

Realtors Presentation

Greenwich Public Schools
Old Greenwich School
May 8, 2009

Vision of the Graduate

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge*, all students will develop their individual capacities to:

- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Generate innovative, creative ideas and products
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to community through dialogue, service, and/or leadership
- Conduct themselves in an ethical and responsible manner
- Recognize and respect other cultural contexts and points of view
- Pursue their unique interests, passions and curiosities
- Respond to failures and successes with reflection and resilience
- Be responsible for their own mental and physical health

*The core body of knowledge is established in local curricular documents which reflect national and state standards as well as workplace expectations.



GPS Accomplishments

- 2008 - 70 Merit Scholarship Semi-Finalists or Commended Scholars
- 2009 - 69 Merit Scholarship Semi-Finalists or Commended Scholars
- 210 GHS students are AP Scholars – highest # in GHS history
- Over the last eight years, the percentage of graduating seniors enrolled in one or more college level courses (AP) increased from 27% to 52%.
- Average scores of GPS students on the mathematics and reading sections of the Scholastic Assessment Test (SAT1) have increased by 32 points over the last eight years and significantly exceed those of students from communities similar to Greenwich.



GPS Accomplishments

- Over the last five years, with enrollment at near record levels, the percentage of high school students participating in the interscholastic athletic program has increased from 39% to 50%.
- One out of five high school students is a member of a performing music group.
- Over the last five years, the percentage of secondary students involved in disciplinary infractions has declined by 50%.
- Over the last five years, the percentage of 8th graders successfully completing Algebra I increased from 37% to 48%.
- Annual growth of elementary and middle school students on the reading and mathematics sections of the Connecticut Mastery Test ranks 7th among the 25 districts in DRG A and DRG B (Connecticut communities with student populations similar to Greenwich).



GPS Accomplishments

- Annual growth of elementary and middle school students on the reading and mathematics sections of the Connecticut Mastery Test ranks 7th among the 25 districts in DRG A and DRG B (Connecticut communities with student populations similar to Greenwich).
- After implementing a new elementary mathematics program, the percentage of students performing at the advanced level on the CMT mathematics test increased from 35% to 45%.
- Gaps in student achievement have been significantly reduced at all three Title 1 elementary schools (Julian Curtiss, Hamilton Avenue and New Lebanon). Hamilton Avenue was recognized by the Connecticut State Department of Education as a Vanguard School.



GPS Highlights

ANTHONY MULLEN

Arch School Teacher

2009 National Teacher of the Year

2009 CT Teacher of the Year

2008 Greenwich Distinguished Teacher



Highlights - International

- 4 of 6 CT students qualified to compete at the Intel-International Science and Engineering Fair (ISEF) were from GHS
- GHS student: 3rd in 2009 International Sustainable World Engineering, Energy, and Environment Project Symposium (ISWEEEP)



Highlights - National

- Scholastic Art Awards - Silver Portfolio (GHS student 1 of 12)
- One of 100 Best Communities for Music Education in the US
- 1st Place Trophies and Superior Ratings at contests in FL (Choir 2008), and VA (Band & Orchestra 2009)
- GHS Students (2) won 1st Prize in C-SPAN's National *StudentCam* Contest
- GHS Team - Top 10 Nationally in *We The People* Competition
- Business Student scored in Top 5% Nationally on the 2008 National Financial Literacy Challenge (out of 75,000 students)
- National WordMasters Competition: 1st in Nation Grade 7 Team
- National WordMasters Competition: 1st in Nation Grade 8 Team



Highlights - State/Regional

- 11 of 14 GHS Science Projects swept the 2009 CT Science Fair, winning virtually all but one of the top awards
- GHS Math Team: 2008-09 Connecticut State Math Champions – CT State Association of Mathematics Leagues
- Award Winning School Newspaper: *The Beak* (CT Newspapers' Daily Newspaper Associations' High School Journalism Contest)
- 1st Place Team – 2008 CT Stock Market Game (out of 800 Teams in the State)
- 1st Place in Area Nine Cable Council and Cablevision of CT Access Awards 2008-09



Highlights - Athletics

- 42 sports, 99 teams
- FCIAC Divisional Champions: Football, Girls Volleyball, Girls Swimming, Field Hockey, Girls Ice Hockey, Boys Swimming
- FCIAC Champions: Girls Swimming, Boys Swimming, Boys Ice Hockey
- State Champions: Girls Swimming, Boys Swimming
- State Open Champions: Girls Swimming, Boys Swimming
- FCIAC Coaches of Excellence: Field Hockey, Girls Volleyball, Girls Swimming, Boys Soccer, Football, Boys Swimming
- FCIAC Coaches of the Year: Girls Volleyball, Boys Ice Hockey
- CT High School Coaches Association: Boys Tennis Coach of the Year
- 2008 Sports Illustrated - #1 Athletic Program in CT



Continuous Improvement

- Data-Driven Decision Making
- Instructional Leadership
- Teacher Evaluation & Professional Learning Plan (TEPL)
- Secondary Schools Review - Year II
- Ongoing Curriculum Reviews