

GREENWICH PUBLIC SCHOOLS
Greenwich, Connecticut

Date of Meeting October 10, 2013

Title of Item: Discussion and Possible Action on Facility Utilization and Racial Balance

REQUEST FOR BOARD ACTION OR PRESENTATION OF INFORMATION ITEMS

X **Possible Action**

 Informational only

Submitted By William S. McKersie

Position Superintendent of Schools

I will be present at Board Meeting to explain if called upon

X
Yes

No

Synopsis of Proposal:

Attached is the final submission from Metis Associates: the report of survey and focus group findings and a supplemental report with annotated survey data for the total respondent population and by school.

Recommended Action (if appropriate)

For decision-making purposes, please refer to Facility Utilization and Racial Balance reports submitted by administration as part of Board Meeting documents on August 29th, September 12th, and September 26th.

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October 3, 2013

Greenwich Public Schools Elementary School Choice

Final Report of Parent Survey and Focus
Group Data

SUBMITTED TO:
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Final Report of Parent Survey and Focus Group Data

SUBMITTED TO:
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Executive Summary

Introduction

Greenwich Public Schools (GPS) is a district of 15 schools and approximately 9,000 students. Over the past decade, student enrollment across the district has remained stable; however, the distribution of students within the district's 11 elementary school attendance zones has become increasingly disparate. This is the result of changes in the distribution of the population, demographic characteristics, and housing patterns. The changes have led to heightened concerns about the utilization of school buildings and racial balance across the district.

In response to these concerns, the GPS Board of Education charged Superintendent William S. McKersie with developing a plan to examine and address facility utilization and racial balance issues in the district, within the context of maintaining excellent educational opportunities for all students. As part of the plan, GPS hired Metis Associates to conduct research on elementary school choice through the administration of a survey to parents of all elementary school students in the district and six focus groups with a sample of GPS elementary school parents. The survey was administered online and in paper format from August 20 through September 5, 2013. Focus groups were conducted on September 18, 23, and 24, 2013.

Metis developed the survey in close consultation with the superintendent and members of the task force for the racial balance and facility utilization issues. Furthermore, the survey was reviewed by members of the Board of Education, task force members, school principals, outside consultants for the district, and PTAC representatives. The district used a variety of methods to publicize the survey among elementary school parents, including messages through the district's Parentlink, emails, flyers in Friday folders, and paper copies distributed in elementary school buildings. A total of 2,186 surveys were completed, representing 79.3% of the 2,758 households in GPS with elementary school students. A comparison of the respondent group to the district population on several variables, including child's school, race/ethnicity, eligibility for free or reduced-price lunch, and English for speakers of other languages (ESOL) services showed that the survey data can be viewed confidently as representative of districtwide perceptions.

Focus groups were conducted with a sample of 68 parents of GPS elementary school students who volunteered to participate (2.5% of the households in GPS with elementary school students). The superintendent informed parents about the focus groups in a letter distributed via email to parents of GPS elementary school students on September 10, 2013. The district used a random process to select participants for each group; attendance ranged from 5 to 19

participants. Five of the six groups were conducted in English and one was conducted in Spanish.¹

This final report provides key findings from the parent survey and focus groups as well as detailed results for two subgroups—parents who currently enroll their child in a neighborhood school but who would prefer to choose a school outside their neighborhood, and parents who currently enroll their child in a school outside their neighborhood.

Key Findings: Parent Surveys and Focus Groups

Most parents of GPS elementary students prefer to keep their child in a neighborhood school, even if given the option of school choice. Almost three-quarters of the respondents to the parent survey (73%) indicated that if given the immediate choice between their neighborhood school and a school of their choosing outside of their neighborhood, they would prefer the neighborhood school. Parents with children enrolled in Hamilton Avenue, Julian Curtiss, and the International School at Dundee (ISD) were generally more open to the idea of enrolling their child in a school outside of their neighborhood than were parents with children at other GPS elementary schools. Parents with children in Riverside, Old Greenwich, and North Mianus Elementary Schools were more likely to prefer neighborhood schools. Parental preferences for neighborhood schools were generally similar across racial and ethnic groups.

Parents said they prefer neighborhood schools because they help foster a strong sense of community and parental involvement. In the focus groups, respondents explained that they prefer a neighborhood school because it is a part of the community and therefore tends to attract greater parental involvement. They added that they like interacting with other parents at bus stops or community events. Almost two-thirds of the survey respondents (65%) rated having their child(ren) attend a school with other children from their neighborhood as *extremely important* to them. Respondents also explained that many Greenwich families make deliberate choices to live in neighborhoods based on the attendance zones of elementary schools.

Some parents are frustrated that the district is considering school choice as a means to address both the facility utilization and racial balance issues, and they are skeptical that school choice is a viable solution to the issues. Some focus group respondents felt that racial balance and facility utilization are two separate issues that should be addressed with different strategies. They thought that the district was trying to solve both problems with a single strategy—school choice—which lessened the likelihood of success. Furthermore, some parents didn't think that offering choice would solve the racial

¹ An additional focus group is scheduled for October 7, 2013, with parents of students in North Mianus and Riverside Elementary Schools. Findings from this group will be submitted in an addendum to the report.

balance issue because the district cannot predict or determine which families will take advantage of the choices. These parents believe that the district should use resources for school improvement efforts that benefit *all* students rather than for new programs that would impact only a few students across the district. They were also concerned that school choice would allocate more resources to some schools, which they believed to be unfair, even if those schools are underperforming compared with other GPS schools.

A large majority of the respondents, however, support voluntary choice over any form of forced redistricting. Parents in the focus groups were afraid that the district is planning to redistrict the school attendance zones. As a result, many said they would support school choice options because they are better than mandated redistricting. However, they added that the quality of a school's academic program was more important to parents in Greenwich than themes or other aspects of a school.

When asked to choose a preferred theme, respondents identified the International School at Dundee model or STEM as their top choices. Several focus group respondents identified ISD as a very successful program and thought that it would be logical for GPS to replicate that program elsewhere—to, as one parent said, “create ISD2.” Furthermore, 28 percent of survey respondents said they would *definitely* choose a school outside of their neighborhood if it offered opportunities for their child to develop new skills in science, technology, engineering, and math (STEM). An additional 22 percent said they would *probably* choose a school outside of their neighborhood if it provided STEM opportunities.

The feeder pattern from elementary to middle school is important to parents; about a third of survey respondents would consider a school outside of the neighborhood if it allowed their child to matriculate to the GPS middle school they prefer. On the survey, 31 percent of respondents said they would *definitely* choose a school outside their neighborhood if the school feeds into the middle school that they prefer. An additional 22 percent said they would *probably* choose a school outside of their neighborhood if it feeds into their preferred middle school. The availability of before- or after-school or prekindergarten programs, however, would not have a strong impact on parents' school choice decisions.

Many respondents indicated that bus transportation to and from school is an absolute necessity for their family; however, many focus group respondents thought that the district should use resources for educational purposes rather than providing buses for children to attend non-neighborhood schools.

Almost a third of the survey respondents (32%) indicated that bus transportation, either door-to-door (22%), from a central location (5%), or any other bus transportation (4%), was *absolutely necessary* for their family, meaning that they would not consider sending their child to the school unless it was offered. However, some parents expressed concerns about the resources required

to provide transportation. One parent commented, “Everything is a cost-benefit analysis, depending on what the choice is; \$75,000 for a bus is a lot of money.”

Key Findings: Subgroups of Respondents

A small group of GPS parents would prefer to send their elementary school child to a school outside their neighborhood if a voluntary school choice option was provided.

A total of 88 survey respondents indicated a preference for sending their child to a non-neighborhood elementary school. The majority of these parents have children who currently attend one of four GPS elementary schools: Hamilton Avenue (21 parents), Julian Curtiss (13 parents), New Lebanon (12 parents), and Cos Cob (10 parents). African American and multiracial parents were more heavily represented in this group than in the total survey population.

Parents who prefer to enroll their child in a school outside their neighborhood said they would be most influenced by innovative teaching models, individualized learning services, and the school’s middle school feeder pattern.

Two-thirds of the survey respondents in this subgroup indicated that they would *definitely* prefer for their child to attend a school outside their neighborhood if it was better for their child in terms of providing innovative teaching models (66%) or meeting his or her individual learning needs (66%), or if it feeds into the middle school that they prefer (67%). Other important aspects that would cause a parent in this subgroup to *definitely* prefer for their child to attend a school outside their neighborhood included the use of technology in daily learning (52%) and the types of electives and specials that are offered (40%).

This subgroup of parents also would be likely to choose a non-neighborhood school that provides unique learning opportunities in the areas of STEM, university partnerships, and hands-on learning.

On the survey, 71 percent of the respondents in this subgroup said they would *definitely* choose a school outside their neighborhood if it offered opportunities for their child to develop new skills in science, technology, engineering, and math (STEM). More than half of these (56%) indicated that they would *definitely* choose a non-neighborhood school that offered the opportunity for their child to benefit from a partnership with the college, university, or other outside agency, such as a museum.

Priority enrollment for siblings, availability of after-school programs, and door-to-door transportation are important to many respondents in this subgroup.

A third or more of the respondents indicated that each of these services was *absolutely necessary* for their families (40% for sibling priority, 34% for after-school enrichment, and 32% for door-to-door transportation).

Parents who currently enroll their children in schools outside of their neighborhood place a higher value on the presence of innovative teaching models and the diversity of the student population in their child’s school than do other GPS parents.

Seven in 10 respondents who currently enroll their child in a non-neighborhood school said that it is *extremely important* to them that their child’s school offers innovative teaching models. Other parents (that is, parents with children in neighborhood schools) were less likely to say that the use of innovative teaching models is *extremely important* (58%). The proportion of respondents who said the racial and socioeconomic diversity is *extremely important* was also greater among parents who currently enroll their children in a school outside their neighborhood than among other parents (23% to 13%).

Recommendations

The data presented in this report suggest the following recommendations.

- The district should continue to conduct community outreach or forums *at the schools* for the purpose of conveying accurate information to parents and community members about the district’s proposed strategies for addressing the racial balance and facility utilization issues.

If the district decides to develop new choice or magnet programs, it should do the following:

- Select themes that focus on innovative teaching models and hands-on learning about real-world issues, such as International Baccalaureate, STEM, environmental and global issues, or instructional strategies, including Montessori or Paedeia.
- Consider developing a K–8 school to attract families who indicated that the elementary-to-middle-school feeder pattern would affect their school choice decisions.
- Identify the aspects and components of ISD that are effective and attractive to parents from outside the school zone and use them as best practices when developing new programs or themes.
- Develop programs or themes that do not require a large investment in resources in order to reassure families and staff in non-magnet schools that resources will not be drained or redirected from their schools to the new programs.
- Research cost-effective strategies for transportation, such as bus hubs and transfer spots, to reduce the costs of implementing choice programs.
- Provide sibling priority for enrollment in any new choice or magnet programs.

Overview

Introduction

Greenwich Public Schools (GPS) encompasses 15 schools with an enrollment of approximately 9,000 students in grades pre-K through 12. Over the past decade student enrollment across the district has remained stable; however, the distribution of students within the district's 11 elementary school attendance zones has become increasingly disparate, a result of changes in the distribution of the population, demographic characteristics, and housing patterns, especially in the southwestern area of the district which borders the city of White Plains, New York. The changes have led to heightened concerns about the utilization of school buildings and racial balance across the district. Student enrollments in three elementary schools—Glenville, Cos Cob, and New Lebanon—are showing early indicators of overcrowding, such as high kindergarten enrollments. Other schools in the northern and eastern areas of the district are currently under capacity for enrollment. Additionally, in two schools—Hamilton Avenue and New Lebanon—the non-White minority student enrollment has grown substantially, causing these schools to be identified by the Connecticut State Department of Education as racially imbalanced.

In January 2013, as a response to these issues, the GPS Board of Education charged Superintendent William S. McKersie with developing a plan to examine and address facility utilization and racial balance issues in the district, within the context of maintaining excellent educational opportunities for all students. From January through August 2013, GPS conducted extensive analyses of enrollment and demographic data, offered numerous public comment sessions for community members, and organized a series of meetings of the district's task force for these issues to inform the planning process. In August 2013, GPS also issued a request for proposals to retain the services of an external consultant to conduct market research on elementary school choice. The scope of the research was designed to collect data in order to better understand community opinions about school choice and further inform decision making concerning issues of facility utilization and racial balance.

GPS hired Metis Associates to conduct research through the administration of a survey to parents of all elementary school students in the district and six focus groups with a sample of GPS elementary school parents. Metis, a national research and evaluation firm with more than 20 years of experience examining issues related to school choice and parental options, worked in consultation with the superintendent and members of the task force, school principals, and the PTA Council (PTAC) to create a survey to collect parents' opinions about the importance of different elements of elementary schools to their families; their current level of satisfaction with their child's school on those elements; and the impact of various school characteristics and opportunities on their decisions to choose a neighborhood school or another school outside of their neighborhood. The survey was administered online and in paper format from August 20

through September 5, 2013, and was completed by 2,186 parents. Metis submitted an interim report of survey findings on September 11, 2013.

Metis also conducted six focus groups with 68 parents of GPS elementary students on September 18, 23, and 24, 2013, to collect more detailed information and opinions about topics that were addressed in the survey. This final report recaps some key findings from the interim report and provides findings from the parent focus groups and additional analyses of survey data for two subgroups of respondents—parents who currently enroll their child in a neighborhood school but who would prefer to choose a school outside their neighborhood, and parents who currently enroll their child in a school outside their neighborhood.

Research Methodology

The survey of GPS elementary school parents was developed by Metis to collect feedback on various topics related to school attributes and parental preferences. To inform the survey development, Metis conducted a thorough review of district documentation on the facility utilization and racial balance issues and conducted several conference calls with the superintendent and members of the task force to understand the key elements of the issues. Metis developed a draft survey that was reviewed by members of the Board of Education, the superintendent and task force members, school principals, outside consultants for the district, and PTAC representatives. The feedback and edits to the survey were incorporated by Metis, in consultation with the superintendent and members of the task force, into the final version of the survey. The survey was posted online in English and Spanish on August 20, 2013, and was closed on September 5, 2013. Paper versions of both surveys were available at all elementary schools; online versions were available in school computer labs.

The district notified parents about the survey via a variety of methods, including messages through the district's Parentlink, emails, flyers in Friday folders, and paper copies distributed in elementary school buildings. In a letter to parents that was attached to the survey, the superintendent invited all parents to complete the survey, with instructions to submit only one survey per household. Furthermore, in order to discourage multiple responses by an individual, the online survey was restricted so that only one survey could be submitted per personal computer. A complete list of the distribution methods that were employed by the district to encourage parent participation is provided below:

- Parentlink messages via telephone and email to parents of all elementary school students, with survey links in English and Spanish, on August 20, August 28, and August 30, 2013;
- distribution of paper surveys during welcome-back-to-school coffees, volunteer fairs, and school communications and at the district's public meeting on September 3, 2013;
- making computer labs in schools available for parents to complete the survey; and
- personal communications by principals to encourage parent participation in the survey.

A total of 2,186 surveys were completed, representing 79.3 percent of the 2,758 households in GPS with elementary school students. The majority of the responses ($N = 2,102$, or 96.2%) were collected with the online English-language version of the survey. An additional 65 responses were collected with the online Spanish version and 19 with paper surveys (8 in English and 11 in Spanish).

The response rate is very robust for a parent survey and provides a representative sample of the elementary school parents in the district. Figures 1 and 2 present the distribution of survey respondents by child's school, race/ethnicity, eligibility for free or reduced-price lunch, and English for speakers of other languages (ESOL) services, and provide a comparison to districtwide data for elementary schools.² These results show that the proportion of survey respondents in each of these groups does not vary from the proportion in the total district enrollment by more than two percentage points, with the exception of respondents from Hamilton Avenue Elementary (variance of three points) or eligibility for free or reduced-price lunch (variance of seven points). This comparison of the respondent group to the district population shows that the survey data can be viewed confidently as representative of districtwide perceptions.

Focus groups were conducted with a sample of 68 parents of GPS elementary school students who volunteered to participate (2.5% of the households in GPS with elementary school students). The superintendent informed parents about the focus groups in a letter distributed via email to parents of GPS elementary school students on September 10, 2013.³ The letter included a brief description of the purpose and topic of the groups, a schedule for the focus groups, and instructions for how parents should indicate their interest in participating. The district collected contact information for each interested parent and used a random sampling process to select up to 20 participants for each group. Attendance across the six groups ranged from a high of 19 participants to a low of 5 participants.

² Greenwich Public Schools pre-K through 12 enrollment, as of September 9, 2013.

³ The letter was sent to all parents of students in nine of the 11 elementary schools. Inadvertently, the letter was not sent to parents at North Mianus or Riverside Elementary Schools. Another letter was sent to these parents on October 1, 2013 to invite them to a focus group that will be held on October 7, 2013. Data from this focus group will be included in an addendum to this report.

The focus groups were conducted using a semistructured protocol with questions about the level of support for elementary school choice in GPS and the importance of specific factors, including academic theme, middle school feeder patterns, extended day programs, prekindergarten programs, and transportation, for parents' decisions about whether to enroll their child in a neighborhood school or a school of their choosing outside of their neighborhood. Five of the six groups were conducted in English and one was conducted in Spanish.

Figure 3 shows the number of focus group participants by school. The focus group sample was selected for the purpose of providing contextual data to supplement the survey data and was not based on a statistical stratification of the total population. Complete data on the characteristics of the focus group sample are included in the appendix.

Figure 1. Comparison of Survey Respondents and Total District Elementary School Enrollment, by Elementary School

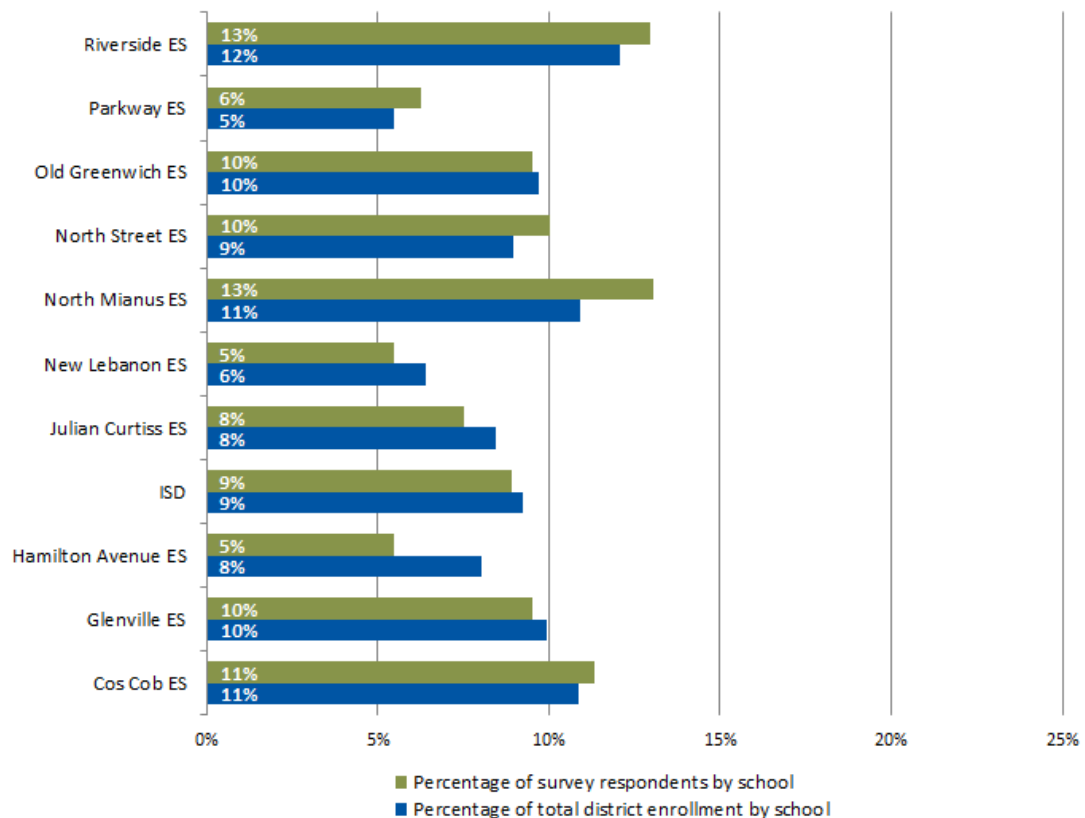


Figure 2. Comparison of Survey Respondents and Total District Elementary School Enrollment, by Race/Ethnicity, Eligibility for Free/Reduced-Price Lunch, and Students Who Receive ESOL Services

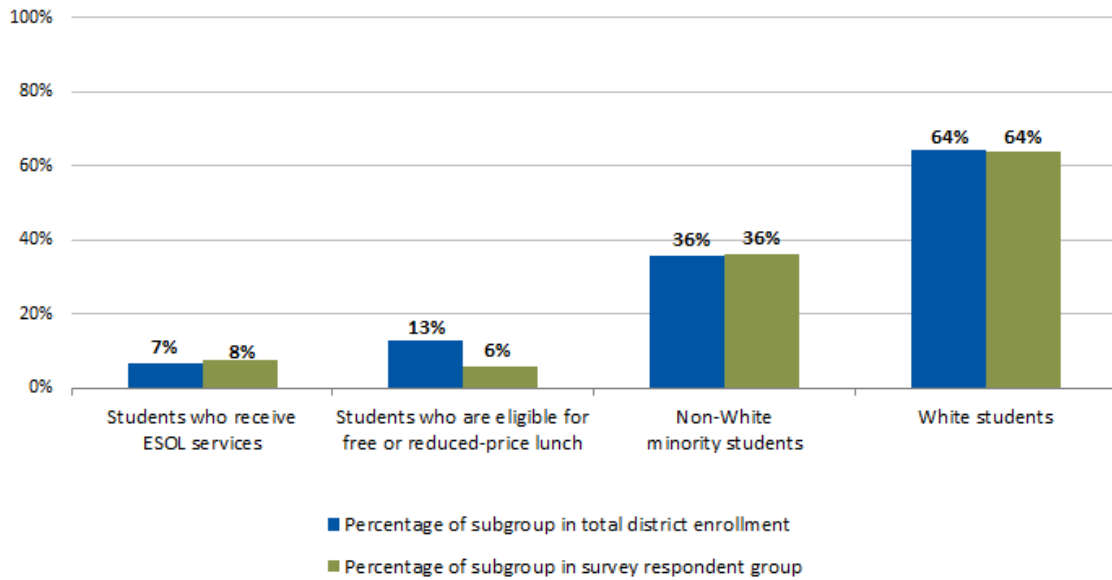
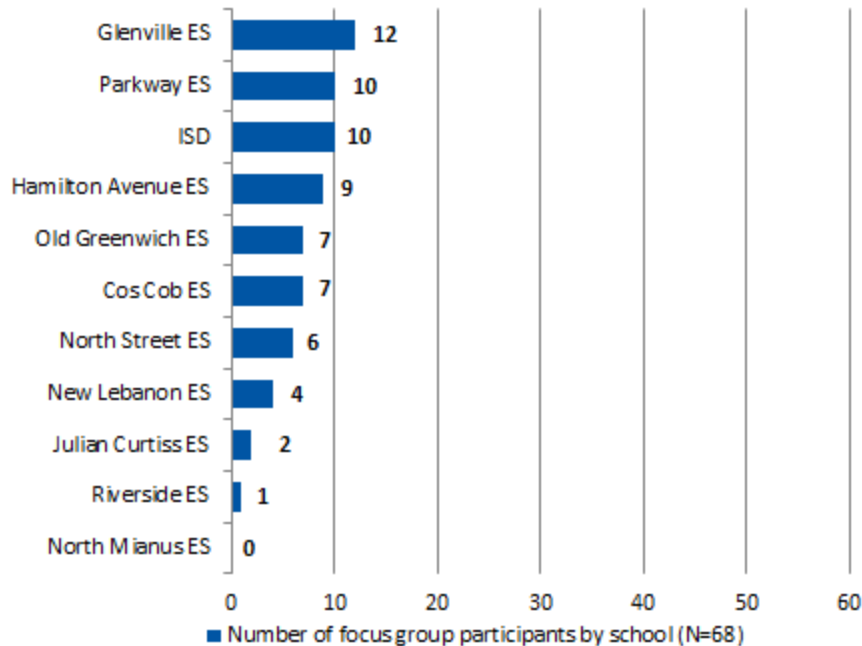


Figure 3. Number of Focus Group Participants, by Elementary School



Key Findings From Parent Surveys and Focus Groups

The issue of school choice impacts the entire GPS community because it involves many community-wide concerns, such as the distribution of students, allocation of resources, utilization of facilities, and transportation. This section presents key findings, based on feedback provided on the survey and in focus groups, that represent common viewpoints of elementary school parents across the district. The findings examine responses from parents about their preferences to enroll their child in a neighborhood school or a school of their choosing outside of their neighborhood and about the extent to which various aspects or conditions within elementary schools impact their preferences. The results expand on preliminary findings that were presented in the interim report on the following topics:

- opinions about the idea of school choice versus neighborhood schools,
- the influence of academic themes in schools on parental decisions,
- middle school feeder patterns and how they relate to elementary school choice,
- the importance of extended-day and prekindergarten programs in parental decisions, and
- how transportation affects decisions about school choice.

These districtwide findings are important in understanding how the community feels about general concepts of school choice as it relates to issues of facility utilization, racial balance, and high-quality educational opportunities for all students. However, most community members will not choose to participate in school choice regardless of the types of options that are provided. Therefore, it is also important to examine the data for different subgroups of the community to understand what choices are attractive to parents who would be most likely to take advantage of school choice and what aspects are most important to parents who have already made the choice to enroll their child in a non-neighborhood school. These findings are presented in the following section of the report.

The discussion begins with districtwide findings.

Opinions About Elementary School Choice

Most parents of GPS elementary students prefer to keep their child in a neighborhood school, even if given the option of school choice.

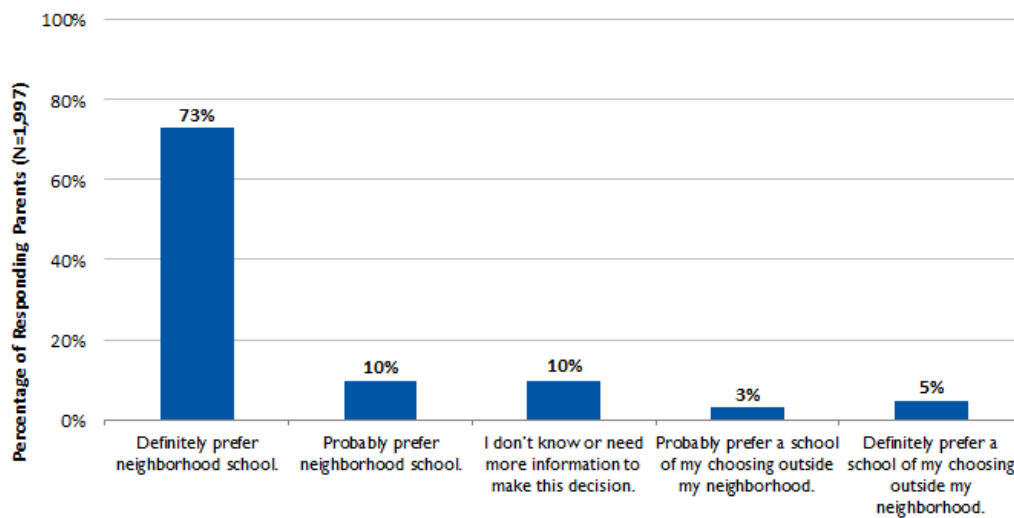
- Almost three-quarters of the respondents to the parent survey (73%) indicated that if given the immediate choice between their neighborhood school and a school of their choosing outside of their neighborhood, they would *definitely prefer their neighborhood school*. Another 10 percent indicated that they would *probably prefer their neighborhood school*, and 10 percent were

undecided, meaning they reported they *don't know* or *need more information to make this decision*.

- A small minority of respondents said they would definitely prefer to enroll their child in a school of their choosing outside of their neighborhood (5%) or they would probably prefer a school of their choosing outside of their neighborhood (3%). These data are presented in Figure 4.

Figure 4. Parents' Immediate Enrollment Preferences

"If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?"



Parents with children enrolled in Hamilton Avenue, Julian Curtiss, and the International School at Dundee (ISD) were generally more open to the idea of enrolling their child in a school outside of their neighborhood than were parents with children at other GPS elementary schools.

- As shown in Figure 4-A, fewer than half of the respondents with children enrolled in Hamilton Avenue (40%), ISD (48%), or Julian Curtiss (47%) indicated that they would *definitely* prefer to keep their child enrolled in their neighborhood school. These percentages are low when compared to districtwide preferences (73%). Furthermore, one in four respondents (25%) from Hamilton Avenue indicated that they would *definitely* or *probably* prefer to enroll their child in a school of their choosing outside of their neighborhood. The percentages from ISD (18%) and Julian Curtiss (16%) were lower but not insignificant.

- Conversely, the overwhelming majority of the survey respondents with children enrolled at Riverside, Old Greenwich, and North Mianus Elementary Schools indicated that they would *definitely prefer to keep their child enrolled in their neighborhood school*. As shown in Figure 4-B, 93 percent of respondents from Riverside, 90 percent from Old Greenwich, and 86 percent from North Mianus gave this response.

Figure 4-A. Enrollment Preferences: Hamilton Avenue, Julian Curtiss, New Lebanon, and ISD

“If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?”

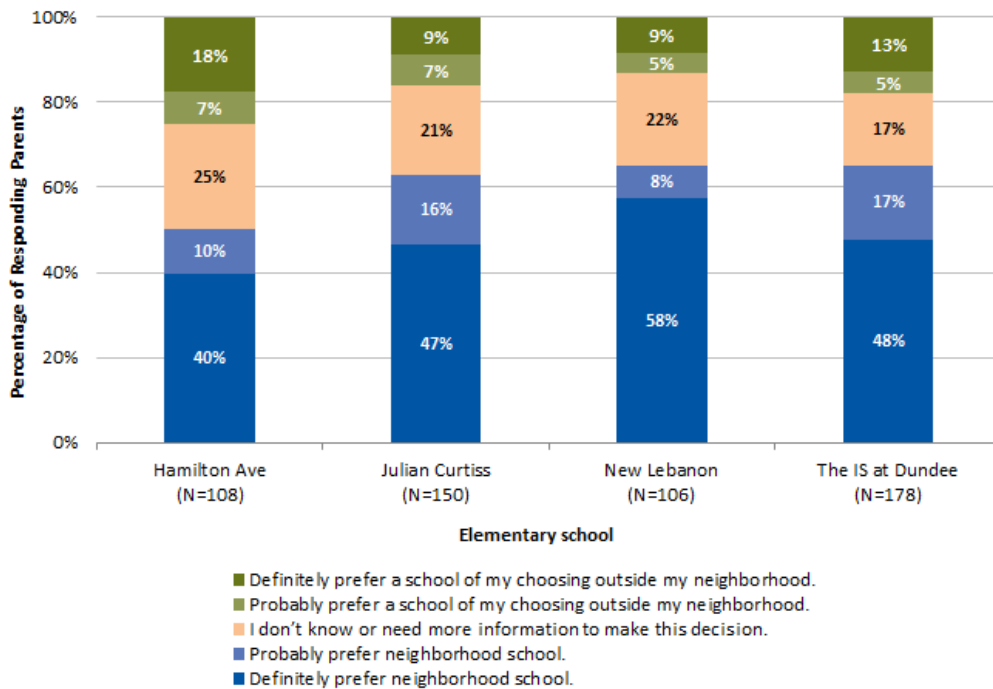
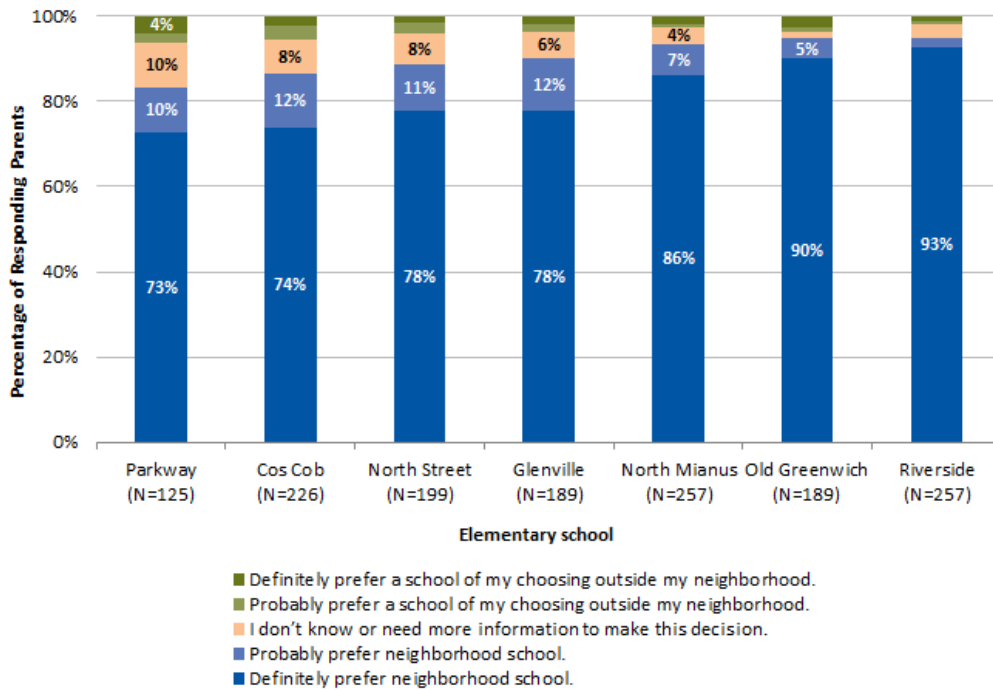


Figure 4-B. Enrollment Preferences: Parkway, Cos Cob, North Street, Glenville, North Mianus, Old Greenwich, and Riverside

“If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?”



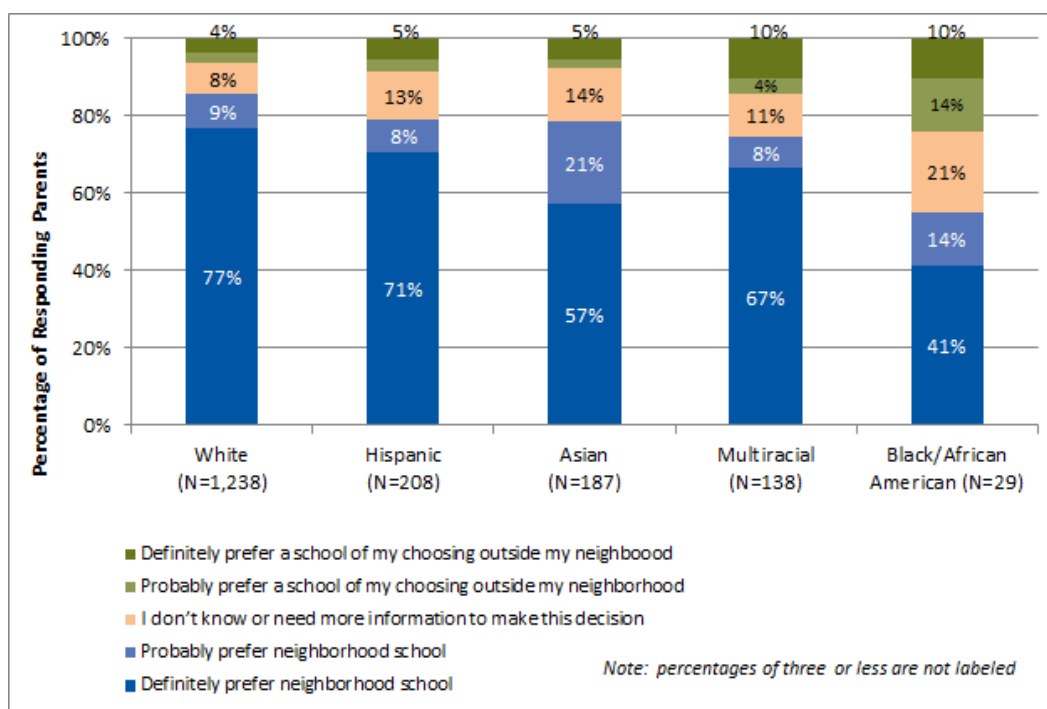
Parental preferences for neighborhood schools were generally similar across racial and ethnic groups.

- When responses about preferences for neighborhood or non-neighborhood schools were disaggregated by the respondent’s race or ethnicity, the data revealed few differences in the proportions who said they *definitely prefer a neighborhood school* for their child. Among White respondents—the largest group, with 1,238 respondents—77 percent said they *definitely prefer a neighborhood school*; an additional 9 percent *probably prefer* it.
- The data were similar for Hispanic and multiracial respondents, as shown in Figure 5. Among the 208 Hispanic respondents, 71 percent *definitely* and 8 percent *probably prefer a neighborhood school*. Similarly, among the 138 multiracial respondents, 67 percent *definitely* and 8 percent *probably prefer a neighborhood school*.

- Fewer (57%) Asian respondents responded that they *definitely prefer a neighborhood school*, but a higher proportion (21%) said they *probably prefer a neighborhood school*. Only 41 percent of African American respondents said they *definitely* and 14 percent *probably prefer a neighborhood school*; however, these data should be interpreted with caution due to the relatively small number of respondents ($N = 29$).

Figure 5. Responses by Race/Ethnicity

“If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?”



Parents said they prefer neighborhood schools because they help foster a strong sense of community and parental involvement.

- In the focus groups, respondents explained that they prefer a neighborhood school because it is a part of the community and therefore tends to attract greater parental involvement. They added that they like interacting with other parents at bus stops or community events, and they think it is beneficial to have their children go to school with other children on their street or in their close neighborhood. One parent described why she prefers neighborhood schools with the following comment:

“In neighborhood schools, kids walk to school, parents like to see each other, everything is community based, and that is what we like about our schools. We have no desire to put our child on a bus. We want to make sure that Greenwich has good schools for all students. You are not going to accomplish that by adding special programs and transportation.”

On the survey, a parent wrote,

“I strongly feel that social connections and relationships with local friends are extremely important and difficult to replicate outside of the neighborhood school.”

- Respondents also explained that many Greenwich families make deliberate choices to live in neighborhoods based on the attendance zones of elementary schools. A focus group parent stated, “We made our choice. We chose our home. We chose our schools.” Some parents added that their neighborhood school is not merely the school that is nearby, but the school that they chose by deliberately moving to a particular area of Greenwich. For example, a survey respondent wrote,

“We chose where we live and have arranged our lives and our jobs so that our children can attend [name of school]. We did what we have to to get to the school we wanted.”

Another respondent similarly reported,

“We moved to Greenwich and paid a premium to live in [name of neighborhood] in particular for the sense of community, most of which is the result of neighborhood schools.”

To this end, the concept of the neighborhood school is also melded to a decision that has already been made about school quality and offerings.

- Furthermore, almost two-thirds of the survey respondents (65%) rated having their child(ren) attend a school with other children from their neighborhood as *extremely important* to them. Another 20 percent of the respondents said this is *important* to them, and 9 percent said it is *somewhat important*. Very few respondents said it is *not very important* (5%) or *not at all important* (2%).

Parents in the focus groups expressed frustration that GPS is considering school choice as a means to address what they consider are two separate issues—facility utilization and racial balance. Furthermore, they were skeptical that school choice is a viable solution to the issues.

- In the focus groups, some parents expressed their belief that racial balance and facility utilization are two separate issues that should be addressed with different strategies. They thought that the district was trying to solve both problems with a single strategy—school choice—which lessened the likelihood of success. One parent expressed his frustration with the comment,

“It is a two-pronged analysis and we are operating in a vacuum. People are angry at the BOE [Board of Education] for just throwing out ideas and not pinning down their agenda.”

Another parent added,

“The town is taking one approach to solve two issues. It feels like they are pitting one school against another, but parents really care about all schools in Greenwich. All students end up together in high school. But choice implies that some schools will get more resources than others.”

- Furthermore, some parents didn’t think that offering choice would solve the racial balance issue because the district cannot predict or determine which families will take advantage of the choices. They worried that new magnet programs may attract more White families than non-White families from the racially imbalanced schools, which could exacerbate the issue. A focus group member provided the comment that

“Just setting up magnet schools is not going to address the achievement gap and the SES [socioeconomic] issues in this town. You may have an academic theme that attracts a lot of people, but you are not going to address any of the issues that you want to resolve.”

Respondents said that parents care about all children in Greenwich; therefore, the district should use resources for school improvement efforts that benefit *all* students rather than for new programs that would impact only a few students across the district.

- Focus group respondents were adamant in their views that parents in Greenwich care about all students and want equally high-quality options for all students. One parent stated, “Right now, we want to make sure that we get the quality everywhere in town. And we want to make sure that we have the proximity of the neighborhood school.” Another parent added, “It is more about student performance. And the focus that we have been pursuing in Greenwich is racial balance rather than performance.”

One parent acknowledged the current inequities but did not think that school choice was a good solution:

“Something is wrong with how BOE is tackling the issues. There is an inequity of the education that students at New Lebanon are getting compared to at Old Greenwich. BOE is not addressing the gap—just the racial balance and facility utilization. Clearly there is an issue that some schools are over- or under-enrolled. The focus needs to be on, do all schools provide an equal education and athletic opportunities.”

- Respondents were also concerned that school choice would allocate more resources to some schools, which they believed to be unfair, even if those schools are underperforming compared with other GPS schools. One parent was concerned that “every single thing that we are discussing has a price tag, and where is that money coming from? Is it going to be drawn from the other elementary schools, and are we going to lose funding for other things?”

When asked to choose between voluntary choice and some form of redistricting, almost all parents preferred voluntary choice.

- Parents in the focus groups were afraid that the district is planning to redistrict the school attendance zones. As a result, many said they would support school choice options because they are better than mandated redistricting. One parent commented, “I would rather have people choose to go elsewhere than for the BOE to decide to redistrict and some children can’t go to neighborhood schools.”

Another parent added,

“In general, people like having [a] choice option, they like having the choice that would benefit them for a myriad of reasons, whether it provides the academics that I am looking for, it provides the day care options, all kinds of different things, and they would like that...Some people would like these things, but people also don’t want to be forced to do things. That is what I am hearing.”

Impact of Various Options on School Choice Decisions

The overall quality of a school’s academic program is more important to parents than a theme or thematic curriculum. Yet when asked to choose a preferred theme, respondents identified the ISD model or STEM as their top choices.

- In the focus groups, parents felt strongly that test scores and the quality of a school's academic program were more important to parents in Greenwich than themes or other aspects of a school. As one parent stated, "What is most attractive to parents in Greenwich is, how does a school compare with other schools in the area? Even more important than neighborhood." Another parent answered, "What would attract parents? A phenomenal program, high test scores, low class size."
- Several focus group respondents identified ISD as a very successful program and thought that it would be logical for GPS to replicate that program elsewhere—to, as one parent said, "create ISD2." Some added that the BOE should focus their research on ISD to find out what works well at that school so they can replicate it in another location. Two parents commented: "It sounds like ISD is a success story, so why not adopt the model at Parkway?" and "I love OG [Old Greenwich] but the school just pales in comparison to ISD."
- STEM was also attractive to some parents—28 percent of survey respondents said they would *definitely* choose a school outside of their neighborhood if it offered opportunities for their child to develop new skills in science, technology, engineering, and math (STEM). An additional 22 percent said they would *probably* choose a school outside of their neighborhood if it provided STEM opportunities. STEM was the highest ranked of all response items that were listed in the survey item. Complete data for this survey question are included in the supplemental report of survey data.

The feeder pattern from elementary to middle school is important to parents; about a third of survey respondents would consider a school outside of the neighborhood if it allowed their child to matriculate to the GPS middle school they prefer.

- In the focus groups, there was some support for considering an elementary school outside of their neighborhood if it was guaranteed that their child could attend the middle school they prefer. But focus group respondents added that they would not choose a magnet elementary school if their child was not allowed to return to their zoned middle school, if preferred. On the survey, 31 percent of respondents said they would *definitely* choose a school outside their neighborhood if the school feeds into the middle school that they prefer. An additional 22 percent said they would *probably* choose a school outside of their neighborhood if it feeds into their preferred middle school. Complete data for this survey question are included in the supplemental report of survey data.

Findings from the survey and focus groups suggest that the availability of before- or after-school or prekindergarten programs would not have a strong impact on parents' school choice decisions. However, some

respondents acknowledged that families with two working parents might be attracted to a school with extended-day services, such as a 6-to-6 program.

- Most of the focus group respondents said they would not benefit from a school that offered before- or after-school services, such as a 6-to-6 model, but some said that they know families with two working parents who would find this model attractive. However, the participants also raised some concerns about how the district would provide late transportation for students and who would pay for the additional services. One respondent said that he doesn't think it is right for some parents to be asked to pay for other families' after-school day care costs.
- Furthermore, on the survey, only 13 percent of respondents said the availability of before- or after-school programs would influence them to *definitely* choose a school outside their neighborhood over their neighborhood school. Another 13 percent said they would *probably* choose a school outside of their neighborhood based on the availability of before- or after-school programs.
- In addition, only 9 percent of survey respondents said they would *definitely* choose a school outside their neighborhood and another 10 percent would *probably* choose a school outside of their neighborhood if it offered a preschool program with automatic enrollment in kindergarten. Complete data for these survey questions are included in the supplemental report of survey data.

Many respondents indicated that bus transportation to and from school is an absolute necessity for their family; however, many focus group respondents thought that the district should use resources for educational purposes rather than providing buses for children to attend non-neighborhood schools.

- Almost a third of the survey respondents (32%) indicated that bus transportation, either door-to-door (22%), from a central location (5%), or any other bus transportation (4%) was *absolutely necessary* for their family, meaning that they would not consider sending their child to the school unless it was offered. This finding was echoed by some focus group respondents; one parent stated,

“You are never going to have a successful magnet program and really expect people to go outside their neighborhood if you do not provide transportation. I know that holds a lot of people back.”
- Yet, other focus group respondents did not think that the investment in transportation was a good use of resources. One parent said, “Each bus is 75 grand. I would rather pay a teacher than a bus.” Other parents added, “Choice could be very expensive; busing, after and before

school, is expensive” and “Everything is a cost-benefit analysis, depending on what the choice is; \$75,000 for a bus is a lot of money.”

Findings From Subgroup Analyses

The findings presented in this section examine the preferences of two subgroups of survey respondents.

- Subgroup 1: This subgroup includes parents who indicated that they would prefer to send their child to a non-neighborhood school based on their response to the survey question, “If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?” The subgroup consists of 88 respondents, including 46 who reported that they would *definitely prefer that their child attends a school of their choosing outside their neighborhood* and 42 who said they would *probably prefer a school outside their neighborhood*. The group does not include any respondents who currently have children enrolled in a school outside their neighborhood school.
- Subgroup 2: This subgroup includes parents whose children currently attend a school outside of their neighborhood, identified because they responded *No* to the survey item, “Is this your neighborhood school?” The responses from this subgroup, which comprises 163 respondents, are presented at the end of the section and are compared to the responses of parents who enroll their child in a neighborhood school.

Characteristics of Respondents in Subgroups

The distribution by school of the respondents in each subgroup is presented in Figure 6. As shown, the majority of respondents in subgroup 1—parents who would prefer to send their child to a non-neighborhood school—have children who currently attend Hamilton Avenue (21), Julian Curtiss (13), New Lebanon (12), or Cos Cob (10). The majority of respondents in subgroup 2—parents with children currently attending non-neighborhood schools—have children who are enrolled in ISD (57). Sizeable numbers in subgroup 2 also have children who attend Julian Curtiss (23), North Street (17), and Hamilton Avenue (16).

The characteristics of the subgroups, including race/ethnicity and whether their child receives special services in school, are presented in Table 1. Similar information is also presented for the total survey population. Table 1 shows that subgroup 1 includes a slightly higher proportion of African American (8%) and multiracial (14%) respondents than the total survey population (2% and 7%, respectively). Subgroup 2 has a racial/ethnic distribution that is more reflective of the total population. In addition, subgroup 1 includes a higher proportion of respondents whose children receive free or reduced-price lunch (13%) or ESOL (10%) services in school than the total population (6% and 8%, respectively). Subgroup 2 comprises a higher proportion of respondents with children who receive special education and learning support

services (20% compared to the total population's 13%). The reader is reminded that with the exception of White respondents, these percentages are based on small numbers of respondents.

Figure 6. Number of Respondents by School (Subgroups 1 and 2)

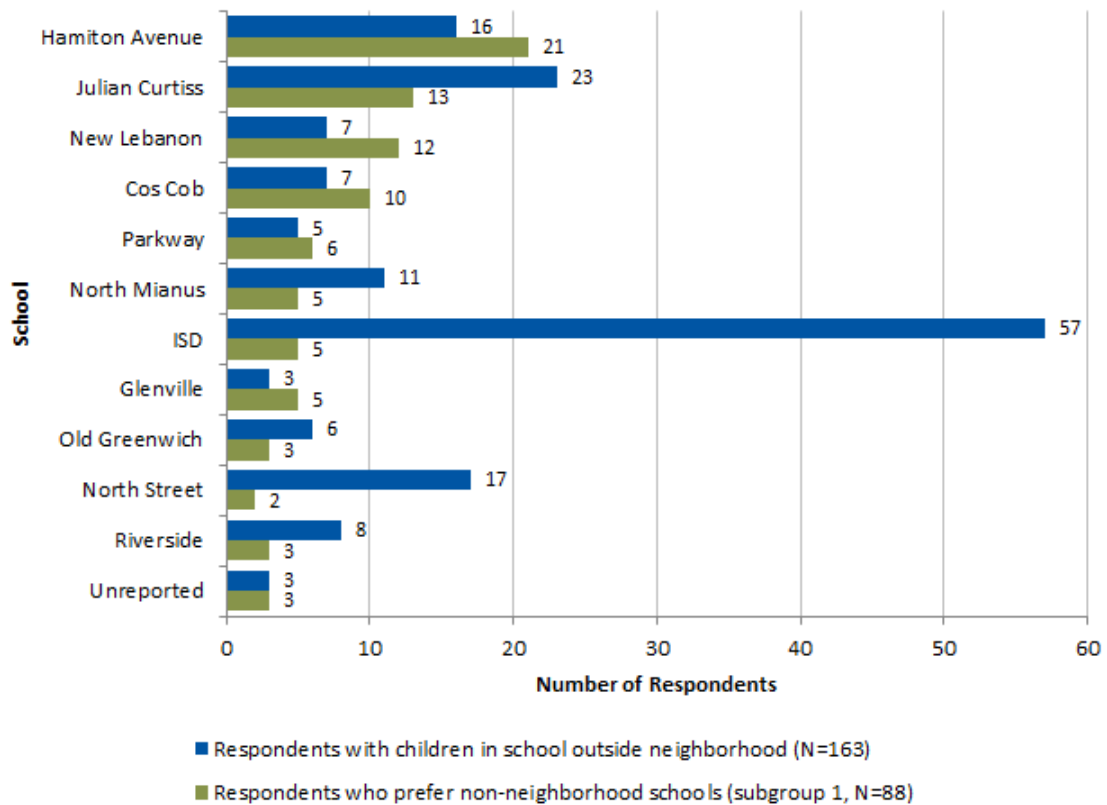


Table 1. Comparison of Demographic Characteristics of Subgroups and Total Survey Population

| Characteristic | Subgroup 1 | Subgroup 2 | Total Survey Population |
|--|------------|------------|-------------------------|
| Race/ethnicity | | | |
| White | 46 (54%) | 95 (59%) | 1,240 (64%) |
| Hispanic | 8 (9%) | 21 (13%) | 215 (11%) |
| Asian | 9 (10%) | 18 (11%) | 189 (10%) |
| African American | 7 (8%) | 1 (0.6%) | 29 (2%) |
| Multiracial | 12 (14%) | 17 (11%) | 139 (7%) |
| Other | 4 (5%) | 8 (5%) | 129 (7%) |
| Services provided to child(ren) in school | | | |
| Free or reduced-price lunch | 11 (13%) | 6 (4%) | 111 (6%) |

| Characteristic | Subgroup 1 | Subgroup 2 | Total Survey Population |
|---------------------------------------|------------|------------|-------------------------|
| ESOL | 9 (10%) | 7 (5%) | 144 (8%) |
| Special education or learning support | 10 (12%) | 31 (20%) | 252 (13%) |
| Gifted education | 15 (17%) | 19 (13%) | 324 (17%) |

Key Subgroup Findings

Parents who prefer to enroll their child in a school outside their neighborhood said they would be most influenced by innovative teaching models, individualized learning services, and the school's middle school feeder pattern.

- Two-thirds of the survey respondents in subgroup 1 indicated that they would *definitely* prefer for their child to attend a school outside their neighborhood if it was better for their child in terms of providing innovative teaching models (66%) or meeting his or her individual learning needs (66%), or if it feeds into the middle school that I prefer (67%). An additional 20 percent (approximately) of the respondents said they would *probably* prefer the non-neighborhood school if it was better for their child in these areas. These results are presented in Figure 7-A.
- Other important aspects that would cause a parent in subgroup 1 to *definitely* prefer for their child to attend a school outside their neighborhood included the use of technology in daily learning (52%) and the types of electives and specials that are offered (40%).
- Services for students or parents who speak languages other than English and the racial or socioeconomic diversity of the school would not be strong influences on the subgroup's school choice decisions (Figure 7-B).

This subgroup of parents also would be likely to choose a non-neighborhood school that provides unique learning opportunities in the areas of STEM, university partnerships, and hands-on learning.

- On the survey, 71 percent of the respondents in subgroup 1 said they would *definitely* choose a school outside their neighborhood if it offered opportunities for their child to develop new skills in science, technology, engineering, and math (STEM). An additional 22 percent said they would probably do so (Figure 8-A).
- More than half of subgroup 1 respondents (56%) indicated that they would *definitely* choose a non-neighborhood school that offered the opportunity for their child to benefit from a

partnership with the college, university, or other outside agency, such as a museum. Another 24 percent said they would *probably* do so for those reasons.

- In addition, just over four in 10 respondents in subgroup 1 would *definitely* choose a school outside their neighborhood if it offered opportunities for their child to participate in hands-on learning of real-world issues (44%) or engage in exploration of environmental or global issues (41%).

Priority enrollment for siblings, availability of after-school programs, and door-to-door transportation are important to many respondents in this subgroup.

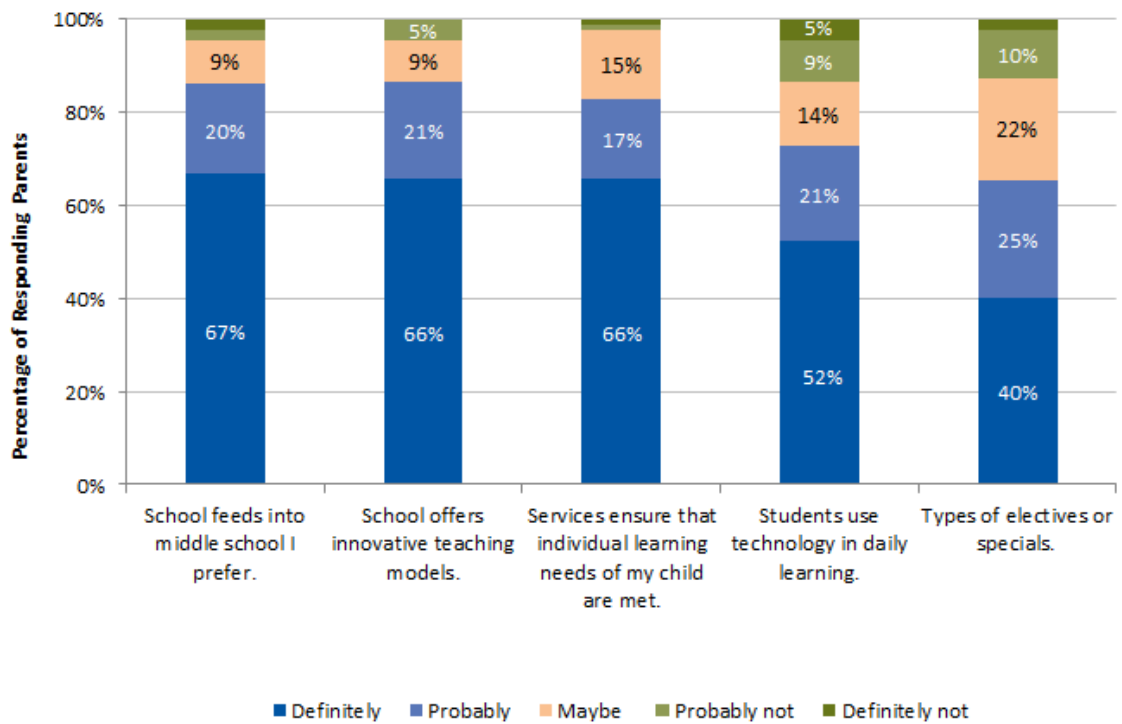
- Just over half of subgroup 1 respondents (51%) reported that they would *definitely* choose a school outside of the neighborhood if it offered their family a priority for sibling enrollment; 12 percent said they would *probably* do so (Figure 9-A). Furthermore, 40 percent of the respondents indicated that sibling priority is an *absolute necessity* for their family when choosing a school for their children (Figure 10).
- Four in 10 subgroup 1 respondents said they would *definitely* choose a school outside of the neighborhood based on the availability of after-school enrichment or sports programs (40%) and door-to-door transportation (40%) (Figure 9-A). About a third of the respondents indicated that each of these services was *absolutely necessary* for their families (34% for after-school enrichment and 32% for door-to-door transportation; Figure 10).
- Several factors had less of an influence on parents' decisions. A quarter or less of the respondents in subgroup 1 indicated that they would *definitely* choose a non-neighborhood school based on the availability of any of the other services listed, including prekindergarten (25%), before- (23%) or after-school care (25%) services, bus transportation from a central location (23%), and parent workshops (25%) (Figures 9-A and 9-B).

There were an additional 191 survey respondents who were undecided in their preferences for neighborhood or non-neighborhood schools. Some of their responses were similar to those of subgroup 1.

- An additional 10 percent of the survey respondents ($N = 191$) indicated that they *don't know* about their preferences for a neighborhood or non-neighborhood school and *need more information* to make their choice.
- The responses of this group were similar to those of the subgroup who *definitely* or *probably* prefer a school outside their neighborhood, though they were not as favorable to choice options. For example, 56 percent of undecided respondents said they would *definitely* prefer to send their child to a school outside their neighborhood if it was better at meeting the

individual learning needs of their child, and 41 percent would *definitely* prefer a non-neighborhood school if it offered innovative teaching models or opportunities for students to engage in hands-on learning about real-world issues. In addition, 50 percent said they would *definitely* prefer a non-neighborhood school that offered opportunities for their child to develop new skills in science, technology, engineering, and math.

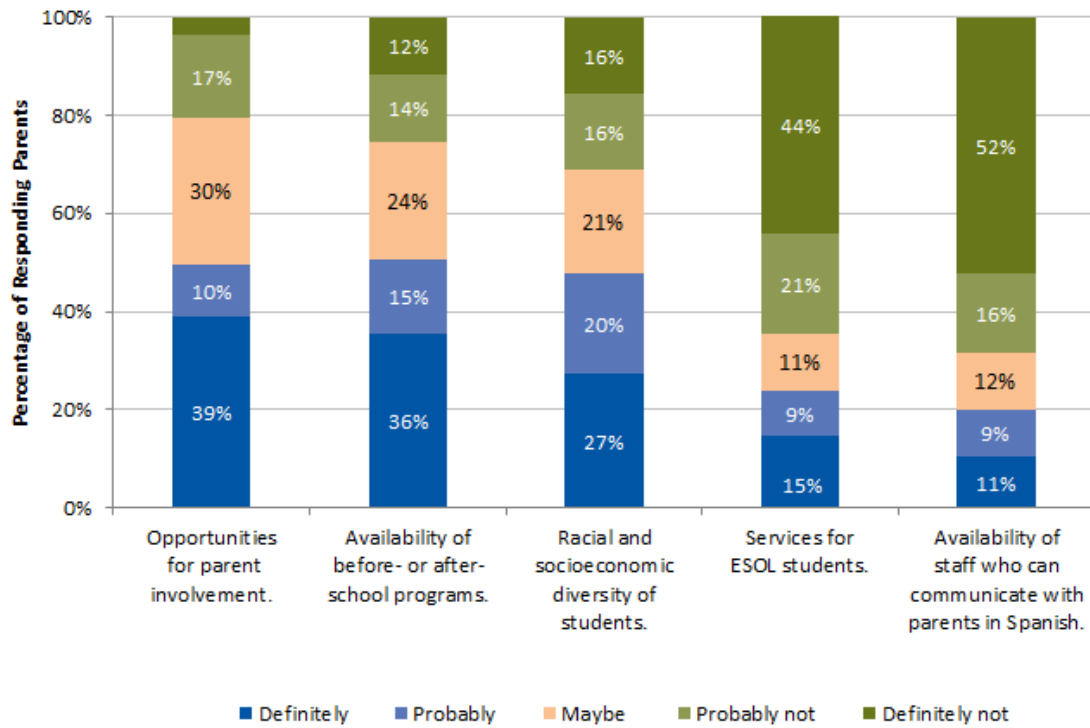
Figure 7-A. School Characteristics, Responses by Subgroup I (Part I)
“How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)’s learning interests or needs because of each of the following characteristics?”



Note: percentages of three or less are not labeled

Figure 7-B. School Characteristics, Responses by Subgroup I (Part 2)

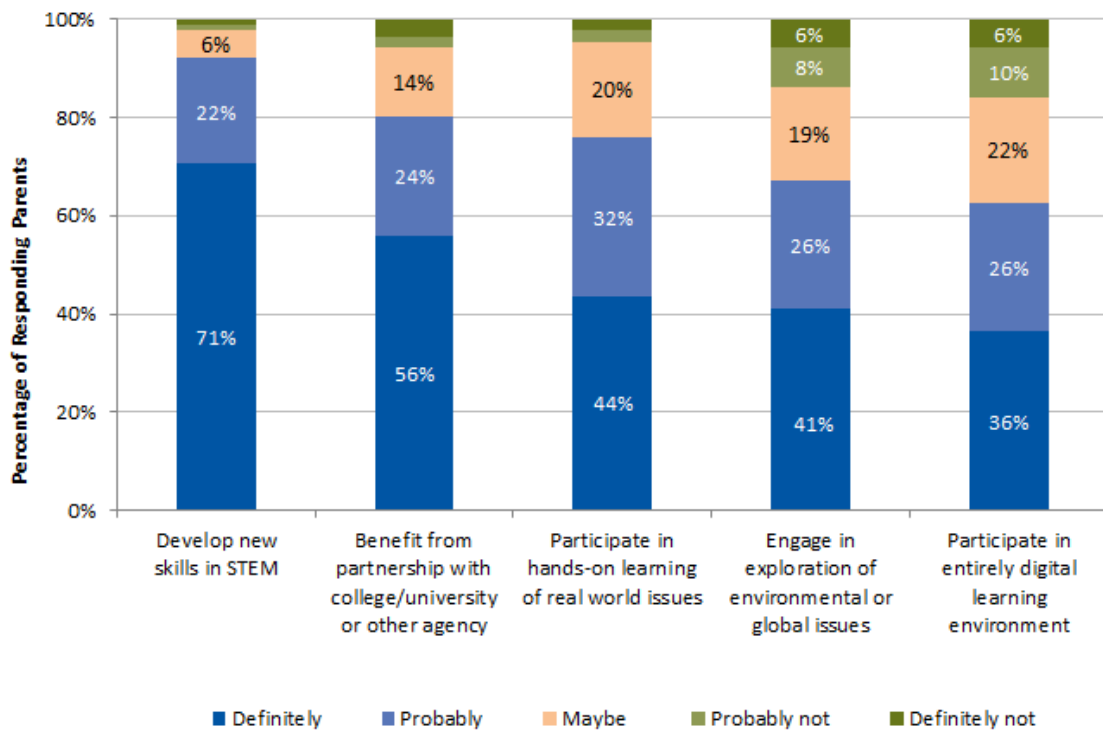
“How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)’s learning interests or needs because of each of the following characteristics?”



Note: percentages of three or less are not labeled

Figure 8-A. School Opportunities, Responses by Subgroup I (Part I)

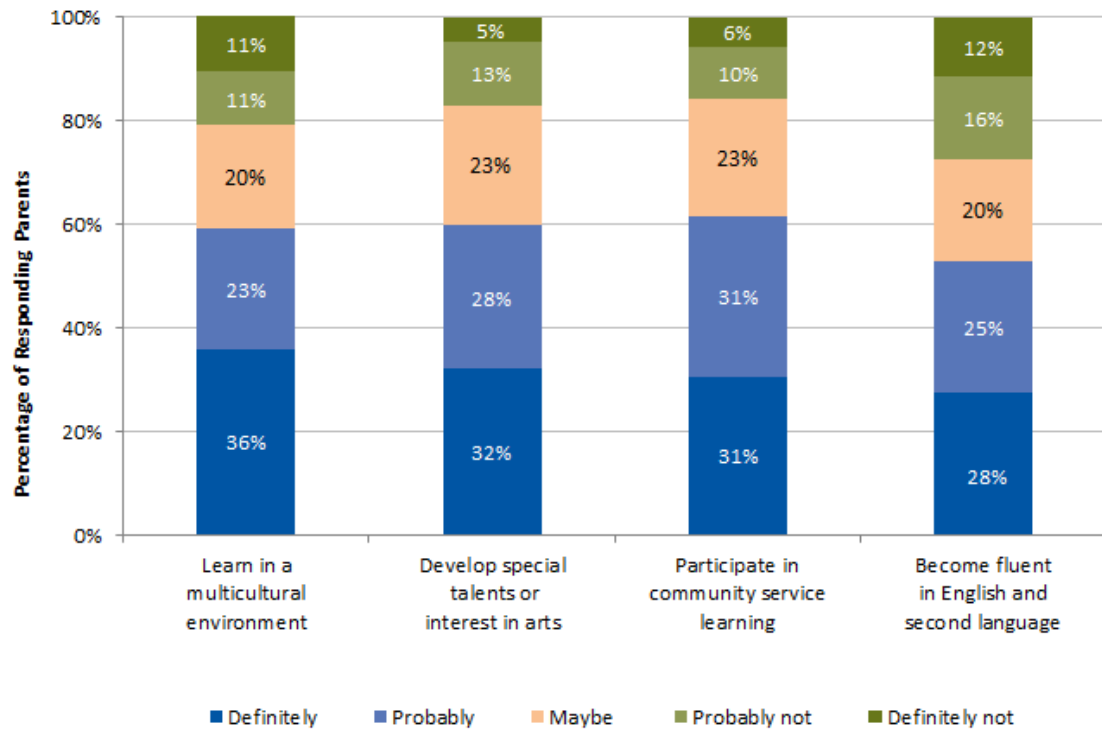
“How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?”



Note: percentages of three or less are not labeled

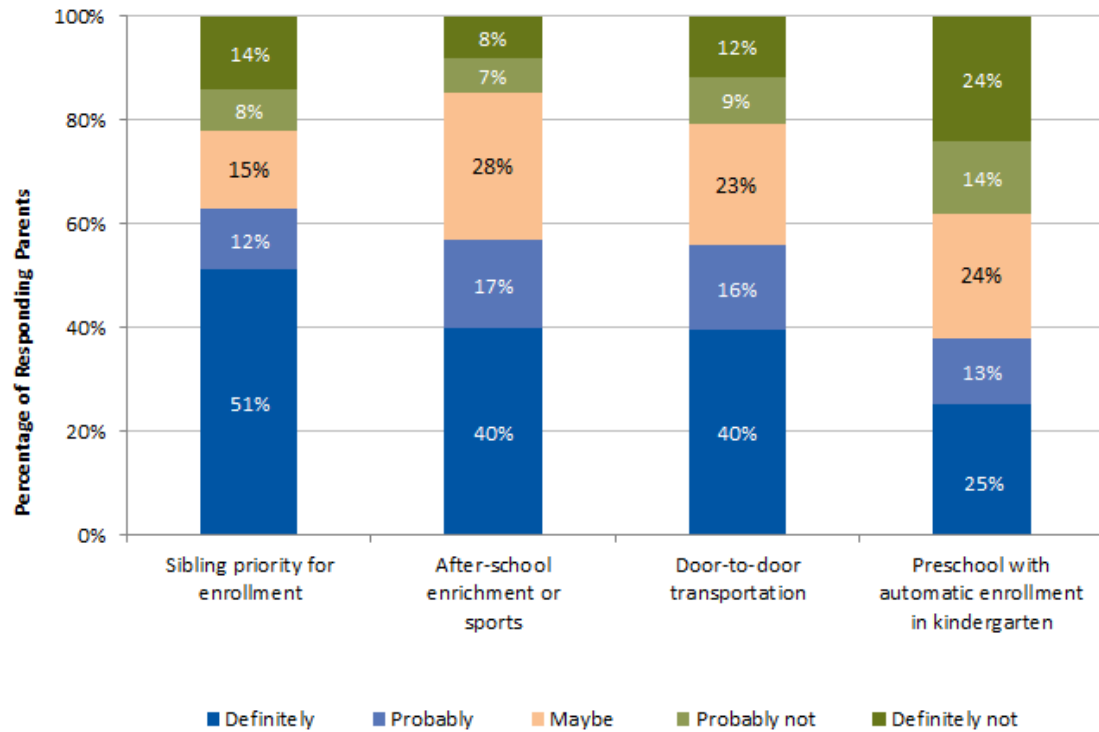
Figure 8-B. School Opportunities, Responses by Subgroup I (Part 2)

“How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?”



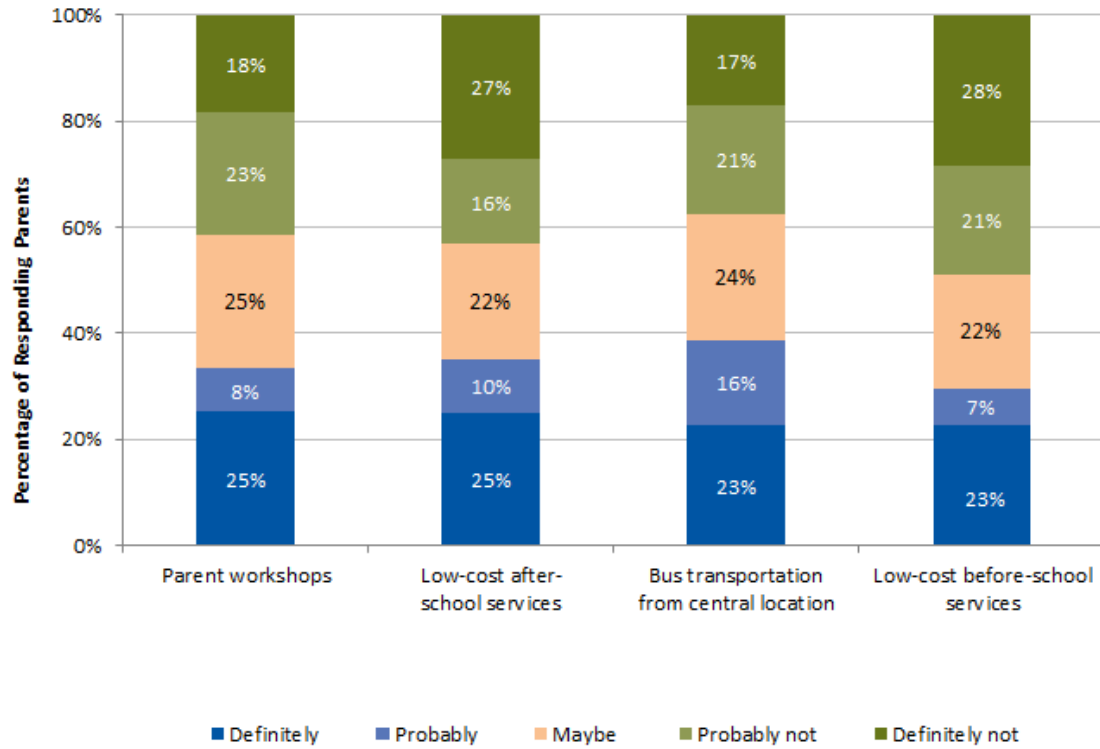
Note: percentages of three or less are not labeled

Figure 9-A. School Services, Responses by Subgroup I (Part I)
“How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?”



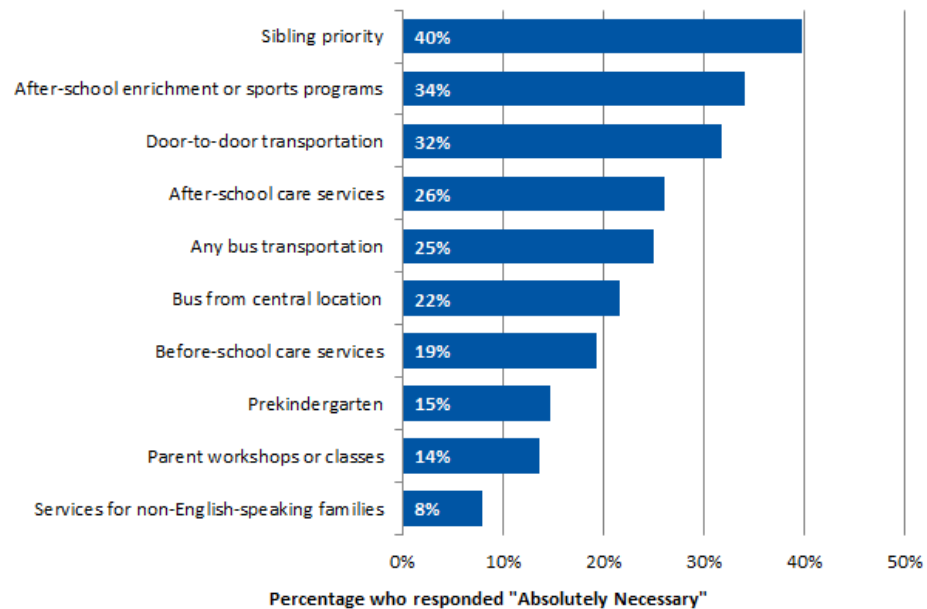
Note: percentages of three or less are not labeled

Figure 9-B. School Services, Responses by Subgroup I (Part 2)
“How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?”



Note: percentages of three or less are not labeled

Figure 10. Necessary School Features, Responses by Subgroup I
“Is anything listed below ABSOLUTELY NECESSARY for you or your family, meaning that you would enroll your child ONLY IF the school offered it?”



Parents who currently enroll their children in schools outside of their neighborhood place a higher value on the presence of innovative teaching models and the diversity of the student population in their child’s school than do other GPS parents.

- Seven in 10 respondents who currently enroll their child in a non-neighborhood school (subgroup 2) said that it is *extremely important* to them that their child’s school offers innovative teaching models, and another 25 percent said it is *important*. Other parents (that is, parents with children in neighborhood schools) were less likely to say that the use of innovative teaching models is *extremely important* (58%) or *important* (29%) (Figure 11-A). Furthermore, 50 percent of respondents with children in non-neighborhood schools are currently *very satisfied* with the use of innovative teaching models in their child’s school, compared with 37 percent of other respondents (Figure 12-A).
- The proportion of respondents who said the racial and socioeconomic diversity is *extremely important* was also greater among parents who currently enroll their children in a school outside their neighborhood than among other parents (23% to 13%). These results are presented in Figure 11-B. Respondents in subgroup 2 also were more likely to be *very satisfied* with the racial and socioeconomic diversity of the student population in their child’s current

school (44% to 37%, respectively). These data are shown in Figure 12-B.

Parents whose children attend non-neighborhood schools are less likely to value the proximity of the school to their home or the fact that their child attends school with other children from their neighborhood.

- Compared with respondents with children in neighborhood schools, subgroup respondents were less likely to rate it *extremely important* is located less than ½ hour from their home (76% to 87%) or that their child attends school with children from the neighborhood (27% to 69%). They were also less likely to believe that their child being able to walk to school is *extremely important* (12% to 37%). These results are presented in Figures 11-A and 11-B.

Figure 11-A. Percentage by Subgroup Who Responded “Extremely Important” to the Survey Item “Please rate how important each is to you and your family.” (Part I)

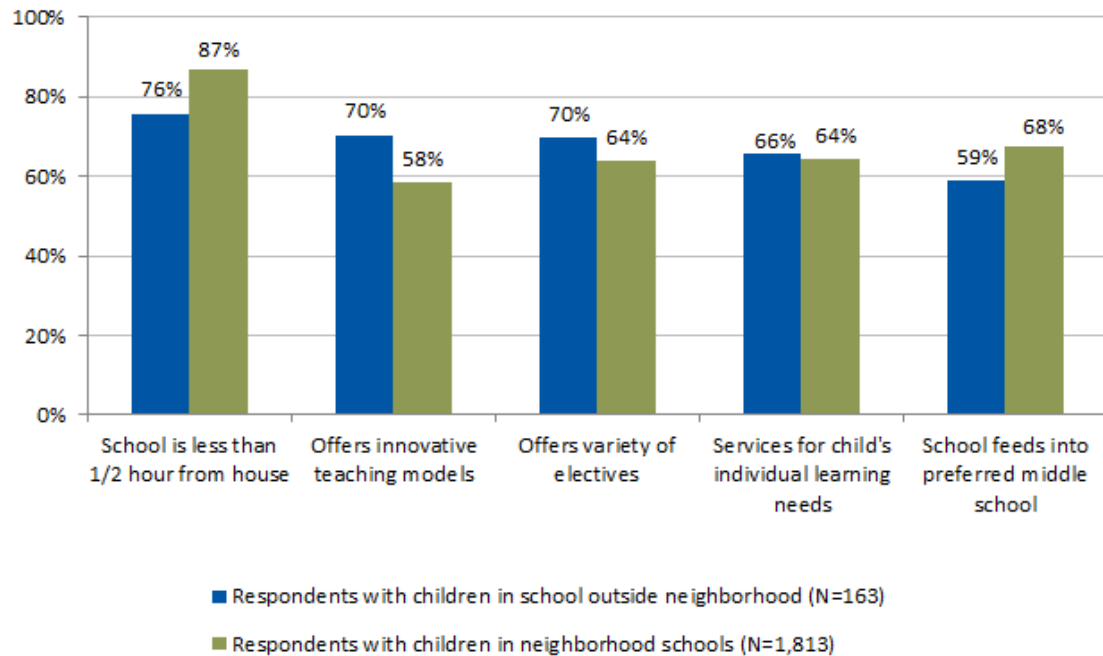


Figure 11-B. Percentage by Subgroup Who Responded “Extremely Important” to the Survey Item “Please rate how important each is to you and your family.” (Part 2)

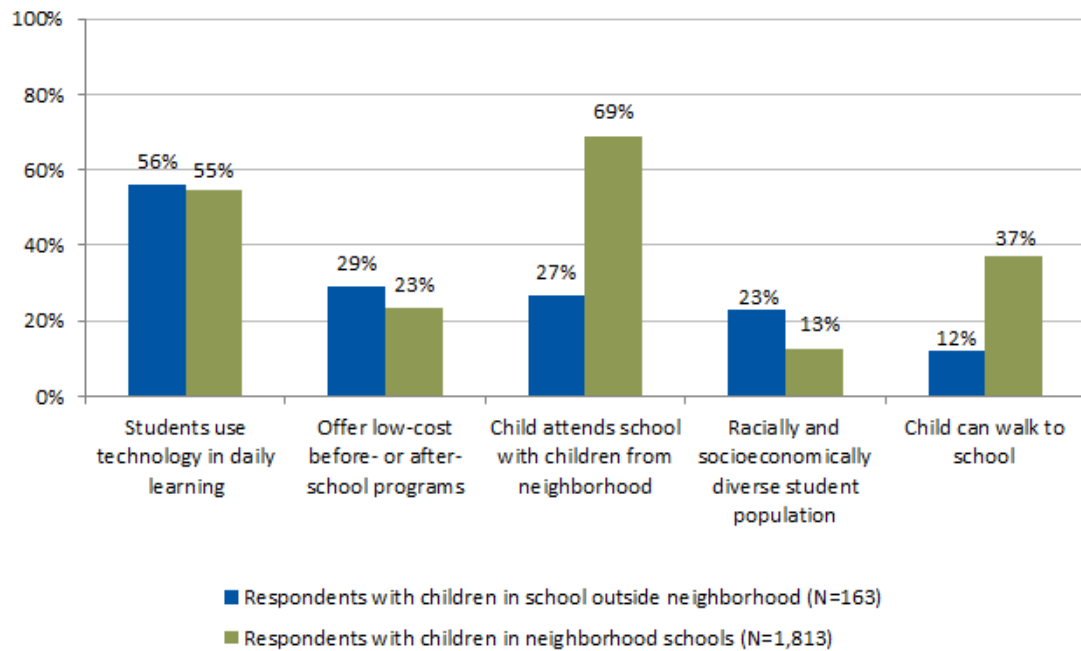


Figure 12-A. Percentage by Subgroup Who Responded “Very Satisfied” to the Survey Item “Please rate how satisfied you are with these aspects at your child’s current school.” (Part I)

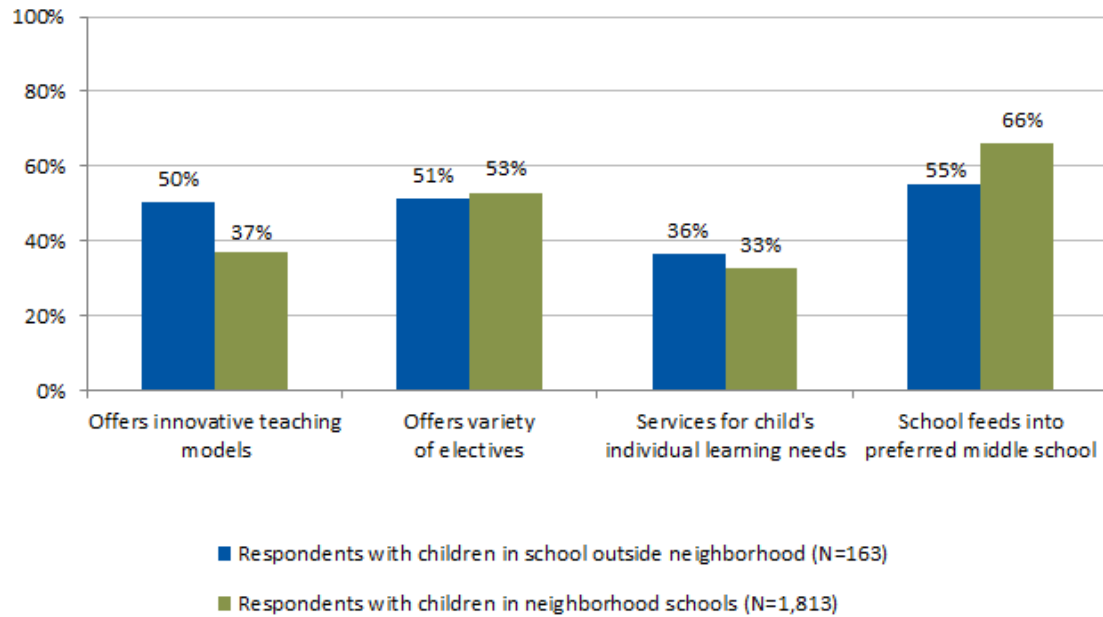
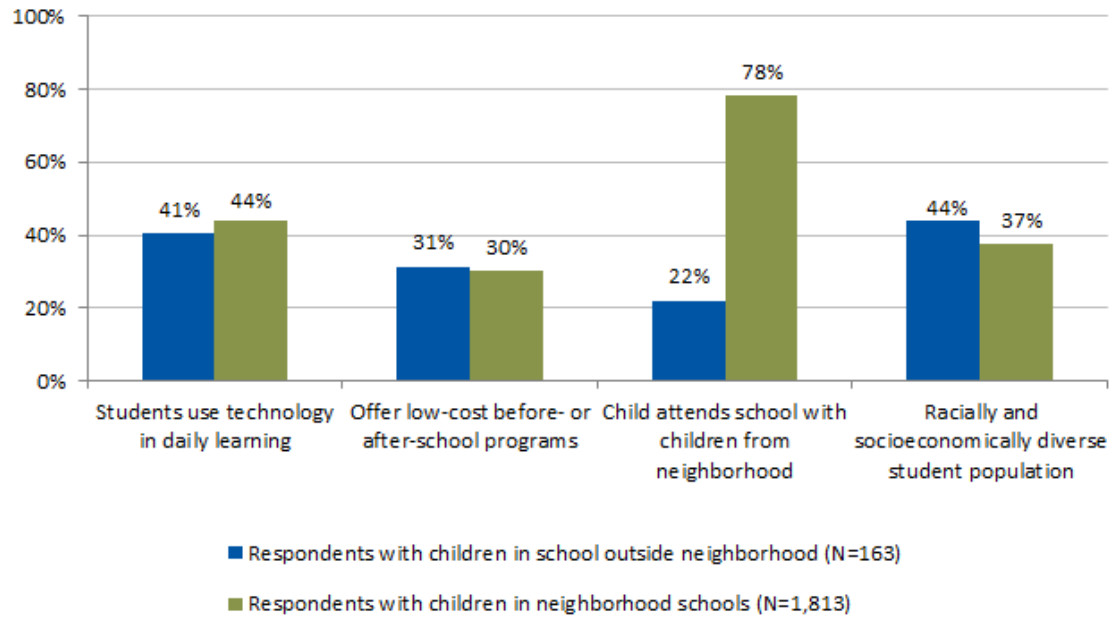


Figure 12-B. Percentage by Subgroup Who Responded “Very Satisfied” to the Survey Item “Please rate how satisfied you are with these aspects at your child’s current school.” (Part 2)



Conclusion and Recommendations

The data collected through surveys and focus groups with parents of GPS elementary school students reveal a strong preference throughout the district for neighborhood schools and a general skepticism that forms of school choice will be effective. However, analyses of data for subgroups of respondents and the more detailed information that was obtained from the focus groups highlighted the following conclusions.

A small group of GPS parents would prefer to send their elementary school child to a school outside their neighborhood if a voluntary school choice option was provided.

- A total of 88 survey respondents indicated a preference for sending their child to a non-neighborhood elementary school. The majority of these parents have children who currently attend one of four GPS elementary schools: Hamilton Avenue (21 parents), Julian Curtiss (13 parents), New Lebanon (12 parents), and Cos Cob (10 parents). African American and multiracial parents were more heavily represented in this group than in the total survey population.
- This group of parents indicated that their preference to send their child to a non-neighborhood elementary school would be most influenced by the availability of innovative teaching models, individualized learning services, the school's middle school feeder pattern, and opportunities for their children to develop new skills in science, technology, engineering, and math.
- Many respondents indicated that bus transportation to and from school is absolutely necessary for their family in choosing a school. Yet, many parents in the focus groups believed that the district should use resources for educational purposes rather than providing buses for children to attend non-neighborhood schools.

An additional 10 percent of the survey respondents (N = 191) indicated that they *don't know* about their preference for a neighborhood or non-neighborhood school and *need more information* to make their choice.

- The responses of this group were similar to those of the subgroup of respondents who *definitely* or *probably* prefer a school outside their neighborhood, though they were not as favorable to choice options.

A large majority of the respondents, however, support voluntary choice over any form of forced redistricting.

- Nevertheless, many parents who participated in the focus groups did not think school choice is a viable solution to the district's racial balance and facility utilization problems.
- Furthermore, they believe the district should use its resources to develop strategies that will improve all schools to benefit all children rather than to create a school choice program that will affect only a few families.

Recommendations

The data presented in this report suggest the following recommendations.

- The district should continue to conduct community outreach or forums *at the schools* for the purpose of conveying accurate information to parents and community members about the district's proposed strategies for addressing the racial balance and facility utilization issues.

If the district decides to develop new choice or magnet programs, it should do the following:

- Select themes that focus on innovative teaching models and hands-on learning about real-world issues, such as International Baccalaureate, STEM, environmental and global issues, or instructional strategies, including Montessori or Paedeia.
- Consider developing a K–8 school to attract families who indicated that the elementary-to-middle-school feeder pattern would affect their school choice decisions.
- Identify the aspects and components of ISD that are effective and attractive to parents from outside the school zone and use them as best practices when developing new programs or themes.
- Develop programs or themes that do not require a large investment in resources in order to reassure families and staff in non-magnet schools that resources will not be drained or redirected from their schools to the new programs.
- Research cost-effective strategies for transportation, such as bus hubs and transfer spots, to reduce the costs of implementing choice programs.
- Provide sibling priority for enrollment in any new choice or magnet programs.

Appendix

- 1) Parent survey (English-language version)
- 2) Focus group protocol
- 3) Annotated Parent Information Sheet (focus group participants)

Greenwich Public Schools – Elementary School Parent Survey (August 2013)

Dear Greenwich Public School Elementary Parents:

As is well known to all of you, the Greenwich Public Schools (GPS) is tackling two major enrollment issues: **Racial Balance** (the state requirement that schools have race/ethnicity averages within 25 percentage points of the district-wide average) and **Facility Utilization** (having schools that are optimally utilized—not over-enrolled or under-enrolled). After significant input from staff, parents and community in Spring 2013, the Board of Education (BOE) has charged the GPS administration with developing recommendations for how to address Racial Balance and Facility Utilization by allowing families more flexibility in choosing whether their children attend a neighborhood elementary school or a “school of choice” (in another neighborhood).

To develop recommendations on school choice, the BOE asked the GPS administration to secure an expert consultant in educational policy and marketing research to gather information from parents of elementary school students on various topics related to school attributes and parental preferences. A question fundamental to the research is: to what degree are parents interested in having their students attend their neighborhood elementary schools versus “schools of choice” in other neighborhoods. Through a highly competitive RFP process, the GPS administration selected Metis Associates (New York, NY), an independent research and consulting firm, to conduct the research.

Metis Associates is conducting a survey of all elementary school parents and six focus groups. The final report to the BOE and community will be based on both the survey and focus groups. Please note that the survey has few open-ended questions, since inquiries seeking narrative responses will take place in the focus groups.

We are asking all elementary school parents to complete this survey no later than Friday, August 30.

(It is being conducted in English and Spanish.) Several important reminders:

1. We ask you to answer the questions honestly and as completely as possible. Please only complete ONE SURVEY PER HOUSEHOLD OR RESIDENCE.
2. The survey should take you about 20 to 30 minutes to complete.
3. All of your information will be kept anonymous by Metis Associates and will only be shared in an aggregate form with staff from Greenwich Public Schools. That means that your responses will be combined with those of other parents.
4. If you have any questions about this survey, please contact Artis Bergman, Research Associate, at 212-425-8833 or at abergman@metisassociates.com.

We appreciate your cooperation. **Thank you very much!**

William S. McKersie, Ph.D.
Superintendent

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Aspects | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|----------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | My child can walk to school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B | School is located less than ½ hour from my home. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C | School is located near my or my spouse's work place. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D | School offers a variety of specials or electives (such as art, music, or technology). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E | School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F | Students use technology (i.e., digital devices or other computers) in daily learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G | School offers low-cost before or after-school programs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| H | School offers specific services or programs to ensure that the individual learning needs of my child are met. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I | School offers services for students who speak English as a second language. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| J | School has staff who can communicate with me or other parents in Spanish or other native languages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| K | Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| L | My child attends school with children from our neighborhood. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| M | My child attends an elementary school that feeds into the middle school that I prefer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| N | There is a racially- and socioeconomically diverse student population. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | |
|--|--|
| Write in the letter (A through N, found to the left of each row in the previous question) that corresponds to the aspect you find... | |
| Most important: | |
| Second most important: | |
| Third most important: | |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| Aspects | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students use technology (i.e., digital devices or other computers) in daily learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers low-cost before or after-school programs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers services for students who speak English as a second language. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My child attends school with children from our neighborhood. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My child attends an elementary school that feeds into the middle school that I prefer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| There is a racially- and socioeconomically diverse student population. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Types of electives or specials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students use technology (i.e., digital devices or other computers) in daily learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Availability of before or after-school programs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Services for students who speak English as a second language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Availability of staff who can communicate with parents in Spanish or other native languages | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The school feeds into the middle school that I prefer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Racial- and socioeconomic diversity of student population | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (specify): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Become fluent in English <u>and</u> a second language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Develop special talents or interests in arts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Participate in hands-on learning of real-world issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Develop new skills in science, technology, engineering, and math | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Participate in an entirely digital learning environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Engage in exploration of environmental or global issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Participate in community service learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Learn in a multi-cultural environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (specify): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Low-cost before school care services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Low-cost after school care services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| After school enrichment or sports programs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Parent workshops, classes or family services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Door-to-door bus transportation for your child(ren) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preschool program with automatic enrollment in kindergarten | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sibling priority for enrollment (all children in your family could attend the same school). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (specify): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an “X” if yes.

| I would ONLY enroll my child if the school offered.... (mark an “X” next to any item that is absolutely necessary) | |
|---|---|
| <input type="checkbox"/> | Before school care services |
| <input type="checkbox"/> | After school care services |
| <input type="checkbox"/> | After school enrichment or sports programs |
| <input type="checkbox"/> | Parent workshops, classes or family services |
| <input type="checkbox"/> | Door-to-door bus transportation for your child(ren) |
| <input type="checkbox"/> | Bus transportation for your child(ren) from a central location in your neighborhood to the school |
| <input type="checkbox"/> | Any bus transportation |
| <input type="checkbox"/> | Preschool program with automatic enrollment in kindergarten |
| <input type="checkbox"/> | Sibling priority for enrollment (all children in your family could attend the same school). |
| <input type="checkbox"/> | Community and school services for families that speak languages other than English. |
| <input type="checkbox"/> | Other (specify): _____ |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood? *Choose one response*

- ☐ Definitely prefer neighborhood school.
- ☐ Probably prefer neighborhood school.
- ☐ I don’t know or need more information to make this decision.
- ☐ Probably prefer a school of my choosing outside my neighborhood.
- ☐ Definitely prefer a school of my choosing outside my neighborhood.

9. What is the **MOST** amount of time you be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood? *Choose one response*

- ☐ I would not be willing to have my child travel on a school bus to reach school.
- ☐ Up to 25 minutes
- ☐ Up to 35 minutes
- ☐ More than 35 minutes

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?

Your Background

11. What is your child(ren)'s current school? *Select all that apply*

| | | |
|---|---|--|
| <input type="checkbox"/> Cos Cob | <input type="checkbox"/> Julian Curtiss | <input type="checkbox"/> Old Greenwich |
| <input type="checkbox"/> Glenville | <input type="checkbox"/> New Lebanon | <input type="checkbox"/> Parkway |
| <input type="checkbox"/> Hamilton Ave | <input type="checkbox"/> North Mianus | <input type="checkbox"/> Riverside |
| <input type="checkbox"/> The International School at Dundee | <input type="checkbox"/> North Street | |

12. Is this your neighborhood school? ☐ Yes ☐ No

13. In what grade(s) will your child(ren) be in September, 2013? *Select all that apply*

| | |
|---------------------------------------|--|
| <input type="checkbox"/> Preschool | <input type="checkbox"/> 3 rd |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4 th |
| <input type="checkbox"/> 1st | <input type="checkbox"/> 5 th |
| <input type="checkbox"/> 2nd | |

14. Do you have any pre-school age children in your family? ☐ Yes ☐ No

15. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | |
|------------------------------|------------------------------|-----------------------------|
| Preschool | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Before- or after school care | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| After school program | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

16. Which of the following best describes your racial or ethnic background? *Select one response*

| | |
|---|--|
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> American Indian |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Hawaiian/Pacific Islander |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> White | |

17. Does your child(ren) receive any of the following services at school:

| | | | |
|--|------------------------------|-----------------------------|-------------------------------------|
| Free or reduced price lunch? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| English for Speakers of Other Languages (ESOL) services? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| Special education or learning supportive services? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| Gifted education services? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |

18. How many years have you lived at your current address? *Select one response*

- ☐ Less than 1 year
- ☐ 1 to 3 years
- ☐ 4 to 6 years
- ☐ 7 to 9 years
- ☐ 10 or more years

Thank you for completing this survey!

Greenwich Public Schools – Elementary School Choice Parent Focus Group Protocol (September 2013)

Greenwich Public Schools hired Metis Associates, an independent research and consulting firm, to gather information from parents of elementary school students on various topics related to elementary school choice. When I say “school choice,” I am referring to the district offering parents the option to enroll their children in schools other than the neighborhood school that they are zoned for. The school choice options we will be discussing would be completely voluntary, meaning that families who want to remain in their zoned schools would be able to opt out of any choice options that are available to them. Does anyone have any questions about this?

While we understand that there have been recent discussions and proposals about plans that the district and school board may be considering, this discussion is intended to give parents the opportunity to share their thoughts and ideas with regard to the addition of certain services and options that the district believes might help address the needs and interests of the families throughout the Greenwich school district.

We just recently conducted a survey of parents of elementary school children in the district and we are now conducting six focus groups with a sample of parents. The focus groups are being conducted from September 18 through 24 to explore issues that were addressed in the survey in greater depth and detail.

We appreciate your participation in this focus group. Before we begin, I want to set out some ground rules. First, everything that is discussed in the focus group will be reported anonymously. That is, we are not recording your names and will not attribute anything that is said to an individual participant or to a specific focus group. We are interested in your feedback and want you to do the talking. There are no right or wrong answers, so please feel free to share as much as you’d like. To help with our note taking, I will be tape recording the conversation. Once the data are transcribed, we will delete the audiotape. The focus group is scheduled to last about 1 to 1 ½ hours.

Does anyone have any concerns or questions? If not, let’s begin.

1. Before I start with the questions, I’d like to ask each of you to complete a brief form with some basic information. You do not need to include your name, and you can choose to skip any question that you don’t feel comfortable answering. Please take a few minutes to complete it.
2. Now, I would like to start the conversation about voluntary elementary school choice in Greenwich and find out how many of you think the district should offer choice, how many think it should not, and how many are undecided.
 - a. First, how many of you think that Greenwich Public Schools should offer parents the voluntary choice to apply or enroll their child in an elementary school in their neighborhood or a school other than their zoned neighborhood school? (*take count*)
 - b. Next, how many of you think the district should NOT offer this choice? (*take count*)
 - c. Lastly, how many of you are undecided? (*take count*)
 - d. I’d like to explore the reasons for your decision. Why do you feel this way?

3. Would you personally choose to apply or enroll your child in a school other than your zoned neighborhood school if you were given the choice?
- How many of you:
 - Say “yes?” (*take count*)
 - Say ‘no?’ (*take count*)
 - Are undecided? (*take count*)
 - Why do you feel this way?
 - What information would you need to make this decision?
4. Next, I would like to learn the extent to which various academic and other conditions would affect your decision whether or not to apply or enroll your child in a school outside of your neighborhood zone. I’d like to discuss several different services, including **[Note: list all from a-f, starting with “specific academic theme.”]**
- First, what if a school outside of your neighborhood offered a **specific academic theme**? How would that affect your decision? Why?
 - What themes are attractive to you and/or your child(ren)?
 - What about the specific **middle school that an elementary school feeds into**? How would that affect your decision to choose or not to choose a school outside of your neighborhood? Why?
 - What about if a school outside of your neighborhood offered **extended-day services** (before and/or after school services)? How would that affect your decision? Why?
 - What about if a school outside your neighborhood offered a **prekindergarten program**? How would that affect your decision? Why?
 - How would whether or not your family was offered **sibling priority** for enrollment affect your decision to apply or enroll your child in a school outside of your neighborhood? Why?
 - How would the type of **transportation** to and from school that the district offered affect your decision? Why?
 - Is there a maximum number of minutes that you would allow your child to ride on a school bus to and from school? What is it?
 - How far would you be willing to travel to take your child to a bus stop?
 - What **other services or academic opportunities** would a school outside your neighborhood need to offer to influence your decision?

Thank you! We appreciate your participation and feedback.

**Greenwich Public Schools – Parent Focus Group
Annotated Participant Information Sheet (N=68)**

1. What is your child(ren)’s current school? *Select all that apply*

| | | | | | |
|----|------------------------------------|---|----------------|----|---------------|
| 7 | Cos Cob | 2 | Julian Curtiss | 7 | Old Greenwich |
| 12 | Glenville | 4 | New Lebanon | 10 | Parkway |
| 9 | Hamilton Ave | 0 | North Mianus | 1 | Riverside |
| 10 | The International School at Dundee | 6 | North Street | | |

2. Is this your neighborhood school? **58** Yes **8** No

3. What is your child(ren)’s current grade level(s)? *Select all that apply*

| | | | |
|----|-----------------|----|-----------------|
| 7 | PreK | 21 | 3 rd |
| 19 | Kindergarten | 10 | 4 th |
| 19 | 1 st | 14 | 5 th |
| 15 | 2 nd | | |

4. Do you have any pre-school age children in your family? **23** Yes **44** No

5. Do you have a child who attends a Greenwich Public School middle or high school? **8** Yes **59** No

6. Does your child(ren) receive any of the following services at school:

| | | | |
|--|---------------|--------------|---------------------|
| Free or reduced price lunch? | 3 Yes | 65 No | 0 Don’t know |
| English for Speakers of Other Languages (ESOL) services? | 2 Yes | 65 No | 0 Don’t know |
| Special education or learning supportive services? | 8 Yes | 58 No | 0 Don’t know |
| Gifted education services? | 19 Yes | 48 No | 1 Don’t know |

7. How many years have you lived in Greenwich? *Select one response*

| | |
|----|------------------|
| 1 | Less than 1 year |
| 17 | 1 to 3 years |
| 10 | 4 to 6 years |
| 12 | 7 to 9 years |
| 29 | 10 or more years |

Thank you!

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October 3, 2013

Greenwich Public Schools Elementary School Choice

Supplemental Report of Annotated Parent
Survey Results

SUBMITTED TO:
William S. McKersie, Ph.D.
Superintendent of Schools
Greenwich Public Schools
290 Greenwich Avenue
Greenwich, CT 06830

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Greenwich Public Schools Elementary School Choice

Supplemental Report of Annotated Parent Survey Results

SUBMITTED TO:
William S. McKersie, Ph.D.
Superintendent of Schools

AUTHORED BY:
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District-Level Annotated Survey Results (N=2,186)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 2,148 | 34.7% | 22.6% | 16.8% | 14.8% | 11.1% |
| School is located less than ½ hour from my home. | 2,160 | 85.3% | 9.8% | 2.5% | 1.1% | 1.3% |
| School is located near my or my spouse's work place. | 2,132 | 15.4% | 13.4% | 15.1% | 23.2% | 32.9% |
| School offers a variety of specials or electives (such as art, music, or technology). | 2,152 | 64.4% | 27.2% | 6.0% | 1.6% | .8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 2,150 | 59.3% | 28.5% | 8.4% | 2.5% | 1.3% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 2,157 | 54.5% | 30.3% | 10.1% | 3.7% | 1.5% |
| School offers low-cost before or after-school programs. | 2,147 | 24.1% | 24.2% | 18.9% | 16.6% | 16.3% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 2,146 | 64.7% | 23.3% | 8.2% | 2.3% | 1.6% |
| School offers services for students who speak English as a second language. | 2,151 | 14.0% | 17.6% | 18.5% | 16.6% | 33.3% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 2,142 | 7.6% | 11.5% | 15.2% | 19.0% | 46.8% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 2,148 | 46.5% | 35.6% | 13.8% | 2.6% | 1.4% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child attends school with children from our neighborhood. | 2,150 | 65.2% | 19.7% | 8.5% | 4.5% | 2.1% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 2,149 | 66.7% | 20.7% | 9.1% | 2.6% | 1.0% |
| There is a racially- and socioeconomically diverse student population. | 2,149 | 13.8% | 25.9% | 29.7% | 15.6% | 15.0% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 365 | 17.1% | 178 | 8.3% | 124 | 5.9% |
| School is located less than ½ hour from my home. | 250 | 11.7% | 274 | 12.9% | 221 | 10.4% |
| School is located near my or my spouse's work place. | 22 | 1.0% | 28 | 1.3% | 38 | 1.8% |
| School offers a variety of specials or electives (such as art, music, or technology). | 143 | 6.7% | 296 | 13.9% | 315 | 14.9% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 358 | 16.7% | 316 | 14.8% | 232 | 11.0% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 35 | 1.6% | 124 | 5.8% | 167 | 7.9% |
| School offers low-cost before or after-school programs. | 36 | 1.7% | 51 | 2.4% | 85 | 4.0% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 385 | 18.0% | 232 | 10.9% | 168 | 7.9% |
| School offers services for students who speak English as a second language. | 34 | 1.6% | 16 | 0.8% | 18 | 0.8% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 5 | 0.2% | 10 | 0.5% | 11 | 0.5% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 32 | 1.5% | 77 | 3.6% | 168 | 7.9% |
| My child attends school with children from our neighborhood. | 353 | 16.5% | 325 | 15.2% | 227 | 10.7% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 86 | 4.0% | 172 | 8.1% | 274 | 12.9% |
| There is a racially- and socioeconomically diverse student population. | 35 | 1.6% | 33 | 1.5% | 70 | 3.3% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 2,053 | 52.9% | 34.3% | 9.3% | 2.8% | .6% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 2,038 | 38.3% | 35.5% | 20.6% | 4.2% | 1.3% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 2,045 | 43.4% | 36.3% | 15.3% | 4.1% | .9% |
| School offers low-cost before or after-school programs. | 2,024 | 30.0% | 25.3% | 37.9% | 4.6% | 2.1% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 2,037 | 33.2% | 36.6% | 22.9% | 5.5% | 1.8% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers services for students who speak English as a second language. | 2,013 | 24.8% | 13.2% | 59.9% | 1.2% | .8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 2,000 | 18.4% | 11.9% | 66.9% | 1.7% | 1.2% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 2,040 | 45.9% | 36.4% | 12.6% | 4.0% | 1.1% |
| My child attends school with children from our neighborhood. | 2,049 | 72.9% | 14.1% | 11.5% | .9% | .6% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 2,033 | 64.8% | 14.3% | 14.4% | 3.7% | 2.8% |
| There is a racially- and socioeconomically diverse student population. | 2,042 | 37.8% | 23.8% | 32.4% | 3.4% | 2.5% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 1,984 | 16.2% | 16.5% | 27.1% | 22.5% | 17.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 1,996 | 24.1% | 19.7% | 25.6% | 16.2% | 14.4% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 1,996 | 17.2% | 19.5% | 24.5% | 21.3% | 17.5% |
| Availability of before or after-school programs | 1,985 | 13.1% | 12.7% | 18.6% | 24.0% | 31.6% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 1,988 | 30.7% | 21.3% | 22.5% | 11.9% | 13.6% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Services for students who speak English as a second language | 1,988 | 7.0% | 5.4% | 10.0% | 20.0% | 57.6% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 1,986 | 4.8% | 4.7% | 9.2% | 20.5% | 60.7% |
| Opportunities for parent involvement in school activities and decisions. | 1,983 | 13.6% | 16.5% | 24.8% | 23.6% | 21.5% |
| The school feeds into the middle school that I prefer. | 1,993 | 30.5% | 21.9% | 23.4% | 11.6% | 12.6% |
| Racial- and socioeconomic diversity of student population | 1,972 | 8.8% | 12.4% | 22.5% | 24.3% | 32.0% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 1,989 | 16.7% | 16.5% | 25.0% | 18.3% | 23.5% |
| Develop special talents or interests in arts | 1,991 | 16.7% | 17.3% | 29.1% | 20.1% | 16.8% |
| Participate in hands-on learning of real-world issues | 1,989 | 19.6% | 19.7% | 28.2% | 17.5% | 15.0% |
| Develop new skills in science, technology, engineering, and math | 1,994 | 28.4% | 22.4% | 27.3% | 10.2% | 11.7% |
| Participate in an entirely digital learning environment | 1,992 | 13.1% | 16.2% | 25.6% | 23.8% | 21.3% |
| Engage in exploration of environmental or global issues | 1,991 | 16.4% | 17.9% | 25.9% | 21.6% | 18.2% |
| Participate in community service learning | 1,992 | 13.9% | 18.2% | 25.9% | 22.7% | 19.3% |
| Learn in a multi-cultural environment | 1,989 | 14.2% | 16.1% | 25.8% | 23.6% | 20.3% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 1,960 | 20.2% | 19.2% | 29.0% | 15.4% | 16.2% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 1,991 | 6.2% | 6.2% | 14.3% | 26.2% | 47.1% |
| Low-cost after school care services | 1,991 | 8.4% | 8.0% | 16.1% | 23.0% | 44.4% |
| After school enrichment or sports programs | 1,989 | 15.1% | 14.4% | 26.6% | 19.4% | 24.5% |
| Parent workshops, classes or family services | 1,986 | 4.9% | 8.9% | 17.1% | 31.4% | 37.7% |
| Door-to-door bus transportation for your child(ren) | 1,988 | 13.8% | 12.4% | 21.6% | 20.1% | 32.1% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 1,985 | 7.2% | 8.5% | 16.3% | 24.4% | 43.7% |
| Preschool program with automatic enrollment in kindergarten | 1,978 | 9.3% | 9.6% | 15.1% | 19.9% | 46.2% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 1,967 | 21.9% | 13.1% | 17.1% | 14.7% | 33.1% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 612 |
| Door-to-door bus transportation for your child(ren) | 482 |
| After school enrichment or sports programs | 447 |
| After school care services | 358 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 202 |
| Before school care services | 193 |
| Any bus transportation | 177 |
| Preschool program with automatic enrollment in kindergarten | 152 |
| Community and school services for families that speak languages other than English. | 124 |
| Parent workshops, classes or family services | 109 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-------|---------|
| Definitely prefer neighborhood school. | 1,460 | 73.1% |
| Probably prefer neighborhood school. | 195 | 9.8% |
| I don't know or need more information to make this decision. | 191 | 9.6% |
| Probably prefer a school of my choosing outside my neighborhood. | 59 | 3.0% |
| Definitely prefer a school of my choosing outside my neighborhood. | 92 | 4.6% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-------|---------|
| I would not be willing to have my child travel on a school bus. | 1,063 | 54.2% |
| Up to 25 minutes | 809 | 41.3% |
| Up to 35 minutes | 71 | 3.6% |
| More than 35 minutes | 18 | 0.9% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?

- open-ended responses not included-

11. What is your child(ren)'s current school?

| | N | Percent |
|------------------------------------|-----|---------|
| Cos Cob | 226 | 11% |
| Glenville | 190 | 10% |
| Hamilton Ave | 109 | 6% |
| The International School at Dundee | 178 | 9% |
| Julian Curtiss | 150 | 8% |
| New Lebanon | 109 | 6% |
| North Mianus | 261 | 13% |
| North Street | 200 | 10% |
| Old Greenwich | 190 | 10% |

| | N | Percent |
|-----------|-----|---------|
| Parkway | 125 | 6% |
| Riverside | 259 | 13% |

12. Is this your neighborhood school?

| | N | Percent |
|-----|-------|---------|
| Yes | 1,813 | 91.8% |
| No | 163 | 8.2% |

13. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 99 |
| Kindergarten | 478 |
| 1st | 466 |
| 2nd | 434 |
| 3rd | 455 |
| 4th | 414 |
| 5th | 388 |

14. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|------|---------|
| Yes | 637 | 32.5% |
| No | 1324 | 67.5% |

15. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|------|---------|
| Prekindergarten | Yes | 90 | 5.6% |
| | No | 1505 | 94.4% |
| Before- or after school care | Yes | 229 | 14.2% |
| | No | 1382 | 85.8% |
| After school program | Yes | 684 | 38.1% |
| | No | 1112 | 61.9% |

16. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-------|---------|
| Black/African American | 29 | 1.5% |
| Asian | 189 | 9.7% |
| Hispanic | 215 | 11.1% |
| White | 1,240 | 63.9% |
| American Indian | 8 | .4% |
| Hawaiian/Pacific Islander | 4 | .2% |
| Multi-racial | 139 | 7.2% |
| Other (please specify) | 117 | 6.0% |

17. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-------|---------|
| Free or reduced price lunch? | Yes | 111 | 5.8% |
| | No | 1,777 | 92.5% |
| | Don't Know | 33 | 1.7% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 144 | 7.6% |
| | No | 1,723 | 90.4% |
| | Don't Know | 40 | 2.1% |
| Special education or learning supportive services? | Yes | 252 | 13.1% |
| | No | 1,607 | 83.7% |
| | Don't Know | 61 | 3.2% |
| Gifted education services? | Yes | 324 | 17.2% |
| | No | 1,434 | 76.0% |
| | Don't Know | 128 | 6.8% |

18. How many years have you lived at your current address?

| | N | Percent |
|------------------|-----|---------|
| Less than 1 year | 188 | 9.5% |
| 1 to 3 years | 562 | 28.4% |
| 4 to 6 years | 405 | 20.5% |
| 7 to 9 years | 359 | 18.1% |
| 10 or more years | 466 | 23.5% |

Cos Cob Elementary – Annotated Survey Results (N= 226)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 225 | 42.7% | 28.4% | 15.6% | 10.2% | 3.1% |
| School is located less than ½ hour from my home. | 226 | 87.6% | 9.3% | 2.7% | -- | 0.4% |
| School is located near my or my spouse's work place. | 225 | 14.2% | 14.7% | 20.0% | 20.0% | 31.1% |
| School offers a variety of specials or electives (such as art, music, or technology). | 226 | 61.9% | 31.4% | 5.3% | 1.3% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 226 | 57.1% | 29.2% | 10.6% | 3.1% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 226 | 51.3% | 32.3% | 12.4% | 2.7% | 1.3% |
| School offers low-cost before or after-school programs. | 223 | 27.4% | 24.2% | 19.3% | 15.7% | 13.5% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 224 | 62.5% | 25.0% | 8.9% | 2.7% | 0.9% |
| School offers services for students who speak English as a second language. | 226 | 12.8% | 19.5% | 21.7% | 15.0% | 31.0% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 225 | 7.1% | 11.1% | 17.3% | 19.1% | 45.3% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 225 | 40.9% | 34.7% | 18.2% | 4.0% | 2.2% |
| My child attends school with children from our neighborhood. | 226 | 66.8% | 23.5% | 5.8% | 3.5% | 0.4% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 226 | 59.7% | 22.6% | 12.4% | 4.9% | 0.4% |
| There is a racially- and socioeconomically diverse student population. | 226 | 14.2% | 24.3% | 35.8% | 13.3% | 12.4% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 49 | 21.7% | 27 | 11.9% | 17 | 7.6% |
| School is located less than ½ hour from my home. | 27 | 11.9% | 28 | 12.4% | 23 | 10.3% |
| School is located near my or my spouse's work place. | 2 | 0.9% | 1 | 0.4% | 3 | 1.3% |
| School offers a variety of specials or electives (such as art, music, or technology). | 12 | 5.3% | 44 | 19.5% | 39 | 17.4% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 29 | 12.8% | 30 | 13.3% | 26 | 11.6% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 5 | 2.2% | 14 | 6.2% | 12 | 5.4% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers low-cost before or after-school programs. | 5 | 2.2% | 9 | 4.0% | 14 | 6.3% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 44 | 19.5% | 20 | 8.8% | 16 | 7.1% |
| School offers services for students who speak English as a second language. | 7 | 3.1% | 5 | 2.2% | 1 | 0.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 1 | 0.4% | 0 | -- | 2 | 0.9% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 3 | 1.3% | 6 | 2.7% | 14 | 6.3% |
| My child attends school with children from our neighborhood. | 38 | 16.8% | 35 | 15.5% | 23 | 10.3% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 4 | 1.8% | 4 | 1.8% | 25 | 11.2% |
| There is a racially- and socioeconomically diverse student population. | 0 | -- | 3 | 1.3% | 9 | 4.0% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 218 | 58.3% | 26.6% | 13.8% | 1.4% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 218 | 32.6% | 33.5% | 31.2% | 2.3% | 0.5% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 218 | 45.4% | 33.9% | 18.3% | 1.8% | 0.5% |
| School offers low-cost before or after-school programs. | 215 | 28.4% | 24.7% | 40.0% | 5.1% | 1.9% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 217 | 28.6% | 36.4% | 27.2% | 6.5% | 1.4% |
| School offers services for students who speak English as a second language. | 214 | 22.9% | 12.1% | 63.1% | 0.9% | 0.9% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 212 | 16.5% | 13.7% | 68.4% | 0.5% | 0.9% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 217 | 36.4% | 42.9% | 17.5% | 2.3% | 0.9% |
| My child attends school with children from our neighborhood. | 216 | 74.5% | 14.8% | 9.7% | -- | 0.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 215 | 55.3% | 19.1% | 17.2% | 5.6% | 2.8% |
| There is a racially- and socioeconomically diverse student population. | 218 | 45.9% | 24.8% | 27.1% | 0.9% | 1.4% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 225 | 16.4% | 18.7% | 28.0% | 23.6% | 13.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student | 226 | 23.9% | 23.9% | 23.5% | 16.8% | 11.9% |

| | | | | | | |
|---|-----|-------|-------|-------|-------|-------|
| learning). | | | | | | |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 226 | 16.4% | 24.8% | 22.1% | 23.0% | 13.7% |
| Availability of before or after-school programs | 224 | 12.9% | 13.4% | 19.6% | 27.2% | 26.8% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 224 | 31.7% | 29.5% | 19.6% | 7.6% | 11.6% |
| Services for students who speak English as a second language | 226 | 9.7% | 5.3% | 9.3% | 16.8% | 58.8% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 225 | 5.8% | 4.9% | 10.2% | 19.6% | 59.6% |
| Opportunities for parent involvement in school activities and decisions. | 226 | 11.5% | 17.3% | 28.3% | 23.9% | 19.0% |
| The school feeds into the middle school that I prefer. | 225 | 26.7% | 25.8% | 26.2% | 11.6% | 9.8% |
| Racial- and socioeconomic diversity of student population | 222 | 7.2% | 13.1% | 24.8% | 29.3% | 25.7% |
| Other | 59 | 28.8% | 6.8% | 15.3% | 10.2% | 39.0% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 225 | 16.4% | 17.3% | 30.7% | 19.1% | 16.4% |
| Develop special talents or interests in arts | 225 | 18.2% | 16.4% | 31.6% | 19.1% | 14.7% |
| Participate in hands-on learning of real-world issues | 226 | 18.6% | 22.6% | 33.2% | 13.3% | 12.4% |
| Develop new skills in science, technology, engineering, and math | 225 | 26.7% | 27.1% | 28.0% | 8.4% | 9.8% |
| Participate in an entirely digital learning environment | 226 | 13.3% | 15.9% | 27.4% | 23.9% | 19.5% |
| Engage in exploration of environmental or global issues | 226 | 16.4% | 17.7% | 29.6% | 20.8% | 15.5% |
| Participate in community service learning | 226 | 12.8% | 17.7% | 30.1% | 22.6% | 16.8% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 222 | 13.1% | 18.0% | 27.5% | 25.2% | 16.2% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 221 | 19.9% | 23.1% | 31.2% | 11.8% | 14.0% |
| Other | 49 | 14.3% | 8.2% | 26.5% | 10.2% | 40.8% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 226 | 8.8% | 4.0% | 18.1% | 25.7% | 43.4% |
| Low-cost after school care services | 226 | 10.2% | 5.8% | 20.4% | 25.2% | 38.5% |
| After school enrichment or sports programs | 226 | 14.2% | 16.8% | 32.7% | 20.8% | 15.5% |
| Parent workshops, classes or family services | 225 | 3.6% | 9.8% | 19.6% | 33.8% | 33.3% |
| Door-to-door bus transportation for your child(ren) | 226 | 11.9% | 14.2% | 23.0% | 22.1% | 28.8% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 225 | 4.4% | 9.8% | 18.7% | 24.0% | 43.1% |
| Preschool program with automatic enrollment in kindergarten | 223 | 7.2% | 8.5% | 20.2% | 19.7% | 44.4% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 223 | 20.2% | 12.6% | 22.4% | 15.2% | 29.6% |
| Other | 43 | 16.3% | -- | 18.6% | 9.3% | 55.8% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child ONLY IF the school offered it? Please mark an "X" if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 68 |
| After school enrichment or sports programs | 53 |
| Door-to-door bus transportation for your child(ren) | 50 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| After school care services | 48 |
| Before school care services | 22 |
| Any bus transportation | 18 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 17 |
| Community and school services for families that speak languages other than English. | 16 |
| Other | 16 |
| Preschool program with automatic enrollment in kindergarten | 10 |
| Parent workshops, classes or family services | 10 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 167 | 73.9% |
| Probably prefer neighborhood school. | 28 | 12.4% |
| I don't know or need more information to make this decision. | 18 | 8.0% |
| Probably prefer a school of my choosing outside my neighborhood. | 8 | 3.5% |
| Definitely prefer a school of my choosing outside my neighborhood. | 5 | 2.2% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-----|---------|
| I would not be willing to have my child travel on a school bus. | 133 | 59.6% |
| Up to 25 minutes | 84 | 37.7% |
| Up to 35 minutes | 6 | 2.7% |
| More than 35 minutes | 0 | -- |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 218 | 96.9% |
| No | 7 | 3.1% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 9 |
| Kindergarten | 64 |
| 1st | 58 |
| 2nd | 54 |
| 3rd | 50 |
| 4th | 38 |
| 5th | 35 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 79 | 35.0% |
| No | 147 | 65.0% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 9 | 4.8% |
| | No | 179 | 95.2% |
| Before- or after school care | Yes | 32 | 16.2% |
| | No | 165 | 83.8% |
| After school program | Yes | 61 | 29.6% |
| | No | 145 | 70.4% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 3 | 1.4% |
| Asian | 25 | 11.3% |
| Hispanic | 17 | 7.7% |
| White | 147 | 66.2% |
| American Indian | 0 | 0.9% |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 17 | 7.7% |
| Other (please specify) | 13 | 5.9% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 5 | 2.3% |
| | No | 206 | 96.3% |
| | Don't Know | 3 | 1.4% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 17 | 7.9% |
| | No | 190 | 88.0% |
| | Don't Know | 9 | 4.2% |
| Special education or learning supportive services? | Yes | 21 | 9.7% |
| | No | 189 | 87.5% |
| | Don't Know | 6 | 2.8% |
| Gifted education services? | Yes | 28 | 13.1% |
| | No | 174 | 81.7% |
| | Don't Know | 11 | 5.2% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 25 | 11.1% |
| 1 to 3 years | 65 | 28.8% |
| 4 to 6 years | 44 | 19.5% |
| 7 to 9 years | 38 | 16.8% |
| 10 or more years | 54 | 23.9% |

Glenville Elementary – Annotated Survey Results (N=190)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 188 | 17.0% | 20.2% | 19.1% | 23.9% | 19.7% |
| School is located less than ½ hour from my home. | 189 | 85.7% | 11.6% | 1.6% | 1.1% | -- |
| School is located near my or my spouse's work place. | 187 | 24.6% | 16.0% | 15.0% | 19.8% | 24.6% |
| School offers a variety of specials or electives (such as art, music, or technology). | 187 | 65.2% | 26.7% | 7.5% | 0.5% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 187 | 54.5% | 35.8% | 9.1% | 0.5% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 189 | 58.2% | 31.7% | 7.4% | 2.1% | 0.5% |
| School offers low-cost before or after-school programs. | 186 | 30.6% | 26.3% | 19.4% | 12.4% | 11.3% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 186 | 71.5% | 22.6% | 4.3% | 1.6% | -- |
| School offers services for students who speak English as a second language. | 188 | 9.0% | 13.8% | 17.6% | 21.8% | 37.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 187 | 3.7% | 9.6% | 13.9% | 16.6% | 56.1% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 187 | 51.9% | 35.3% | 10.7% | 1.6% | 0.5% |
| My child attends school with children from our neighborhood. | 187 | 71.7% | 18.7% | 7.5% | 1.6% | 0.5% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 187 | 52.9% | 31.0% | 11.2% | 4.3% | 0.5% |
| There is a racially- and socioeconomically diverse student population. | 188 | 12.2% | 26.1% | 31.4% | 17.0% | 13.3% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 14 | 7.4% | 11 | 5.9% | 11 | 5.9% |
| School is located less than ½ hour from my home. | 33 | 17.5% | 25 | 13.3% | 27 | 14.4% |
| School is located near my or my spouse's work place. | 5 | 2.6% | 11 | 5.9% | 5 | 2.7% |
| School offers a variety of specials or electives (such as art, music, or technology). | 9 | 4.8% | 20 | 10.6% | 28 | 14.9% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 26 | 13.8% | 27 | 14.4% | 27 | 14.4% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 2 | 1.1% | 16 | 8.5% | 17 | 9.0% |
| School offers low-cost before or after-school programs. | 5 | 2.6% | 7 | 3.7% | 11 | 5.9% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 32 | 16.9% | 20 | 10.6% | 17 | 9.0% |
| School offers services for students who speak English as a second language. | 3 | 1.6% | 2 | 1.1% | 0 | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 1 | 0.5% | 1 | 0.5% | 1 | 0.5% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 1 | 0.5% | 6 | 3.2% | 9 | 4.8% |
| My child attends school with children from our neighborhood. | 51 | 27.0% | 36 | 19.1% | 19 | 10.1% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 6 | 3.2% | 4 | 2.1% | 15 | 8.0% |
| There is a racially- and socioeconomically diverse student population. | 1 | 0.5% | 2 | 1.1% | 1 | 0.5% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 187 | 63.6% | 25.7% | 10.2% | 0.5% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 185 | 50.8% | 29.2% | 17.8% | 1.6% | 0.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 187 | 61.5% | 26.2% | 11.2% | 1.1% | -- |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 184 | 38.6% | 25.5% | 32.1% | 2.7% | 1.1% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 187 | 43.3% | 32.1% | 20.3% | 3.7% | 0.5% |
| School offers services for students who speak English as a second language. | 182 | 19.2% | 7.7% | 71.4% | 1.1% | 0.5% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 183 | 14.8% | 8.7% | 74.9% | 1.1% | 0.5% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 187 | 52.4% | 31.0% | 12.3% | 4.3% | -- |
| My child attends school with children from our neighborhood. | 187 | 79.7% | 11.2% | 8.6% | -- | 0.5% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 184 | 41.8% | 16.8% | 26.6% | 9.8% | 4.9% |
| There is a racially- and socioeconomically diverse student population. | 187 | 43.9% | 20.9% | 32.1% | 2.7% | 0.5% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 186 | 11.8% | 18.3% | 30.6% | 22.6% | 16.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 189 | 18.5% | 21.7% | 25.9% | 18.0% | 15.9% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 189 | 13.8% | 21.7% | 28.0% | 18.5% | 18.0% |
| Availability of before or after-school programs | 188 | 12.8% | 14.4% | 23.9% | 22.9% | 26.1% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 184 | 27.2% | 25.0% | 18.5% | 14.1% | 15.2% |
| Services for students who speak English as a second language | 187 | 2.1% | 6.4% | 8.6% | 23.0% | 59.9% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 188 | 1.6% | 5.3% | 8.5% | 23.4% | 61.2% |
| Opportunities for parent involvement in school activities and decisions. | 184 | 12.0% | 17.4% | 26.1% | 23.9% | 20.7% |
| The school feeds into the middle school that I prefer. | 188 | 22.3% | 22.3% | 29.8% | 12.8% | 12.8% |
| Racial- and socioeconomic diversity of student population | 185 | 6.5% | 11.4% | 25.4% | 21.1% | 35.7% |
| Other | 58 | 24.1% | 12.1% | 12.1% | 13.8% | 37.9% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 187 | 11.2% | 16.0% | 27.8% | 19.8% | 25.1% |
| Develop special talents or interests in arts | 186 | 13.4% | 15.6% | 33.3% | 19.4% | 18.3% |
| Participate in hands-on learning of real-world issues | 187 | 17.6% | 16.6% | 33.2% | 17.1% | 15.5% |
| Develop new skills in science, technology, engineering, and math | 187 | 21.4% | 24.1% | 30.5% | 11.2% | 12.8% |
| Participate in an entirely digital learning environment | 185 | 13.0% | 11.4% | 28.1% | 24.9% | 22.7% |
| Engage in exploration of environmental or global issues | 186 | 14.5% | 16.7% | 25.8% | 25.3% | 17.7% |
| Participate in community service learning | 187 | 13.9% | 11.2% | 34.8% | 23.5% | 16.6% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 186 | 12.4% | 10.2% | 28.0% | 28.5% | 21.0% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 184 | 16.8% | 17.4% | 29.9% | 19.6% | 16.3% |
| Other | 40 | 17.5% | 12.5% | 12.5% | 10.0% | 47.5% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 185 | 3.2% | 10.3% | 14.6% | 34.6% | 37.3% |
| Low-cost after school care services | 185 | 5.4% | 12.4% | 19.5% | 29.2% | 33.5% |
| After school enrichment or sports programs | 185 | 14.1% | 15.1% | 28.6% | 21.6% | 20.5% |
| Parent workshops, classes or family services | 185 | 2.7% | 8.6% | 18.4% | 39.5% | 30.8% |
| Door-to-door bus transportation for your child(ren) | 185 | 14.1% | 17.8% | 22.7% | 18.4% | 27.0% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 186 | 6.5% | 9.1% | 16.1% | 25.3% | 43.0% |
| Preschool program with automatic enrollment in kindergarten | 184 | 6.0% | 7.6% | 19.6% | 21.7% | 45.1% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 180 | 23.9% | 12.8% | 17.8% | 15.0% | 30.6% |
| Other | 43 | 4.7% | 7.0% | 16.3% | 9.3% | 62.8% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 72 |
| Door-to-door bus transportation for your child(ren) | 66 |
| After school care services | 60 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| After school enrichment or sports programs | 51 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 31 |
| Before school care services | 27 |
| Any bus transportation | 19 |
| Preschool program with automatic enrollment in kindergarten | 16 |
| Parent workshops, classes or family services | 10 |
| Other | 10 |
| Community and school services for families that speak languages other than English. | 5 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 147 | 77.4% |
| Probably prefer neighborhood school. | 23 | 12.1% |
| I don't know or need more information to make this decision. | 12 | 6.3% |
| Probably prefer a school of my choosing outside my neighborhood. | 3 | 1.6% |
| Definitely prefer a school of my choosing outside my neighborhood. | 4 | 2.1% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 82 | 43.2% |
| Up to 25 minutes | 91 | 47.9% |
| Up to 35 minutes | 8 | 4.2% |
| More than 35 minutes | 2 | 1.1% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 185 | 98.4% |
| No | 3 | 1.6% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 8 |
| Kindergarten | 42 |
| 1st | 55 |
| 2nd | 32 |
| 3rd | 54 |
| 4th | 35 |
| 5th | 33 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 57 | 30.5% |
| No | 130 | 69.5% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 5 | 3.5% |
| | No | 137 | 96.5% |
| Before- or after school care | Yes | 43 | 27.4% |
| | No | 114 | 72.6% |
| After school program | Yes | 73 | 44.0% |
| | No | 93 | 56.0% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 0 | -- |
| Asian | 14 | 7.7% |
| Hispanic | 12 | 6.6% |
| White | 142 | 77.6% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 8 | 4.4% |
| Other (please specify) | 7 | 3.8% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 3 | 1.6% |
| | No | 177 | 97.3% |
| | Don't Know | 2 | 1.1% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 4 | 2.2% |
| | No | 174 | 96.7% |
| | Don't Know | 2 | 1.1% |
| Special education or learning supportive services? | Yes | 24 | 13.1% |
| | No | 156 | 85.2% |
| | Don't Know | 3 | 1.6% |
| Gifted education services? | Yes | 35 | 19.3% |
| | No | 141 | 77.9% |
| | Don't Know | 5 | 2.8% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 14 | 7.4% |
| 1 to 3 years | 44 | 23.3% |
| 4 to 6 years | 38 | 20.1% |
| 7 to 9 years | 39 | 20.6% |
| 10 or more years | 54 | 28.6% |

Hamilton Avenue Elementary – Annotated Survey Results

(N= 109)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 108 | 25.9% | 17.6% | 15.7% | 23.1% | 17.6% |
| School is located less than ½ hour from my home. | 108 | 71.3% | 13.9% | 6.5% | 3.7% | 4.6% |
| School is located near my or my spouse's work place. | 106 | 18.9% | 22.6% | 18.9% | 14.2% | 25.5% |
| School offers a variety of specials or electives (such as art, music, or technology). | 109 | 71.6% | 22.0% | 2.8% | 0.9% | 2.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 108 | 69.4% | 24.1% | 3.7% | 0.9% | 1.9% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 108 | 59.3% | 28.7% | 10.2% | -- | 1.9% |
| School offers low-cost before or after-school programs. | 108 | 40.7% | 28.7% | 12.0% | 8.3% | 10.2% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 108 | 73.1% | 20.4% | 3.7% | 0.9% | 1.9% |
| School offers services for students who speak English as a second language. | 108 | 23.1% | 21.3% | 16.7% | 13.9% | 25.0% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 108 | 15.7% | 22.2% | 13.9% | 16.7% | 31.5% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 107 | 53.3% | 32.7% | 9.3% | 2.8% | 1.9% |
| My child attends school with children from our neighborhood. | 107 | 27.1% | 19.6% | 29.9% | 14.0% | 9.3% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 106 | 35.8% | 34.9% | 17.0% | 8.5% | 3.8% |
| There is a racially- and socioeconomically diverse student population. | 107 | 21.5% | 36.4% | 28.0% | 3.7% | 10.3% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 11 | 10.3% | 3 | 2.8% | 4 | 3.7% |
| School is located less than ½ hour from my home. | 2 | 1.9% | 13 | 12.3% | 9 | 8.4% |
| School is located near my or my spouse's work place. | 1 | 0.9% | 1 | 0.9% | 2 | 1.9% |
| School offers a variety of specials or electives (such as art, music, or technology). | 17 | 15.9% | 13 | 12.3% | 23 | 21.5% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 25 | 23.4% | 23 | 21.7% | 9 | 8.4% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 4 | 3.7% | 10 | 9.4% | 15 | 14.0% |
| School offers low-cost before or after-school programs. | 5 | 4.7% | 5 | 4.7% | 7 | 6.5% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 32 | 29.9% | 14 | 13.2% | 13 | 12.1% |
| School offers services for students who speak English as a second language. | 0 | -- | 1 | 0.9% | 0 | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 1 | 0.9% | 1 | 0.9% | 1 | 0.9% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 3 | 2.8% | 6 | 5.7% | 6 | 5.6% |
| My child attends school with children from our neighborhood. | 0 | -- | 7 | 6.6% | 2 | 1.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 3 | 2.8% | 5 | 4.7% | 11 | 10.3% |
| There is a racially- and socioeconomically diverse student population. | 3 | 2.8% | 4 | 3.8% | 5 | 4.7% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current** school. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 107 | 51.4% | 33.6% | 10.3% | 3.7% | 0.9% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 106 | 42.5% | 34.9% | 15.1% | 6.6% | 0.9% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 107 | 43.0% | 39.3% | 10.3% | 7.5% | -- |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 104 | 18.3% | 29.8% | 37.5% | 6.7% | 7.7% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 106 | 35.8% | 34.0% | 18.9% | 7.5% | 3.8% |
| School offers services for students who speak English as a second language. | 106 | 25.5% | 17.0% | 51.9% | 3.8% | 1.9% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 105 | 21.0% | 20.0% | 54.3% | 3.8% | 1.0% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 107 | 26.2% | 44.9% | 15.0% | 11.2% | 2.8% |
| My child attends school with children from our neighborhood. | 107 | 39.3% | 27.1% | 30.8% | 1.9% | 0.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 104 | 26.9% | 27.9% | 28.8% | 8.7% | 7.7% |
| There is a racially- and socioeconomically diverse student population. | 107 | 29.9% | 22.4% | 29.0% | 8.4% | 10.3% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 109 | 38.5% | 23.9% | 18.3% | 11.9% | 7.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 106 | 51.9% | 21.7% | 15.1% | 6.6% | 4.7% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 109 | 44.0% | 25.7% | 17.4% | 7.3% | 5.5% |
| Availability of before or after-school programs | 107 | 33.6% | 19.6% | 23.4% | 13.1% | 10.3% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 109 | 65.1% | 12.8% | 11.9% | 6.4% | 3.7% |
| Services for students who speak English as a second language | 107 | 18.7% | 9.3% | 18.7% | 15.0% | 38.3% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 107 | 14.0% | 13.1% | 17.8% | 13.1% | 42.1% |
| Opportunities for parent involvement in school activities and decisions. | 107 | 32.7% | 26.2% | 23.4% | 10.3% | 7.5% |
| The school feeds into the middle school that I prefer. | 109 | 36.7% | 25.7% | 24.8% | 9.2% | 3.7% |
| Racial- and socioeconomic diversity of student population | 108 | 23.1% | 27.8% | 21.3% | 12.0% | 15.7% |
| Other | 25 | 24.0% | 12.0% | 16.0% | 4.0% | 44.0% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 108 | 35.2% | 13.0% | 10.2% | 19.4% | 22.2% |
| Develop special talents or interests in arts | 108 | 39.8% | 18.5% | 22.2% | 13.0% | 6.5% |
| Participate in hands-on learning of real-world issues | 108 | 46.3% | 20.4% | 20.4% | 4.6% | 8.3% |
| Develop new skills in science, technology, engineering, and math | 108 | 55.6% | 18.5% | 17.6% | 2.8% | 5.6% |
| Participate in an entirely digital learning environment | 107 | 32.7% | 26.2% | 20.6% | 10.3% | 10.3% |
| Engage in exploration of environmental or global issues | 108 | 40.7% | 18.5% | 21.3% | 11.1% | 8.3% |
| Participate in community service learning | 108 | 34.3% | 24.1% | 23.1% | 10.2% | 8.3% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 108 | 34.3% | 21.3% | 25.9% | 4.6% | 13.9% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 105 | 47.6% | 21.9% | 20.0% | 3.8% | 6.7% |
| Other | 18 | 22.2% | -- | 33.3% | 5.6% | 38.9% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 109 | 22.9% | 12.8% | 23.9% | 20.2% | 20.2% |
| Low-cost after school care services | 109 | 29.4% | 17.4% | 23.9% | 11.9% | 17.4% |
| After school enrichment or sports programs | 108 | 41.7% | 20.4% | 19.4% | 13.0% | 5.6% |
| Parent workshops, classes or family services | 109 | 17.4% | 25.7% | 27.5% | 19.3% | 10.1% |
| Door-to-door bus transportation for your child(ren) | 108 | 30.6% | 24.1% | 25.0% | 9.3% | 11.1% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 108 | 21.3% | 20.4% | 21.3% | 20.4% | 16.7% |
| Preschool program with automatic enrollment in kindergarten | 107 | 30.8% | 17.8% | 17.8% | 12.1% | 21.5% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 105 | 46.7% | 15.2% | 13.3% | 9.5% | 15.2% |
| Other | 17 | 17.6% | 11.8% | 5.9% | 11.8% | 52.9% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an "X" if yes.

| After school enrichment or sports programs | 50 |
|---|----|
| Sibling priority for enrollment (all children in your family could attend the same school). | 43 |
| After school care services | 42 |

| Door-to-door bus transportation for your child(ren) | 38 |
|---|----|
| Preschool program with automatic enrollment in kindergarten | 23 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 22 |
| Any bus transportation | 21 |
| Before school care services | 19 |
| Parent workshops, classes or family services | 17 |
| Community and school services for families that speak languages other than English. | 14 |
| Other | 5 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|----|---------|
| Definitely prefer neighborhood school. | 43 | 39.8% |
| Probably prefer neighborhood school. | 11 | 10.2% |
| I don't know or need more information to make this decision. | 27 | 25.0% |
| Probably prefer a school of my choosing outside my neighborhood. | 8 | 7.4% |
| Definitely prefer a school of my choosing outside my neighborhood. | 19 | 17.6% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 45 | 42.1% |
| Up to 25 minutes | 49 | 45.8% |
| Up to 35 minutes | 7 | 6.5% |
| More than 35 minutes | 6 | 5.6% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood? - *open-ended responses not included*-

11. Is this your neighborhood school?

| | N | Percent |
|-----|----|---------|
| Yes | 93 | 85.3% |
| No | 16 | 14.7% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 16 |
| Kindergarten | 22 |
| 1st | 23 |
| 2nd | 30 |
| 3rd | 14 |
| 4th | 18 |
| 5th | 16 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|----|---------|
| Yes | 29 | 26.6% |
| No | 80 | 73.4% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|----|---------|
| Prekindergarten | Yes | 18 | 19.4% |
| | No | 75 | 80.6% |
| Before- or after school care | Yes | 8 | 9.5% |
| | No | 76 | 90.5% |
| After school program | Yes | 27 | 28.7% |
| | No | 67 | 71.3% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|----|---------|
| Black/African American | 3 | 2.8% |
| Asian | 9 | 8.4% |
| Hispanic | 26 | 24.3% |
| White | 49 | 45.8% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 2 | 1.9% |
| Multi-racial | 9 | 8.4% |
| Other (please specify) | 9 | 8.4% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|----|---------|
| Free or reduced price lunch? | Yes | 32 | 30.8% |
| | No | 69 | 66.3% |
| | Don't Know | 3 | 2.9% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 12 | 12.4% |
| | No | 83 | 85.6% |
| | Don't Know | 2 | 2.1% |
| Special education or learning supportive services? | Yes | 26 | 26.0% |
| | No | 68 | 68.0% |
| | Don't Know | 6 | 6.0% |
| Gifted education services? | Yes | 8 | 8.5% |
| | No | 74 | 78.7% |
| | Don't Know | 12 | 12.8% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 5 | 4.6% |
| 1 to 3 years | 33 | 30.6% |
| 4 to 6 years | 27 | 25.0% |
| 7 to 9 years | 17 | 15.7% |
| 10 or more years | 26 | 24.1% |

The International School at Dundee – Annotated Survey Results (N= 178)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 178 | 15.2% | 23.0% | 29.2% | 23.6% | 9.0% |
| School is located less than ½ hour from my home. | 178 | 83.1% | 12.9% | 2.2% | 0.6% | 1.1% |
| School is located near my or my spouse's work place. | 177 | 5.6% | 16.9% | 16.9% | 29.9% | 30.5% |
| School offers a variety of specials or electives (such as art, music, or technology). | 178 | 65.7% | 27.5% | 4.5% | 2.2% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 178 | 66.3% | 26.4% | 5.6% | 1.7% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 176 | 50.0% | 31.8% | 8.0% | 8.5% | 1.7% |
| School offers low-cost before or after-school programs. | 176 | 22.2% | 25.0% | 21.6% | 15.9% | 15.3% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 176 | 61.9% | 25.6% | 9.1% | 1.1% | 2.3% |
| School offers services for students who speak English as a second language. | 175 | 13.1% | 20.6% | 20.0% | 13.1% | 33.1% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 176 | 6.8% | 11.9% | 18.8% | 19.9% | 42.6% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 176 | 41.5% | 36.4% | 15.9% | 4.0% | 2.3% |
| My child attends school with children from our neighborhood. | 177 | 45.2% | 28.8% | 10.7% | 12.4% | 2.8% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 178 | 71.9% | 16.9% | 9.6% | 1.7% | -- |
| There is a racially- and socioeconomically diverse student population. | 178 | 18.5% | 32.0% | 27.0% | 12.9% | 9.6% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 8 | 4.5% | 5 | 2.8% | 5 | 2.8% |
| School is located less than ½ hour from my home. | 23 | 13.0% | 30 | 17.0% | 18 | 10.2% |
| School is located near my or my spouse's work place. | 0 | -- | 0 | -- | 2 | 1.1% |
| School offers a variety of specials or electives (such as art, music, or technology). | 18 | 10.2% | 34 | 19.3% | 26 | 14.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 50 | 28.2% | 31 | 17.6% | 21 | 11.9% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 4 | 2.3% | 8 | 4.5% | 12 | 6.8% |
| School offers low-cost before or after-school programs. | 5 | 2.8% | 1 | 0.6% | 8 | 4.5% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 31 | 17.5% | 21 | 11.9% | 21 | 11.9% |
| School offers services for students who speak English as a second language. | 3 | 1.7% | 1 | 0.6% | 1 | 0.6% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 0 | -- | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 0 | -- | 4 | 2.3% | 15 | 8.5% |
| My child attends school with children from our neighborhood. | 13 | 7.3% | 14 | 8.0% | 14 | 7.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 15 | 8.5% | 21 | 11.9% | 23 | 13.0% |
| There is a racially- and socioeconomically diverse student population. | 7 | 4.0% | 6 | 3.4% | 11 | 6.2% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 173 | 53.8% | 33.5% | 8.7% | 4.0% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 173 | 59.0% | 26.0% | 12.1% | 2.3% | 0.6% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 172 | 43.6% | 34.9% | 15.7% | 5.2% | 0.6% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 170 | 34.1% | 19.4% | 40.0% | 5.3% | 1.2% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 171 | 39.2% | 34.5% | 18.1% | 7.0% | 1.2% |
| School offers services for students who speak English as a second language. | 170 | 32.4% | 17.1% | 48.8% | 0.6% | 1.2% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 170 | 20.0% | 15.9% | 62.4% | 0.6% | 1.2% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 171 | 48.5% | 33.3% | 15.2% | 2.3% | 0.6% |
| My child attends school with children from our neighborhood. | 175 | 48.6% | 24.6% | 24.0% | 2.3% | 0.6% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 175 | 78.3% | 11.4% | 9.7% | .6% | -- |
| There is a racially- and socioeconomically diverse student population. | 172 | 51.7% | 25.0% | 19.2% | 1.7% | 2.3% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 174 | 22.4% | 21.3% | 26.4% | 16.7% | 13.2% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 174 | 38.5% | 20.1% | 24.1% | 8.0% | 9.2% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 175 | 21.1% | 22.9% | 25.1% | 15.4% | 15.4% |
| Availability of before or after-school programs | 171 | 14.0% | 17.5% | 20.5% | 21.1% | 26.9% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 174 | 41.4% | 20.7% | 16.7% | 9.8% | 11.5% |
| Services for students who speak English as a second language | 175 | 6.3% | 6.9% | 13.1% | 21.1% | 52.6% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 175 | 2.3% | 4.6% | 13.1% | 23.4% | 56.6% |
| Opportunities for parent involvement in school activities and decisions. | 171 | 12.9% | 19.9% | 27.5% | 19.9% | 19.9% |
| The school feeds into the middle school that I prefer. | 174 | 42.0% | 21.8% | 19.5% | 8.6% | 8.0% |
| Racial- and socioeconomic diversity of student population | 170 | 10.6% | 21.8% | 26.5% | 18.8% | 22.4% |
| Other | 51 | 43.1% | 7.8% | 17.6% | 5.9% | 25.5% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 175 | 24.6% | 23.4% | 22.9% | 10.3% | 18.9% |
| Develop special talents or interests in arts | 176 | 24.4% | 19.3% | 31.8% | 10.8% | 13.6% |
| Participate in hands-on learning of real-world issues | 176 | 30.1% | 27.8% | 19.3% | 11.9% | 10.8% |
| Develop new skills in science, technology, engineering, and math | 174 | 43.1% | 22.4% | 16.1% | 8.0% | 10.3% |
| Participate in an entirely digital learning environment | 174 | 13.8% | 21.3% | 27.0% | 21.3% | 16.7% |
| Engage in exploration of environmental or global issues | 176 | 23.9% | 27.3% | 23.3% | 12.5% | 13.1% |
| Participate in community service learning | 176 | 20.5% | 24.4% | 25.6% | 14.8% | 14.8% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 176 | 26.1% | 25.6% | 18.8% | 14.8% | 14.8% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 172 | 29.7% | 25.0% | 24.4% | 9.3% | 11.6% |
| Other | 41 | 24.4% | 12.2% | 17.1% | 12.2% | 34.1% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 175 | 4.6% | 7.4% | 20.0% | 26.9% | 41.1% |
| Low-cost after school care services | 174 | 7.5% | 8.0% | 21.8% | 25.3% | 37.4% |
| After school enrichment or sports programs | 174 | 12.6% | 20.7% | 29.9% | 17.8% | 19.0% |
| Parent workshops, classes or family services | 173 | 4.6% | 11.0% | 23.7% | 32.4% | 28.3% |
| Door-to-door bus transportation for your child(ren) | 174 | 18.4% | 17.8% | 23.0% | 19.5% | 21.3% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 174 | 9.2% | 16.7% | 20.7% | 27.6% | 25.9% |
| Preschool program with automatic enrollment in kindergarten | 170 | 7.1% | 14.7% | 20.0% | 20.6% | 37.6% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 172 | 30.2% | 20.3% | 16.9% | 11.0% | 21.5% |
| Other | 31 | 19.4% | 9.7% | 16.1% | 6.5% | 48.4% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 69 |
| After school care services | 36 |
| After school enrichment or sports programs | 33 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| Door-to-door bus transportation for your child(ren) | 33 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 25 |
| Before school care services | 22 |
| Any bus transportation | 19 |
| Preschool program with automatic enrollment in kindergarten | 14 |
| Other | 10 |
| Community and school services for families that speak languages other than English. | 8 |
| Parent workshops, classes or family services | 6 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|----|---------|
| Definitely prefer neighborhood school. | 85 | 47.8% |
| Probably prefer neighborhood school. | 31 | 17.4% |
| I don't know or need more information to make this decision. | 30 | 16.9% |
| Probably prefer a school of my choosing outside my neighborhood. | 9 | 5.1% |
| Definitely prefer a school of my choosing outside my neighborhood. | 23 | 12.9% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 63 | 36.8% |
| Up to 25 minutes | 99 | 57.9% |
| Up to 35 minutes | 8 | 4.7% |
| More than 35 minutes | 1 | 0.6% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 117 | 66.5% |
| No | 59 | 33.5% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 8 |
| Kindergarten | 44 |
| 1st | 42 |
| 2nd | 41 |
| 3rd | 37 |
| 4th | 39 |
| 5th | 41 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 45 | 25.6% |
| No | 131 | 74.4% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 7 | 4.7% |
| | No | 141 | 95.3% |
| Before- or after school care | Yes | 24 | 16.0% |
| | No | 126 | 84.0% |
| After school program | Yes | 60 | 36.8% |
| | No | 103 | 63.2% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|----|---------|
| Black/African American | 4 | 2.3% |
| Asian | 26 | 14.9% |
| Hispanic | 19 | 10.9% |
| White | 98 | 56.0% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 2 | 1.1% |
| Multi-racial | 16 | 9.1% |
| Other (please specify) | 10 | 5.7% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 2 | 1.2% |
| | No | 171 | 98.8% |
| | Don't Know | 0 | -- |
| English for Speakers of Other Languages (ESOL) services? | Yes | 12 | 6.9% |
| | No | 158 | 90.8% |
| | Don't Know | 4 | 2.3% |
| Special education or learning supportive services? | Yes | 22 | 12.6% |
| | No | 149 | 85.1% |
| | Don't Know | 4 | 2.3% |
| Gifted education services? | Yes | 28 | 16.3% |
| | No | 135 | 78.5% |
| | Don't Know | 9 | 5.2% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 22 | 12.4% |
| 1 to 3 years | 49 | 27.7% |
| 4 to 6 years | 24 | 13.6% |
| 7 to 9 years | 34 | 19.2% |
| 10 or more years | 48 | 27.1% |

Julian Curtiss Elementary School– Annotated Survey Results

(N= 150)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 148 | 31.8% | 21.6% | 24.3% | 12.2% | 10.1% |
| School is located less than ½ hour from my home. | 150 | 77.3% | 14.7% | 4.0% | 2.7% | 1.3% |
| School is located near my or my spouse's work place. | 149 | 16.1% | 17.4% | 21.5% | 22.1% | 22.8% |
| School offers a variety of specials or electives (such as art, music, or technology). | 148 | 71.6% | 22.3% | 5.4% | -- | 0.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 150 | 71.3% | 19.3% | 8.7% | 0.7% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 150 | 57.3% | 30.0% | 6.0% | 4.7% | 2.0% |
| School offers low-cost before or after-school programs. | 147 | 39.5% | 25.2% | 15.6% | 11.6% | 8.2% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 149 | 69.1% | 20.1% | 9.4% | 0.7% | 0.7% |
| School offers services for students who speak English as a second language. | 150 | 28.7% | 18.7% | 17.3% | 14.0% | 21.3% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 150 | 16.7% | 19.3% | 15.3% | 16.7% | 32.0% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 150 | 47.3% | 36.7% | 12.0% | 3.3% | 0.7% |
| My child attends school with children from our neighborhood. | 149 | 43.0% | 27.5% | 17.4% | 10.1% | 2.0% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 149 | 51.7% | 31.5% | 14.1% | 1.3% | 1.3% |
| There is a racially- and socioeconomically diverse student population. | 148 | 27.7% | 39.2% | 18.9% | 5.4% | 8.8% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 14 | 9.5% | 8 | 5.4% | 9 | 6.2% |
| School is located less than ½ hour from my home. | 14 | 9.5% | 13 | 8.8% | 10 | 6.8% |
| School is located near my or my spouse's work place. | 1 | 0.7% | 1 | 0.7% | 4 | 2.7% |
| School offers a variety of specials or electives (such as art, music, or technology). | 14 | 9.5% | 25 | 17.0% | 17 | 11.6% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 35 | 23.8% | 30 | 20.4% | 20 | 13.7% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 2 | 1.4% | 12 | 8.2% | 15 | 10.3% |
| School offers low-cost before or after-school programs. | 0 | -- | 6 | 4.1% | 9 | 6.2% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 36 | 24.5% | 16 | 10.9% | 9 | 6.2% |
| School offers services for students who speak English as a second language. | 4 | 2.7% | 2 | 1.4% | 5 | 3.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 4 | 2.7% | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 5 | 3.4% | 4 | 2.7% | 16 | 11.0% |
| My child attends school with children from our neighborhood. | 15 | 10.2% | 13 | 8.8% | 10 | 6.8% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 2 | 1.4% | 10 | 6.8% | 13 | 8.9% |
| There is a racially- and socioeconomically diverse student population. | 5 | 3.4% | 3 | 2.0% | 9 | 6.2% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 149 | 47.0% | 44.3% | 4.7% | 3.4% | 0.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 147 | 30.6% | 40.8% | 21.8% | 6.1% | 0.7% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 148 | 37.8% | 41.2% | 16.9% | 4.1% | -- |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 147 | 34.0% | 38.1% | 21.8% | 4.8% | 1.4% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 148 | 35.8% | 38.5% | 20.9% | 3.4% | 1.4% |
| School offers services for students who speak English as a second language. | 147 | 36.7% | 19.0% | 44.2% | -- | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 145 | 25.5% | 18.6% | 50.3% | 3.4% | 2.1% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 146 | 39.0% | 42.5% | 12.3% | 4.1% | 2.1% |
| My child attends school with children from our neighborhood. | 148 | 50.7% | 25.7% | 20.3% | 3.4% | -- |
| My child attends an elementary school that feeds into the middle school that I prefer. | 147 | 46.9% | 21.1% | 24.5% | 5.4% | 2.0% |
| There is a racially- and socioeconomically diverse student population. | 148 | 56.8% | 22.3% | 18.2% | 2.0% | 0.7% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 148 | 29.1% | 18.2% | 29.1% | 14.2% | 9.5% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 148 | 40.5% | 23.0% | 21.6% | 8.8% | 6.1% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 149 | 29.5% | 19.5% | 24.8% | 16.8% | 9.4% |
| Availability of before or after-school programs | 149 | 22.1% | 20.1% | 26.2% | 14.8% | 16.8% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 149 | 45.0% | 22.8% | 18.8% | 7.4% | 6.0% |
| Services for students who speak English as a second language | 148 | 13.5% | 12.2% | 16.9% | 23.0% | 34.5% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 147 | 12.2% | 8.2% | 15.6% | 22.4% | 41.5% |
| Opportunities for parent involvement in school activities and decisions. | 148 | 20.9% | 21.6% | 27.0% | 18.9% | 11.5% |
| The school feeds into the middle school that I prefer. | 148 | 36.5% | 24.3% | 22.3% | 8.8% | 8.1% |
| Racial- and socioeconomic diversity of student population | 149 | 21.5% | 14.8% | 28.9% | 22.1% | 12.8% |
| Other | 36 | 36.1% | 8.3% | 13.9% | 11.1% | 30.6% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 147 | 29.3% | 21.8% | 21.8% | 9.5% | 17.7% |
| Develop special talents or interests in arts | 145 | 27.6% | 26.9% | 26.2% | 12.4% | 6.9% |
| Participate in hands-on learning of real-world issues | 146 | 29.5% | 34.2% | 21.9% | 8.2% | 6.2% |
| Develop new skills in science, technology, engineering, and math | 147 | 46.9% | 23.1% | 21.1% | 5.4% | 3.4% |
| Participate in an entirely digital learning environment | 147 | 23.8% | 25.2% | 21.1% | 17.0% | 12.9% |
| Engage in exploration of environmental or global issues | 144 | 27.1% | 29.9% | 19.4% | 14.6% | 9.0% |
| Participate in community service learning | 147 | 24.5% | 26.5% | 24.5% | 15.0% | 9.5% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 147 | 24.5% | 27.9% | 25.9% | 11.6% | 10.2% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 145 | 36.6% | 26.2% | 21.4% | 9.0% | 6.9% |
| Other | 24 | 25.0% | 25.0% | 16.7% | 8.3% | 25.0% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 148 | 9.5% | 11.5% | 18.9% | 29.1% | 31.1% |
| Low-cost after school care services | 147 | 15.0% | 14.3% | 23.1% | 21.8% | 25.9% |
| After school enrichment or sports programs | 147 | 23.1% | 19.7% | 32.0% | 12.2% | 12.9% |
| Parent workshops, classes or family services | 144 | 9.0% | 15.3% | 23.6% | 28.5% | 23.6% |
| Door-to-door bus transportation for your child(ren) | 148 | 19.6% | 14.9% | 24.3% | 23.0% | 18.2% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 148 | 13.5% | 11.5% | 26.4% | 27.0% | 21.6% |
| Preschool program with automatic enrollment in kindergarten | 147 | 18.4% | 10.9% | 17.0% | 22.4% | 31.3% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 147 | 33.3% | 21.1% | 12.9% | 10.9% | 21.8% |
| Other | 24 | 12.5% | 12.5% | 8.3% | 8.3% | 58.3% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 57 |
| After school enrichment or sports programs | 52 |
| After school care services | 36 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| Door-to-door bus transportation for your child(ren) | 36 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 26 |
| Community and school services for families that speak languages other than English. | 24 |
| Before school care services | 21 |
| Any bus transportation | 17 |
| Preschool program with automatic enrollment in kindergarten | 17 |
| Parent workshops, classes or family services | 15 |
| Other | 11 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|----|---------|
| Definitely prefer neighborhood school. | 70 | 46.7% |
| Probably prefer neighborhood school. | 24 | 16.0% |
| I don't know or need more information to make this decision. | 32 | 21.3% |
| Probably prefer a school of my choosing outside my neighborhood. | 11 | 7.3% |
| Definitely prefer a school of my choosing outside my neighborhood. | 13 | 8.7% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 63 | 42.6% |
| Up to 25 minutes | 75 | 50.7% |
| Up to 35 minutes | 9 | 6.1% |
| More than 35 minutes | 1 | .7% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 123 | 84.2% |
| No | 23 | 15.8% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 2 |
| Kindergarten | 32 |
| 1st | 31 |
| 2nd | 31 |
| 3rd | 32 |
| 4th | 36 |
| 5th | 34 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 35 | 24.0% |
| No | 111 | 76.0% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 2 | 1.8% |
| | No | 107 | 98.2% |
| Before- or after school care | Yes | 13 | 12.1% |
| | No | 94 | 87.9% |
| After school program | Yes | 82 | 61.2% |
| | No | 52 | 38.8% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|----|---------|
| Black/African American | 5 | 3.4% |
| Asian | 23 | 15.5% |
| Hispanic | 18 | 12.2% |
| White | 77 | 52.0% |
| American Indian | 2 | 1.4% |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 11 | 7.4% |
| Other (please specify) | 12 | 8.1% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 21 | 14.6% |
| | No | 121 | 84.0% |
| | Don't Know | 2 | 1.4% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 18 | 12.6% |
| | No | 122 | 85.3% |
| | Don't Know | 3 | 2.1% |
| Special education or learning supportive services? | Yes | 21 | 14.6% |
| | No | 119 | 82.6% |
| | Don't Know | 4 | 2.8% |
| Gifted education services? | Yes | 26 | 18.3% |
| | No | 107 | 75.4% |
| | Don't Know | 9 | 6.3% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 10 | 6.7% |
| 1 to 3 years | 56 | 37.6% |
| 4 to 6 years | 32 | 21.5% |
| 7 to 9 years | 17 | 11.4% |
| 10 or more years | 34 | 22.8% |

New Lebanon Elementary School– Annotated Survey Results

(N= 109)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 107 | 34.6% | 31.8% | 14.0% | 12.1% | 7.5% |
| School is located less than ½ hour from my home. | 107 | 73.8% | 17.8% | 2.8% | 2.8% | 2.8% |
| School is located near my or my spouse's work place. | 104 | 29.8% | 23.1% | 11.5% | 19.2% | 16.3% |
| School offers a variety of specials or electives (such as art, music, or technology). | 107 | 68.2% | 24.3% | 6.5% | 0.9% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 106 | 73.6% | 17.9% | 4.7% | 1.9% | 1.9% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 107 | 60.7% | 26.2% | 8.4% | 4.7% | -- |
| School offers low-cost before or after-school programs. | 107 | 50.5% | 28.0% | 9.3% | 8.4% | 3.7% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 106 | 78.3% | 17.0% | 3.8% | -- | 0.9% |
| School offers services for students who speak English as a second language. | 106 | 30.2% | 25.5% | 12.3% | 10.4% | 21.7% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 107 | 26.2% | 22.4% | 8.4% | 12.1% | 30.8% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 107 | 55.1% | 34.6% | 7.5% | 2.8% | -- |
| My child attends school with children from our neighborhood. | 107 | 53.3% | 25.2% | 12.1% | 8.4% | 0.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 105 | 36.2% | 37.1% | 19.0% | 5.7% | 1.9% |
| There is a racially- and socioeconomically diverse student population. | 107 | 32.7% | 37.4% | 17.8% | 4.7% | 7.5% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 19 | 17.9% | 5 | 4.7% | 4 | 3.8% |
| School is located less than ½ hour from my home. | 7 | 6.6% | 15 | 14.2% | 9 | 8.7% |
| School is located near my or my spouse's work place. | 1 | 0.9% | 3 | 2.8% | 2 | 1.9% |
| School offers a variety of specials or electives (such as art, music, or technology). | 11 | 10.4% | 15 | 14.2% | 17 | 16.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 21 | 19.8% | 20 | 18.9% | 9 | 8.7% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 0 | -- | 7 | 6.6% | 4 | 3.8% |
| School offers low-cost before or after-school programs. | 6 | 5.7% | 5 | 4.7% | 4 | 3.8% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 23 | 21.7% | 13 | 12.3% | 9 | 8.7% |
| School offers services for students who speak English as a second language. | 3 | 2.8% | 1 | 0.9% | 2 | 1.9% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 3 | 2.8% | 4 | 3.8% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 3 | 2.8% | 3 | 2.8% | 18 | 17.3% |
| My child attends school with children from our neighborhood. | 5 | 4.7% | 8 | 7.5% | 8 | 7.7% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 0 | -- | 2 | 1.9% | 3 | 2.9% |
| There is a racially- and socioeconomically diverse student population. | 7 | 6.6% | 6 | 5.7% | 11 | 10.6% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 109 | 48.6% | 35.8% | 11.0% | 2.8% | 1.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 108 | 56.5% | 26.9% | 13.9% | 0.9% | 1.9% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 108 | 55.6% | 24.1% | 14.8% | 4.6% | 0.9% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 107 | 39.3% | 27.1% | 21.5% | 6.5% | 5.6% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 108 | 50.0% | 27.8% | 16.7% | 3.7% | 1.9% |
| School offers services for students who speak English as a second language. | 107 | 44.9% | 17.8% | 31.8% | 2.8% | 2.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 106 | 42.5% | 14.2% | 36.8% | 3.8% | 2.8% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 106 | 52.8% | 27.4% | 13.2% | 3.8% | 2.8% |
| My child attends school with children from our neighborhood. | 106 | 63.2% | 22.6% | 12.3% | 0.9% | 0.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 102 | 47.1% | 23.5% | 20.6% | 2.9% | 5.9% |
| There is a racially- and socioeconomically diverse student population. | 104 | 37.5% | 22.1% | 20.2% | 9.6% | 10.6% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 106 | 38.7% | 17.9% | 24.5% | 11.3% | 7.5% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 107 | 47.7% | 15.0% | 16.8% | 10.3% | 10.3% |

| | | | | | | |
|---|-----|-------|-------|-------|-------|-------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 107 | 36.4% | 26.2% | 13.1% | 15.0% | 9.3% |
| Availability of before or after-school programs | 107 | 43.0% | 18.7% | 16.8% | 12.1% | 9.3% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 107 | 57.9% | 15.0% | 13.1% | 7.5% | 6.5% |
| Services for students who speak English as a second language | 106 | 23.6% | 14.2% | 17.9% | 17.9% | 26.4% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 105 | 21.9% | 14.3% | 20.0% | 16.2% | 27.6% |
| Opportunities for parent involvement in school activities and decisions. | 106 | 39.6% | 23.6% | 20.8% | 8.5% | 7.5% |
| The school feeds into the middle school that I prefer. | 106 | 36.8% | 21.7% | 20.8% | 12.3% | 8.5% |
| Racial- and socioeconomic diversity of student population | 102 | 32.4% | 26.5% | 20.6% | 9.8% | 10.8% |
| Other | 28 | 39.3% | 10.7% | 17.9% | 14.3% | 17.9% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 104 | 31.7% | 18.3% | 16.3% | 17.3% | 16.3% |
| Develop special talents or interests in arts | 105 | 44.8% | 20.0% | 12.4% | 15.2% | 7.6% |
| Participate in hands-on learning of real-world issues | 104 | 43.3% | 19.2% | 17.3% | 13.5% | 6.7% |
| Develop new skills in science, technology, engineering, and math | 105 | 55.2% | 19.0% | 14.3% | 5.7% | 5.7% |
| Participate in an entirely digital learning environment | 105 | 30.5% | 26.7% | 14.3% | 14.3% | 14.3% |
| Engage in exploration of environmental or global issues | 105 | 34.3% | 25.7% | 16.2% | 14.3% | 9.5% |
| Participate in community service learning | 104 | 36.5% | 26.9% | 14.4% | 11.5% | 10.6% |
| Learn in a multi-cultural environment | 105 | 38.1% | 21.0% | 19.0% | 8.6% | 13.3% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 101 | 48.5% | 19.8% | 17.8% | 5.9% | 7.9% |
| Other | 22 | 31.8% | 13.6% | 9.1% | 13.6% | 31.8% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 102 | 25.5% | 13.7% | 19.6% | 25.5% | 15.7% |
| Low-cost after school care services | 104 | 33.7% | 17.3% | 19.2% | 17.3% | 12.5% |
| After school enrichment or sports programs | 104 | 46.2% | 20.2% | 16.3% | 12.5% | 4.8% |
| Parent workshops, classes or family services | 102 | 23.5% | 20.6% | 18.6% | 27.5% | 9.8% |
| Door-to-door bus transportation for your child(ren) | 102 | 43.1% | 16.7% | 16.7% | 14.7% | 8.8% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 102 | 32.4% | 18.6% | 13.7% | 20.6% | 14.7% |
| Preschool program with automatic enrollment in kindergarten | 103 | 29.1% | 22.3% | 15.5% | 15.5% | 17.5% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 101 | 42.6% | 23.8% | 13.9% | 8.9% | 10.9% |
| Other | 18 | 38.9% | 11.1% | -- | 33.3% | 16.7% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an "X" if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| After school enrichment or sports programs | 63 |
| After school care services | 51 |
| Sibling priority for enrollment (all children in your family could attend the same school). | 48 |
| Door-to-door bus transportation for your child(ren) | 43 |
| Parent workshops, classes or family services | 28 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| Preschool program with automatic enrollment in kindergarten | 26 |
| Community and school services for families that speak languages other than English. | 26 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 23 |
| Any bus transportation | 21 |
| Before school care services | 20 |
| Other | 6 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|----|---------|
| Definitely prefer neighborhood school. | 61 | 57.5% |
| Probably prefer neighborhood school. | 8 | 7.5% |
| I don't know or need more information to make this decision. | 23 | 21.7% |
| Probably prefer a school of my choosing outside my neighborhood. | 5 | 4.7% |
| Definitely prefer a school of my choosing outside my neighborhood. | 9 | 8.5% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 55 | 53.4% |
| Up to 25 minutes | 41 | 39.8% |
| Up to 35 minutes | 5 | 4.9% |
| More than 35 minutes | 2 | 1.9% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 102 | 93.6% |
| No | 7 | 6.4% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 2 |
| Kindergarten | 24 |
| 1st | 25 |
| 2nd | 24 |
| 3rd | 26 |
| 4th | 19 |
| 5th | 14 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|----|---------|
| Yes | 31 | 29.0% |
| No | 76 | 71.0% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|----|---------|
| Prekindergarten | Yes | 11 | 13.4% |
| | No | 71 | 86.6% |
| Before- or after school care | Yes | 18 | 23.4% |
| | No | 59 | 76.6% |
| After school program | Yes | 44 | 46.3% |
| | No | 51 | 53.7% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|----|---------|
| Black/African American | 6 | 5.6% |
| Asian | 3 | 2.8% |
| Hispanic | 42 | 39.3% |
| White | 47 | 43.9% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 5 | 4.7% |
| Other (please specify) | 4 | 3.7% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|----|---------|
| Free or reduced price lunch? | Yes | 31 | 29.5% |
| | No | 68 | 64.8% |
| | Don't Know | 6 | 5.7% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 17 | 16.8% |
| | No | 81 | 80.2% |
| | Don't Know | 3 | 3.0% |
| Special education or learning supportive services? | Yes | 18 | 18.2% |
| | No | 75 | 75.8% |
| | Don't Know | 6 | 6.1% |
| Gifted education services? | Yes | 15 | 15.6% |
| | No | 67 | 69.8% |
| | Don't Know | 14 | 14.6% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 10 | 9.4% |
| 1 to 3 years | 28 | 26.4% |
| 4 to 6 years | 29 | 27.4% |
| 7 to 9 years | 19 | 17.9% |
| 10 or more years | 20 | 18.9% |

North Mianus Elementary School– Annotated Survey Results (N= 261)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 258 | 38.0% | 30.6% | 17.4% | 7.4% | 6.6% |
| School is located less than ½ hour from my home. | 260 | 88.8% | 7.7% | 1.9% | 1.2% | 0.4% |
| School is located near my or my spouse's work place. | 257 | 16.0% | 10.1% | 17.1% | 23.0% | 33.9% |
| School offers a variety of specials or electives (such as art, music, or technology). | 260 | 57.7% | 34.2% | 6.5% | 1.5% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 261 | 52.5% | 31.8% | 10.7% | 3.4% | 1.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 261 | 55.2% | 30.7% | 8.8% | 3.4% | 1.9% |
| School offers low-cost before or after-school programs. | 260 | 24.2% | 24.2% | 21.2% | 11.9% | 18.5% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 261 | 66.7% | 23.0% | 8.0% | 1.5% | 0.8% |
| School offers services for students who speak English as a second language. | 259 | 15.4% | 17.0% | 17.0% | 16.2% | 34.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 260 | 5.4% | 11.2% | 14.2% | 19.6% | 49.6% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 258 | 44.2% | 37.6% | 14.3% | 2.3% | 1.6% |
| My child attends school with children from our neighborhood. | 260 | 75.4% | 15.4% | 5.8% | 2.3% | 1.2% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 260 | 85.4% | 10.0% | 2.7% | 1.5% | 0.4% |
| There is a racially- and socioeconomically diverse student population. | 261 | 10.3% | 19.9% | 32.6% | 17.6% | 19.5% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 51 | 19.7% | 22 | 8.5% | 18 | 7.0% |
| School is located less than ½ hour from my home. | 25 | 9.7% | 32 | 12.4% | 26 | 10.2% |
| School is located near my or my spouse's work place. | 1 | 0.4% | 2 | 0.8% | 5 | 2.0% |
| School offers a variety of specials or electives (such as art, music, or technology). | 15 | 5.8% | 29 | 11.2% | 28 | 10.9% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 24 | 9.3% | 32 | 12.4% | 27 | 10.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 4 | 1.5% | 13 | 5.0% | 25 | 9.8% |
| School offers low-cost before or after-school programs. | 7 | 2.7% | 8 | 3.1% | 10 | 3.9% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 46 | 17.8% | 23 | 8.9% | 25 | 9.8% |
| School offers services for students who speak English as a second language. | 5 | 1.9% | 1 | 0.4% | 2 | 0.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 0 | -- | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 4 | 1.5% | 12 | 4.6% | 11 | 4.3% |
| My child attends school with children from our neighborhood. | 54 | 20.8% | 51 | 19.7% | 35 | 13.7% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 19 | 7.3% | 33 | 12.7% | 38 | 14.8% |
| There is a racially- and socioeconomically diverse student population. | 4 | 1.5% | 1 | 0.4% | 6 | 2.3% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 261 | 58.2% | 33.0% | 6.9% | 1.9% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 256 | 41.4% | 37.9% | 17.2% | 2.3% | 1.2% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 261 | 46.0% | 37.2% | 14.2% | 2.3% | 0.4% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 258 | 33.3% | 24.0% | 36.8% | 5.0% | 0.8% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 257 | 38.9% | 37.7% | 17.5% | 4.7% | 1.2% |
| School offers services for students who speak English as a second language. | 256 | 28.5% | 12.5% | 58.2% | 0.8% | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 254 | 21.7% | 9.4% | 67.3% | 1.6% | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 261 | 56.3% | 33.3% | 7.3% | 2.7% | 0.4% |
| My child attends school with children from our neighborhood. | 259 | 88.4% | 5.0% | 6.2% | 0.4% | -- |
| My child attends an elementary school that feeds into the middle school that I prefer. | 255 | 87.1% | 5.5% | 7.5% | -- | -- |
| There is a racially- and socioeconomically diverse student population. | 259 | 46.7% | 21.6% | 29.3% | 1.5% | 0.8% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 254 | 9.8% | 15.4% | 22.8% | 32.3% | 19.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 259 | 13.5% | 19.7% | 26.3% | 23.2% | 17.4% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 258 | 10.9% | 16.7% | 26.7% | 24.8% | 20.9% |
| Availability of before or after-school programs | 257 | 10.9% | 8.9% | 17.5% | 27.2% | 35.4% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 256 | 21.5% | 20.3% | 27.0% | 15.6% | 15.6% |
| Services for students who speak English as a second language | 255 | 5.5% | 3.5% | 9.8% | 20.0% | 61.2% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 256 | 2.7% | 3.9% | 6.6% | 21.1% | 65.6% |
| Opportunities for parent involvement in school activities and decisions. | 260 | 10.4% | 13.1% | 23.5% | 27.3% | 25.8% |
| The school feeds into the middle school that I prefer. | 260 | 35.4% | 18.1% | 21.5% | 11.2% | 13.8% |
| Racial- and socioeconomic diversity of student population | 258 | 4.7% | 11.2% | 20.9% | 24.4% | 38.8% |
| Other | 77 | 26.0% | 2.6% | 15.6% | 14.3% | 41.6% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 259 | 15.8% | 15.1% | 23.9% | 20.1% | 25.1% |
| Develop special talents or interests in arts | 259 | 11.6% | 14.7% | 30.1% | 23.2% | 20.5% |
| Participate in hands-on learning of real-world issues | 258 | 12.8% | 13.2% | 35.3% | 21.3% | 17.4% |
| Develop new skills in science, technology, engineering, and math | 258 | 21.3% | 19.0% | 33.7% | 12.8% | 13.2% |
| Participate in an entirely digital learning environment | 260 | 10.4% | 12.3% | 28.8% | 25.4% | 23.1% |
| Engage in exploration of environmental or global issues | 258 | 8.9% | 16.3% | 27.5% | 24.0% | 23.3% |
| Participate in community service learning | 257 | 7.0% | 15.2% | 26.8% | 27.2% | 23.7% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 260 | 7.3% | 13.1% | 29.2% | 27.3% | 23.1% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 256 | 12.5% | 16.4% | 30.9% | 21.9% | 18.4% |
| Other | 63 | 17.5% | 7.9% | 19.0% | 19.0% | 36.5% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 259 | 4.2% | 6.2% | 13.1% | 25.1% | 51.4% |
| Low-cost after school care services | 259 | 6.6% | 6.9% | 15.1% | 20.5% | 51.0% |
| After school enrichment or sports programs | 258 | 13.2% | 7.8% | 27.1% | 19.0% | 32.9% |
| Parent workshops, classes or family services | 260 | 2.3% | 5.0% | 14.6% | 34.2% | 43.8% |
| Door-to-door bus transportation for your child(ren) | 259 | 10.0% | 8.1% | 23.6% | 21.6% | 36.7% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 256 | 3.1% | 4.7% | 13.7% | 25.8% | 52.7% |
| Preschool program with automatic enrollment in kindergarten | 256 | 7.0% | 8.6% | 13.7% | 19.9% | 50.8% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 255 | 16.1% | 7.1% | 19.2% | 19.6% | 38.0% |
| Other | 46 | 4.3% | 8.7% | 17.4% | 15.2% | 54.3% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child ONLY IF the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 71 |
| Door-to-door bus transportation for your child(ren) | 65 |
| After school enrichment or sports programs | 47 |

| | |
|---|----|
| After school care services | 42 |
| Before school care services | 22 |
| Preschool program with automatic enrollment in kindergarten | 19 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 17 |
| Parent workshops, classes or family services | 13 |
| Any bus transportation | 12 |
| Community and school services for families that speak languages other than English. | 12 |
| Other | 12 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 221 | 86.0% |
| Probably prefer neighborhood school. | 19 | 7.4% |
| I don't know or need more information to make this decision. | 10 | 3.9% |
| Probably prefer a school of my choosing outside my neighborhood. | 2 | 0.8% |
| Definitely prefer a school of my choosing outside my neighborhood. | 5 | 1.9% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-----|---------|
| I would not be willing to have my child travel on a school bus. | 162 | 63.8% |
| Up to 25 minutes | 89 | 35.0% |
| Up to 35 minutes | 3 | 1.2% |
| More than 35 minutes | 0 | -- |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?

- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 250 | 95.8% |
| No | 11 | 4.2% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 8 |
| Kindergarten | 50 |
| 1st | 66 |
| 2nd | 61 |
| 3rd | 58 |
| 4th | 58 |
| 5th | 52 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 83 | 32.0% |
| No | 176 | 68.0% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 8 | 3.9% |
| | No | 196 | 96.1% |
| Before- or after school care | Yes | 36 | 17.1% |
| | No | 174 | 82.9% |
| After school program | Yes | 99 | 41.8% |
| | No | 138 | 58.2% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 1 | 0.4% |
| Asian | 35 | 13.6% |
| Hispanic | 17 | 6.6% |
| White | 171 | 66.5% |
| American Indian | 4 | 1.6% |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 13 | 5.1% |
| Other (please specify) | 16 | 6.2% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 10 | 4.0% |
| | No | 241 | 95.3% |
| | Don't Know | 2 | 0.8% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 19 | 7.5% |
| | No | 230 | 90.9% |
| | Don't Know | 4 | 1.6% |
| Special education or learning supportive services? | Yes | 33 | 13.0% |
| | No | 211 | 83.4% |
| | Don't Know | 9 | 3.6% |
| Gifted education services? | Yes | 31 | 12.3% |
| | No | 209 | 82.9% |
| | Don't Know | 12 | 4.8% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 19 | 7.3% |
| 1 to 3 years | 67 | 25.9% |
| 4 to 6 years | 49 | 18.9% |
| 7 to 9 years | 52 | 20.1% |
| 10 or more years | 72 | 27.8% |

North Street Elementary School– Annotated Survey Results

(N= 200)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 197 | 9.6% | 14.2% | 17.3% | 35.5% | 23.4% |
| School is located less than ½ hour from my home. | 198 | 88.9% | 10.6% | 0.5% | -- | -- |
| School is located near my or my spouse's work place. | 196 | 15.3% | 10.2% | 12.8% | 21.9% | 39.8% |
| School offers a variety of specials or electives (such as art, music, or technology). | 198 | 70.7% | 24.2% | 2.5% | 2.5% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 195 | 64.1% | 28.2% | 5.1% | 2.6% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 197 | 59.4% | 28.9% | 7.1% | 3.6% | 1.0% |
| School offers low-cost before or after-school programs. | 198 | 15.7% | 27.3% | 26.8% | 17.7% | 12.6% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 198 | 65.7% | 21.7% | 8.6% | 2.0% | 2.0% |
| School offers services for students who speak English as a second language. | 198 | 10.1% | 15.2% | 17.7% | 16.7% | 40.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 196 | 5.1% | 8.2% | 13.8% | 18.4% | 54.6% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 197 | 45.7% | 37.1% | 13.2% | 4.1% | -- |
| My child attends school with children from our neighborhood. | 197 | 67.5% | 24.9% | 5.6% | 1.0% | 1.0% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 197 | 68.5% | 21.3% | 8.6% | 1.0% | 0.5% |
| There is a racially- and socioeconomically diverse student population. | 198 | 9.6% | 20.7% | 33.3% | 16.2% | 20.2% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 7 | 3.5% | 6 | 3.0% | 6 | 3.1% |
| School is located less than ½ hour from my home. | 47 | 23.7% | 38 | 19.3% | 24 | 12.2% |
| School is located near my or my spouse's work place. | 1 | 0.5% | 1 | 0.5% | 6 | 3.1% |
| School offers a variety of specials or electives (such as art, music, or technology). | 15 | 7.6% | 25 | 12.7% | 29 | 14.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 45 | 22.7% | 38 | 19.3% | 18 | 9.2% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 3 | 1.5% | 13 | 6.6% | 17 | 8.7% |
| School offers low-cost before or after-school programs. | 0 | -- | 4 | 2.0% | 6 | 3.1% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 35 | 17.7% | 24 | 12.2% | 16 | 8.2% |
| School offers services for students who speak English as a second language. | 1 | 0.5% | 0 | -- | 3 | 1.5% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 0 | -- | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 3 | 1.5% | 5 | 2.5% | 23 | 11.7% |
| My child attends school with children from our neighborhood. | 37 | 18.7% | 33 | 16.8% | 19 | 9.7% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 4 | 2.0% | 8 | 4.1% | 27 | 13.8% |
| There is a racially- and socioeconomically diverse student population. | 0 | -- | 2 | 1.0% | 2 | 1.0% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 193 | 51.8% | 33.7% | 11.4% | 3.1% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 192 | 27.1% | 42.2% | 21.9% | 7.8% | 1.0% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 192 | 37.5% | 37.5% | 17.2% | 6.8% | 1.0% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 189 | 33.9% | 25.9% | 34.4% | 3.7% | 2.1% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 189 | 32.3% | 33.9% | 28.6% | 4.8% | 0.5% |
| School offers services for students who speak English as a second language. | 186 | 17.7% | 11.3% | 68.8% | 1.1% | 1.1% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 184 | 12.5% | 7.6% | 77.2% | 1.1% | 1.6% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 189 | 37.6% | 41.8% | 15.9% | 4.8% | -- |
| My child attends school with children from our neighborhood. | 193 | 74.1% | 16.6% | 7.3% | 1.0% | 1.0% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 192 | 58.9% | 20.3% | 14.1% | 4.2% | 2.6% |
| There is a racially- and socioeconomically diverse student population. | 192 | 29.2% | 26.0% | 39.1% | 3.6% | 2.1% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 198 | 11.1% | 14.1% | 35.9% | 20.2% | 18.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 199 | 19.6% | 22.1% | 28.1% | 16.1% | 14.1% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 196 | 12.8% | 17.3% | 30.1% | 23.0% | 16.8% |
| Availability of before or after-school programs | 198 | 6.6% | 12.1% | 18.2% | 29.3% | 33.8% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 199 | 27.6% | 20.1% | 29.6% | 11.1% | 11.6% |
| Services for students who speak English as a second language | 198 | 3.0% | 3.0% | 8.1% | 18.2% | 67.7% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 197 | 2.0% | 2.0% | 7.1% | 20.8% | 68.0% |
| Opportunities for parent involvement in school activities and decisions. | 196 | 9.2% | 15.3% | 27.6% | 27.6% | 20.4% |
| The school feeds into the middle school that I prefer. | 199 | 24.1% | 22.6% | 26.1% | 15.6% | 11.6% |
| Racial- and socioeconomic diversity of student population | 197 | 2.5% | 9.6% | 22.3% | 28.4% | 37.1% |
| Other | 60 | 36.7% | 5.0% | 18.3% | 8.3% | 31.7% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 200 | 14.5% | 16.0% | 28.0% | 20.0% | 21.5% |
| Develop special talents or interests in arts | 198 | 12.6% | 15.7% | 29.8% | 24.2% | 17.7% |
| Participate in hands-on learning of real-world issues | 197 | 14.2% | 18.8% | 27.9% | 22.8% | 16.2% |
| Develop new skills in science, technology, engineering, and math | 199 | 24.1% | 26.1% | 26.6% | 10.6% | 12.6% |
| Participate in an entirely digital learning environment | 199 | 8.5% | 13.6% | 28.6% | 29.1% | 20.1% |
| Engage in exploration of environmental or global issues | 199 | 11.6% | 14.6% | 32.2% | 23.6% | 18.1% |
| Participate in community service learning | 198 | 10.1% | 13.1% | 29.8% | 27.3% | 19.7% |

| | | | | | | |
|---|-----|-------|-------|-------|-------|-------|
| Learn in a multi-cultural environment | 196 | 6.6% | 12.2% | 31.6% | 28.6% | 20.9% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 193 | 14.0% | 17.1% | 34.7% | 18.1% | 16.1% |
| Other | 39 | 28.8% | 7.7% | 12.8% | 15.4% | 35.9% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 197 | 2.5% | 4.6% | 10.2% | 33.0% | 49.7% |
| Low-cost after school care services | 197 | 3.0% | 6.6% | 13.2% | 28.9% | 48.2% |
| After school enrichment or sports programs | 197 | 9.6% | 12.2% | 28.4% | 24.4% | 25.4% |
| Parent workshops, classes or family services | 198 | 2.5% | 4.0% | 15.7% | 35.4% | 42.4% |
| Door-to-door bus transportation for your child(ren) | 197 | 11.2% | 11.2% | 23.4% | 22.8% | 31.5% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 197 | 4.6% | 5.1% | 13.7% | 27.9% | 48.7% |
| Preschool program with automatic enrollment in kindergarten | 198 | 4.5% | 7.1% | 17.2% | 26.3% | 44.9% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 198 | 19.2% | 11.1% | 19.2% | 17.2% | 33.3% |
| Other | 31 | 19.4% | 3.2% | 9.7% | 9.7% | 58.1% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child ONLY IF the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 56 |
| Door-to-door bus transportation for your child(ren) | 55 |
| After school enrichment or sports programs | 35 |
| Other | 18 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| Any bus transportation | 17 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 13 |
| After school care services | 12 |
| Before school care services | 11 |
| Preschool program with automatic enrollment in kindergarten | 9 |
| Community and school services for families that speak languages other than English. | 4 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 155 | 77.9% |
| Probably prefer neighborhood school. | 21 | 10.6% |
| I don't know or need more information to make this decision. | 15 | 7.5% |
| Probably prefer a school of my choosing outside my neighborhood. | 5 | 2.5% |
| Definitely prefer a school of my choosing outside my neighborhood. | 3 | 1.5% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-----|---------|
| I would not be willing to have my child travel on a school bus. | 73 | 37.1% |
| Up to 25 minutes | 114 | 57.9% |
| Up to 35 minutes | 10 | 5.1% |
| More than 35 minutes | 0 | -- |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 181 | 91.0% |
| No | 18 | 9.0% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 17 |
| Kindergarten | 50 |
| 1st | 40 |
| 2nd | 47 |
| 3rd | 41 |
| 4th | 46 |
| 5th | 38 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 72 | 36.9% |
| No | 123 | 63.1% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 12 | 7.5% |
| | No | 149 | 92.5% |
| Before- or after school care | Yes | 12 | 7.8% |
| | No | 142 | 92.2% |
| After school program | Yes | 75 | 41.4% |
| | No | 106 | 58.6% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 3 | 1.6% |
| Asian | 19 | 9.9% |
| Hispanic | 12 | 6.3% |
| White | 122 | 63.5% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 25 | 13.0% |
| Other (please specify) | 11 | 5.7% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 2 | 1.0% |
| | No | 189 | 96.4% |
| | Don't Know | 5 | 2.6% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 13 | 6.7% |
| | No | 179 | 91.8% |
| | Don't Know | 3 | 1.5% |
| Special education or learning supportive services? | Yes | 26 | 13.4% |
| | No | 163 | 84.0% |
| | Don't Know | 5 | 2.6% |
| Gifted education services? | Yes | 32 | 16.5% |
| | No | 148 | 76.3% |
| | Don't Know | 14 | 7.2% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 25 | 12.6% |
| 1 to 3 years | 62 | 31.3% |
| 4 to 6 years | 37 | 18.7% |
| 7 to 9 years | 37 | 18.7% |
| 10 or more years | 37 | 18.7% |

Old Greenwich Elementary School– Annotated Survey Results (N= 190)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 190 | 67.4% | 20.0% | 8.4% | 2.1% | 2.1% |
| School is located less than ½ hour from my home. | 190 | 94.7% | 3.2% | 1.1% | 0.5% | 0.5% |
| School is located near my or my spouse's work place. | 187 | 12.3% | 8.6% | 10.7% | 28.9% | 39.6% |
| School offers a variety of specials or electives (such as art, music, or technology). | 190 | 61.1% | 30.0% | 5.3% | 2.1% | 1.6% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 190 | 51.6% | 33.2% | 10.5% | 2.1% | 2.6% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 189 | 51.3% | 31.2% | 14.3% | 1.6% | 1.6% |
| School offers low-cost before or after-school programs. | 190 | 13.2% | 21.6% | 18.9% | 26.8% | 19.5% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 190 | 59.5% | 25.8% | 8.9% | 3.7% | 2.1% |
| School offers services for students who speak English as a second language. | 189 | 9.0% | 18.5% | 17.5% | 18.0% | 37.0% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 183 | 0.5% | 8.2% | 20.2% | 15.3% | 55.7% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 190 | 37.9% | 39.5% | 18.9% | 1.6% | 2.1% |
| My child attends school with children from our neighborhood. | 190 | 83.7% | 10.0% | 2.6% | 1.6% | 2.1% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 189 | 79.9% | 15.3% | 3.2% | 1.1% | 0.5% |
| There is a racially- and socioeconomically diverse student population. | 189 | 6.3% | 18.0% | 34.9% | 19.6% | 21.2% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 67 | 35.3% | 26 | 13.7% | 15 | 8.0% |
| School is located less than ½ hour from my home. | 15 | 7.9% | 12 | 6.3% | 20 | 10.6% |
| School is located near my or my spouse's work place. | 1 | 0.5% | 2 | 1.1% | 3 | 1.6% |
| School offers a variety of specials or electives (such as art, music, or technology). | 3 | 1.6% | 26 | 13.7% | 30 | 16.0% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 22 | 11.6% | 18 | 9.5% | 16 | 8.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 2 | 1.1% | 6 | 3.2% | 15 | 8.0% |
| School offers low-cost before or after-school programs. | 2 | 1.1% | 0 | -- | 7 | 3.7% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 26 | 13.7% | 21 | 11.1% | 13 | 6.9% |
| School offers services for students who speak English as a second language. | 3 | 1.6% | 1 | 0.5% | 0 | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 0 | -- | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 0 | -- | 6 | 3.2% | 11 | 5.9% |
| My child attends school with children from our neighborhood. | 39 | 20.5% | 43 | 22.6% | 25 | 13.3% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 8 | 4.2% | 29 | 15.3% | 28 | 14.9% |
| There is a racially- and socioeconomically diverse student population. | 2 | 1.1% | 0 | -- | 5 | 2.7% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 188 | 46.3% | 42.0% | 7.4% | 4.3% | -- |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 188 | 26.1% | 36.2% | 27.1% | 8.5% | 2.1% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 187 | 30.5% | 43.3% | 16.0% | 7.5% | 2.7% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 187 | 29.4% | 20.3% | 46.5% | 3.2% | 0.5% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 188 | 21.3% | 39.4% | 27.1% | 9.6% | 2.7% |
| School offers services for students who speak English as a second language. | 185 | 18.4% | 14.6% | 67.0% | -- | -- |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 185 | 12.4% | 11.4% | 75.1% | 0.5% | 0.5% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 188 | 42.6% | 38.8% | 11.2% | 5.9% | 1.6% |
| My child attends school with children from our neighborhood. | 189 | 86.8% | 8.5% | 3.7% | -- | 1.1% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 189 | 86.8% | 6.3% | 6.9% | -- | -- |
| There is a racially- and socioeconomically diverse student population. | 187 | 19.3% | 22.5% | 50.3% | 6.4% | 1.6% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 187 | 6.4% | 12.8% | 22.5% | 31.0% | 27.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 189 | 11.1% | 15.3% | 31.7% | 21.2% | 20.6% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 189 | 7.9% | 14.8% | 22.8% | 29.1% | 25.4% |
| Availability of before or after-school programs | 188 | 4.8% | 8.5% | 12.8% | 24.5% | 49.5% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 188 | 16.0% | 18.1% | 29.3% | 16.5% | 20.2% |
| Services for students who speak English as a second language | 187 | 3.2% | 2.1% | 4.8% | 19.3% | 70.6% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 186 | 0.5% | 1.6% | 4.3% | 19.9% | 73.7% |
| Opportunities for parent involvement in school activities and decisions. | 187 | 4.8% | 11.2% | 19.3% | 32.1% | 32.6% |
| The school feeds into the middle school that I prefer. | 189 | 27.5% | 18.5% | 20.6% | 15.3% | 18.0% |
| Racial- and socioeconomic diversity of student population | 187 | 2.1% | 5.9% | 16.0% | 29.9% | 46.0% |
| Other | 72 | 16.7% | 2.8% | 12.5% | 15.3% | 52.8% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 189 | 7.9% | 12.7% | 29.1% | 21.7% | 28.6% |
| Develop special talents or interests in arts | 189 | 7.4% | 13.8% | 27.5% | 25.9% | 25.4% |
| Participate in hands-on learning of real-world issues | 189 | 9.0% | 13.2% | 31.2% | 25.4% | 21.2% |
| Develop new skills in science, technology, engineering, and math | 190 | 14.7% | 17.4% | 35.8% | 15.8% | 16.3% |
| Participate in an entirely digital learning environment | 189 | 4.8% | 9.5% | 21.7% | 31.7% | 32.3% |
| Engage in exploration of environmental or global issues | 189 | 9.5% | 10.1% | 25.4% | 29.1% | 25.9% |
| Participate in community service learning | 190 | 4.7% | 13.7% | 22.6% | 29.5% | 29.5% |
| Learn in a multi-cultural environment | 190 | 6.8% | 7.9% | 23.2% | 32.6% | 29.5% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 186 | 8.6% | 15.1% | 32.3% | 18.8% | 25.3% |
| Other | 56 | 8.9% | 3.6% | 14.3% | 23.2% | 50.0% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 189 | 1.1% | 1.6% | 7.4% | 24.3% | 65.6% |
| Low-cost after school care services | 190 | 1.6% | 4.2% | 6.3% | 23.7% | 64.2% |
| After school enrichment or sports programs | 189 | 6.3% | 12.2% | 27.0% | 17.5% | 37.0% |
| Parent workshops, classes or family services | 190 | 1.1% | 2.6% | 13.2% | 31.1% | 52.1% |
| Door-to-door bus transportation for your child(ren) | 188 | 3.7% | 6.4% | 23.9% | 19.1% | 46.8% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 188 | 0.5% | 2.7% | 14.9% | 23.4% | 58.5% |
| Preschool program with automatic enrollment in kindergarten | 190 | 4.2% | 5.8% | 12.6% | 15.8% | 61.6% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 188 | 12.2% | 7.4% | 18.1% | 16.0% | 46.3% |
| Other | 48 | 21.1% | -- | 8.3% | 12.5% | 77.1% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child ONLY IF the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 45 |
| Door-to-door bus transportation for your child(ren) | 29 |
| After school care services | 15 |
| After school enrichment or sports programs | 15 |
| Before school care services | 13 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 10 |
| Any bus transportation | 8 |
| Preschool program with automatic enrollment in kindergarten | 7 |
| Other | 7 |
| Community and school services for families that speak languages other than English. | 5 |
| Parent workshops, classes or family services | 1 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 170 | 89.9% |
| Probably prefer neighborhood school. | 9 | 4.8% |
| I don't know or need more information to make this decision. | 3 | 1.6% |
| Probably prefer a school of my choosing outside my neighborhood. | 2 | 1.1% |
| Definitely prefer a school of my choosing outside my neighborhood. | 5 | 2.6% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-----|---------|
| I would not be willing to have my child travel on a school bus. | 134 | 72.0% |
| Up to 25 minutes | 48 | 25.8% |
| Up to 35 minutes | 3 | 1.6% |
| More than 35 minutes | 1 | 0.5% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?

- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 182 | 96.3% |
| No | 7 | 3.7% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 17 |
| Kindergarten | 57 |
| 1st | 41 |
| 2nd | 36 |
| 3rd | 48 |
| 4th | 37 |
| 5th | 46 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 66 | 36.1% |
| No | 117 | 63.9% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 12 | 7.5% |
| | No | 147 | 92.5% |
| Before- or after school care | Yes | 23 | 13.9% |
| | No | 142 | 86.1% |
| After school program | Yes | 53 | 31.0% |
| | No | 118 | 69.0% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 1 | 0.5% |
| Asian | 10 | 5.5% |
| Hispanic | 12 | 6.6% |
| White | 141 | 77.0% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 11 | 6.0% |
| Other (please specify) | 8 | 4.4% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 2 | 1.1% |
| | No | 176 | 96.7% |
| | Don't Know | 4 | 2.2% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 6 | 3.3% |
| | No | 173 | 95.1% |
| | Don't Know | 3 | 1.6% |
| Special education or learning supportive services? | Yes | 21 | 11.2% |
| | No | 161 | 86.1% |
| | Don't Know | 5 | 2.7% |

| | | N | Percent |
|----------------------------|------------|-----|---------|
| Gifted education services? | Yes | 38 | 20.7% |
| | No | 130 | 70.7% |
| | Don't Know | 16 | 8.7% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 20 | 10.6% |
| 1 to 3 years | 58 | 30.9% |
| 4 to 6 years | 41 | 21.8% |
| 7 to 9 years | 34 | 18.1% |
| 10 or more years | 35 | 18.6% |

Parkway Elementary School– Annotated Survey Results

(N= 125)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 121 | 9.9% | 12.4% | 18.2% | 24.0% | 35.5% |
| School is located less than ½ hour from my home. | 125 | 87.2% | 6.4% | 1.6% | 0.8% | 4.0% |
| School is located near my or my spouse's work place. | 122 | 9.8% | 11.5% | 9.8% | 27.9% | 41.0% |
| School offers a variety of specials or electives (such as art, music, or technology). | 124 | 70.2% | 26.6% | 0.8% | 1.6% | 0.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 125 | 60.8% | 29.6% | 8.0% | 1.6% | -- |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 125 | 60.8% | 20.0% | 12.0% | 7.2% | -- |
| School offers low-cost before or after-school programs. | 125 | 17.6% | 29.6% | 20.0% | 14.4% | 18.4% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 124 | 66.1% | 20.2% | 8.1% | 4.0% | 1.6% |
| School offers services for students who speak English as a second language. | 125 | 8.0% | 11.2% | 21.6% | 20.8% | 38.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 125 | 6.4% | 8.0% | 16.0% | 16.0% | 53.6% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 125 | 54.4% | 32.8% | 9.6% | 1.6% | 1.6% |
| My child attends school with children from our neighborhood. | 124 | 70.2% | 20.2% | 4.0% | 3.2% | 2.4% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 125 | 63.2% | 20.8% | 12.0% | 3.2% | 0.8% |
| There is a racially- and socioeconomically diverse student population. | 122 | 10.7% | 17.2% | 27.9% | 27.9% | 16.4% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 3 | 2.4% | 2 | 1.6% | 2 | 1.6% |
| School is located less than ½ hour from my home. | 25 | 20.2% | 20 | 16.1% | 23 | 18.9% |
| School is located near my or my spouse's work place. | 0 | -- | 2 | 1.6% | 1 | 0.8% |
| School offers a variety of specials or electives (such as art, music, or technology). | 7 | 5.6% | 24 | 19.4% | 15 | 12.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 22 | 17.7% | 20 | 16.1% | 15 | 12.3% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 3 | 2.4% | 7 | 5.6% | 7 | 5.7% |
| School offers low-cost before or after-school programs. | 1 | 0.8% | 1 | 0.8% | 0 | -- |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 26 | 21.0% | 18 | 14.5% | 6 | 4.9% |
| School offers services for students who speak English as a second language. | 0 | -- | 0 | -- | 1 | 0.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 1 | 0.8% | 0 | -- | 0 | -- |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 1 | 0.8% | 4 | 3.2% | 13 | 10.7% |
| My child attends school with children from our neighborhood. | 28 | 22.6% | 11 | 8.9% | 24 | 19.7% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 6 | 4.8% | 12 | 9.7% | 14 | 11.5% |
| There is a racially- and socioeconomically diverse student population. | 1 | 0.8% | 3 | 2.4% | 1 | 0.8% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 122 | 44.3% | 41.8% | 8.2% | 4.9% | 0.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 122 | 24.6% | 44.3% | 23.8% | 4.9% | 2.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 121 | 35.5% | 43.0% | 14.9% | 4.1% | 2.5% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 121 | 32.2% | 30.6% | 29.8% | 4.1% | 3.3% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 121 | 26.4% | 43.8% | 21.5% | 5.0% | 3.3% |
| School offers services for students who speak English as a second language. | 118 | 17.8% | 9.3% | 70.3% | 1.7% | 0.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 116 | 14.7% | 6.9% | 72.4% | 4.3% | 1.7% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 122 | 51.6% | 35.2% | 5.7% | 5.7% | 1.6% |
| My child attends school with children from our neighborhood. | 122 | 78.7% | 9.8% | 9.8% | 1.6% | -- |
| My child attends an elementary school that feeds into the middle school that I prefer. | 123 | 48.0% | 13.8% | 14.6% | 13.8% | 9.8% |
| There is a racially- and socioeconomically diverse student population. | 123 | 27.6% | 24.4% | 40.7% | 4.9% | 2.4% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 124 | 17.7% | 13.7% | 31.5% | 23.4% | 13.7% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 123 | 25.2% | 23.6% | 24.4% | 17.1% | 9.8% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 124 | 20.2% | 21.0% | 22.6% | 25.0% | 11.3% |
| Availability of before or after-school programs | 124 | 8.1% | 12.1% | 20.2% | 33.9% | 25.8% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 123 | 30.9% | 28.5% | 17.9% | 12.2% | 10.6% |
| Services for students who speak English as a second language | 123 | 4.1% | 4.9% | 6.5% | 24.4% | 60.2% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 124 | 3.2% | 3.2% | 8.1% | 20.2% | 65.3% |
| Opportunities for parent involvement in school activities and decisions. | 124 | 13.7% | 20.2% | 22.6% | 26.6% | 16.9% |
| The school feeds into the middle school that I prefer. | 125 | 34.4% | 23.2% | 18.4% | 10.4% | 13.6% |
| Racial- and socioeconomic diversity of student population | 123 | 7.3% | 7.3% | 18.7% | 30.9% | 35.8% |
| Other | 32 | 50.0% | 12.5% | 6.2% | 6.2% | 25.0% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 121 | 14.0% | 19.0% | 23.1% | 19.8% | 24.0% |
| Develop special talents or interests in arts | 125 | 11.2% | 19.2% | 37.6% | 20.8% | 11.2% |
| Participate in hands-on learning of real-world issues | 124 | 21.8% | 20.2% | 26.6% | 21.0% | 10.5% |
| Develop new skills in science, technology, engineering, and math | 125 | 31.2% | 28.8% | 24.8% | 8.0% | 7.2% |
| Participate in an entirely digital learning environment | 124 | 13.7% | 19.4% | 29.0% | 21.8% | 16.1% |
| Engage in exploration of environmental or global issues | 125 | 16.8% | 19.2% | 27.2% | 23.2% | 13.6% |
| Participate in community service learning | 124 | 10.5% | 26.6% | 24.2% | 25.8% | 12.9% |
| Learn in a multi-cultural environment | 124 | 8.9% | 20.2% | 24.2% | 31.5% | 15.3% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 123 | 19.5% | 23.6% | 29.3% | 17.1% | 10.6% |
| Other | 20 | 35.0% | 10.0% | 15.0% | -- | 40.0% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 122 | 2.5% | 1.6% | 14.8% | 28.7% | 52.5% |
| Low-cost after school care services | 123 | 3.3% | 4.1% | 19.5% | 26.0% | 47.2% |
| After school enrichment or sports programs | 124 | 11.3% | 18.5% | 30.6% | 20.2% | 19.4% |
| Parent workshops, classes or family services | 122 | 3.3% | 6.6% | 17.2% | 33.6% | 39.3% |
| Door-to-door bus transportation for your child(ren) | 123 | 13.0% | 18.7% | 20.3% | 22.8% | 25.2% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 124 | 3.2% | 9.7% | 14.5% | 25.8% | 46.8% |
| Preschool program with automatic enrollment in kindergarten | 123 | 9.8% | 11.4% | 13.0% | 19.5% | 46.3% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 123 | 18.7% | 20.3% | 14.6% | 14.6% | 31.7% |
| Other | 15 | 40.0% | 6.7% | 6.7% | 6.7% | 40.0% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child ONLY IF the school offered it? Please mark an “X” if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 34 |
| Door-to-door bus transportation for your child(ren) | 29 |
| After school enrichment or sports programs | 22 |
| Any bus transportation | 15 |
| Other | 9 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 8 |
| Preschool program with automatic enrollment in kindergarten | 8 |
| After school care services | 7 |
| Parent workshops, classes or family services | 4 |
| Before school care services | 3 |
| Community and school services for families that speak languages other than English | 2 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|----|---------|
| Definitely prefer neighborhood school. | 91 | 72.8% |
| Probably prefer neighborhood school. | 13 | 10.4% |
| I don't know or need more information to make this decision. | 13 | 10.4% |
| Probably prefer a school of my choosing outside my neighborhood. | 3 | 2.4% |
| Definitely prefer a school of my choosing outside my neighborhood. | 5 | 4.0% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|----|---------|
| I would not be willing to have my child travel on a school bus. | 36 | 29.5% |
| Up to 25 minutes | 73 | 59.8% |
| Up to 35 minutes | 11 | 9.0% |
| More than 35 minutes | 2 | 1.6% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?

- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 119 | 96.0% |
| No | 5 | 4.0% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 12 |
| Kindergarten | 30 |
| 1st | 36 |
| 2nd | 19 |
| 3rd | 29 |
| 4th | 27 |
| 5th | 20 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|----|---------|
| Yes | 41 | 33.1% |
| No | 83 | 66.9% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|----|---------|
| Prekindergarten | Yes | 12 | 13.8% |
| | No | 75 | 86.2% |
| Before- or after school care | Yes | 6 | 7.4% |
| | No | 75 | 92.6% |
| After school program | Yes | 62 | 53.9% |
| | No | 53 | 46.1% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|----|---------|
| Black/African American | 0 | -- |
| Asian | 7 | 9.7% |
| Hispanic | 8 | 11.1% |
| White | 92 | 63.9% |
| American Indian | 0 | -- |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 6 | 4.9% |
| Other (please specify) | 10 | 8.1% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 3 | 2.5% |
| | No | 114 | 95.0% |
| | Don't Know | 3 | 2.5% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 2 | 1.7% |
| | No | 113 | 95.0% |
| | Don't Know | 4 | 3.4% |
| Special education or learning supportive services? | Yes | 20 | 16.3% |
| | No | 97 | 78.9% |
| | Don't Know | 6 | 4.9% |

| | | N | Percent |
|----------------------------|------------|----|---------|
| Gifted education services? | Yes | 24 | 20.7% |
| | No | 81 | 69.8% |
| | Don't Know | 11 | 9.5% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 9 | 7.2% |
| 1 to 3 years | 30 | 24.0% |
| 4 to 6 years | 30 | 24.0% |
| 7 to 9 years | 27 | 21.6% |
| 10 or more years | 29 | 23.2% |

Riverside Elementary School– Annotated Survey Results

(N= 259)

1. Each of the following sentences describes a different aspect of elementary schools. Please rate how important each is to you and your family. Is it extremely important, important, somewhat important, not very important, or not at all important?

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|---|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| My child can walk to school. | 259 | 65.6% | 23.6% | 6.6% | 1.9% | 2.3% |
| School is located less than ½ hour from my home. | 259 | 90.0% | 7.7% | 1.5% | -- | 0.8% |
| School is located near my or my spouse's work place. | 254 | 11.0% | 8.3% | 13.0% | 25.2% | 42.5% |
| School offers a variety of specials or electives (such as art, music, or technology). | 256 | 58.6% | 27.0% | 11.7% | 1.2% | 1.6% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 256 | 51.2% | 30.5% | 11.3% | 5.5% | 1.6% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 259 | 49.0% | 31.3% | 12.4% | 5.4% | 1.9% |
| School offers low-cost before or after-school programs. | 257 | 7.0% | 17.1% | 16.0% | 31.5% | 28.4% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 258 | 52.3% | 27.1% | 13.6% | 5.0% | 1.9% |
| School offers services for students who speak English as a second language. | 257 | 7.4% | 16.3% | 20.6% | 19.5% | 36.2% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 257 | 3.1% | 5.4% | 13.2% | 24.5% | 53.7% |

| | Total | Extremely important | Important | Somewhat important | Not very important | Not at all important |
|--|-------|---------------------|-----------|--------------------|--------------------|----------------------|
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 258 | 44.2% | 35.7% | 16.3% | 2.7% | 1.2% |
| My child attends school with children from our neighborhood. | 259 | 79.5% | 12.7% | 5.0% | 0.8% | 1.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 259 | 85.3% | 10.4% | 3.5% | -- | 0.8% |
| There is a racially- and socioeconomically diverse student population. | 257 | 3.5% | 26.1% | 29.2% | 23.3% | 17.9% |

2. Which of the aspects listed in the previous question (question 1) is MOST important to you and your family? Which are second and third in terms of importance?

| | Most important | | Second Most Important | | Third Most Important | |
|---|----------------|------------|-----------------------|------------|----------------------|------------|
| | Count | Column N % | Count | Column N % | Count | Column N % |
| My child can walk to school. | 93 | 36.0% | 45 | 17.5% | 21 | 8.2% |
| School is located less than ½ hour from my home. | 10 | 3.9% | 29 | 11.3% | 20 | 7.8% |
| School is located near my or my spouse's work place. | 7 | 2.7% | 1 | 0.4% | 1 | 0.4% |
| School offers a variety of specials or electives (such as art, music, or technology). | 6 | 2.3% | 22 | 8.6% | 40 | 15.6% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 33 | 12.8% | 27 | 10.5% | 27 | 10.5% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 3 | 1.2% | 8 | 3.1% | 19 | 7.4% |
| School offers low-cost before or after-school programs. | 0 | -- | 2 | 0.8% | 3 | 1.2% |

| | Most important | | Second Most Important | | Third Most Important | |
|--|----------------|-------|-----------------------|-------|----------------------|-------|
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 33 | 12.8% | 23 | 8.9% | 13 | 5.1% |
| School offers services for students who speak English as a second language. | 3 | 1.2% | 1 | 0.4% | 2 | 0.8% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 0 | -- | 1 | 0.4% | 1 | 0.4% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 4 | 1.6% | 11 | 4.3% | 13 | 5.1% |
| My child attends school with children from our neighborhood. | 54 | 20.9% | 59 | 23.0% | 33 | 12.9% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 12 | 4.7% | 27 | 10.5% | 58 | 22.7% |
| There is a racially- and socioeconomically diverse student population. | 0 | -- | 1 | 0.4% | 5 | 2.0% |

3. Each of the following sentences describes a different aspect of elementary schools. Rate how satisfied you are with these aspects at your child's **current school**. Are you very satisfied, somewhat satisfied, neither satisfied or dissatisfied, somewhat dissatisfied, or very dissatisfied?

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|---|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers a variety of specials or electives (such as art, music, or technology). | 254 | 50.4% | 37.0% | 8.3% | 3.5% | 0.8% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 254 | 35.4% | 38.2% | 22.0% | 3.5% | 0.8% |
| Students use technology (i.e., digital devices or other computers) in daily learning. | 254 | 42.5% | 38.2% | 14.2% | 4.3% | 0.8% |

| | Total | Very satisfied | Somewhat satisfied | Neither satisfied or dissatisfied | Somewhat dissatisfied | Very dissatisfied |
|--|-------|----------------|--------------------|-----------------------------------|-----------------------|-------------------|
| School offers low-cost before or after-school programs. | 251 | 16.7% | 17.5% | 58.6% | 5.2% | 2.0% |
| School offers specific services or programs to ensure that the individual learning needs of my child are met. | 254 | 23.2% | 41.3% | 27.2% | 5.9% | 2.4% |
| School offers services for students who speak English as a second language. | 253 | 19.0% | 11.9% | 67.2% | 1.6% | 0.4% |
| School has staff who can communicate with me or other parents in Spanish or other native languages. | 249 | 12.4% | 6.4% | 78.7% | 1.2% | 1.2% |
| Parents have meaningful opportunities and supports that allow them to participate regularly in student learning, school activities and school decisions. | 255 | 52.5% | 32.5% | 11.4% | 2.7% | 0.8% |
| My child attends school with children from our neighborhood. | 257 | 89.5% | 4.7% | 5.4% | -- | 0.4% |
| My child attends an elementary school that feeds into the middle school that I prefer. | 257 | 89.1% | 5.8% | 4.3% | -- | 0.8% |
| There is a racially- and socioeconomically diverse student population. | 255 | 25.9% | 29.4% | 40.8% | 2.7% | 1.2% |

4. Imagine that you could choose any school in Greenwich for your child, including your neighborhood school OR another school outside of your neighborhood. How likely would you be to choose a school outside of your neighborhood IF it was better for your child(ren)'s learning interests or needs because of each of the following characteristics?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Types of electives or specials | 254 | 5.5% | 11.8% | 26.8% | 25.6% | 30.3% |
| School offers innovative teaching models (i.e., new approaches that add value or quantifiable gain for student learning). | 257 | 11.3% | 12.8% | 31.9% | 19.5% | 24.5% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Students use technology (i.e., digital devices or other computers) in daily learning. | 255 | 6.7% | 11.4% | 27.8% | 25.1% | 29.0% |
| Availability of before or after-school programs | 253 | 2.0% | 5.5% | 14.2% | 24.9% | 53.4% |
| Specific services or programs to ensure that the individual learning needs of my child are met. | 257 | 14.8% | 18.3% | 29.6% | 13.6% | 23.7% |
| Services for students who speak English as a second language | 256 | 2.3% | 1.2% | 6.3% | 19.1% | 71.1% |
| Availability of staff who can communicate with parents in Spanish or other native languages | 255 | 0.8% | 0.4% | 3.9% | 18.8% | 76.1% |
| Opportunities for parent involvement in school activities and decisions. | 255 | 5.9% | 10.2% | 24.3% | 24.7% | 34.9% |
| The school feeds into the middle school that I prefer. | 252 | 23.8% | 19.8% | 23.8% | 9.9% | 22.6% |
| Racial- and socioeconomic diversity of student population | 251 | 1.6% | 2.0% | 23.9% | 26.7% | 45.8% |
| Other | 89 | 21.3% | 6.7% | 10.1% | 10.1% | 51.7% |

5. How likely would you be to choose a school outside of your neighborhood if it offers the following opportunities for your child?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|--|-------|------------|----------|-------|--------------|----------------|
| Become fluent in English and a second language | 257 | 3.9% | 14.4% | 28.4% | 20.6% | 32.7% |
| Develop special talents or interests in arts | 257 | 2.3% | 16.0% | 29.6% | 28.0% | 24.1% |
| Participate in hands-on learning of real-world issues | 255 | 5.1% | 16.5% | 30.6% | 24.3% | 23.5% |
| Develop new skills in science, technology, engineering, and math | 258 | 10.9% | 20.9% | 34.9% | 14.7% | 18.6% |
| Participate in an entirely digital learning environment | 258 | 3.5% | 12.4% | 26.7% | 27.1% | 30.2% |
| Engage in exploration of environmental or global issues | 257 | 3.9% | 11.7% | 27.2% | 28.8% | 28.4% |
| Participate in community service learning | 256 | 3.1% | 14.5% | 23.0% | 28.5% | 30.9% |

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Learn in a multi-cultural environment | 255 | 4.3% | 11.4% | 25.1% | 29.8% | 29.4% |
| Benefit from a partnership with college/university or other outside agency (museum, etc.) | 255 | 5.1% | 13.7% | 34.1% | 21.2% | 25.9% |
| Other | 78 | 12.8% | 7.7% | 12.8% | 12.8% | 53.8% |

6. How likely would you be to choose a school outside of your neighborhood if it offers the following services for your family?

| | Total | Definitely | Probably | Maybe | Probably not | Definitely not |
|---|-------|------------|----------|-------|--------------|----------------|
| Low-cost before school care services | 259 | 0.8% | 2.3% | 7.7% | 18.9% | 70.3% |
| Low-cost after school care services | 258 | 0.4% | 3.5% | 7.8% | 19.0% | 69.4% |
| After school enrichment or sports programs | 258 | 3.9% | 8.9% | 19.0% | 24.4% | 43.8% |
| Parent workshops, classes or family services | 259 | 0.8% | 4.6% | 7.3% | 26.3% | 61.0% |
| Door-to-door bus transportation for your child(ren) | 258 | 3.5% | 3.9% | 12.4% | 20.9% | 59.3% |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 258 | 1.9% | 1.6% | 10.5% | 19.4% | 66.7% |
| Preschool program with automatic enrollment in kindergarten | 257 | 2.3% | 3.9% | 7.4% | 18.7% | 67.7% |
| Sibling priority for enrollment (all children in your family could attend the same school). | 255 | 9.0% | 7.1% | 14.9% | 16.5% | 52.5% |
| Other | 58 | 10.3% | 1.7% | 5.2% | 10.3% | 72.4% |

7. Is anything listed below **ABSOLUTELY NECESSARY** for you or your family, meaning that you would enroll your child **ONLY IF** the school offered it? Please mark an "X" if yes.

| | ABSOLUTELY NECESSARY |
|---|----------------------|
| Sibling priority for enrollment (all children in your family could attend the same school). | 52 |
| Door-to-door bus transportation for your child(ren) | 34 |
| After school enrichment or sports programs | 23 |

| | ABSOLUTELY NECESSARY |
|---|-------------------------|
| Other | 18 |
| Before school care services | 12 |
| Any bus transportation | 10 |
| Bus transportation for your child(ren) from a central location in your neighborhood to the school | 9 |
| After school care services | 7 |
| Community and school services for families that speak languages other than English. | 4 |
| Parent workshops, classes or family services | 3 |
| Preschool program with automatic enrollment in kindergarten | 3 |

8. If given the choice right now, would you prefer that your child(ren) attend your neighborhood school or would you prefer them to attend a school of your choosing outside of your neighborhood?

| | N | Percent |
|--|-----|---------|
| Definitely prefer neighborhood school. | 238 | 92.6% |
| Probably prefer neighborhood school. | 6 | 2.3% |
| I don't know or need more information to make this decision. | 8 | 3.1% |
| Probably prefer a school of my choosing outside my neighborhood. | 2 | 0.8% |
| Definitely prefer a school of my choosing outside my neighborhood. | 3 | 1.2% |

9. What is the MOST amount of time you would be willing to have your child(ren) travel on a school bus to reach a school of your choosing outside your neighborhood?

| | N | Percent |
|---|-----|---------|
| I would not be willing to have my child travel on a school bus. | 213 | 82.6% |
| Up to 25 minutes | 43 | 16.7% |
| Up to 35 minutes | 1 | 0.4% |
| More than 35 minutes | 1 | 0.4% |

10. What would a school need to offer for you to consider enrolling your child in a school outside your neighborhood?
- open-ended responses not included-

11. Is this your neighborhood school?

| | N | Percent |
|-----|-----|---------|
| Yes | 250 | 96.9% |
| No | 8 | 3.1% |

12. In what grade(s) will your child(ren) be in September, 2013?

| | Total |
|-----------------|-------|
| Prekindergarten | 8 |
| Kindergarten | 65 |
| 1st | 53 |
| 2nd | 66 |
| 3rd | 65 |
| 4th | 64 |
| 5th | 60 |

13. Do you have any pre-school age children in your family?

| | N | Percent |
|-----|-----|---------|
| Yes | 105 | 41.2% |
| No | 150 | 58.8% |

14. Do you have a child who participates in the following at their Greenwich Public School elementary school?

| | | N | Percent |
|------------------------------|-----|-----|---------|
| Prekindergarten | Yes | 3 | 1.3% |
| | No | 225 | 98.7% |
| Before- or after school care | Yes | 17 | 7.3% |
| | No | 215 | 92.7% |
| After school program | Yes | 48 | 20.3% |
| | No | 188 | 79.7% |

15. Which of the following best describes your racial or ethnic background?

| | N | Percent |
|---------------------------|-----|---------|
| Black/African American | 3 | 1.2% |
| Asian | 19 | 7.7% |
| Hispanic | 32 | 13.0% |
| White | 158 | 64.0% |
| American Indian | 1 | 0.4% |
| Hawaiian/Pacific Islander | 0 | -- |
| Multi-racial | 19 | 7.7% |
| Other (please specify) | 15 | 6.1% |

16. Does your child(ren) receive any of the following services at school:

| | | N | Percent |
|--|------------|-----|---------|
| Free or reduced price lunch? | Yes | 0 | -- |
| | No | 251 | 99.2% |
| | Don't Know | 2 | 0.8% |
| English for Speakers of Other Languages (ESOL) services? | Yes | 23 | 9.1% |
| | No | 226 | 89.7% |
| | Don't Know | 3 | 1.2% |
| Special education or learning supportive services? | Yes | 22 | 8.8% |
| | No | 222 | 88.4% |
| | Don't Know | 7 | 2.8% |
| Gifted education services? | Yes | 59 | 23.8% |
| | No | 173 | 69.8% |
| | Don't Know | 16 | 6.5% |

17. How many years have you lived at your current address?

| | N | Percent |
|------------------|----|---------|
| Less than 1 year | 30 | 11.7% |
| 1 to 3 years | 72 | 28.0% |
| 4 to 6 years | 58 | 22.6% |
| 7 to 9 years | 43 | 16.7% |
| 10 or more years | 54 | 21.0% |