GREENWICH PUBLIC SCHOOLS

Greenwich, Connecticut

Date of Meeting	Decer	mber 6, 2012
Title of Item:	Racial Imbalar	nce Update
REQUEST FOR E	BOARD ACTION	ON OR PRESENTATION OF INFORMATION ITEMS
Action red	quired	
X Informati	onal only	
Submitte	d By	Dr. William S. McKersie
Position _		Superintendent of Schools
I will be presen	t at Board M	eeting to explain if called upon
	Yes	No

Synopsis of Proposal:

The next steps in the Racial Imbalance discussion are as follows:

- 1. Update the Board on the International Baccalaureate Programmes in the GPS, and to clarify the commitment to IB at The International School at Dundee, New Lebanon School, and Western Middle School (Powerpoint Report Attached)
- 2. Examine STEM (Science, Technology, Engineering and Math) programs as theme options and/or a strong focus across curriculum in all schools. (To be presented at 12/6 Meeting)
- 3. Provide answers to Board questions from November 8th discussion (Attached)

Recommended Action (if appropriate)

International Baccalaureate Programmes in the Greenwich Public Schools

December 6, 2012



- Definitions
- **▲** IB Programme Description
- Status of GPS IB Schools
- National Findings

- Results
 - Achievement
 - Satisfaction
 - Alumni Survey
- IB and Common Core Standards

IB Presentation Objective

- Provide Board of Education and public with an update on GPS IB Schools
- Clarify commitment to the International Baccalaureate Primary Years Programme as the magnet theme for the International School at Dundee and New Lebanon School and the Middle Years Programme for Western Middle School.

Key Definitions for GPS Academic Planning

- Standards the desired performance and content outcomes
- Curriculum the plan for achieving the standards, including subject matter and courses; the what we are teaching in order to get to the outcome
- ♦ Learning Resources materials, texts, digital resources, etc.
- Instruction how we are teaching the content in order to best ensure that the students achieve the desired outcome
- Professional Learning support and training provided for teachers to ensure that they are delivering the highest quality instruction and have excellent content knowledge
- Gauging Progress the measurements we use in order to know whether the students have achieved the standard/ outcome
- Evaluation gauging the effectiveness of teachers at providing the highest quality instruction and for helping students
 achieve outcomes/standards. TEPL is our system and a model
- Framework a way of organizing standards, curriculum, instruction, resources and assessments

International Baccalaureate – Description

International Baccalaureate is research and evidence based in best practice.

International Baccalaureate is:

<u>A FRAMEWORK</u>: for teaching and learning, which makes connections among subjects such as science, literature and history with an emphasis on global ideas transcending disciplinary boundaries. The IB Primary Years (K-5) and Middle Years (6-10) Programmes do not dictate what we are teaching in order to achieve the expected outcomes or standards.

INQUIRY-BASED: Students owning their own learning and cultivating valuable problem solving skills that will serve them well for college and career readiness.

COLLABORATIVE: A collaborative learning process among students in which the teacher functions as a facilitator

HOLISTIC: Learning is focused on whole child development; what children should know and be able to do; the habits of mind they develop; and how children will be assessed.

INTERNATIONAL: Rich with professional learning opportunities for teachers to develop an international perspective.

IB Programme Status in Greenwich Public Schools

Status	ISD-PYP*	NLS-PYP*	WMS-MYP*
BOE Endorses IBO Programme	1999	2008	2009
Opened/Accepted as IB Candidate School	2000	2009	2010
Authorization Visit	Spring 2003	Fall 2012	Spring 2013
Authorized as IB World School	2003	n/a	n/a
Re-authorized as IB World School	2006	n/a	n/a
Re-authorized as IB World School	2011	n/a	n/a

*PYP = Primary Years Programme, MYP = Middle Years Programme

IB Fees/Costs

Fees/Costs (2012-2013)	ISD	NLS	WMS
Annual Fee – Authorized School*	\$7,600	n/a	n/a
Annual Fee – Candidate School*	n/a	\$9,500	\$9,500
IB Training**	\$700	\$700	\$700
World Language Teacher – K-2***	\$39,900	\$39,900	n/a

^{*}Once an IB School becomes authorized the annual fees are reduced, budgeted centrally ** One-time per person fee for Level I training registration for new staff members, airfare/hotel would be additional, costs vary based on training location – up to three teachers per school per year are funded centrally.

National Findings

- The International Baccalaureate Program projects that the number of IB programs in the US will double in the next several years.
- In 2009, IB recorded 1169 IB programs at more than 900 public and private institutions in the US.
- ◆ The number of IB PYP schools in the US has increased 8800% between 1999 and 2009.
- Many states have included IB programs in their applications for the Obama administration's "Race to the Top" initiative.

Source: Hanover Research Council 2010 Study

^{***} Applies to all Elementary Magnet schools (ISD, NLS, JCS, HAS)

Results

- Achievement, Satisfaction, Alumni Survey Data for the International School at Dundee (ISD)
- ♦ Why ISD Data?
 - Only authorized IBO school in District

 - ♦ ISD Alumni in high school
 - ♦ GHS Class of 2013 includes first K cohort at ISD
 - First longitudinal view of results
 - Comparisons: GPS District, DRG B, DRG A

Student Perspective on IB 2012 ISD Alumni Survey

• "I strongly believe that the supportive IB community was crucial in my development as a student, as it laid the groundwork for the principles of respect, curiosity, and reflection that continue to guide my learning today." (GHS Junior)

Demographic Context 2011 - 2012

ISD students are more diverse and have higher levels of need than the students in benchmark groups.

	ISD	GPS	DRG B	DRG A
Minority	37.4%	32.9%	19.0%	9.4%
Students with Disabilities	7.1%	7.5%	7.1%	6.8%
Free/Reduced Price Lunch	9.3%	14.6%	8.5%	1.6%
English Non-Dominant	20.8%	18.4%	7.1%	2.4%
English Language Learners	5.2%	7.1%	2.0%	.6%

Source: Connecticut State Department of Education

ISD Student Achievement

Outperforming GPS and DRG B, Comparable to DRG A

DRP Reading Gr 2 (Goal) CMT Math Gr 3 % at Goal CMT Reading Gr 3 % at Goal CMT Writing Gr 3 % at Goal CMT Math Gr 4 % at Goal CMT Reading Gr 4 % at Goal CMT Writing Gr 4 % at Goal CMT Math Gr 5 % at Goal CMT Reading Gr 5 % at Goal CMT Writing Gr 5 % at Goal CMT Science Gr 5 % at Goal CMT Math Gr 3 - 5 F/R Lunch at Goal CMT Reading Gr 3 - 5 F/R Lunch at Goal CMT Writing Gr 3 - 5 F/R Lunch at Goal CMT Math Gr 3 - 5 % at Advanced CMT Reading Gr 3 - 5 % at Advanced CMT Writing Gr 3 - 5 % at Advanced

10 Year Trend	ISD 11-12	Benchmark GPS	Benchmark DRG B	Benchmark DRG A
	83%	1%	NA	NA
~~	95%	13%	13%	Sti
\sim	91%	> 16X	→ 18%	8%
	87%	9%	9%	4%
$\overline{}$	75%	-9%	-12%	-18K <
\sim	78%	-1%	-5%	-11%
\sim	85%	6%	3%	-2%
\sim	90%	7%	3%	-3%
	87%	5%	3%	-1%
W~	86%	ox	ox.	-2%
	88%	8%	S%	-2%
~~	64%	13%	2%	NA
~~	71%	> 27%	> 32%	NA
\sim	79%	> 30%	> 28%	NA
_\	53%	9%	8%	-7%
	43%	▶ 17%	> 23%	3%
\sim	49%	> 22%	> 22%	12%

ISD Student Achievement

Outperforming GPS and DRG B, Comparable to DRG A (Percentages Provided for Benchmark Groups)

DRP Reading Gr 2 (Goal)
CMT Math Gr 3 % at Goal
CMT Reading Gr 3 % at Goal
CMT Writing Gr 3 % at Goal
CMT Math Gr 4 % at Goal
CMT Reading Gr 4 % at Goal
CMT Writing Gr 4 % at Goal
CMT Math Gr 5 % at Goal
CMT Reading Gr 5 % at Goal
CMT Writing Gr 5 % at Goal
CMT Science Gr 5 % at Goal
CMT Math Gr 3 - 5 F/R Lunch at Goal
CMT Reading Gr 3 - 5 F/R Lunch at Goal
CMT Writing Gr 3 - 5 F/R Lunch at Goal
CMT Math Gr 3 - 5 % at Advanced
CMT Reading Gr 3 - 5 % at Advanced
CMT Writing Gr 3 - 5 % at Advanced
Technology Literacy Gr 5 (100 - 500)

10 Year Trend	ISD 11-12	Benchmark GPS	Benchmark DRG B	Benchmark DRG A
	83%	82%	NA	NA
~~	95%	84%	84%	90%
\sim	91%	79%	77%	84%
	87%	79%	80%	83%
	75%	82%	85%	92%
~\\\	78%	79%	82%	87%
\sim	85%	80%	83%	87%
\sim	90%	84%	88%	93%
	87%	83%	85%	88%
W-	86%	86%	86%	87%
	88%	81%	84%	89%
~~~	64%	57%	63%	NA
	71%	56%	54%	NA
$\sim$	79%	61%	61%	NA
_\	53%	49%	50%	57%
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	43%	37%	35%	41%
	49%	41%	40%	44%
	430	399	NA	NA

## ISD Alumni Achievement Mean Combined SAT Scores

ISD alumni continue to excel in high school and demonstrate high levels of college readiness.

<b>Graduating Class</b>	ISD Alumni	GPS	DRG B	DRG A
2009 (2 Years @ ISD)	1728	1738	1651	1773
2010 (3 Years @ ISD)	1853	1701	1651	1764
2011 (4 Years @ ISD)	1903	1730	1652	1768
2012 (5 Years @ ISD)	1906	1717	1648	1766

Source: College Board and Connecticut State Department of Education

## ISD Alumni Achievement National Merit Scholarship Program

- ISD alumni account for ten of the forty-seven students in the Greenwich High School graduating class of 2013 recognized as National Merit semi-finalists or commended students (21%).
- ISD alumni account for fifty-seven of the six hundred and seventy-seven students enrolled as seniors at Greenwich High School (8%).

## Harris Survey Data: Overall Satisfaction Rating of A/B

ISD receives consistently high satisfaction ratings from students, staff, and parents relative to GPS ratings, for each of the four administrations of the Harris Survey

	2012 Par	2010 Par	2008 Par	2006 Par	2012 Stu	2010 Stu	2008 Stu	2006 Stu	2012 Sta	2010 Sta	2008 Sta	2006 Sta
ISD	92%	92%	99%	98%	93%	90%	91%	94%	89%	93%	75%	91%
District	85%	85%	85%	89%	90%	85%	90%	90%	78%	84%	70%	83%

## 2012 ISD Alumni Survey

- ▶ Inaugural Alumni Survey Conducted November 2012
- Surveyed current GHS 9th-12th grade ISD Alumni
- 80 of 185 ISD Alumni responded (43%)

## ISD Alumni Survey Highlights

IBO Components	ISD Alumni Survey Findings
College and Career Ready Skills (Critical Thinking, Social, Communication, Self-Management, and Research)	<b>98%</b> of ISD alumni respondents at GHS indicate that these skills have been <i>important or very important</i> to their lives
Learner Profile (Inquirers, Thinkers, Communicators, Risk-Takers, Knowledgeable, Principled, Caring, Open- Minded, Balanced, and Reflective)	<b>92%</b> of ISD alumni respondents at GHS say that the Learner <i>Profile</i> influences their thinking and/or that they try to demonstrate those traits today.
Community Service (student government, volunteering, tutoring, leadership, performances, presentations, advocacy, etc.)	100% of ISD alumni respondents at GHS say that they <i>take action in numerous ways, beyond the required minimums</i> for high school courses and/or honor programs
5 th Grade Exhibition (collaborative research project aligned with Common Core Standards, CT Mini-Capstone, and attributes of GPS Vision of the Graduate)	98% of ISD alumni respondents at GHS say that the skills they used during their Exhibition are used frequently or every day.

## 2012 ISD Alumni Survey - Comments

- It is interesting to note that many of the students who went to ISD are in the higher-level classes and I'm curious whether or not the IB program had a factor in this. (GHS Senior)
- ISD is a great school that truly emphasizes interdisciplinary learning, a skill definitely needed later in life. (GHS Senior)
- My experience at ISD taught me not only to appreciate my education, but to take an active interest in it. (GHS Junior)
- I thought that ISD was a great school because we learned the most important skill, how to work together with others because once you get into older grades, all you do is work with others. (GHS Freshman)
- ISD was a very caring environment. Though I don't actively think about the Learner Profile from day to day, I do believe that it was instrumental in creating an environment during elementary school that allowed me to prosper. (GHS Junior)
- ISD definitely changed my life and made me into a better person and student. It is always easy to identify a former ISD student because they often continue to show the IB character traits that we learned so often in elementary school and are consistently very good students. (GHS Sophomore)

## IB – Magnet Draw Opening Year

This table underscores the key differences in attracting magnet applicants for ISD and NLS in the first year as an IB Candidate School.

	International School at Dundee (2000)	New Lebanon School (2009)
Opened as IB Candidate School	2000-01	2009-10
Transportation	Offered at time of opening	No Transportation
Marketing	Heavy	Minimal
Available Seats Year 1	129	5
#Applicants Year 1	171	14
#Not Placed Year 1	42	9

## IB – Magnet Draw for 2012-2013

The table below reflects that with minimal marketing and available magnet seats, each program continues to receive applications from across town.

	International School at Dundee	New Lebanon School
Opened as IB Candidate School	2000-01	2009-10
Transportation	No Transportation	No Transportation
Marketing	Word of Mouth/Reputation	Minimal
Available Seats for 2012-13	33	11
#Applicants for 2012-13	151	12
# Applicants from Central Cluster	35	5
# Applicants from Eastern Cluster	83	2
# Applicants from Western Cluster	33	5
# Not Placed 2012-13	118	1

### COMMON CORE STATE STANDARDS

**AND THE** 

INTERNATIONAL BACCALAUREATE PROGRAMMES

## Standards and Framework, Not Curriculum

The Common Core are *standards* (the desired performance and content outcomes), not a curriculum.

IB is a *framework* (a way of organizing) for standards and curriculum, not a curriculum

## CCSS and IB Alignment

- ♦ The Common Core Standards and IB Framework...
  - do not dictate curriculum **content** taught.
  - prepare students for **college and careers**.
  - present a **holistic** approach to learning.
  - provide the skills necessary to compete **globally**.
  - emphasize interdisciplinary learning.
  - emphasize **Literacy** across the content areas.
  - focus on **mathematical concepts**, practices, reasoning, problem solving, and communication.

### Content

The Common Core standards do not dictate the content that students should learn. The standards must be complemented by a content rich curriculum.

IB requires teachers to organize the District's curriculum in accordance with the program's principles and criteria. It defines what students are expected to be able to do, not how teachers should teach or all that can or should be taught.

## College And Career Readiness

The Common Core standards are designed to ensure that students graduating from high school are fully prepared to go to college or to enter the work force.

IB combines rigorous, internationally benchmarked standards and high quality assessments with the IB framework and learner profile to create globally minded, internationally competitive, college and career ready students.

### Whole Child

"For the Common Core standards to succeed and have maximum effect, they also need to be part of a well-rounded, whole child approach to education that ensures students are healthy, safe, supported, engaged and challenged." ASCD

Holistic learning - Through acknowledging and attempting to meet the diverse needs of the student (physical, social, intellectual, aesthetic and cultural) IB schools ensure that learning is significant, provocative, relevant, engaging and challenging.

## Global Perspective

"All students must be prepared to compete with not only their American peers in the next state, but with students from around the world." National Governors Association on Common Core

IB students are prepared to succeed in a rapidly changing world. Emphasis is on global engagement that provides balance between the skills required to succeed in a competitive, global economy and the values that define responsible, global citizenship

## Analytical Skills and Interdisciplinary Approach

Common Core standards promote analytical skills in reading and comprehending complex text across the curriculum. Students are to analyze central ideas, themes, specific word choice, and structure of texts that "extend across genres, cultures and centuries."

IB Language A criteria, for example, are academically rigorous and equip students with linguistic, analytical and communicative skills that can be used in an interdisciplinary manner across all subject areas.

## Literacy Across the Content Areas

Common Core standards require all content area teachers to emphasize literacy experiences in their planning and instruction.

Language is integral to exploring and sustaining personal development, cultural identity and intercultural understanding. It is the major medium of social communication. All IB teachers are, therefore, seen as language teachers.

## Common Core and IB Math Alignment

COMMON CORE STANDARDS	INTERNATIONAL BACCALAUREATE
COMMON CORE STANDARDS	INTERNATIONAL BACCALAUREATE
Emphasis on mathematical practices	Knowledge and understanding of math concepts
Problem solving and reasoning	Apply problem solving techniques and describe, justify or prove them
Attention to focus and coherence	Use mathematical language to communicate math ideas and reasoning

## I believe there are "subzones" within each designated attendance area for NL and HA? What is the racial demographic for each of these zones last year?

"Subzones" or "natural neighborhoods" were created by the demographic consultant to the RISE committee (Teamworks International) as a means of providing a framework for redistricting. Each of the district attendance areas was divided into a number of natural neighborhoods based on geographic factors (see attached attendance area map). The natural neighborhood boundaries were reviewed by school PTAs and community members and revised based on their input. A demographic profile by race/ethnicity was prepared for each natural neighborhood based on enrollment for the 2006-2007 school year. Redistricting for racial balance was accomplished by creating a new set of attendance areas by natural neighborhood rather than moving individual students (see attached redistricting options). Please note that the redistricting options generated by Teamworks were based on 2006-2007 enrollment data. The least intrusive option developed by Teamworks to achieve racial balance involved redistricting 1,217 of 4,111 elementary students (29.6%).

The natural neighborhoods were a proprietary component of Teamworks' demographic analysis and were not incorporated into the District student data management system. The District does, however, maintain addresses and geocodes on each student. This data could be used by a consultant with "geo-mapping" software to provide a detailed demographic profile for each attendance area including changes in actual and projected racial/ethnic composition by subzone over time.

## Legal clarification whether pre-school students are included in racial imbalance target calculation

The regulations to implement the racial imbalance law developed by the Connecticut State Department of Education contain the following definitions and guidelines for calculating racial imbalance:

Sec. 10-226e-1. Definitions

As used in sections 10-226e-1 to 10-226e-8, inclusive, of the Regulations of Connecticut State Agencies:

(1) "Pupil" means an individual for whom instruction is provided in a public elementary and secondary school under the jurisdiction of a local or regional board of education.

(4) "Grade" means that portion of a school program which represents the work of one regular school term, identified either as kindergarten, grade one, grade two, etc., or in an ungraded school program, identified on the basis of educational need.

#### Sec. 10-226e-3. Determination of racial imbalance

- (a) Reports submitted pursuant to Section 10-226e-2 of the Regulations of Connecticut State Agencies will be reviewed annually by the State Department of Education. The proportion of pupils of racial minorities in each school will be compared to the proportion of pupils of racial minorities in comparable grades in the school district as a whole, as follows:
- (1) Proportion for the school. The total number of pupils of racial minorities in the school, as reported pursuant to Section 10-226e-2 of the Regulations of Connecticut State Agencies, shall be divided by the total number of pupils in the school. The resulting percentage shall be the Proportion for the School.
- (2) Comparable proportion for the school district. For all grades of a given school, the total number of pupils of racial minorities enrolled in the same grades throughout the school district shall be divided by the district-wide total pupil enrollment in such grades. The resulting percentage shall be the Comparable Proportion for the School District for such school.
- (b) Any school in which the Proportion of the School falls outside of a range from 25 percentage points less to 25 percentage points more than the Comparable Proportion for the School District, shall be determined to be racially imbalanced.
- (c) If the State Board of Education determines that one or more school in a school district is racially imbalanced, said board shall promptly notify the board of education having jurisdiction of such school or schools.

(Effective April 1, 1980; amended November 29, 1999)

The District's interpretation of this statute is that if an elementary school includes one or more sections of prekindergarten, then the racial imbalance status of that school is calculated by comparing the percentage of minority students enrolled in prekindergarten through fifth grade in the school to the percentage of minority students enrolled in prekindergarten through fifth grade in the District. If the elementary school does not include one or more sections of prekindergarten, the racial imbalance status of that school is calculated by comparing the percentage of minority students enrolled in Kindergarten through fifth grade in the school to the percentage of minority students enrolled in Kindergarten through fifth grade in the District.

Supporting the District's interpretation are two observations:

- The District is required by statute to report all students enrolled in public prekindergarten as part of the data collection for the Public School Information System (PSIS). This reporting requirement is consistent with the definition of "pupil" and "grade" in the regulation. While the regulation specifically lists kindergarten, grade one, and grade two, grade two is following by etc. indicating that these are examples not an inclusive list of all grades covered by the statute.
- The letter from Commissioner Pryor to Superintendent Lulow citing Hamilton Avenue School and New Lebanon schools for continuing racial imbalance dated June 11, 2012 contains a data table listing racial balance calculations for every school in Greenwich (see attached). Where the school has one or more sections of prekindergarten (Cos Cob, New Lebanon, Hamilton Avenue, Parkway, Old Greenwich and North Street), the minority enrollment for the school includes prekindergarten and it is compared to a district minority enrollment including prekindergarten (4,282 students / 32.79% minority). Where the elementary school contains no sections of prekindergarten (Julian Curtiss, Riverside, Glenville, North Mianus and International School at Dundee), minority percentage is calculated on enrollment in Kindergarten through fifth grade and is compared to District Kindergarten through fifth grade enrollment (4,146 students / 32.56% minority).

The Superintendent has requested a clarification of the District's interpretation of the racial imbalance calculation from Mark Linabury of the Connecticut State Department of Education.

## Clarification from Commissioner Pryor that he would deny a-priori an application for a "district sponsored charter" school

From the Connecticut State Department of Education website regarding State approved and funded charter schools:

A state charter school is a public nonsectarian school organized as a nonprofit corporation and operated independently of a local or regional board of education. Charters are granted by the State Board of Education and schools may enroll students in Grades PK-12 as established in their charters. Charter schools: (1) improve academic achievement; (2) provide for educational innovation; (3) provide vehicles for the reduction of racial, ethnic and economic isolation; and (4) provide a choice of public education programs for students and parents.

Charter schools are open to all students, but the charter may limit the geographic areas from which students may attend. The charter school holds a lottery if there are more applicants than spaces available. Districts are required to give charter school personnel access to schools for recruiting purposes. Parents do not pay tuition to send their child to a charter school. Operating costs for state charter schools are funded through a state grant of \$9,300 per student enrolled in the school. Charter schools are also eligible for federal and state competitive grants, including a federal charter school start-up grant.

The local or regional board of education where the charter school is located must provide transportation for students attending the charter school who live in the district. Parents of students who live out of the district where the charter is located may need to provide transportation for their child if the charter school does not.

In meetings with Dr. McKersie, Commissioner Pryor indicated that it was unlikely that the State Board of Education would authorize and fund a charter school in Greenwich. The state has authorized and is currently funding seventeen charters in Stamford, Bridgeport, Hamden, New Haven, Hartford, Manchester Norwich, Winsted and New London. By charter, all of these schools operate with inter-district catchment areas.

Commissioner Pryor did not comment on the possibility of the Greenwich Board of Education authorizing and funding an "autonomous" or "charter" school within the District. The District is seeking a legal opinion as to whether or not a local board of education can cede its authority and obligation to operate a local school to an "autonomous" entity under the Connecticut General Statutes. The State Board of Education would still have the authority to approve any plan to correct racial imbalance submitted by the District.

#### Data showing student achievement improvement through implementation of IB

Presented as part of the Magnet Report to the Board on December 6

#### **How IB and Common Core are aligned**

Presented as part of the Magnet Report to the Board on December 6

#### **Racial Composition statistics for Julian Curtiss**

See attached

#### Attendance Zone and Racial Composition of applicants to Dundee

See attached. The racial composition of magnet school applicants is not tracked per request of the Board of Education. This direction was given during a Board of Education review of the magnet school guidelines in May of 2009. The race or ethnicity of the applicant is not included on the magnet application.

It is important to note that ISD magnet applications were received from all ten elementary schools and from four tuition families. 68 of the 145 applications were filed by families with home schools other than North Mianus, Old Greenwich and Riverside. However, the bulk of the magnet placements at ISD are from these three schools due to the priorities stipulated in the magnet guidelines. By Board of Education policy, parents are responsible for transporting students to ISD if they live outside of the Eastern Middle School catchment area.

Number of tuition students broken down by staff, town employees and other including the number of students per family, school attending and grades

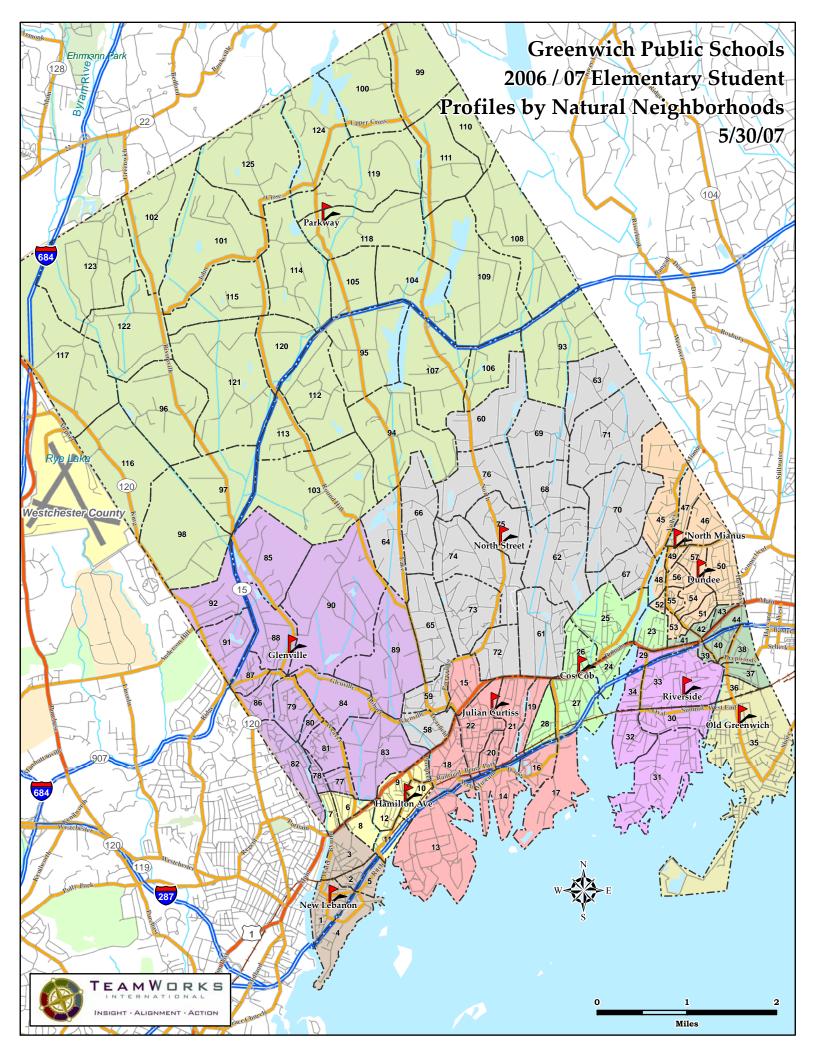
See attached

Number of staff who are Greenwich residents who have students attending school outside their catchment area including the number of children involved, catchment school and grades

Four staff members, seven students, one HA Gr 3, three HA Gr 5, two WMS Gr 6 and one CMS Gr 8. All of the elementary students are placed in the building where the parent is working. One Hamilton Avenue placement and one Western Middle School placement are due to a handicap accessibility issue at Western.

The number of middle school students who were elementary magnet students who are not attending the middle school in their catchment area

	A [·]	ttendir	ng
Home School	CMS	EMS	WMS
CMS		7	1
EMS	1		0
WMS	17	4	



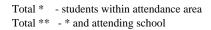
ID   School   K-5   M   F   K   1st   2nd   3rd   4th   5th   Asn   Blk   Hisp.   Ind.   Whit   Min.	Ne	w Lebanon		Gend	<u>er</u>	<u>Grade</u>						<u>Race</u>							<u>Free /</u> Lunch	
1         New Lebanon         116         55         61         18         15         22         21         14         26         8         7         62         0         39         77           1         Hamilton Ave         4         4         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0	10	Sobool		.,	_	\ \	104	and	244	14h	E4b	Aon	DIL	Uion	Ind	14/64		0/	#	0/
1         Hamilton Ave         4         0         1         0         0         1         0         2         0         0         0         0         0         3         1           1         Julian Curtiss         3         1         2         0         1         0         2         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td></td> <td>BIK</td> <td></td> <td></td> <td></td> <td></td> <td>66%</td> <td>43</td> <td>% 37%</td>													BIK					66%	43	% 37%
1         Julian Curtiss         3         1         2         0         1         0         2         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0	1					10			1			_	0	1			1/	25%	3	75%
1         Riverside         1         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0	1			4		1	1		2	-				1	V	_	1	0%	0	0%
1         Parkway         1         0         0         0         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 </td <td>1</td> <td></td> <td>1</td> <td>1</td> <td></td> <td>1</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>1</td> <td></td> <td>0%</td> <td>0</td> <td>0%</td>	1		1	1		1	1						-			1		0%	0	0%
2         New Lebanon         15         10         5         1         1         5         1         2         0         0         2         0         13         2           2         Hamilton Ave         2         0         2         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td>1</td> <td></td> <td>1</td> <td>1</td> <td></td> <td>1</td> <td>Ü</td> <td>-</td> <td>-</td> <td>1</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>1</td> <td></td> <td>0%</td> <td>0</td> <td>0%</td>	1		1	1		1	Ü	-	-	1			-			1		0%	0	0%
2         Hamilton Ave         2         0         2         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <t< td=""><td>1</td><td>7</td><td>1.5</td><td>10</td><td></td><td></td><td>-</td><td></td><td></td><td>1</td><td></td><td></td><td>Ü</td><td></td><td>Ü</td><td>12</td><td></td><td>13%</td><td>0</td><td>0%</td></t<>	1	7	1.5	10			-			1			Ü		Ü	12		13%	0	0%
3         New Lebanon         70         27         43         13         14         6         14         13         10         4         2         26         0         38         32           3         Hamilton Ave         18         9         9         3         2         2         3         2         6         3         2         7         0         6         12           3         Julian Curtiss         1         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0									_		_		-		-				0	
3         Hamilton Ave         18         9         9         3         2         2         3         2         6         3         2         7         0         6         12           3         Julian Curtiss         1         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0<							-						-	v	_			0%	22	0%
3         Julian Curtiss         1         0         0         0         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         1         0         0         0         1         0         0         0         0         0         1         0         0         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0										_								46%	7	31%
3         IS at Dundee         1         0         0         1         0         0         0         0         0         1         0         0         1         0         0         1         0         0         1         0         0         1         0         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <t< td=""><td></td><td></td><td>18</td><td>9</td><td></td><td>_</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td>,</td><td>Ü</td><td>6</td><td></td><td>67%</td><td>/</td><td>39%</td></t<>			18	9		_				2				,	Ü	6		67%	/	39%
4         New Lebanon         11         6         5         0         1         1         3         1         5         0         0         3         0         8         3           4         Julian Curtiss         4         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td></td> <td></td> <td>1</td> <td>1</td> <td></td> <td></td> <td>Ü</td> <td>0</td> <td>-</td> <td>1</td> <td></td> <td></td> <td></td> <td>0</td> <td>V</td> <td>1</td> <td>0</td> <td>0%</td> <td>1</td> <td>100%</td>			1	1			Ü	0	-	1				0	V	1	0	0%	1	100%
4       Julian Curtiss       4       3       1       0       0       0       1       0       3       0       0       0       0       4       0         4       Hamilton Ave       1       1       0       0       1       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0			1	1			-	1		-				1	V	Ü	1	100%	0	0%
4         Hamilton Ave         1         0         0         1         0         0         0         0         0         0         0         0         0         1         0           5         New Lebanon         2         0         2         0         0         1         1         0         0         0         0         0         0         0         2         0         0         2           5         Julian Curtiss         2         1         1         0         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0					5		_		3									27%	2	18%
5         New Lebanon         2         0         2         0         0         1         1         0         0         0         2         0         0         2           5         Julian Curtiss         2         1         1         0         0         1         0         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td>4</td> <td>Julian Curtiss</td> <td>4</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> <td>0%</td> <td>0</td> <td>0%</td>	4	Julian Curtiss	4	3	1	0	0	0	1	0	3	0	0	0	0	4	0	0%	0	0%
5 Julian Curtiss 2 1 1 0 0 1 0 1 0 0 0 0 2 0		Hamilton Ave	1	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0%	0	0%
	_ 5	New Lebanon	2	0	2	0	0	1	1	0	0	0	0	2	0	0	2	100%	0	0%
T 1 × 050 101 101 41 05 07 51 04 54 15 11 104 0 100 100	5	Julian Curtiss	2	1	1	0	0	1	0	1	0	0	0	0	0	2	0	0%	0	0%
10tal*   252   121   131   41   35   37   51   34   54   15   11   104   0   122   130		Total *	252	121	131	41	35	37	51	34	54	15	11	104	0	122	130	52%	78	31%
Total **   214   98   116   36   31   31   44   29   43   12   9   95   0   98   116		Total **	214	98	116	36	31	31	44	29	43	12	9	95	0	98	116	54%	67	31%

Ha	milton Ave		Gende	<u>er</u>	<u>Grade</u>						Race							<u>Free /</u> Lunch	
ID	School	Total K-5	м	F	κ	1st	2nd	3rd	4th	5th	Asn	BIk	Hisp.	Ind.	Wht	Total Min.	%	#	%
6	Hamilton Ave	39	18	21	10	4	8	3	8	6	3	1	115p.	0	20	19	49%	10	26%
6	Julian Curtiss	2	1	1	1	1	0	0	0	0	0	0	0	0	2	0	0%	0	0%
6	Glenville	1	1	()	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
6	Cos Cob	1	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0%	0	0%
7	Hamilton Ave	28	16	12	6	2	6	4	3	7	1	4	10	0	13	15	54%	14	50%
7	Julian Curtiss	3	2	1	0	2	0	0	0	1	0	0	1	0	2	1	33%	1	33%
7	Glenville	2	1	1	0	0	0	1	1	0	0	0	1	0	1	1	50%	0	0%
7	New Lebanon	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
8	Hamilton Ave	3	3	0	0	0	0	0	1	2	1	0	0	0	2	1	33%	0	0%
8	IS at Dundee	1	1	0	0	0	0	0	1	0	0	0	1	0	0	1	100%	0	0%
8	Glenville	1	0	1	0	0	0	0	1	0	0	0	1	0	0	1	100%	0	0%
9	Hamilton Ave	63	34	29	10	15	6	12	14	6	10	10	17	0	26	37	59%	26	41%
9	New Lebanon	5	4	1	1	0	0	2	0	2	1	0	1	0	3	2	40%	1	20%
9	Parkway	2	2	0	0	0	1	0	1	0	0	0	0	0	2	0	0%	0	0%
9	Cos Cob	2	0	2	0	0	1	0	1	0	0	0	0	0	2	0	0%	0	0%
9	Glenville	1	0	1	0	0	1	0	0	0	0	0	1	0	0	1	100%	1	100%
10	Hamilton Ave	20	7	13	3	6	4	4	1	2	1	2	6	0	11	9	45%	3	15%
10	IS at Dundee	2	0	2	0	1	0	1	0	0	0	0	0	0	2	0	0%	0	0%
10	Cos Cob	2	1	1	1	0	0	1	0	0	0	0	1	0	1	1	50%	0	0%
10	New Lebanon	1	1	0	1	0	0	0	0	0	1	0	0	0	0	1	100%	0	0%
11	Hamilton Ave	48	24	24	5	7	7	14	6	9	1	13	26	0	8	40	83%	38	79%
11	Cos Cob	3	3	0	0	0	0	0	2	1	0	0	3	0	0	3	100%	3	100%
11	Julian Curtiss	2	2	0	1	0	0	0	1	0	0	2	0	0	0	2	100%	2	100%
11	IS at Dundee	1	1	0	0	0	0	0	0	1	0	0	1	0	0	1	100%	1	100%
12	Hamilton Ave	21	10	11	4	4	5	2	3	3	1	1	13	0	6	15	71%	14	67%
12	IS at Dundee	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
12	Cos Cob	1	0	1	0	0	0	1	0	0	0	0	1	0	0	1	100%	0	0%
	Total *	257	134	123	43	43	40	45	45	41	20	33	99	0	105	152	59%	114	44%
	Total **	222	112	110	38	38	36	39	36	35	18	31	87	0	86	136	61%	105	47%



Juli	ian Curtiss		Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
		Total														Total			
ID	School	K-5	М	F	K	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Min.	%	#	%
13	Julian Curtiss	16	10	6	2	0	3	4	6	1	0	0	1	0	15	1	6%	0	0%
13	Cos Cob	2	1	1	1	0	0	1	0	0	0	0	0	0	2	0	0%	0	0%
14	Julian Curtiss	23	12	11	5	4	4	2	3	5	0	0	4	0	19	4	17%	1	4%
15	Julian Curtiss	35	20	15	7	6	3	6	5	8	6	0	5	0	24	11	31%	1	3%
15	Glenville	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
16	Julian Curtiss	3	1	2	1	1	0	1	0	0	0	0	0	0	3	0	0%	0	0%
17	Julian Curtiss	2	0	2	0	1	0	0	1	0	0	0	0	0	2	0	0%	0	0%
18	Julian Curtiss	26	17	9	2	5	4	6	3	6	3	6	5	0	12	14	54%	6	23%
18	Hamilton Ave	1	1	0	0	0	0	1	0	0	0	1	0	0	0	1	100%	1	100%
19	Julian Curtiss	7	5	2	1	0	2	2	1	1	0	0	0	0	7	0	0%	0	0%
20	Julian Curtiss	94	50	44	18	16	11	15	17	17	3	15	46	0	30	64	68%	60	64%
20	Hamilton Ave	4	1	3	0	0	1	1	1	1	0	0	2	0	2	2	50%	3	75%
20	Cos Cob	1	1	0	0	1	0	0	0	0	0	0	1	0	0	1	100%	0	0%
21	Julian Curtiss	45	23	22	8	7	9	7	6	8	6	0	0	0	39	6	13%	0	0%
22	Julian Curtiss	54	23	31	13	7	9	10	5	10	7	1	10	0	36	18	33%	5	9%
22	IS at Dundee	2	0	2	0	1	0	0	1	0	2	0	0	0	0	2	100%	0	0%
22	Hamilton Ave	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
	Total *	317	166	151	58	49	46	56	50	58	27	23	74	0	193	124	39%	77	24%
	Total **	305	161	144	57	47	45	53	47	56	25	22	71	0	187	118	39%	73	24%

Co	s Cob		Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							<u>Free /</u> Lunch	
ID	School	Total K-5	М	F	κ	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Total Min.	%	#	%
23	Cos Cob	46	21	25	10	7	7	5	9	8	4	0	5	0	37	9	20%	3	7%
23	IS at Dundee	9	4	5	3	1	0	1	1	3	3	0	0	0	6	3	33%	0	0%
23	North Mianus	1	0	1	0	0	0	1	0	0	0	0	0	1	0	1	100%	0	0%
24	Cos Cob	42	15	27	4	10	4	9	8	7	10	1	2	0	29	13	31%	2	5%
24	Glenville	1	1	0	0	0	1	0	0	0	0	0	1	0	0	1	100%	0	0%
25	Cos Cob	124	65	59	25	19	21	16	18	25	22	0	21	0	81	43	35%	11	9%
25	IS at Dundee	5	2	3	3	0	0	1	0	1	0	0	0	0	5	0	0%	0	0%
25	Julian Curtiss	4	1	3	0	0	0	1	1	2	2	0	0	0	2	2	50%	0	0%
25	Old Greenwich	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0%	1	100%
25	New Lebanon	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0%	1	100%
25	Hamilton Ave	1	1	0	0	0	0	0	1	0	0	0	1	0	0	1	100%	0	0%
26	Cos Cob	62	30	32	10	7	9	12	15	9	8	1	4	0	49	13	21%	1	2%
26	IS at Dundee	2	1	1	0	0	0	0	2	0	1	0	0	0	1	1	50%	0	0%
27	Cos Cob	64	36	28	10	6	15	7	16	10	10	1	9	0	44	20	31%	1	2%
27	Julian Curtiss	3	3	0	0	0	0	1	1	1	0	0	0	0	3	0	0%	0	0%
27	Parkway	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
28	Cos Cob	15	8	7	1	2	3	5	1	3	5	0	0	0	10	5	33%	0	0%
28	Glenville	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
	Total *	383	190	193	66	52	60	59	74	72	65	3	43	1	271	112	29%	20	5%
	Total **	353	175	178	60	51	59	54	67	62	59	3	41	0	250	103	29%	18	5%

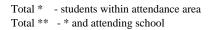




Riv	<u>verside</u>		Gende	e <u>r</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
ID	Sahaal	Total	_M	F	K	104	2nd	3rd	4th	E4b	Aon	BIk	Uion	Ind	Wht	Total	%	#	%
	School	K-5				1st				5th	Asn		Hisp.	Ind.		Min.			
29	Riverside	1	1	0	0	0	0	0	0	1	1	0	0	0	0	1	100%	0	0%
30	Riverside	125	69	56	28	24	22	23	12	16	11	0	12	0	102	23	18%	0	0%
30	IS at Dundee	13	8	5	2	3	1	2	4	1	0	0	2	0	11	2	15%	0	0%
31	Riverside	92	50	42	12	17	13	21	12	17	5	0	4	0	83	9	10%	0	0%
31	IS at Dundee	6	4	2	1	3	0	2	0	0	0	0	0	0	6	0	0%	0	0%
31	North Mianus	1	0	1	0	0	1	0	0	0	0	0	1	0	0	1	100%	0	0%
32	Riverside	53	28	25	6	7	9	8	12	11	2	0	2	0	49	4	8%	0	0%
32	IS at Dundee	2	0	2	0	1	0	0	0	1	0	0	0	0	2	0	0%	0	0%
33	Riverside	186	99	87	32	31	34	39	26	24	12	0	17	0	157	29	16%	3	2%
33	IS at Dundee	16	5	11	4	0	1	1	5	5	2	1	0	0	13	3	19%	0	0%
33	Cos Cob	2	1	1	0	1	0	1	0	0	0	0	0	0	2	0	0%	0	0%
34	Riverside	27	19	8	2	5	4	7	3	6	1	0	1	0	25	2	7%	0	0%
34	IS at Dundee	5	5	0	2	0	2	0	1	0	0	0	3	0	2	3	60%	0	0%
	Total *	529	289	240	89	92	87	104	75	82	34	1	42	0	452	77	15%	3	1%
-	Total **	484	266	218	80	84	82	98	65	75	32	0	36	0	416	68	14%	3	1%

Olo	d Greenwich	<u>h</u>	Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							<u>Free /</u> Lunch	
ID	School	Total K-5	М	F	К	1st	2nd	3rd	4th	5th	Asn	BIk	Hisp.	Ind.	Wht	Total Min.	%	#	%
35	Old Greenwich	380	178	202	74	55	80	58	64	49	10	1	6	0	363	17	4%	3	1%
35	IS at Dundee	20	10	10	3	2	4	2	4	5	0	0	1	0	19	1	5%	0	0%
35	Riverside	1	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
36	Old Greenwich	13	8	5	4	3	2	2	2	0	0	0	0	0	13	0	0%	0	0%
	Total *	414	197	217	81	60	87	62	70	54	10	1	7	0	396	18	4%	3	1%
	Total **	393	375	207	155	58	82	60	66	49	20	1	6	0	376	17	4%	3	1%

IS a	at Dundee		<u>Gend</u>	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
		Total														Total			
ID	School	K-5	М	F	Κ	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Min.	%	#	%
37	IS at Dundee	18	6	12	3	5	3	2	4	1	1	1	2	0	14	4	22%	0	0%
37	Old Greenwich	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0%	0	0%
38	IS at Dundee	45	26	19	4	10	12	7	5	7	2	0	8	0	35	10	22%	0	0%
38	Julian Curtiss	1	1	0	0	0	1	0	0	0	1	0	0	0	0	1	100%	0	0%
39	IS at Dundee	19	13	6	2	4	5	2	2	4	0	0	3	0	16	3	16%	0	0%
40	IS at Dundee	42	26	16	4	8	9	9	5	7	12	2	2	0	26	16	38%	2	5%
40	Old Greenwich	1	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
41	IS at Dundee	8	5	3	4	0	1	1	0	2	2	0	1	0	5	3	38%	1	13%
42	IS at Dundee	30	14	16	4	6	2	7	4	7	1	7	12	0	10	20	67%	20	67%
42	Hamilton Ave	1	0	1	1	0	0	0	0	0	0	1	0	0	0	1	100%	1	100%
43	IS at Dundee	10	6	4	3	1	3	2	1	0	2	1	2	0	5	5	50%	1	10%
44	IS at Dundee	3	0	3	1	0	1	0	1	0	0	0	3	0	0	3	100%	1	33%
	Total *	179	98	81	26	35	38	30	22	28	21	12	33	0	113	66	37%	26	15%
-	Total **	175	96	79	25	34	36	30	22	28	20	11	33	0	111	64	37%	25	14%





No	rth Mianus	_	Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
ID	School	Total K-5	м	F	K	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Total Min.	%	#	%
45	North Mianus	108	49	59	19	20	11	21	20	17	3	0	5 5	0	100	8	7%	1	1%
46	North Mianus	17	5	12	2	3	3	4	2	3	1	0	1	0	15	2	12%	0	0%
46	IS at Dundee	5	3	2	2	0	1	1	0	1	2	0	0	0	3	2	40%	0	0%
46	Old Greenwich	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
47	North Mianus	18	10	8	4	4	0	3	4	3	2	0	2	0	14	4	22%	0	0%
47	IS at Dundee	4	1	3	0	1	0	2	0	1	0	0	2	0	2	2	50%	0	0%
47	Cos Cob	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
48	North Mianus	10	7	3	2	0	3	0	4	1	0	0	0	0	10	0	0%	0	0%
49	North Mianus	12	6	6	0	4	2	1	3	2	3	0	1	0	8	4	33%	0	0%
49	Cos Cob	2	1	1	0	0	0	1	0	1	2	0	0	0	0	2	100%	0	0%
50	North Mianus	116	52	64	17	18	27	24	9	21	24	0	6	0	86	30	26%	0	0%
50	IS at Dundee	33	16	17	4	5	4	7	4	9	1	0	1	0	31	2	6%	0	0%
50	Julian Curtiss	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
51	North Mianus	20	9	11	6	4	2	3	1	4	13	0	3	0	4	16	80%	0	0%
51	IS at Dundee	18	8	10	4	5	2	1	2	4	6	0	1	0	11	7	39%	0	0%
51	Hamilton Ave	1	1	0	0	0	1	0	0	0	1	0	0	0	0	1	100%	0	0%
52	North Mianus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%
52	IS at Dundee	2	0	2	0	0	0	0	2	0	0	0	0	0	2	0	0%	0	0%
53	North Mianus	5	1	4	1	0	0	2	2	0	0	0	0	0	5	0	0%	0	0%
53	Julian Curtiss	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
54	North Mianus	17	8	9	4	3	2	0	6	2	3	0	2	0	12	5	29%	0	0%
54	IS at Dundee	9	6	3	0	2	2	1	2	2	1	0	1	0	7	2	22%	0	0%
55	North Mianus	15	6	9	3	3	4	1	1	3	0	0	4	0	11	4	27%	3	20%
55	IS at Dundee	6	3	3	1	1	0	0	4	0	1	0	1	0	4	2	33%	0	0%
55	Riverside	2	1	1	0	0	0	1	1	0	0	0	0	0	2	0	0%	0	0%
56	North Mianus	45	17	28	9	7	4	9	11	5	5	0	4	0	36	9	20%	0	0%
57	North Mianus	45	25	20	4	9	9	8	5	10	11	0	1	0	33	12	27%	1	2%
57	IS at Dundee	6	4	2	2	1	0	1	2	0	0	0	0	0	6	0	0%	0	0%
	Total *	520	240	280	84	90	78	91	86	91	79	0	35	0	406	114	22%	5	1%
	Total **	428	195	233	71	75	67	76	68	71	65	0	29	0	334	94	22%	5	1%



No	rth Street		Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	Red.
		Total		1						Ì			1	I	ı	Total		Lunen	
ID	School	K-5	М	F	κ	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Min.	%	#	%
58	North Street	19	13	6	3	4	2	4	4	2	2	0	0	0	17	2	11%	0	0%
59	North Street	26	16	10	5	6	2	6	4	3	0	2	2	0	22	4	15%	0	0%
59	Julian Curtiss	3	2	1	1	1	0	0	1	0	1	0	1	0	1	2	67%	1	33%
60	North Street	14	7	7	2	4	1	4	1	2	0	0	0	0	14	0	0%	0	0%
61	North Street	47	26	21	8	8	10	10	6	5	9	1	2	0	35	12	26%	0	0%
61	Julian Curtiss	2	0	2	0	0	0	1	0	1	0	0	2	0	0	2	100%	0	0%
61	Cos Cob	1	1	0	0	0	0	0	0	1	1	0	0	0	0	1	100%	0	0%
62	North Street	37	16	21	5	5	6	6	7	8	6	0	6	0	25	12	32%	0	0%
63	North Street	13	11	2	4	0	2	1	4	2	1	1	2	0	9	4	31%	0	0%
63	IS at Dundee	2	1	1	0	0	1	0	1	0	0	0	0	0	2	0	0%	0	0%
64	North Street	4	3	1	2	1	1	0	0	0	0	0	0	0	4	0	0%	0	0%
65	North Street	9	7	2	0	0	3	1	5	0	0	2	0	0	7	2	22%	0	0%
66	North Street	15	11	4	2	1	3	2	6	1	2	2	0	0	11	4	27%	0	0%
67	North Street	41	22	19	10	7	8	7	4	5	6	0	0	0	35	6	15%	0	0%
67	Cos Cob	10	5	5	1	2	1	2	1	3	1	0	0	0	9	1	10%	0	0%
67	North Mianus	2	0	2	1	0	0	0	0	1	0	0	0	0	2	0	0%	0	0%
68	North Street	25	14	11	5	5	2	4	5	4	0	0	4	0	21	4	16%	0	0%
68	Julian Curtiss	1	0	1	0	0	0	1	0	0	0	0	0	0	1	0	0%	0	0%
69	North Street	8	4	4	0	1	2	1	2	2	0	0	1	0	7	1	13%	0	0%
70	North Street	36	17	19	8	5	8	2	9	4	1	0	1	0	34	2	6%	0	0%
70	IS at Dundee	5	0	5	1	0	1	2	1	0	0	0	0	0	5	0	0%	0	0%
71	North Street	46	20	26	6	10	6	11	8	5	3	0	0	0	43	3	7%	0	0%
71	Cos Cob	2	2	0	0	1	0	0	0	1	0	0	0	0	2	0	0%	0	0%
72	North Street	22	14	8	4	1	2	6	6	3	1	0	0	0	21	1	5%	0	0%
72	Julian Curtiss	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
73	North Street	17	10	7	3	3	3	1	6	1	0	0	1	0	16	1	6%	0	0%
73	Julian Curtiss	3	2	1	0	0	0	0	1	2	0	0	1	0	2	1	33%	0	0%
73	Parkway	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
74	North Street	30	20	10	5	3	6	2	6	8	5	0	6	0	19	11	37%	0	0%
75	North Street	16	10	6	3	2	1	2	4	4	0	0	0	0	16	0	0%	0	0%
76	North Street	34	23	11	6	2	9	5	8	4	0	0	2	0	32	2	6%	0	0%
76	Riverside	2	2	0	0	1	0	0	1	0	0	0	0	0	2	0	0%	0	0%
	Total *	494	279	215	85	73	81	81	102	72	39	8	31	0	416	78	16%	1	0%
	Total **	459	264	195	81	68	77	75	95	63	36	8	27	0	388	71	3	0	0%



Gle	<u>enville</u>		Gende	e <u>r</u>	<u>Grade</u>						<u>Race</u>							<u>Free /</u> Lunch	
ID	School	Total K-5	M	F	K	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Total Min.	%	#	%
77	Glenville	29	16	13	5	5	6	5	3	5	0	1	4	0	24	5	17%	3	10%
77	Parkway	1	0	13	0	0	0	0	0	1	0	0	1	0	0	1	100%	0	0%
77	New Lebanon	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
77	Hamilton Ave	1	0	1	1	0	0	0	0	0	0	0	0	0	1	0	0%	0	0%
78	Glenville	23	14	9	4	1	7	4	3	4	1	0	4	0	18	5	22%	1	4%
78	Hamilton Ave	4	1	3	2	()	0	0	2	0	1	0	2	0	1	3	75%	2	50%
78	New Lebanon	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
79	Glenville	39	23	16	6	4	6	6	4	13	5	0	2	0	32	7	18%	0	0%
79	IS at Dundee	3	1	2	0	1	0	0	1	1	0	0	0	0	3	0	0%	0	0%
79	Hamilton Ave	3	0	3	0	0	1	1	0	1	0	0	2	0	1	2	67%	0	0%
80	Glenville	10	4	6	0	0	2	4	3	1	1	0	0	0	9	1	10%	0	0%
80	Cos Cob	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
81	Glenville	5	2	3	0	1	1	2	1	0	0	0	1	0	4	1	20%	0	0%
82	Glenville	112	55	57	21	17	15	23	14	22	10	1	6	0	95	17	15%	2	2%
82	Julian Curtiss	3	2	1	0	2	1	0	0	0	0	0	1	0	2	1	33%	0	0%
82	Hamilton Ave	2	2	0	0	1	1	0	0	0	0	0	0	0	2	0	0%	0	0%
83	Glenville	14	10	4	2	4	2	2	2	2	3	0	0	0	11	3	21%	0	0%
83	Julian Curtiss	2	2	0	0	0	1	0	0	1	0	0	0	0	2	0	0%	0	0%
84	Glenville	5	3	2	1	2	0	0	1	1	0	0	0	0	5	0	0%	0	0%
85	Glenville	5	3	2	1	3	1	0	0	0	0	0	0	0	5	0	0%	0	0%
85	Julian Curtiss	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0%	0	0%
86	Glenville	35	16	19	6	5	8	5	6	5	7	0	5	0	23	12	34%	2	6%
86	Hamilton Ave	3	3	0	0	1	0	1	0	1	0	0	3	0	0	3	100%	0	0%
86	Julian Curtiss	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0%	0	0%
87	Glenville	16	8	8	1	1	3	2	3	6	1	0	1	0	14	2	13%	0	0%
87	Hamilton Ave	2	0	2	1	0	0	1	0	0	0	0	0	0	2	0	0%	0	0%
88	Glenville	13	4	9	4	0	4	2	2	1	0	0	0	0	13	0	0%	0	0%
88	Hamilton Ave	3	3	0	1	0	1	0	1	0	0	0	0	0	3	0	0%	0	0%
89	Glenville	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%
89	Julian Curtiss	3	2	1	0	0	1	0	2	0	0	0	0	0	3	0	0%	0	0%
90	Glenville	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0%	0	0%
91	Glenville	25	15	10	7	3	5	2	4	4	0	0	1	0	24	1	4%	0	0%
92	Glenville	23	12	11	3	6	3	8	1	2	3	0	2	0	18	5	22%	0	0%
	Total *	390	202	188	67	58	70	68	56	71	32	2	35	0	321	69	18%	10	3%
	Total **	355	186	169	62	52	63	65	47	66	31	2	26	0	296	59	17%	8	2%

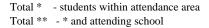


<u>Par</u>	<u>kway</u>		Gend	e <u>r</u>	<u>Grade</u>						<u>Race</u>							<u>Free /</u> Lunch	
		Total														Total			
ID	School	K-5	М	F	Κ	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Min.	%	#	%
93	Parkway	35	21	14	2	11	9	2	4	7	2	0	4	0	29	6	17%	0	0%
93	North Street	1	1	0	0	0	0	0	1	0	0	0	1	0	0	1	100%	0	0%
93	Julian Curtiss	1	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
94	Parkway	25	13	12	3	3	4	5	5	5	1	0	2	0	22	3	12%	0	0%
95	Parkway	25	13	12	8	4	5	4	3	1	2	0	0	0	23	2	8%	0	0%
96	Parkway	10	5	5	0	4	0	0	3	3	2	0	2	0	6	4	40%	0	0%
97	Parkway	9	4	5	2	2	1	2	1	1	2	0	1	0	6	3	33%	1	11%
98	Parkway	8	4	4	2	1	2	1	0	2	1	0	0	2	5	3	38%	0	0%
99	Parkway	21	12	9	4	4	1	4	3	5	0	0	0	0	21	0	0%	0	0%
100	Parkway	3	2	1	0	0	1	0	1	1	0	0	1	0	2	1	33%	0	0%
101	Parkway	10	4	6	0	3	2	1	4	0	0	0	1	0	9	1	10%	0	0%
101	Hamilton Ave	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0%	0	0%
102	Parkway	3	2	1	1	0	0	1	0	1	0	0	0	0	3	0	0%	0	0%
103	Parkway	18	11	7	3	2	2	4	3	4	2	0	3	0	13	5	28%	0	0%
104	Parkway	4	1	3	1	1	1	0	1	0	0	0	0	0	4	0	0%	0	0%
105	Parkway	4	2	2	1	0	2	0	1	0	0	0	0	0	4	0	0%	0	0%
106	Parkway	8	6	2	1	1	1	2	0	3	0	0	2	0	6	2	25%	0	0%
106	North Street	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0%	0	0%
107	Parkway	16	7	9	4	3	0	2	4	3	3	1	0	0	12	4	25%	0	0%
108	Parkway	13	4	9	3	2	2	2	2	2	0	0	1	0	12	1	8%	0	0%
109	Parkway	17	7	10	1	4	3	3	2	4	1	0	3	0	13	4	24%	1	6%
110	Parkway	4	2	2	1	1	0	1	0	1	1	0	0	0	3	1	25%	0	0%
111	Parkway	5	2	3	0	1	1	0	3	0	0	0	1	0	4	1	20%	0	0%
112	Parkway	14	8	6	3	3	0	1	4	3	0	0	1	0	13	1	7%	0	0%
113	Parkway	5	4	1	1	1	1	2	0	0	0	0	0	0	5	0	0%	0	0%
114	Parkway	5	4	1	2	1	1	0	0	1	0	0	1	0	4	1	20%	0	0%
115	Parkway	2	1	1	1	1	0	0	0	0	0	0	0	0	2	0	0%	0	0%
116	Parkway	1	0	1	1	0	0	0	0	0	0	0	1	0	0	1	100%	0	0%
117	Parkway	26	15	11	3	5	5	5	5	3	0	0	1	0	25	1	4%	1	4%
118	Parkway	4	3	1	0	0	1	1	1	1	0	0	0	0	4	0	0%	0	0%
119	Parkway	3	2	1	0	2	1	0	0	0	1	0	1	0	1	2	67%	0	0%
119	Cos Cob	1	0	1	1	0	0	0	0	0	1	0	0	0	0	1	100%	0	0%
121	Parkway	4	2	2	0	1	0	1	1	1	0	0	0	0	4	0	0%	0	0%
122	Parkway	14	7	7	3	2	3	5	0	1	5	0	1	0	8	6	43%	0	0%
123	Parkway	10	6	4	0	2	3	2	2	1	1	0	0	0	9	1	10%	0	0%
124	Parkway	3	3	0	0	0	2	0	0	1	0	0	1	0	2	1	33%	0	0%
125	Parkway	5	3	2	0	1	2	1	1	0	0	0	0	0	5	0	0%	0	0%
	Total *	339	183	156	52	66	58	52	55	56	25	1	29	2	282	57	17%	3	1%
	Total **	334	180	154	51	66	56	52	54	55	24	1	28	2	279	55	16%	3	1%

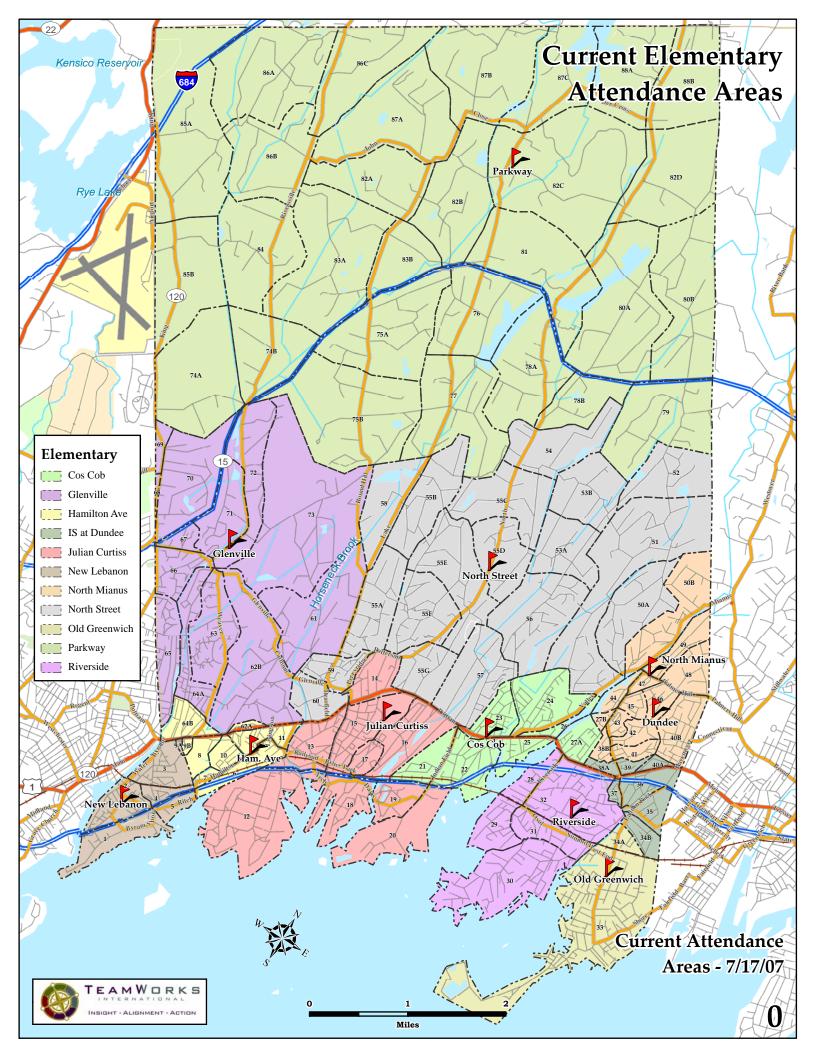


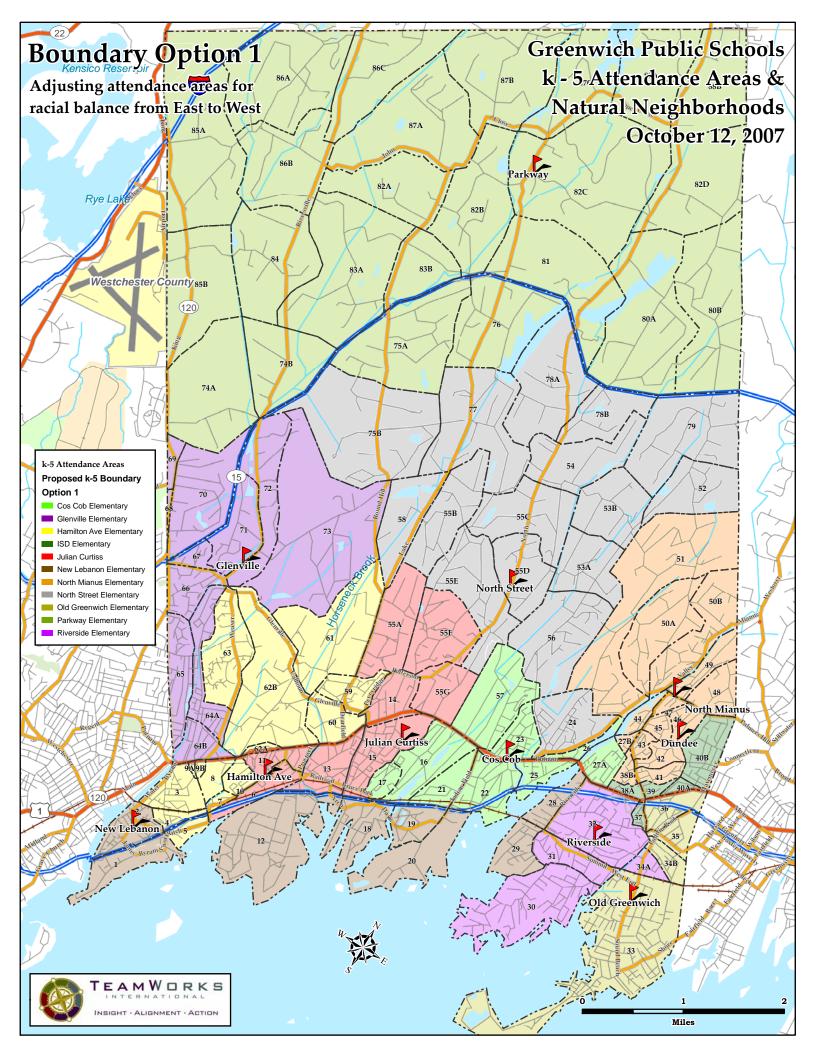
<u>Ou</u>	tside Distri	<u>ct</u>	Gend	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
ID	School	Total K-5	М	F	к	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Total Min.	%	#	%
X	New Lebanon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	-
Х	Hamilton Ave	3	1	2	1	1	0	0	1	0	0	0	0	0	3	0	-	0	-
X	Julian Curtiss	3	2	1	0	1	1	1	0	0	0	3	0	0	0	3	100%	3	100%
X	Cos Cob	5	2	3	2	1	1	1	0	0	0	0	0	0	5	0	-	0	-
X	Riverside	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	-	0	-
X	Old Greenwich	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	-	0	-
X	IS at Dundee	6	3	3	0	1	0	3	1	1	0	0	4	0	2	4	67%	0	-
X	North Mianus	10	5	5	1	4	1	1	2	1	0	0	1	0	9	1	10%	0	-
X	North Street	6	3	3	1	1	2	2	0	0	0	0	1	0	5	1	17%	0	-
X	Glenville	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	-
X	Parkway	2	2	0	0	1	1	0	0	0	0	0	0	0	2	0	-	0	-
	Total	37	19	18	6	10	7	8	4	2	0	3	6	0	28	9	24%	3	8%

Tot	al Students	<u> </u>	Gende	<u>er</u>	<u>Grade</u>						<u>Race</u>							Free / Lunch	
ID	School	Total K-5	м	F	к	1st	2nd	3rd	4th	5th	Asn	Blk	Hisp.	Ind.	Wht	Total Min.	%	#	%
XX	New Lebanon	224	104	120	38	31	31	46	31	47	14	9	96	0	105	119	53%	69	31%
XX	Hamilton Ave	278	140	138	49	44	46	48	44	47	23	35	105	0	115	163	59%	122	44%
XX	Julian Curtiss	356	190	166	60	56	54	61	57	68	29	27	77	0	223	133	37%	81	23%
XX	Cos Cob	390	195	195	66	58	63	62	72	69	64	3	47	0	276	114	29%	21	5%
XX	Riverside	491	271	220	81	85	84	99	67	75	32	0	36	0	423	68	14%	3	1%
XX	Old Greenwich	398	189	209	79	59	83	60	67	50	10	1	6	0	381	17	4%	4	1%
XX	IS at Dundee	360	184	176	57	63	56	58	62	64	39	12	52	0	257	103	29%	26	7%
XX	North Mianus	442	200	242	73	79	69	78	70	73	65	0	31	1	345	97	22%	5	1%
XX	North Street	467	269	198	82	69	79	77	96	64	36	8	29	0	394	73	16%	0	0%
XX	Glenville	363	190	173	62	52	66	66	50	67	31	2	30	0	300	63	17%	9	2%
XX	Parkway	342	186	156	51	67	58	52	57	57	24	1	29	2	286	56	16%	3	1%
	Total	4111	2118	1993	698	663	689	707	673	681	367	98	538	3	3105	1006	24%	343	8%









#### School Redistrict Option 1 - 10/12/2007

#### **Resident Students***

#### Total Resident*

I otal	Minor	ıty I	₹esi	den	ts

School	K-5	Pre-K	Total	K-5	Pre-K	Total
Cos Cob	406	9	415	139	2	141
Glenville	286	0	286	84	0	84
Hamilton Ave	354	13	367	119	6	125
IS at Dundee	216	0	216	63	0	63
Julian Curtiss	263	0	263	98	0	98
New Lebanon	241	7	248	92	1	93
North Mianus	437	0	437	75	0	75
North Street	424	11	435	102	3	105
Old Greenwich	490	14	504	50	2	52
Parkway	232	0	232	35	0	35
Riverside	429	0	429	63	0	63
Total	3,778	54	3,832	920	14	934

#### Non-Resident Students**

#### Total Non-Resident**

#### Total Minority Non-Residents

School	K-5	Pre-K	Total	K-5	Pre-K	Total
Cos Cob	40	21	61	12	3	15
Glenville	5	0	5	3	0	3
Hamilton Ave	45	17	62	12	5	17
IS at Dundee	150	0	150	36	0	36
Julian Curtiss	47	0	47	14	0	14
New Lebanon	10	2	12	3	1	4
North Mianus	12	0	12	4	0	4
North Street	6	22	28	1	8	9
Old Greenwich	3	17	20	0	3	3
Parkway	8	0	8	1	0	1
Riverside	7	0	7	0	0	0
Out of District	0	6	6	0	1	1
Total	333	85	418	86	21	92

#### **Option Totals**

#### **Total Students**

School	K-5	Pre-K	Total
Cos Cob	446	30	476
Glenville	291	0	291
Hamilton Ave	399	30	429
IS at Dundee	366	0	366
Julian Curtiss	310	0	310
New Lebanon	251	9	260
North Mianus	449	0	449
North Street	430	33	463
Old Greenwich	493	31	524
Parkway	240	0	240
Riverside	436	0	436
Out of District	0	6	6
Total	4,111	139	4,250

#### Facility Utilization: 2007 / 08

Adjusted Capacity	Building Utilization	Over / Under Capacity
476	100.0%	0
435	66.9%	-144
428	100.2%	1
373	98.1%	-7
373	83.1%	-63
248	104.8%	12
455	98.7%	-6
518	89.4%	-55
518	101.2%	6
393	61.1%	-153
497	87.7%	-61
-	-	-
4,714	90.2%	-464

#### Racial Balance: Impending / Non-Compliance

			g , e e		
School	Minority K-5	Minority Pre-K	Total Minority	% Minority	Impending / Non- Compliance
Cos Cob	151	5	156	32.8%	
Glenville	87	0	87	29.9%	
lamilton Ave	131	11	142	33.1%	
S at Dundee	99	0	99	27.0%	
ulian Curtiss	112	0	112	36.1%	
ew Lebanon	95	2	97	37.3%	
lorth Mianus	79	0	79	17.6%	
North Street	103	11	114	24.6%	
ld Greenwich	50	5	55	10.5%	
Parkway	36	0	36	15.0%	
Riverside	63	0	63	14.4%	
out of District	0	1	1	-	
Total	1,006	35	1,041	24.5%	-

#### Assumptions:

- Non-resident students from the closed school were placed in the school of their new attendance area.
- Out of district students from closed school were not placed into new school.
- Pre-K students were not moved.

#### Notes:

- * Students living within elementary attendance areas.
- ** Students living <u>outside</u> elementary attendance areas.
- *** Julian Curtiss, Old Greenwich, Riverside are not handicap accessib



### K-5 Students Moved for School Boundary Change Options - 10/12/2007



### Option 1

#### Moved From . . .

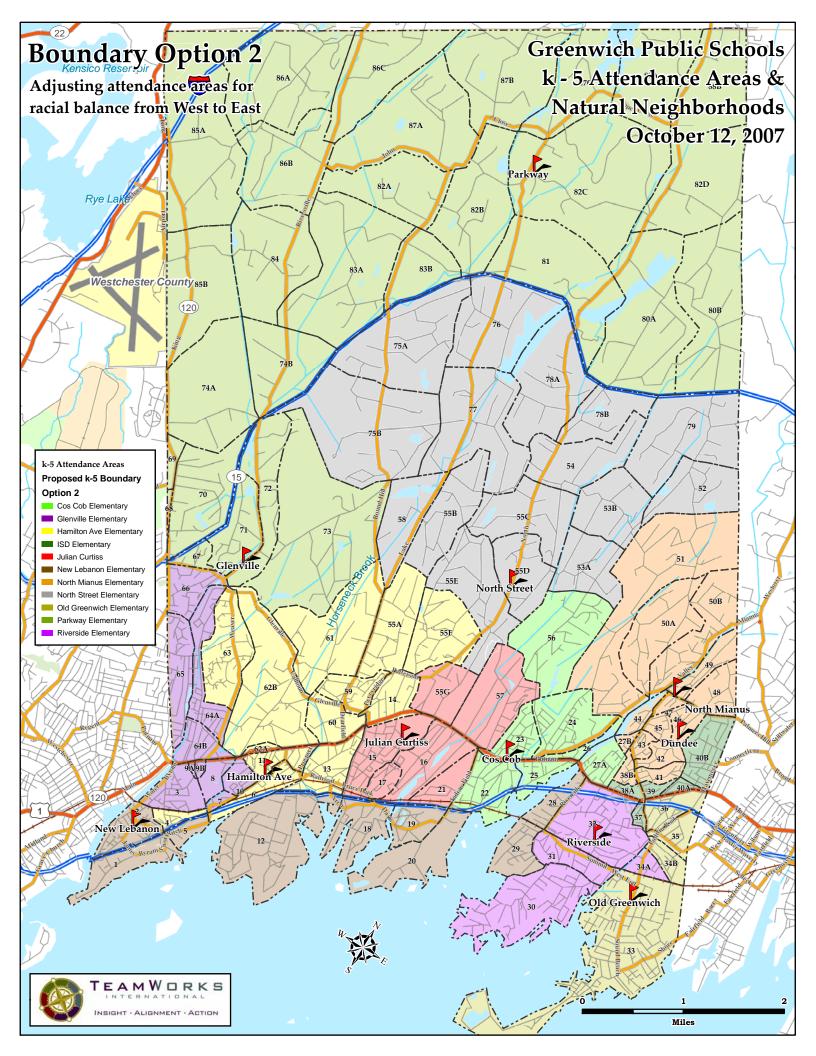
School	Total	Minority
Cos Cob	124	43
Glenville	52	10
Hamilton Ave	150	82
IS at Dundee	108	33
Julian Curtiss	177	73
New Lebanon	85	34
North Mianus	116	30
North Street	260	32
Old Greenwich	13	0
Parkway	102	20
Riverside	68	5
Total	1,255	362

#### Moved To . . .

Minority
79
34
50
30
52
10
11
63
33
0
0
362

**Total Change** 

School	Total	Minority
Cos Cob	53	36
Glenville	15	24
Hamilton Ave	32	-32
IS at Dundee	8	-3
Julian Curtiss	-46	-21
New Lebanon	27	-24
North Mianus	7	-19
North Street	-34	31
Old Greenwich	95	33
Parkway	-102	-20
Riverside	-55	-5
Total	0	0



### School Redistrict Option 2 - 10/12/2007

Total Resident*

### **Resident Students***

### it Students

	Total Nesia	CIII		Total Million	ny ivesiden	
School	K-5	Pre-K	Total	K-5	Pre-K	Total
Cos Cob	374	9	383	110	2	112
Glenville	438	0	438	164	0	164
Hamilton Ave	291	13	304	96	6	102
IS at Dundee	216	0	216	63	0	63
Julian Curtiss	286	0	286	107	0	107
New Lebanon	241	7	248	92	1	93
North Mianus	437	0	437	75	0	75
North Street	307	11	318	50	3	53
Old Greenwich	490	14	504	50	2	52
Parkway	263	0	263	38	0	38
Riverside	429	0	429	63	0	63
Total	3,772	54	3,826	908	14	922

### Non-Resident Students**

### Total Non-Resident**

### Total Minority Non-Residents

School	K-5	Pre-K	Total	K-5	Pre-K	Total
Cos Cob	40	21	61	12	3	15
Glenville	4	0	4	2	0	2
Hamilton Ave	52	17	69	26	5	31
IS at Dundee	150	0	150	36	0	36
Julian Curtiss	47	0	47	13	0	13
New Lebanon	10	2	12	3	1	4
North Mianus	12	0	12	4	0	4
North Street	6	22	28	1	8	9
Old Greenwich	3	17	20	0	3	3
Parkway	8	0	8	1	0	1
Riverside	7	0	7	0	0	0
Out of District	0	6	6	0	1	1
Total	339	85	424	98	21	104

### **Option Totals**

### **Total Students**

School	K-5	Pre-K	Total
Cos Cob	414	30	444
Glenville	442	0	442
Hamilton Ave	343	30	373
IS at Dundee	366	0	366
Julian Curtiss	333	0	333
New Lebanon	251	9	260
North Mianus	449	0	449
North Street	313	33	346
Old Greenwich	493	31	524
Parkway	271	0	271
Riverside	436	0	436
Out of District	0	6	6
Total	4,111	139	4,250

### Facility Utilization: 2007 / 08

Adjusted Capacity	Building Utilization	Over / Under Capacity
476	93.3%	-32
435	101.6%	7
428	87.1%	-55
373	98.1%	-7
373	89.3%	-40
248	104.8%	12
455	98.7%	-6
518	66.8%	-172
518	101.2%	6
393	69.0%	-122
497	87.7%	-61
-	-	-
4,714	90.2%	-464

### Racial Balance: Impending / Non-Compliance

			J		
School	Minority K-5	Minority Pre-K	Total Minority	% Minority	Impending / Non- Compliance
Cos Cob	122	5	127	28.6%	
Glenville	166	0	166	37.6%	
milton Ave	122	11	133	35.7%	
at Dundee	99	0	99	27.0%	
ian Curtiss	120	0	120	36.0%	
w Lebanon	95	2	97	37.3%	
rth Mianus	79	0	79	17.6%	
orth Street	51	11	62	17.9%	
Greenwich	50	5	55	10.5%	
Parkway	39	0	39	14.4%	
Riverside	63	0	63	14.4%	
t of District	0	1	1	-	
Total	1,006	35	1,041	24.5%	

### Assumptions:

- Non-resident students from the closed school were placed in the school of their new attendance area.
- Out of district students from closed school were not placed into new school.
- Pre-K students were not moved.

### Notes:

- * Students living within elementary attendance areas.
- ** Students living <u>outside</u> elementary attendance areas.
- *** Julian Curtiss, Old Greenwich, Riverside are not handicap accessib



### K-5 Students Moved for School Boundary Change Options - 10/12/2007



### Option 2

### Moved From . . .

School	Total	Minority
Cos Cob	16	5
Glenville	127	16
Hamilton Ave	136	87
IS at Dundee	108	33
Julian Curtiss	105	30
New Lebanon	85	34
North Mianus	116	30
North Street	297	44
Old Greenwich	13	0
Parkway	146	23
Riverside	68	5
Total	1,217	307

### Moved To . . .

Total	Minority
37	12
206	119
199	46
116	30
82	17
112	10
123	11
146	23
108	33
13	0
75	6
1,217	307

**Total Change** 

School	Total	Minority
Cos Cob	21	7
Glenville	79	103
Hamilton Ave	63	-41
IS at Dundee	8	-3
Julian Curtiss	-23	-13
New Lebanon	27	-24
North Mianus	7	-19
North Street	-151	-21
Old Greenwich	95	33
Parkway	-133	-23
Riverside	7	1
Total	0	0

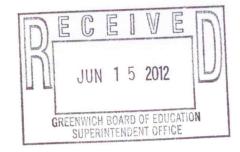
### STATE OF CONNECTICUT

### STATE BOARD OF EDUCATION



June 11, 2012

Dr. Roger J. Lulow Interim Superintendent Greenwich Public Schools Havemeyer Building Greenwich, CT 06830-6521



Dear Dr. Lulow:

On May 17, 2012, the Connecticut State Board of Education ("CSBE") accepted a report concerning the racial imbalance statistics for all schools in the state. This report, which I have enclosed for your information, indicates that Hamilton Avenue and New Lebanon Schools in Greenwich continue to be racially imbalanced. In addition, Old Greenwich and Western Middle Schools have impending imbalance. As to the schools with impending imbalance, the law does not require you to take action at this time; it merely requires that we notify you of the impending imbalance.

The Greenwich Board of Education ("Greenwich Board") currently has in place a plan to correct racial imbalance, which was amended in 2010. The CSBE expressed its concern that the imbalance at Hamilton Avenue and New Lebanon Schools has not improved and has requested that the Greenwich Board present a revision to its plan. In order to be considered by the CSBE at its October meeting, you will need to submit your revision to the Division of Legal and Governmental Affairs ("DLGA") no later than September 14, 2012.

The CSBE has also requested that you attend its meeting on October 3, 2012, so that members can discuss with you the revision to your plan and how it will remedy the continuing racial imbalance in the Greenwich public schools.

If you have any questions, you may contact Attorney Laura Anastasio, DLGA, at (860) 713-6512.

Sincerely

Stefan Pryor

Commissioner of Education

SP:fad

Enclosure

# UNAUDITED DATA FILE

# Connecticut State Department of Education

2011 Public School Enrollment By District By Racial Imbalance Categories

057

Dist #

Imbalance is determined pursuant to CGS \$10-226e-3 and \$10-226e-4, comparing school proportions with the district proportions of students in the same grade.

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Schl # DISTRICT		SCHOOL	District % Minority	Dist. Total	School % Minority	Schl. Total	Absolute Imbalance
Greenwich School District	District						
9	6 New Lebanon School		32.79%	4282	67.43%	261	34.64
5	5 Hamilton Avenue School	,	32.79%	4282	60.92%	412	28.13
53	Western Middle School		30.40%	1852	47.47%	474	17.07
11	11 Parkway School		32.79%	4282	16.04%	268	16.74
6	Old Greenwich School		32.79%	4282	16.43%	426	16.36
3	Julian Curtiss School		32.56%	4146	48.69%	343	16.13
. 10	10 Riverside School		32.56%	4146	22.50%	520	10.06
52	52 Eastern Middle School		30.40%	1852	21.71%	774	8.69
4	Glenville School		32.56%	4146	24.42%	385	8.15
7	North Mianus School		32.56%	4146	24.73%	461	7.83
8	North Street School		32.79%	4282	25.11%	438	7.67
13	13 International School At Dundee		32.56%	4146	37.43%	366	4.87
51	51 Central Middle School		30.40%	1852	28.15%	604	2.25
2	2 Cos Cob School		32.79%	4282	31.09%	402	1.69
61	61 Greenwich High School		26.73%	2656	26.73%	2656	00.

*Diverse Schools are if district minority is greater 50% and school minority is between 25% and 75%. *Source Data: Public School Information System October 2011 extracted on 3/9/2012

Thursday, March 15, 2012

### **Hamilton Avenue School**

### Students Residing in HA Attendance Area Enrolled in Public School

Race	07-08	08-09	09-10	10-11	11-12
Asian	20	16	17	20	18
Black	33	29	35	39	33
Hispanic	114	117	136	155	148
Indian				1	1
Two Races					17
White	118	123	134	118	121
TOT	285	285	322	333	338
Minority Percentage	58.6%	56.8%	58.4%	64.6%	64.2%

### HA Resident Students Enrolled in Public Schools Outside Attendance Area

Race	07-08	08-09	09-10	10-11	11-12
Asian	2	2	3	1	3
Black	5	5	2	1	4
Hispanic	20	18	14	4	10
Indian					
Two Races					
White	26	29	24	12	11
TOT	53	54	43	18	28
Minority Percentage	50.9%	46.3%	44.2%	33.3%	60.7%

### Students Residing Outside Attendance Area Enrolled at HA

Race	07-08	08-09	09-10	10-11	11-12
Asian	8	7	8	7	7
Black	8	10	5	3	2
Hispanic	27	30	27	15	22
Indian					
Two Races					4
White	46	48	38	29	25
TOT	89	95	78	54	60
Minority Percentage	48.3%	49.5%	51.3%	46.3%	58.3%

### Students Enrolled at HA

Race	07-08	08-09	09-10	10-11	11-12
Asian	26	21	22	26	22
Black	36	34	38	41	31
Hispanic	122	129	149	166	160
Indian				1	1
Two Races					21
White	138	143	149	135	135
TOT	322	327	358	369	370
Minority Percentage	57.1%	56.3%	58.4%	63.4%	63.5%
Minority Impact	-1.5%	-0.6%	0.0%	-1.1%	-0.7%
District Percentage	25.8%	26.7%	28.1%	31.2%	32.9%
Differential	31.3%	29.6%	30.3%	32.2%	30.6%

### **Hamilton Avenue School**

### HA Resident Students Enrolled in Public Schools Outside Attendance Area

School	07-08	08-09	09-10	10-11	11-12
CC	4	2	3		1
DU	4	4	4	2	2
GL	11	10	9	3	3
JC	13	14	11	10	10
NL	14	15	11	2	11
NM	1	1	1		
NS	1	2	2		
OG				1	1
PK	4	5	2		
RV	1	1			
TOT	53	54	43	18	28

### Students Residing Outside Attendance Area Enrolled at HA

Home School	07-08	08-09	09-10	10-11	11-12
CC	9	5	4		1
DU	2	2	2		
GL JC	26	33	27	24	20
JC	8	15	10	6	5
NL	33	30	28	20	31
NM	4	4	2		
NS		1	1		
OG	2	1			
Out of Town	5	4	4	4	3
TOT	89	95	78	54	60

### **Hamilton Avenue School**

### HA Resident Students Enrolled in Public Schools Outside Attendance Area

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian	1	1	1		
Black	1	1	1		3
Hispanic	11	12	10	4	6
Indian					
Two Races					
White	7	9	7	2	2
No Lunch					
Asian	1	1	2	1	3
Black	4	4	1	1	1
Hispanic	9	6	4		4
Indian					
Two Races					
White	19	20	17	10	9
Total	53	54	43	18	28

### Students Residing Outside Attendance Area Enrolled at HA

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian	1	1	1	1	2
Black	6	7	3		2
Hispanic	15	20	18	9	11
Indian					
Two Races					1
White	14	16	11	7	7
No Lunch					
Asian	7	6	7	6	5
Black	2	3	2	3	
Hispanic	12	10	9	6	11
Indian					
Two Races					3
White	32	32	27	22	18
Total	89	95	78	54	60

### **International School at Dundee**

### Students Residing in ISD Attendance Area Enrolled in Public School

Race	07-08	08-09	09-10	10-11	11-12
Asian	28	29	34	38	37
Black	10	10	8	6	7
Hispanic	30	28	31	43	43
Indian					
White	123	135	143	147	119
TOT	191	202	216	234	206
Minority Percentage	35.6%	33.2%	33.8%	37.2%	42.2%

### ISD Resident Students Enrolled in Public Schools Outside Attendance Area

Race	06-07	07-08	08-09	09-10	10-11
Asian		3	1		
Black		1	1	1	
Hispanic		1	1	1	
Indian					
White		12	11	7	1
ТОТ		17	14	9	1
Minority Percentage		29.4%	21.4%	22.2%	0.0%

### Students Residing Outside Attendance Area Enrolled at ISD

Race	07-08	08-09	09-10	10-11	11-12
Asian	19	17	19	22	14
Black	1	2	2	2	2
Hispanic	28	27	23	18	16
Indian					
White	136	127	125	104	111
ТОТ	184	173	169	146	143
Minority Percentage	26.1%	26.6%	26.0%	28.8%	22.4%

### Students Enrolled at ISD

Race	07-08	08-09	09-10	10-11	11-12
Asian	44	45	53	60	51
Black	10	11	9	8	9
Hispanic	57	54	53	61	59
Indian					
White	247	251	261	250	229
TOT	358	361	376	379	348
Minority Percentage	31.0%	30.5%	30.6%	34.0%	34.2%
Minority Impact	-4.6%	-2.7%	-3.2%	-3.1%	-8.0%
District Percentage	25.8%	26.7%	28.1%	31.2%	32.9%
Differential	5.2%	3.8%	2.5%	2.9%	1.3%

### **International School at Dundee**

### ISD Resident Students Enrolled in Public Schools Outside Attendance Area

School	07-08	08-09	09-10	10-11	11-12
CC	6	3	1		
GL	3	3			
HA	2	2	2		
JC	3				
NM		1			
OG	3	4	5	1	1
RV		1	1		
TOT	17	14	9	1	1

### Students Residing Outside Attendance Area Enrolled at ISD

Home School	07-08	08-09	09-10	10-11	11-12
CC	16	13	13	14	14
GL	2	3	7	4	6
HA	4	4	4	2	2
NL				1	
NM	74	77	74	71	77
NS	12	9	8	11	12
OG	27	22	21	19	19
PK		1	2	1	3
RV	44	42	39	22	17
Out of Town	5	2	1	1	1
TOT	184	173	169	146	151

### **International School at Dundee**

### ISD Resident Students Enrolled in Public Schools Outside Attendance Area

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian					
Black	1	1	1		
Hispanic			1		
Indian					
Two Races					
White	1	1			
No Lunch					
Asian	3	1			
Black					
Hispanic	1	1			
Indian					
Two Races					
White	11	10	7	1	1
Total	17	14	9	1	1

### Students Residing Outside Attendance Area Enrolled at ISD

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch				4	4
Asian				1	1
Black		1			
Hispanic	2	1			1
Indian					
Two Races					
White	1	2	2	6	5
No Lunch					
Asian	19	17	19	21	13
Black	1	1	2	2	2
Hispanic	26	26	23	18	15
Indian					
Two Races					8
White	135	125	123	98	106
Total	184	173	169	146	151

### **Julian Curtiss School**

### Students Residing in JC Attendance Area Enrolled in Public School

Race	07-08	08-09	09-10	10-11	11-12
Asian	25	31	40	37	32
Black	16	19	24	22	15
Hispanic	65	71	74	73	82
Indian					
White	156	163	162	158	154
TOT	262	284	300	290	283
Minority Percentage	40.5%	42.6%	46.0%	45.5%	45.6%

### JC Resident Students Enrolled in Public Schools Outside Attendance Area

Race	07-08	08-09	09-10	10-11	11-12
Asian	4	5	4	2	
Black	3	5	2		
Hispanic	8	11	10	3	3
Indian					
White	13	10	8	1	4
TOT	28	31	24	6	7
Minority Percentage	53.6%	67.7%	66.7%	83.3%	42.9%

### Students Residing Outside Attendance Area Enrolled at JC

Race	07-08	08-09	09-10	10-11	11-12
Asian	7	4	4	6	6
Black	6	8	5	5	5
Hispanic	12	16	12	11	12
Indian					
White	49	48	51	39	28
ТОТ	74	76	72	61	51
Minority Percentage	33.8%	36.8%	29.2%	36.1%	45.1%

### Students Enrolled at JC

Race	07-08	08-09	09-10	10-11	11-12
Asian	28	30	40	41	38
Black	19	22	27	27	20
Hispanic	69	76	76	81	91
Indian					
White	192	201	205	196	178
TOT	308	329	348	345	327
Minority Percentage	37.7%	38.9%	41.1%	43.2%	45.6%
Minority Impact	-2.8%	-3.7%	-4.9%	-2.3%	0.0%
District Percentage	25.8%	26.7%	28.1%	31.2%	32.9%
Differential	11.9%	12.2%	13.0%	12.0%	12.7%

### **Julian Curtiss School**

### JC Resident Students Enrolled in Public Schools Outside Attendance Area

School	07-08	08-09	09-10	10-11	11-12
CC GL	10	7	6		1
GL	1	1	2		
HA	8	15	10	6	5
NL	2	1	2		
NM	1	1			
NS	2	2	1		1
OG		1	1		
PK	1				
RV	3	3	2		
TOT	28	31	24	6	7

### Students Residing Outside Attendance Area Enrolled at JC

Home School	07-08	08-09	09-10	10-11	11-12
CC	6	9	9	8	7
DU	3				
GL	11	17	21	10	7
HA	13	14	11	10	10
NL	24	21	14	15	14
NM	5	5	4	7	6
NS	8	6	6	9	5
OG					
PK	3	1	2		2
RV		1	3		
Out of Town	1	2	2	2	3
TOT	74	76	72	61	54

### **Julian Curtiss School**

### JC Resident Students Enrolled in Public Schools Outside Attendance Area

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian					
Black	3	4	1		
Hispanic	4	8	8	3	2
Indian					
Two Races					
White	2	1	2	1	1
No Lunch					
Asian	4	5	4	2	
Black		1	1		
Hispanic	4	3	2		1
Indian					
Two Races					
White	11	9	6		3
Total	28	31	24	6	7

### Students Residing Outside Attendance Area Enrolled at JC

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian					
Black	2	2	1	1	1
Hispanic	8	9	5	5	8
Indian					
Two Races					
White	2	3	6	7	6
No Lunch					
Asian	7	4	4	6	6
Black	4	6	4	4	4
Hispanic	4	7	7	6	4
Indian					
Two Races					3
White	47	45	45	32	22
Total	74	76	72	61	54

### **New Lebanon School**

### Students Residing in NL Attendance Area Enrolled in Public School

Race	07-08	08-09	09-10	10-11	11-12
Asian	11	9	11	13	12
Black	13	12	12	20	21
Hispanic	105	111	117	131	147
Indian	1			2	2
Two Races					6
White	110	112	101	104	88
TOT	240	244	241	270	276
Minority Percentage	54.2%	54.1%	58.1%	61.5%	68.1%

### NL Resident Students Enrolled in Public Schools Outside Attendance Area

Race	07-08	08-09	09-10	10-11	11-12
Asian	6	3	3	2	5
Black	6	5	2	3	2
Hispanic	21	19	17	12	19
Indian					
Two Races					3
White	36	32	30	20	17
TOT	69	59	52	37	46
Minority Percentage	47.8%	45.8%	42.3%	45.9%	63.0%

### Students Residing Outside Attendance Area Enrolled at NL

Race	07-08	08-09	09-10	10-11	11-12
Asian	5	5	3		1
Black	2	2		1	4
Hispanic	13	10	9	2	8
Indian					
Two Races					
White	9	8	9	3	9
TOT	29	25	21	6	22
Minority Percentage	69.0%	68.0%	57.1%	50.0%	59.1%

### Students Enrolled at NL

Race	07-08	08-09	09-10	10-11	11-12
Asian	10	11	11	11	8
Black	9	9	10	18	23
Hispanic	97	102	109	121	136
Indian	1			2	2
2					3
White	83	88	80	87	80
TOT	200	210	210	239	252
Minority Percentage	58.5%	58.1%	61.9%	63.6%	68.3%
Minority Impact	4.3%	4.0%	3.8%	2.1%	0.1%
District Percentage	25.8%	26.7%	28.1%	31.2%	32.9%
Differential	32.7%	31.4%	33.8%	32.4%	35.4%

### **New Lebanon School**

### NL Resident Students Enrolled in Public Schools Outside Attendance Area

School	
CC	
DU	
GL	
HA	
JC	
NM	
NS	
PK	
RV	
TOT	

07-08	08-09	09-10	10-11	11-12
3	2	4		
			1	
7	3	1	1	1
33	30	28	20	31
24	21	14	15	14
	1	1		
		1		
1				
1	2	3		
69	59	52	37	46

### Students Residing Outside Attendance Area Enrolled at NL

Home School
GL
HA
JC
NM
OG
Out of Town
TOT

07-08	08-09	09-10	10-11	11-12
2	1	1		2
9	6	6	1	5
14	15	11	2	11
2	1	2		
		1		1
1	1			
1	1		3	3
29	25	21	6	22

### **New Lebanon School**

### NL Resident Students Enrolled in Public Schools Outside Attendance Area

<b>Lunch Status</b>	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian	1	1	1	1	2
Black	3	3	1	1	2
Hispanic	12	13	11	6	11
Indian					
Two Races					1
White	5	6	8	6	6
No Lunch					
Asian	5	2	2	1	3
Black	3	2	1	2	
Hispanic	9	6	6	6	8
Indian					
Two Races					2
White	31	26	22	14	11
Total	69	59	52	37	46

### Students Residing Outside Attendance Area Enrolled at NL

Lunch Status	07-08	08-09	09-10	10-11	11-12
Lunch					
Asian	1	1	1		
Black					3
Hispanic	8	7	7	2	3
Indian					
Two Races					
White	4	5	7	1	5
No Lunch					
Asian	4	4	2		1
Black	2	2		1	1
Hispanic	5	3	2		5
Indian					
Two Races					
White	5	3	2	2	4
Total	29	25	21	6	22

# GPS Magnet School Lottery ISD Application and Placement Summary by Home School 2012-2013

1	2-	13	Gr

Home Sch	ISD Accept	12-13 Gr K	1st	2nd	3rd	4th	5th	Total
						701	501	
CC	No	11	4	1	2			18
	Yes							
GL	No	6	1					7
	Yes	2					1	3
HA	No	8	2	1		2		13
	Yes						1	1
JC	No	2			1			3
	Yes							
NL	No	2	4		1		1	8
	Yes					1		1
NM	No	22	4	2	3	2		33
	Yes	8		2	1	2	3	16
NS	No	6	1					7
	Yes	2		1				3
OG	No	10	3		2	1		16
	Yes	5						5
PK	No			1	3			4
	Yes							
RV	No	1		1	1			3
	Yes	1		2		1		4
Tuition	No	4						4
	Yes							

## Greenwich Public Schools Tuition Students 2012-2013

### **Distribution by Grade and School**

	Grade	<b>:</b>												
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CC	2	4	3	2	2	1								14
GL	2		1		1									4
HA	2		1	1										4
ISD		1												1
JC		1			1	1								3
NL			3											3
NM	5	7	1	3	1	2								19
NS		3	1	1		1								6
OG	1	1	1	3		1								7
PKY	1			1	1									3
RV	1	4		1	1	1								8
CMS							5	3	1					9
EMS							1	4	2					7
WMS							1	1						2
GHS										5	10	4	5	24
Total	14	21	11	12	7	7	7	8	3	5	10	4	5	114

### Students per Family

St/Fam	1	2	3	4	Total
Families	49	21	5	2	77
Students	49	42	15	8	114

### **Tuition Students by Parent Employment**

	Students
BOE Certified Staff	102
BOE Non-Certified Staff	3
Municipal Employees	6
Foreign Students	3
Total	114