Superintendent's Proposed 2014-2015 Budget

Academic Excellence & Student Well-Being

Greenwich Public Schools November 7, 2013

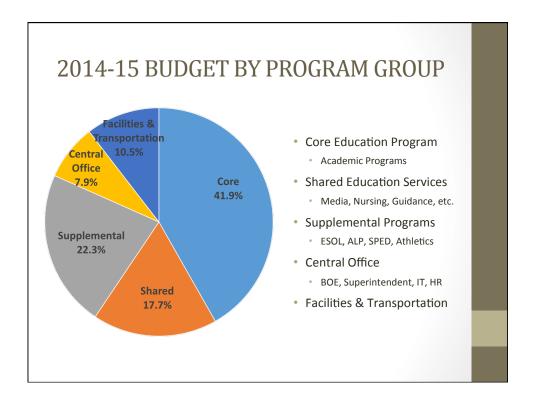
PRESENTATION OVERVIEW

- Budget Overview
- Academic Excellence Recent Results
- Academic Excellence Opportunities for Improvement
- Student Well-Being
- Fiscal Responsibility

BUDGET OVERVIEW

Proposed 2014-2015 Operating Budget: \$143,939,653

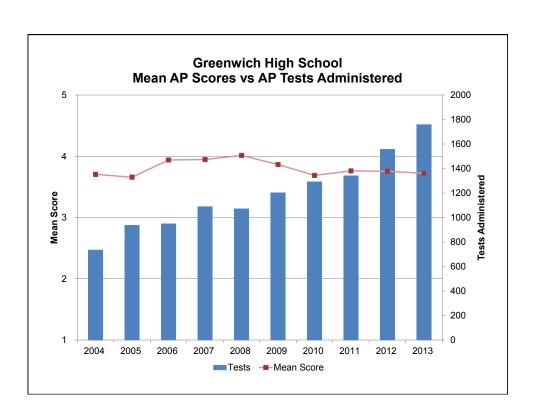
- Represents a modest 2.10% over the 2013-2014 Budget
- Supports Contractual Salary Obligations
- Drives Resources to Schools/Classrooms
 - Through Restructured Organization: Network Model
 - Maintains Current Class Size Guidelines
- Supports Ongoing Improvement Initiatives
- Supports Key Opportunities for Improvement
- · Fiscally Responsible



ACADEMIC EXCELLENCE: RECENT RESULTS

We operate from a position of strength:

- GPS Named to College Board's 4th Annual AP District Honor Roll
 - One of 477 Districts Honored Top Three Percent Nationally
- SAT: GHS Students surpass National, State, and DRG B average scores
- National Merit Scholar Semifinalists (17); Commended Scholars (45); Hispanic Scholars (14); Achievement Scholars (2)
- Science Fairs 14 GHS students qualify for Intel-ISEF over 7 years
- Math Team 5 Consecutive State Championships
- Music 2013, eighth designation as NAMM 100 Best Communities for Music in U.S.
- Art Annual State Level Awards (CT Scholastic Art Awards)
- Athletics Numerous State Championships



ACADEMIC EXCELLENCE: OPPORTUNITIES for IMPROVEMENT

Budget Supports Ongoing Improvement Initiatives

- Common Core and New Science Standards
 - Curriculum
 - Instruction
 - · Professional Learning
 - Assessments
- Digital Learning Environment (Capital Budget)
- · Board of Education Goals
 - Reading
 - Writing
 - Mathematics

Budget Drives Resources to Schools/Classroom

- Network Model
- · Maintains Class Size

BOARD OF EDUCATION GOALS

District Strategic Improvement Plan addresses the Board Goals:

- Reading
 - Explicit focus on small group instruction to increase the percentage of 3rd graders performing at Goal
 - Analysis of data to determine effectiveness of instructional strategies and interventions
- II. Writing
 - Explicit focus on opinion and argumentative writing to increase the percentage of 8th graders performing at Goal
 - Continue the development of a Common Core aligned curriculum that increases the demands of writing in content areas
 - Implementation of Common Core aligned Writing Performance Tasks in grades 6-8
- III. Mathematics
 - Ongoing implementation of New K-5 Curriculum
 - Initial implementation of New 6-8 Math Curriculum in 2014-15

See pgs. 7-12 of Budget Book for more information

ACADEMIC EXCELLENCE: OPPORTUNITIES for IMPROVEMENT

Budget Identifies Four Major Improvement Areas

- · Curriculum & Instruction
- Staffing
- Digital Learning Environment
- Narrowing the Achievement Gap

CURRICULUM & INSTRUCTION

Middle School Math (\$156,537)

- Implement New 6-8 Math Curriculum
 - · Materials and professional learning
 - Incorporating lessons learned from elementary implementation

AVID (\$17,212)

- Expands AVID to all three grades at Central Middle School
- Provides professional learning for Western Middle School staff
 - · First step in implementing AVID
- Partnership with Greenwich Alliance for Education

Immigrant Youth Educational Services (\$117,000)

Assume critical components of services previously covered by grant

STAFFING IMPROVEMENTS

Rationale:

- · Greater support for teachers and students in schools
- · Eliminate ineffective division of roles & responsibilities

Assistant Principals (\$60,000)

- Increase 5 part-time Assistant Principals to full-time at CMS, EMS, WMS, NLS, & PRK
 - Supporting student need
 - Supporting teacher supervision and evaluation

High School Music/Art Specialist (\$85,000)

- Increase in program enrollment
- · Schedule challenges in sharing staff with other schools

Arch/CLP Administrator (\$68,500)

- · Oversee integration of two programs
- · Dedicated, on-site administrator supervision and support

DIGITAL LEARNING ENVIRONMENT

2014-15 Capital Budget Funds Phase II the DLE

- Phase I 2013-2014 (\$1,126,000):
 - District Wide Technology Infrastructure, Director of Digital Learning & Technology, Project Manager, Curriculum and Instructional Management System (CIMS);
 - Schools Teacher and student devices (1:1) and professional learning at Hamilton Avenue and Riverside Schools
- Phase II 2014-2015 (\$992,000):
 - District Wide Ongoing implementation of CIMS;
 - Schools Teacher and student devices (1:1) professional learning and materials, grade 6 at CMS, EMS, & WMS.
- Phase III 2015-2016 (\$3,304,000):
 - District Wide Full roll out, K-12 of teacher and student devices (1:1) and professional learning.

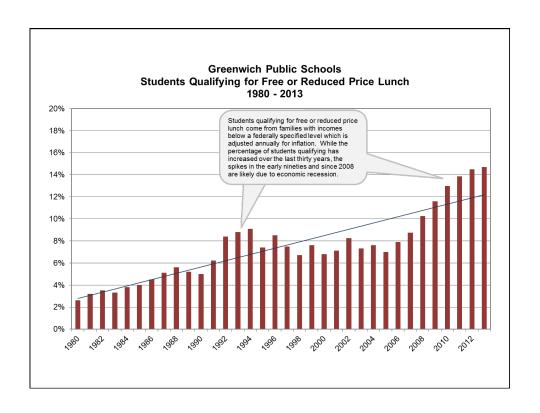
Six-year (2012-18)projection: \$13,788,000

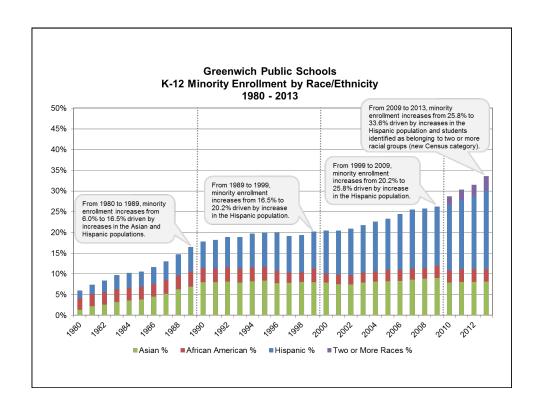
• Reduction from previous five-year (2012-17) estimate of \$17,741,000

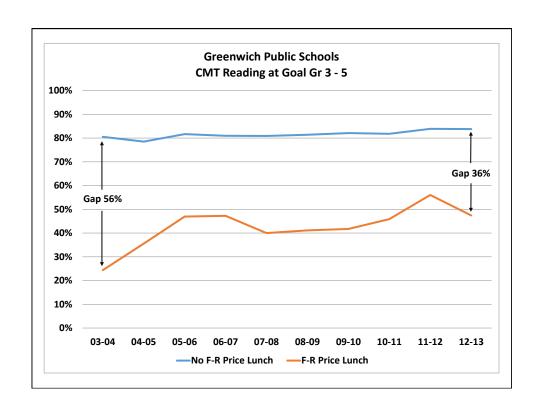
NARROWING THE ACHIEVEMENT GAP

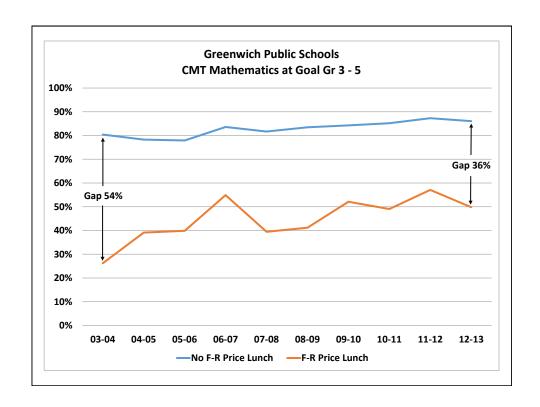
The Challenge - In last 10 years:

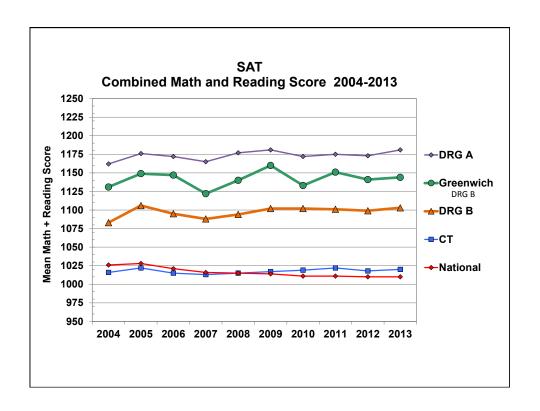
- · Low-income student population more than doubled,
- Minority population increased from 23% to 33.6%
- Achievement gap in reading (CMT) was reduced by 20 percentage points
- Achievement gap in math (CMT) was reduced by 18 percentage points
- Initial gains in narrowing gap are plateauing











NARROWING THE ACHIEVEMENT GAP

The Approach:

- Develop a plan to address Achievement Gap by March 2014
- Targets Title I Schools (HAS, JCS, NLS, & WMS)
 - · High concentrations of students from low-income backgrounds
- Cluster schools with similar need for purpose of identifying and implementing strategies for making dramatic gains in achievement
- · Enlist outside expertise for review and support
- · Work with community to develop plan
- Includes consideration for addressing Racial Balance
- No matter the success of any school choice plan, the concentration effect will exist in these schools for the foreseeable future. These schools must have extra attention and support.

STUDENT WELL-BEING

Proposed 2014-15 Budget supports ongoing practices and programs for Student Well-Being

- No new funding requested, working within existing budget allocations
- Prevention
 - Safe School Climate Committees/Initiatives
 - Dedicated Staff: Mental Health, Dean of Student Life, School Resource Officer, Guidance
 - Programs: Community Service, Names Day, Teen Talk, PBIS, I Care Day (new in 13-14), Cards Help – Hotline (new in 13-14)
- Responsive
 - Student Conduct & Bullying Policies, Procedures & Practices
 - Risk Assessments
 - Superintendent's Review Committee (new in 13-14)
 - Interagency Partnership Project (new in 13-14, grant funded)
 - · GHS, Greenwich Police Department, United Way

FISCAL RESPONSIBILITY

- Continued Implementation of Reorganization of Central Office
 - Refining Central Administration roles after 2013-14 reduction
 - Target resources at schools/classrooms
 - Increase role and authority of principals as instructional leaders
 - Increased role of Networks as academic decision-making bodies
- Largely Maintains Level Funding & Services
- Reallocation, Reductions & Denied Requests

Key Dates

Date	Meeting		Location
November 7, 2013	BOE Budget Meeting: Superintendent's Budget Presentation	7:00pm	Cos Cob School
November 8	BOE Meeting-New BOE Member Budget Orientation	2:00pm	Havemeyer Building
November 21	BOE Meeting - Public Hearing Opportunity	7:00pm	Old Greenwich School
November 26	BOE Budget Meeting – Public Hearing	7:00pm	Cos Cob School
December 12	BOE Budget Meeting – Public Hearing	7:00pm	Cos Cob School
December 19	BOE Meeting – Public Hearing & Action on 14-15 Budget	7:00pm	Greenwich High School
December 30	Submit BOE Budget to Town	N/A	N/A
February 3, 2014	BET Budget Cmte. Meeting – BOE Budget Presentation & Public Hearing	6:30pm 7:00pm	Town Hall Meeting Room
February 6	BET Budget Committee Meeting – BOE Budget Review	9:00am	Town Hall Meeting Room
March 18	BET Public Hearing	7:00pm	Town Hall Meeting Room
March 20	BET Meeting – Action on 2014-15 Budget	7:00pm	Town Hall Meeting Room
May	RTM Districts/Committees Review Budget	Varies	Varies
May 12	RTM Meeting – Action on 2014-15 Budget	8:00pm	Central Middle School

