

**Data System Request for Proposals
Opening Date: December 19, 2014
Opening Time: 11:00 a.m.
RFP # 1074-14**

This Addendum No.2 is being issued to answer the following questions:

QUESTION:

1. We reviewed GPS's RFP for a Data System. We also reviewed the Superintendent's 2015-16 Proposed Budget PowerPoint presentation on the Greenwich Public Schools website, and specifically slide 15 which describes a \$220,000 budget for Progress Monitoring & Reporting.

ANSWER:

Recent successful bids for school district data system projects throughout the country with goals that are roughly similar to Greenwich Public Schools' have ranged from \$750,000 to over \$1 million (system implementation and the first year of operation). The variability of cost associated with these projects is primarily determined by: a. the amount and type of data and number of data sources to be integrated into the data warehouse, and b. the types of users (teachers, principals, central office administration, guidance counselors, students) and the number of users.

Are we correct in assuming that the amount referenced in the Superintendent's Proposed 2015-16 Budget PowerPoint presentation of \$220,000 is intended to cover the system implementation and first year of operation? Would the District consider increasing the size of its budget for this project?

Our budget for 2015-2016 has been submitted and is undergoing review by the Board of Education. However, this is a multiple year initiative and the budget could be revised in subsequent years.

QUESTION:

2. The first deliverable listed is an audit of existing data systems.

Understanding that the deliverable requires the vendor to address the systems and their purpose as part of this project, does Greenwich Public Schools have a preliminary list of its systems, besides Aspen, RTI Direct, and Schoology?

ANSWER:

These are the primary data systems that contain the information we would like to integrate into a data warehouse and dashboard.

QUESTION:

3. Regarding the requirement under Deliverable #2 of “Direct entry of data by teachers“, please provide more specific detail so we can understand GPS’s objectives and attempt to estimate associated resources and cost of development / delivery. For example:

Specifically, what data and data sets would be entered by teachers? What business processes would be managed via such data entry?

Is this requirement intended to fill gaps in teachers’ current ability to capture data through transactional systems (such as SIS or gradebook applications)? Specifically, what gaps?

What is the intended purpose of this requirement? What business problem does it attempt to solve

ANSWER:

We currently have the capability for teachers to directly enter data into Aspen, Schoology and RTI Direct. This requirement is simply to provide flexibility in terms of data entry. The vast majority of data will be imported into the warehouse from Aspen, Schoology, and RTI direct. We are much more interested in the data reporting and analytical capabilities of the warehouse/dashboard than in data entry.

QUESTION:

4. Does the District want teachers to directly enter data into the data warehouse?

ANSWER:

See #3. This capability would be nice to have, but not a deal breaker.

QUESTION:

5. Is there a preference for platform?

ANSWER:

We are currently using PCs, Macs, iPads and Chromebooks. Solution should be web-based and work on all platforms.

QUESTION:

6. Does the District currently have a data warehouse solution?

ANSWER:

The District recently ended a ten year relationship with a vendor who provided a data warehouse/dashboard solution. We moved all the data from the warehouse into Aspen and are currently operating without a dashboard or analytical tool outside of exports to EXCEL.

QUESTION:

7. Would the District consider a solution that is hosted by the vendor?

ANSWER:

The District would prefer a solution that is hosted by the vendor.

QUESTION:

8. The third deliverable of the dash board:

How many and what type of dashboard end users will GPS have?

ANSWER:

The primary purpose of the dashboard would be to provide information to teachers and administrators. The District is organized into data teams at the classroom, school and district levels. All 800 teachers and 80 administrators are members of a data Team. The data teams review student information to identify performance issues and problems of practice, identify solutions and monitor the efficacy of the solutions. This is a dynamic process that requires data that is both timely and easily accessible. Our current data solutions do not allow us easy access to data or integration across data sources. An additional purpose of the dashboard would be to publicly track District progress towards goals identified in the District Strategic Plan which is currently under development.

It is critical to understand that the purpose of the dashboard is not simply to display and disaggregate information, but to add analytical insight as well (correlation, value added, and return on investment).

QUESTION:

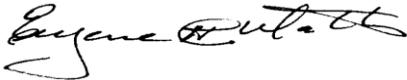
9. The fourth deliverable of the multi-year work plan:

Does the district have a plan for training and professional development to implement the data warehouse and dashboards?

ANSWER:

A professional learning plan would be a priority and would have to be developed in concert with the external partner. We prefer a trainer of trainer model and then will schedule teacher/administrator training through our professional learning program.

All project requirements, except for those that are specifically added or modified by this Addendum, shall remain in full effect.



Eugene H. Watts

END OF ADDENDUM NO. 2