Assign at least 30 minutes of reading per night.
- Assign math study links or journal pages several nights a week as per the math lesson/unit.
- Assign spelling assignments at least 3 times per week
- Assign grammar assignments at least 1 time per week.

**HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Send home Math, Science and SS assessments to be signed and returned by parents at the end of each unit.
- Send home Reading post unit assessments with an attached rubric following a unit of study. These assessments are to be signed and returned by parents.
- Writing samples are kept in school in binders and available for review upon request until the end of the year.
- Send home a monthly grade level newsletter.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).

***The Fifth Grade team will:***

**HOMEWORK:**

- Assign at least 30 minutes of reading per night.
- Assign math study links or journal pages several nights a week as per the math lesson/unit.
- Assign spelling assignments weekly.
- Assign homework as appropriate based on the long -term project they are working on.
- Assign DRP/CMT review homework as needed prior to the testing window.

**HOME SCHOOL COMMUNICATION:**

- As per district policy -
  - Respond to parent communication within 24 hours.
  - Host a parent conference to discuss the report card in December.
  - Complete report cards 3 times per year.
- Send home a homework expectation note in the planner if necessary.
- Send home tests to be signed and returned at the end of selected units.
- Post all assignments on the Web Page.
- Communicate with parents as needed for unique behavioral situations that occur in school. This is based on the following: (i.e. nature and severity of the child's disability, extreme poor behavior choice made in school that day, a day of excellent behavior).

***The Advanced Learning Program team will:***

**HOMEWORK:**

- Assign at least 30 minutes of reading per night in conjunction with the classroom teacher.
  - Assign math homework each night of the week as per the lesson or unit. Assignments may include:
    - Math Study Links
    - Math Journal pages
    - Problem Solving
    - Connected Math Investigations
    - Practice of basic facts
- Assign language arts homework several nights of the week as per the lesson or unit. Assignments may include:
  - Graphic Organizers
  - Literature Interpretation Questions
  - Literature Webs
  - Vocabulary Webs
  - Reader Response to novels, short stories, poetry
- Assign long-term projects, including but not limited to:
  - Essays
  - Research Projects
  - Writer's Notebook
  - Science Log
  - Math Unit Projects

\*ALP Teachers work with classroom teachers to establish appropriate timeline and schedule for long-term assignments.

**HOME SCHOOL COMMUNICATION:**

- As per district policy –
  - Respond to parent communication within 24 hours.
  - Host parent conferences for all ALP students in grades 3 -5 to discuss the report card in December.
  - Complete report cards 3 times per year.
- Host informational coffees for parents to present ALP curriculum, goals, and objectives.

- Send home letters at the beginning of each language arts, math, and science unit that detail the goals and objectives of that particular unit of study (approximately twice a year).
- Send home letter of progress three times a year that details benchmark goals and progress toward those goals on pre-/mid-/post- assessments.  
Assessments include:
  - Math Advanced Concepts
  - Math Problem Solving
  - Math Exemplars
  - Basic Facts
  - Reading Concepts
  - Grammar
  - Literature Interpretation
  - Persuasive Writing
- Send home all assessments to be signed and returned to students' portfolios.  
Assessments include, but are not limited to:
  - WordMasters Challenge
  - Language Arts unit assessments
  - Everyday Math unit tests
  - Continental Math League contests
  - Math Olympiad contests
- Send home monthly reports about students' preparedness for that month, indicating how many times students have been unprepared with homework and materials for class.
- Send home homework notices (green, yellow, red notices) for each missed assignment to be signed and returned. The third missed assignment of the year requires the student to set up a problem-solving conference with the teacher.
- Meet with ALP Parent Liaisons several times per year and communicate regularly via email to disperse general program information and upcoming events.
- Communicate with parents as needed via email about unique academic or behavioral situations, needs, or successes.